HISTORY OF ENGLISH LITERATURE
Edited By
Dr. Digvijay Pandya
SYLLABUS

History of English Literature

Objectives:

- To acquaint the learners with the history of English literature.
- To provide learners with essential knowledge of the various trends.
- To enable the learners to interpret various literary terms.
- To enable the learners to recognise distinguished features of various literary genres.

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Anglo-Saxon literature, The Norman French period, The age of Chaucer</td>
</tr>
<tr>
<td>2</td>
<td>The medieval drama; mystery plays, morality plays and the interludes, The early renaissance- beginning of the era: Age of Queen Elizabeth I, The Renaissance-Elizabethan Age, University Wits</td>
</tr>
<tr>
<td>3</td>
<td>The Renaissance- Contribution of Shakespeare to this age, The Puritan Age or Age of Milton: Milton as a poet and his contribution, The Restoration period or beginning of Neoclassicism, Comedy of Manners</td>
</tr>
<tr>
<td>4</td>
<td>The Restoration period or beginning of Neoclassicism (Dryden's contribution, Glorious Revolution of 1688), The Augustan Age or the triumph of Neo-classicism (Age of Prose and Reason), The Augustan Age or the triumph of Neo-classicism (Pope and Heroic couplet, poetic diction and satire)</td>
</tr>
<tr>
<td>5</td>
<td>The Age of Johnson-the decline of Neo-classicism (Devotional verse, popularity of periodical essays, Gothic novel), The Eighteenth century-approch/ transition towards Romanticism (Progress of education, philosophical thought and science), The Eighteenth century-approch/transition towards Romanticism (Decline of novel, Agricultural Revolution, Industrial Revolution)</td>
</tr>
<tr>
<td>6</td>
<td>The triumph of Romanticism (social, economic, political, cultural conditions, Renaissance of wonder and influence of French Revolution on poets of the Age), The triumph of Romanticism (Elements of Medievalism, Escapism, supernaturalism and melancholy in poetry of the Age), The Victorian Age (social, economic, political, cultural conditions)</td>
</tr>
<tr>
<td>7</td>
<td>The Victorian age (women novelists, pre-Raphaelite poetry, Oxford Movement), The Nineteenth Century (Reflection of changes in the English society due to Industrial Revolution)</td>
</tr>
<tr>
<td>Page</td>
<td>Revolution in the nineteenth century novel, The Nineteenth Century (Feminist movement)</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>8</td>
<td>The Nineteenth Century (Dickens, Hardy, women novelists), Twentieth century (modern novel-Lawrence, stream of consciousness), Twentieth century (poetic drama, Absurd drama and Problem play)</td>
</tr>
<tr>
<td>9</td>
<td>Realism and Naturalism, Imagism, Surrealism, Dadaism, Symbolism, Impressionism, Expressionism</td>
</tr>
<tr>
<td>10</td>
<td>Absurd Drama, Existentialism, Black Comedy, Angry Young man, Kitchen Sink Drama, Post Structuralism and Deconstruction, Cultural Studies: growth and development, importance, salient features etc.</td>
</tr>
</tbody>
</table>
Unit 1: The Anglo-Saxon Literature and the Norman French Period  
Digvijay Pandya, Lovely Professional University  
1

Unit 2: The Age of Chaucer  
Gowher Ahmad Naik, Lovely Professional University  
8

Unit 3: Medieval Drama and the Early Renaissance: Age of Queen Elizabeth I  
Digvijay Pandya, Lovely Professional University  
16

Unit 4: The Renaissance-Elizabethan Age  
Digvijay Pandya, Lovely Professional University  
23

Unit 5: The Renaissance-University Wits and Contribution of Shakespeare to This Age  
Jayatee Bhattacharya, Lovely Professional University  
30

Unit 6: The Puritan Age or Age of Milton: Milton as a Poet and His Contribution  
Gowher Ahmad Naik, Lovely Professional University  
36

Unit 7: The Restoration Period or Beginning of Neoclassicism, Comedy of Manners  
Jayatee Bhattacharya, Lovely Professional University  
42

Unit 8: The Restoration Period or Beginning of Neoclassicism (Dryden’s Contribution, Glorious Revolution of 1688)  
Digvijay Pandya, Lovely Professional University  
49

Unit 9: The Augustan Age or the Triumph of Neoclassicism (Age of Prose and Reason)  
Jayatee Bhattacharya, Lovely Professional University  
59

Unit 10: The Augustan Age or the Triumph of Neoclassicism (Pope and Heroic Couplet, Poetic Diction and Satire)  
Gowher Ahmad Naik, Lovely Professional University  
67

Unit 11: The Augustan Age or the Triumph of Neoclassicism (Devotional Verse, Popularity of Periodical Essays)  
Digvijay Pandya, Lovely Professional University  
75

Unit 12: The Age of Johnson-The Decline of Neoclassicism (Gothic Novel)  
Gowher Ahmad Naik, Lovely Professional University  
85

Unit 13: The Eighteenth Century-Approach/Transition Towards Romanticism (Progress of Education, Philosophical Thought and Science)  
Gowher Ahmad Naik, Lovely Professional University  
98

Unit 14: The Eighteenth Century-Approach/Transition Towards Romanticism (Decline of Novel, Agricultural Revolution and Industrial Revolution)  
Digvijay Pandya, Lovely Professional University  
104

Unit 15: The Triumph of Romanticism (Social, Economic, Political and Cultural Conditions)  
Digvijay Pandya, Lovely Professional University  
113

Unit 16: The Triumph of Romanticism (Renascence of Wonder and Influence of French Revolution on Poets of The Age)  
Digvijay Pandya, Lovely Professional University  
120

Unit 17: The Triumph of Romanticism (Elements of Medievalism, Escapism and Supernaturalism)  
Jayatee Bhattacharya, Lovely Professional University  
130
<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Author</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>The Triumph of Romanticism (Melancholy in Poetry of the Age)</td>
<td>Gowher Ahmad Naik</td>
<td>137</td>
</tr>
<tr>
<td>19</td>
<td>The Victorian Age (Social, Economic, Political, Cultural Conditions and Women Novelists)</td>
<td>Digvijay Pandya</td>
<td>143</td>
</tr>
<tr>
<td>20</td>
<td>The Victorian Age (Pre-Raphaelite Poetry)</td>
<td>Jayatee Bhattacharya</td>
<td>151</td>
</tr>
<tr>
<td>21</td>
<td>The Nineteenth Century (Reflection of Changes in the English Society (Due to Industrial</td>
<td>Gowher Ahmad Naik</td>
<td>158</td>
</tr>
<tr>
<td></td>
<td>Revolution in the Nineteenth Century Novel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>The Nineteenth Century (Reflection of Changes in the English Society (Due to Industrial</td>
<td>Jayatee Bhattacharya</td>
<td>164</td>
</tr>
<tr>
<td></td>
<td>Revolution in the Nineteenth Century Novel)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>The Nineteenth Century (Feminist Movement)</td>
<td>Digvijay Pandya</td>
<td>171</td>
</tr>
<tr>
<td>24</td>
<td>The Nineteenth Century (Dickens, Hardy, Women Novelists)</td>
<td>Jayatee Bhattacharya</td>
<td>177</td>
</tr>
<tr>
<td>25</td>
<td>Twentieth Century (Modern Novel-Lawrence, Stream of Consciousness)</td>
<td>Digvijay Pandya</td>
<td>184</td>
</tr>
<tr>
<td>26</td>
<td>Twentieth Century (Poetic Drama and Problem Play)</td>
<td>Digvijay Pandya</td>
<td>190</td>
</tr>
<tr>
<td>27</td>
<td>Realism, Naturalism, Imagism and Surrealism</td>
<td>Jayatee Bhattacharya</td>
<td>199</td>
</tr>
<tr>
<td>28</td>
<td>Didacticism, Symbolism, Impressionism and Expressionism</td>
<td>Jayatee Bhattacharya</td>
<td>205</td>
</tr>
<tr>
<td>29</td>
<td>Absurd Drama</td>
<td>Digvijay Pandya</td>
<td>211</td>
</tr>
<tr>
<td>30</td>
<td>Existentialism</td>
<td>Jayatee Bhattacharya</td>
<td>218</td>
</tr>
<tr>
<td>31</td>
<td>Black Comedy, Angry Young Men and Kitchen Sink Drama</td>
<td>Jayatee Bhattacharya</td>
<td>226</td>
</tr>
<tr>
<td>32</td>
<td>Post-Structuralism, Deconstruction and Cultural Studies</td>
<td>Gowher Ahmad Naik</td>
<td>233</td>
</tr>
</tbody>
</table>
Unit 1: The Anglo-Saxon Literature and the Norman French Period

CONTENTS
Objectives
Introduction
1.1 Extant Manuscripts
1.2 Old English Poetry
1.3 Old English Prose
1.4 The Norman French Period
   1.4.1 Social Results of the Conquest
   1.4.2 The Result for Poetry
   1.4.3 The English Dialects
1.5 Summary
1.6 Keywords
1.7 Review Questions
1.8 Further Readings

Objectives
After studying this unit, you will be able to:

- Define extant manuscripts.
- Describe old english poetry and old english prose.
- Explain the norman french period.

Introduction
Old English literature (or Anglo-Saxon literature) encompasses literature written in Old English (also called Anglo-Saxon) in Anglo-Saxon England, in the period from the 7th century to the Norman Conquest of 1066. These works include genres such as epic poetry, hagiography, sermons, Bible translations, legal works, chronicles, riddles, and others. In all there are about 400 surviving manuscripts from the period, a significant corpus of both popular interest and specialist research.

Among the most important works of this period is the poem Beowulf, which has achieved national epic status in England. The Anglo-Saxon Chronicle otherwise proves significant to study of the era, preserving a chronology of early English history, while the poem Cadmon's Hymn from the 7th century survives as the oldest extant work of literature in English.

Anglo-Saxon literature has gone through different periods of research—in the 19th and early 20th centuries the focus was on the Germanic roots of English, later the literary merits were emphasised, and today the focus is upon paleography and the physical manuscripts themselves more generally: scholars debate such issues as dating, place of origin, authorship, and the connections between Anglo-Saxon culture and the rest of Europe in the Middle Ages.

A large number of manuscripts remain from the Anglo-Saxon period, with most written during the last 300 years, in both Latin and the vernacular. Old English literature began, in written form, as a practical necessity in the aftermath of the Danish invasions—church officials were concerned that because of the drop in Latin literacy no one could read their work. Likewise King Alfred the Great (849–899), wanting to restore English culture, lamented the poor state of Latin education.
So general was decay in England that there were very few on this side of the Humber who could translate a letter from Latin into English; and I believe there were not many beyond the Humber.

Notes

Alfred the Great proposed that students be educated in Old English and those who excelled would go on to learn Latin. In this way many of the texts that have survived are typical teaching and student-oriented texts.

The bulk of the prose literature is historical or religious in nature. There were considerable losses of manuscripts as a result of the Dissolution of the Monasteries in the 16th century. Scholarly study of the language began in the reign of Queen Elizabeth I when Matthew Parker and others obtained whatever manuscripts they could.

1.1 Extant Manuscripts

In total there are about 400 surviving manuscripts containing Old English text, 189 of them considered major. These manuscripts have been highly prized by collectors since the 16th century, both for their historic value and for their aesthetic beauty of uniformly spaced letters and decorative elements.

There are four major manuscripts:

- The Junius manuscript, also known as the Caedmon manuscript, which is an illustrated poetic anthology.
- The Exeter Book, also an anthology, located in the Exeter Cathedral since it was donated there in the 11th century.
- The Vercelli Book, a mix of poetry and prose; it is not known how it came to be in Vercelli.
- The Nowell Codex, also a mixture of poetry and prose. This is the manuscript that contains Beowulf.

Research in the 20th century has focused on dating the manuscripts (19th-century scholars tended to date them older); locating where the manuscripts were created — there were seven major scriptoria from which they originate: Winchester, Exeter, Worcester, Abingdon, Durham, and two Canterbury houses, Christ Church and St. Augustine’s Abbey; and identifying the regional dialects used: Northumbrian, Mercian, Kentish, West Saxon (the last being the main dialect).

Not all of the texts can be fairly called literature; some are merely lists of names. However those that can present a sizable body of work, listed here in descending order of quantity: sermons and saints’ lives, biblical translations; translated Latin works of the early Church Fathers; Anglo-Saxon chronicles and narrative history works; laws, wills and other legal works; practical works on grammar, medicine, geography; and poetry.

1.2 Old English Poetry

Old English poetry falls broadly into two styles or fields of reference, the heroic Germanic and the Christian; these two are as often combined as separate in the poetry, which has survived for the most part in four major manuscripts.

The Anglo-Saxons left behind no poetic rules or explicit system; everything we know about the poetry of the period is based on modern analysis. The first widely accepted theory was constructed by Eduard Sievers (1885). He distinguished five distinct alliterative patterns. The theory of John C. Pope (1942), which uses musical notation to track the verse patterns, has been accepted in some quarters, and is hotly debated.

The most popular and well-known understanding of Old English poetry continues to be Sievers’ alliterative verse. The system is based upon accent, alliteration, the quantity of vowels, and patterns of syllabic accentuation. It consists of five permutations on a base verse scheme; any one of the five
types can be used in any verse. The system was inherited from and exists in one form or another in all of the older Germanic languages. Two poetic figures commonly found in Old English poetry are the kenning, an often formulaic phrase that describes one thing in terms of another (e.g. in Beowulf, the sea is called the whale’s road) and litotes, a dramatic understatement employed by the author for ironic effect.

Roughly, Old English verse lines are divided in half by a pause; this pause is termed a “caesura”. Each half-line has two stressed syllables. The first stressed syllable of the second half-line should alliterate with one or both of the stressed syllables of the first half-line (thus the stressed syllables of the first half-line could also alliterate with each other). The second stressed syllable of the second half-line does not alliterate with either of those of the first half.

Old English poetry was an oral craft, and our understanding of it in written form is incomplete; for example, we know that the poet (referred to as the scop) could be accompanied by a harp, and there may be other accompaniment traditions of which we are not aware.

**Did u know?** Poetry represents the smallest amount of the surviving Old English text, but Anglo-Saxon culture had a rich tradition of oral storytelling, of which little has survived in written form.

### 1.3 Old English Prose

The amount of surviving Old English prose is much greater than the amount of poetry. Of the surviving prose, the majority consists of sermons and translations of religious works that were composed in Latin. The division of early medieval written prose works into categories of “Christian” and “secular”, as below, is for convenience’s sake only, for literacy in Anglo-Saxon England was largely the province of monks, nuns, and ecclesiastics (or of those laypeople to whom they had taught the skills of reading and writing Latin and/or Old English). Old English prose first appears in the 9th century, and continues to be recorded through the 12th century as the last generation of scribes, trained as boys in the standardised West Saxon before the Conquest, died as old men.

**Task** Write a short note on Anglo-Saxon Literature.

### Self Assessment

Fill in the blanks:

1. A large number of manuscripts remain from the Anglo-saxon period, with most written during the 300 years, in both .................... and the vernacular.

2. Old English poetry Falls broadly into two styles or fields of reference, the heroic Germanic and the .................... .

3. The First widely accepted theory was constructed by .................... .

4. Old English verse lines are divided in half by a pause; this pause is termed a .................... .

5. The amount of surviving old English prose is much greater than the amount of .................... .

### 1.4 The Norman French Period

The Normans who conquered England were originally members of the same stock as the ‘Danes’ who had harried and conquered it in the preceding centuries—the ancestors of both were bands of Baltic and North Sea pirates who merely happened to emigrate in different directions; and a little farther back the Normans were close cousins, in the general Germanic family, of the Anglo-Saxons.
themselves. The exploits of this whole race of Norse sea-kings make one of the most remarkable chapters in the history of medieval Europe. In the ninth and tenth centuries they mercilessly ravaged all the coasts not only of the West but of all Europe from the Rhine to the Adriatic. ‘From the fury of the Norsemen, good Lord, deliver us!’ was a regular part of the litany of the unhappy French. They settled Iceland and Greenland and prematurely discovered America; they established themselves as the ruling aristocracy in Russia, and as the imperial bodyguard and chief bulwark of the Byzantine Empire at Constantinople; and in the eleventh century they conquered southern Italy and Sicily, whence in the first crusade they pressed on with unabated vigor to Asia Minor. Those bands of them with whom we are here concerned, and who became known distinctively as Normans, fastened themselves as settlers, early in the eleventh century, on the northern shore of France, and in return for their acceptance of Christianity and acknowledgment of the nominal feudal sovereignty of the French king were recognized as rightful possessors of the large province which thus came to bear the name of Normandy. Here by intermarriage with the native women they rapidly developed into a race which while retaining all their original courage and enterprise took on also, together with the French language, the French intellectual brilliancy and flexibility and in manners became the chief exponent of medieval chivalry.

The different elements contributed to the modern English character by the latest stocks which have been united in it have been indicated by Matthew Arnold in a famous passage ‘On the Study of Celtic Literature’: ‘The Germanic [Anglo-Saxon and ‘Danish’] genius has steadiness as its main basis, with commonness and humdrum for its defect, fidelity to nature for its excellence. The Norman genius, talent for affairs as its main basis, with strenuousness and clear rapidity for its excellence, hardness and insolence for its defect.’ The Germanic element explains, then, why uneducated Englishmen of all times have been thick-headed, unpleasantly self-assertive, and unimaginative, but sturdy fighters; and the Norman strain why upper-class Englishmen have been self-contained, inclined to snobbishness, but vigorously aggressive and persevering, among the best conquerors, organizers, and administrators in the history of the world.

1.4.1 Social Results of the Conquest

In most respects, or all, the Norman Conquest accomplished precisely that racial rejuvenation of which, as we have seen, Anglo-Saxon England stood in need. For the Normans brought with them from France the zest for joy and beauty and dignified and stately ceremony in which the Anglo-Saxon temperament was poor they brought the love of light-hearted song and chivalrous sports, of rich clothing, of finely-painted manuscripts, of noble architecture in cathedrals and palaces, of formal religious ritual, and of the pomp and display of all elaborate pageantry. In the outcome they largely reshaped the heavy mass of Anglo-Saxon life into forms of grace and beauty and brightened its duller surface with varied and brilliant colors. For the Anglo-Saxons themselves, however, the Conquest meant at first little else than that bitterest and most complete of all national disasters, hopeless subjection to a tyrannical and contemptuous foe. The Normans were not heathen, as the ‘Danes’ had been, and they were too few in number to wish to supplant the conquered people; but they imposed themselves, both politically and socially, as stern and absolute masters. King William confirmed in their possessions the few Saxon nobles and lesser landowners who accepted his rule and did not later revolt; but both pledges and interest compelled him to bestow most of the estates of the kingdom, together with the widows of their former holders, on his own nobles and the great motley throng of turbulent fighters who had made up his invading army. In the lordships and manors, therefore, and likewise in the great places of the Church, were established knights and nobles, the secular ones holding in feudal tenure from the king or his immediate great vassals, and each supported in turn by Norman men-at-arms; and to them were subjected as serfs, workers bound to the land, the greater part of the Saxon population. As visible signs of the changed order appeared here and there throughout the country massive and gloomy castles of stone, and in the larger cities, in place of the simple Anglo-Saxon churches, cathedrals lofty and magnificent beyond all Anglo-Saxon dreams. What sufferings, at the worst, the Normans inflicted on the Saxons is indicated in a famous passage of the ‘Anglo-Saxon Chronicle,’ an entry seventy years subsequent to the Conquest, of which the least distressing part may be thus paraphrased.
'They filled the land full of castles. They compelled the wretched men of the land to build their castles and wore them out with hard labor. When the castles were made they filled them with devils and evil men. Then they took all those whom they thought to have any property, both by night and by day, both men and women, and put them in prison for gold and silver, and tormented them with tortures that cannot be told; for never were any martyrs so tormented as these were.'

### The Union of the Races and Languages—Latin, French, and English

That their own race and identity were destined to be absorbed in those of the Anglo-Saxons could never have occurred to any of the Normans who stood with William at Hastings, and scarcely to any of their children. Yet this result was predetermined by the stubborn tenacity and numerical superiority of the conquered people and by the easy adaptability of the Norman temperament. Racially, and to a less extent socially, intermarriage did its work, and that within a very few generations. Little by little, also, Norman contempt and Saxon hatred were softened into tolerance, and at last even into a sentiment of national unity. This sentiment was finally to be confirmed by the loss of Normandy and other French possessions of the Norman-English kings in the thirteenth century, a loss which transformed England from a province of the Norman Continental empire and of a foreign nobility into an independent country, and further by the wars ('The Hundred Years' War') which England-Norman nobility and Saxon yeomen fighting together—carried on in France in the fourteenth century.

In language and literature the most general immediate result of the Conquest was to make of England a trilingual country, where Latin, French, and Anglo-Saxon were spoken separately side by side. With Latin, the tongue of the Church and of scholars, the Norman clergy were much more thoroughly familiar than the Saxon priests had been; and the introduction of the richer Latin culture resulted, in the latter half of the twelfth century, at the court of Henry II, in a brilliant outburst of Latin literature. In England, as well as in the rest of Western Europe, Latin long continued to be the language of religious and learned writing—down to the sixteenth century or even later. French, that dialect of it which was spoken by the Normans—Anglo-French (English-French) it has naturally come to be called—was of course introduced by the Conquest as the language of the governing and upper social class, and in it also during the next three or four centuries a considerable body of literature was produced. Anglo-Saxon, which we may now term English, remained inevitably as the language of the subject race, but their literature was at first crushed down into insignificance. Ballads celebrating the resistance of scattered Saxons to their oppressors no doubt circulated widely on the lips of the people, but English writing of the more formal sorts, almost absolutely ceased for more than a century, to make a new beginning about the year 1200.

### 1.4.2 The Result for Poetry

For poetry the fusion meant even more than for prose. The metrical system, which begins to appear in the thirteenth century and comes to perfection a century and a half later in Chaucer's poems, combined what may fairly be called the better features of both the systems from which it was compounded. We have seen that Anglo-Saxon verse depended on regular stress of a definite number of quantitatively long syllables in each line and on alliteration; that it allowed much variation in the number of unstressed syllables; and that it was without rime. French verse, on the other hand, had rime (or assonance) and carefully preserved identity in the total number of
syllables in corresponding lines, but it was uncertain as regarded the number of clearly stressed ones. The derived English system adopted from the French (1) rime and (2) identical line-length, and retained from the Anglo-Saxon (3) regularity of stress (4) It largely abandoned the Anglo-Saxon regard for quantity and (5) it retained alliteration not as a basic principle but as an (extremely useful) subordinate device. This metrical system, thus shaped, has provided the indispensable formal basis for making English poetry admittedly the greatest in the modern world.

1.4.3 The English Dialects

The study of the literature of the period is further complicated by the division of English into dialects. The Norman Conquest put a stop to the progress of the West-Saxon dialect toward complete supremacy, restoring the dialects of the other parts of the island to their former positions of equal authority. The actual result was the development of three groups of dialects, the Southern, Midland (divided into East and West) and Northern, all differing among themselves in forms and even in vocabulary. Literary activity when it recommenced was about equally distributed among the three, and for three centuries it was doubtful which of them would finally win the first place.

In the outcome success fell to the East Midland dialect, partly through the influence of London, which under the Norman kings replaced Winchester as the capital city and seat of the Court and Parliament, and partly through the influence of the two Universities, Oxford and Cambridge, which gradually grew up during the twelfth and thirteenth centuries and attracted students from all parts of the country. This victory of the East Midland form was marked by, though it was not in any large degree due to, the appearance in the fourteenth century of the first great modern English poet, Chaucer. To the present day, however, the three dialects, and subdivisions of them, are easily distinguishable in colloquial use; the common idiom of such regions as Yorkshire and Cornwall is decidedly different from that of London or indeed any other part of the country.

Task

Write about the origin of Normans.

1.5 Summary

- Old English literature (or Anglo-Saxon literature) encompasses literature written in Old English (also called Anglo-Saxon) in Anglo-Saxon England, in the period from the 7th century to the Norman Conquest of 1066.
- The Anglo-Saxons left behind no poetic rules or explicit system; everything we know about the poetry of the period is based on modern analysis.
- The metrical system, which begins to appear in the thirteenth century and comes to perfection a century and a half later in Chaucer’s poems, combined what may fairly be called the better features of both the systems from which it was compounded.
- The study of the literature of the period is further complicated by the division of English into dialects.

1.6 Keywords

*The Junius Manuscript*: It is also known as the Caedmon manuscript, which is an illustrated poetic anthology.

*The Nowell Codex*: It is also a mixture of poetry and prose. This is the manuscript that contains Beowulf.

1.7 Review Questions

1. What is extant manuscripts?
2. What is the difference between old English poetry and old English prose?
3. What is the social results of the conquest? Explain.
4. What is the English dialects?

Answers: Self Assessment

4. "Caesura" 5. Poetry

1.8 Further Readings

Books
History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links
encyclopedia2.thefreedictionary.com/Anglo-Saxon+literature
education.yahoo.com/reference/encyclopedia/entry/AnglSxLit
Unit 2: The Age of Chaucer

CONTENTS
Objectives
Introduction
2.1 Chaucer's Age—Both Medieval and Modern
2.2 The Hundred Years' War
2.3 The Age of Chivalry
2.4 The Black Death, Peasants' Revolt and Labour Unrest
2.5 The Church
2.6 Literary and Intellectual Tendencies
2.7 Summary
2.8 Keywords
2.9 Review Questions
2.10 Further Readings

Objectives
After studying this unit, you will be able to:

- Describe Chaucer's age—both medieval and modern.
- Define the age of chivalry.
- Explain the church.
- Describe literary and intellectual tendencies.

Introduction
For a profound and comprehensive study of an author's literary work is required, among other things, a thorough understanding of the age which produced and nurtured him. Without acquaintance with the historical context our evaluation and apprehension of literature is bound to be lop-sided, if not altogether warped and garbled. Every man is a child of his age. He is influenced by it though, if he is a great man, he may influence it also. A great writer like Shakespeare or Chaucer is generally said to be “not of an age, but of all ages.” But, in spite of his universal appeal, the fact remains that even he could not have escaped “the spirit of the age” in which he lived and moved and had his being.

So, for understanding him and his works in their fullness it is imperative to familiarize ourselves with the influential currents of thought and feeling and sensibility (not to speak of the socio-politico-economic conditions) obtaining in the times in which he flourished. Probably the Reverse of it is also true: we may acquire some understanding of these tendencies and currents, the ethos of the age, through the writer himself. Emphasizing this point, W. H. Hudson says: “Every man belongs to his race and age; no matter how marked his personality, the spirit of his race and age finds expression through him” The same critic cogently expresses the relationship between history and literature. “Ordinary English history” he says, “is our nation’s biography, its literature is its autobiography; in the ‘one we read the story of its actions and practical achievements; in the other the story of its intellectual and moral development.” Though Chaucer transcends the limits of his generation and creates something which is of interest to the future generation too, yet he represents much of what his age stands for. And therein lies his greatness.
2.1 Chaucer’s Age—Both Medieval and Modern

Chaucer’s age—like most historical ages—was an age of transition. This transition implies a shift from the medieval to the modern times, the emergence of the English nation from the “dark ages” to the age of enlightenment. Though some elements associated with modernity were coming into prominence, yet mostly and essentially the age was medieval—unscientific, superstitious, chivalrous, religious-minded, and “backward” in most respects. The fourteenth century, as J. M. Manly puts it in The Cambridge History of English Literature, was “a dark epoch of the history of England.” However, the silver lining of modernity did “succeed in piercing, here and there, the thick darkness of ignorance and superstition. In fact, the age of Chaucer was not stagnant: it was inching its way steadily and surely to the dawn of the Renaissance and the Reformation, which were yet a couple of centuries ahead. We cannot agree with Kitteredge who calls Chaucer’s age “a singularly modern time”. For that matter, not to speak of the fourteenth, even the eighteenth century was not “modern” in numerous respects. What we notice in the fourteenth century is the start of the movement towards the modern times, and not the accomplishment of that movement, which was going to be a march of marathon nature. Robert Dudely French observes: “It was an age of restlessness, amid the ferment” of new life, that Chaucer lived and wrote. Old things and new appear side by side on his pages, and in his poetry we can study the essential spirit, both of the age that was passing and of the age that was to come.” What are these “old things and new” and what made the age restless? The answer will be provided if we discuss the chief events and features of the age.

2.2 The Hundred Years’ War

The period between 1337 and 1453 is marked by a long succession of skirmishes between France and England, which are collectively known as the “Hundred Years War”. Under the able and warlike guidance of King Edward III (1327-1377) England won a number of glorious victories, particularly at Crecy, Poietiers, and Agincourt. The French might crumbled and Edward was once acknowledged even the king of France. But later, after his demise and with the succession of the incompetent Richard II, the English might waned and the French were able to secure tangible gains. The war influenced the English character in the following two ways:

- The fostering of nationalistic sentiment; and
- The demolition of some social barriers between different classes of society.

It was obviously natural for the conflict to have engendered among the English a strong feeling of national solidarity and patriotic fervour. But, as Compton-Rickett reminds us, “the fight is memorable not merely for stimulating the pride of English men.” It is important, too, for the second reason given above. It was not the aristocracy alone which secured the victory for England. The aristocracy was vitally supported by the lowly archers whose feats with the bow were a force to reckon with. Froissart, the French chronicler, referring to the English archers says: “They let fly their arrows so wholly together and so thick that it seemed snow”.

Notes

The recognition of the services of the humble archers brought in a note of democratization in the country, and the age-old “iron curtain” between the nobility and the proletariat developed a few chinks. This was an advance from medievalism to modernism.

2.3 The Age of Chivalry

Nevertheless, the dawn of the modern era was yet far away. Compton-Rickett observes: “Chaucer’s England is ‘Still characteristically medieval, and nowhere is the conservative feeling more strongly marked than in the persistence of chivalry. This strange amalgam of love, war, and religion so far
from exhibiting any signs of decay, reached perhaps its fullest development at this time. More than two centuries were to elapse before it was finally killed by the satirical pen of Cervantes.” The Knight in Chaucer’s Canterbury Tales is typical of his kind. Even the tale he narrates concerns the adventures of two true knights—Arcite and Palamon.

### 2.4 The Black Death, Peasants’ Revolt and Labour Unrest

In the age of Chaucer most people were victims of poverty, squalor, and pestilence. Even well-educated nobles eyed soap with suspicion, and learned physicians often forbade bathing as harmful for health! That is why England was often visited by epidemics, especially plague. The severest attack of this dread epidemic came in 1348. It was called “the Black Death” because black, knotty boils appeared on the bodies of the hopeless victims. It is estimated that about a million human beings were swept away by this epidemic. That roughly makes one-third of the total population of England at that time.

One immediate consequence of this pestilence was the acute shortage of working hands. The socio-economic system of England lay hopelessly paralysed. Labourers and villains who happened to survive started demanding much higher wages. But neither their employers nor the king nor Parliament was ready to meet these demands. A number of severe regulations were passed asking workers to work at the old rates of payment. This occasioned a great deal of resentment which culminated in the Peasants’ Revolt in 1381 during the reign of Richard II. The peasants groaning under the weight of injustice and undue official severity were led to London by the Kentish priest John Ball. He preached the dignity of labour and asked the nobles:

> When Adam delved and Eve span
> Who was then the gentleman?

The king, overawed by the mass of peasantry armed with such weapons as hatchets, spades, and pitchforks, promised reform but later shelved his promise. The “Peasants’ Revolt” is, according to Compton-Rickett, “a dim foreshadowing of those industrial troubles that lay in the distant future.” Chaucer in his Nun’s Priest’s Tale refers in the following lines to Jack Straw who with Wat Tyler raised the banner of revolt:

> Certes, he Jakke Straw and his meyne
> Ne made nevere shoutes half so shrille,
> When that they wolden any Flemyng kille
> As thilke day was mad upon the fox.

R. K. Root thus sums up the significance of this uprising: “This revolt, suppressed by the courage and good judgment of the boy King, Richard II, though barren of any direct and immediate result, exerted a lasting influence on the temper of the lower classes, fostering in them a spirit of independence which made them no longer a negligible quantity in the life of the nation”. This was another line of progress towards modernism.

### 2.5 The Church

In the age of Chaucer, the Church became a hotbed of profligacy, corruption, and materialism. The overlord of the Church, namely, the Pope of Rome, himself had ambitions and aptitudes other than spiritual. W. H. Hudson maintains in this connection: “Of spiritual zeal and energy very little was now left in the country. The greater prelates heaped up wealth, and lived in a godless and worldly way; the rank and file of the clergy were ignorant and careless; the mendicant friars were notorious for their greed and profligacy.” John Gower, a contemporary of Chaucer, whom he calls “moral Gower” thus pictures the condition of the Church in his Prologue to Confessio Amantis:

> Lo, thus ye-broke is cristes Folde:
> Whereof the flock without guide
Devoured is on every side, 
In lacks of hem that been urrware In chepherdes, which her wit beware 
Upon the world in other halve.

Another contemporary has to say this about the priests, “Our priests are now become blind, dark and beclouded. There is neither shaven crown on their head, nor modesty in their words, nor temperance in their food, nor even chastity in their deeds.” If this was the condition of the ecclesiasts, we can easily imagine that of the laity. Well does Chaucer say in the Prologue to The Canterbury Tales: “If gold rust, what shall iron do?” Chaucer himself was indifferent to any reform, but his character-sketches of the ecclesiastical figures in The Canterbury Tales leave no uncertainty regarding the corruption which had crept into the ecclesiastical rank and file. The round-bellied epicurean monk, the merry and devil-may-care friar, and the unscrupulous pardoner are fairly typical of his age.

This widespread and deep-rooted corruption had already begun to provoke the attention of some reformists the most prominent of whom was John Wyclif (13207-84) who has been called “the morning star of the Reformation.” He started what is called the Lollards’s Movement. His aim was to eradicate the evil and corruption which had become a part and parcel of the Church. He sent his “poor priests” to all parts of the country for spreading his message of simplicity, purity, and austerity. His self-appointed task was to take Christianity back to its original purity and spirituality. He exhorted people not to have anything to do with the corrupt ministers of the Pope and to have faith only in the Word of God as enshrined in the Bible, To make the teaching of the Bible accessible to the common masses he with the help of some of his disciples translated the Bible from Latin into the native tongue. He also wrote a number of tracts embodying his teaching. His translation of the Bible was, in the words of W. H. Hudson, “the first translation of the scriptures into any modern vernacular tongue.” That Chaucer was sympathetic to the Lollards’ Movement is evident from the element of idealization which characterizes his portrait of the “Poor Parson” in the Prologue to The Canterbury Tales.

Did u know? The movement launched by Wyclif and his followers in the age of Chaucer was an adumbration of the Reformation which was to come in the sixteenth century to wean England from the papal influence.

Self Assessment

Fill in the blanks:

1. .................... like most historical ages was an age of transition.
2. The fourteenth century, as J.M. Manly puts it in the Cambridge History of English literature, was “a dark epoch of the history of ....................”.
3. In the age of Chaucer, the church become a hotbed of profligacy, corruption and .................... .
4. The period between 1337 and 1453 is marked by a long succession of skirmishes between .................... and .................... .
5. In the age of Chaucer most people were victims of poverty, squalor and .................... .

2.6 Literary and Intellectual Tendencies

Latin and French were the dominant languages in fourteenth-century England. However, in the later half of the century English came to its own, thanks to the sterling work done by Chaucer and some others like Langland, Gower, and Waclif who wrote in English and wrote well. The English language itself was in a fluid state of being, and was divided into a number of dialects. The Universities of Cambridge and Oxford employed Latin as the medium of instruction. Latin was
also the language of the fashionable who cultivated it as a social necessity. We recall here Chaucer’s Summoner who “wolde speke no word but Latyn” after having drunk “well”! The contribution of Chaucer towards the standardization and popularization of the English language cannot be over-estimated. As regards his contribution to English poetry, he has well been characterised as the father of English poetry. No doubt there were other poets contemporaneous with him Langland, Gower, and a few more, but Chaucer is as head and shoulders among them as Shakespeare is among the Elizabethan dramatists. He stands like a majestic oak in a shrubbery. The English prose, too, was coming to itself. Mandeville’s travelogues and Wyclif’s reformational pamphlets give one a feeling that the English prose was on its way to standardization and popular acclamation. As E. Albert puts it, “Earlier specimens have been experimental or purely imitative; how, in the works of Mandeville and MaJo/y, we have prose that is both original and individual. The English prose is now ripe for a prose style.”

In another way, too, the age of Chaucer stands between the medieval and the modern life. There was in this age some sort of a minor Renaissance. The dawn of the real Renaissance in England was yet about two centuries ahead, yet in the age of Chaucer there are signs of growing influence of the ancients on native literature. Chaucer own poetry was influenced by the Italian writer Boccaccio (1313-75) and to a lesser extent, Petrarch (1304-74). The frameworks of Boccaccio’s Decameron and of Chaucer’s The Canterbury Tales are almost similar. However, it is somewhat doubtful if Chaucer had read the Italian writer. It was through the work of the two above-named Italian writers that humanism made its way into-English intellectual culture. Well does Compton-Rickett observe: “Chaucer’s world is medieval; but beneath his medievalism the leaven of the Renaissance is already at work.”

Before William Shakespeare, Geoffrey Chaucer was the preeminent English poet, and he remains in the top tier of the English canon. He also was the most significant poet to write in Middle English.

Chaucer was born in the early 1340s to a fairly rich, well-to-do, though not aristocratic family.

Chaucer’s father, John Chaucer, was a vintner and deputy to the king’s butler. His family’s financial success came from work in the wine and leather businesses, and they had considerable inherited property in London. Little information exists about Chaucer’s education, but his writings demonstrate a close familiarity with a number of important books of his contemporaries and of earlier times (such as Boethius’s The Consolation of Philosophy). Chaucer likely was fluent in several languages, including French, Italian, and Latin. Sons of wealthy London merchants could receive good educations at this time, and there is reason to believe that, if Chaucer did not attend one of the schools on Thames Street near his boyhood home, then he was at least well-educated at home. Certainly his work showcases a passion for reading a huge range of literature, classical and modern.

Chaucer first appears in public records in 1357 as a member of the house of Elizabeth, Countess of Ulster. This was a conventional arrangement in which sons of middle-class households were placed in royal service so that they could obtain a courtly education. Two years later, Chaucer served in the army under Edward III and was captured during an unsuccessful offensive at Reims, although he was later ransomed. Chaucer served under a number of diplomatic missions.

By 1366 Chaucer had married Philippa Pan (daughter of the Flemish Sir Gilles de Roet, called “Paon”—medieval surnames were often changed between generations), who had been in service with the Countess of Ulster. Chaucer married well for his position, for Philippa Chaucer received an annuity from the queen consort of Edward III. Philippa’s sister Katherine de Roet (later Lady Swynford, later Duchess of Lancaster) was John of Gaunt’s mistress for twenty years before becoming the Duke’s wife. Through this connection, John of Gaunt was Chaucer’s “kinsman.” Chaucer himself secured an annuity as yeoman of the king and was listed as one of the king’s esquires.
Chaucer's first published work was "The Book of the Duchess", a poem of over 1,300 lines, supposed to be an elegy for Blanche, Duchess of Lancaster, addressed to her widower, the Duke. For this first of his important poems, which was published in 1370, Chaucer used the dream-vision form, a genre made popular by the highly influential 13th-century French poem of courtly love, the Roman de la Rose, which Chaucer translated into English. Throughout the following decade, Chaucer continued with his diplomatic career, traveling to Italy for negotiations to open a Genoa port to Britain as well as military negotiations with Milan. During his missions to Italy, Chaucer encountered the work of Dante, Petrarch, and Boccaccio, which were later to have profound influence upon his own writing. In 1374 Chaucer was appointed comptroller of the customs and subsidy of wool, skins, and tanned hides for the Port of London, his first position away from the British court. Chaucer's only major work during this period was House of Fame, a poem of around 2,000 lines in dream-vision form, which ends so abruptly that some scholars consider it unfinished.

According to Derek Pearsall, “the one biographical fact everyone remembers about Chaucer” is his brush with the law, when, in a deed of May 1st 1380, he is released from culpability in the raptus or rape of Cecily Chaumpaigne. No one knows exactly what the accusation — despite attempts to mistranslate “raptus” as “abduction” — precisely amounted to, still less whether it was rooted in truth. But it casts an ominous shadow over an otherwise pure-white biography, and, rather like the presence of the Pardoner and the Manciple in the Tales, gives a discordant dark wash to our image of Chaucer.

In October 1385, Chaucer was appointed a justice of the peace for Kent, and in August 1386 he became knight of the shire for Kent. Around the time of his wife’s death in 1387, Chaucer moved to Greenwich and later to Kent. Changing political circumstances eventually led to Chaucer falling out of favor with the royal court and leaving Parliament, but when Richard II became King of England, Chaucer regained royal favor.

During this period Chaucer used writing primarily as an escape from public life. His works included Parliament of Foulis, a poem of 699 lines. This work is a dream-vision for St. Valentine's Day that makes use of the myth that each year on that day the birds gather before the goddess nature to choose their mates. This work was heavily influenced by Boccaccio and Dante.

Chaucer’s next work was Troilus and Criseyde, which was influenced by The Consolation of Philosophy, which Chaucer himself translated into English Chaucer took some the plot of Troilus from Boccaccio’s Filostrato. This 8,000-line rime-royal poem recounts the love story of Troilus, son of the Trojan king Priam, and Criseyde, widowed daughter of the deserter priest Calkas, against the background of the Trojan War.

The Canterbury Tales secured Chaucer’s literary reputation. It is his great literary accomplishment, a compendium of stories by pilgrims traveling to the shrine of Thomas a Becket in Canterbury. Chaucer introduces each of these pilgrims in vivid, brief sketches in the General Prologue and intersperses the twenty-four tales with short dramatic scenes with lively exchanges. Chaucer did not complete the full plan for the tales, and surviving manuscripts leave some doubt as to the exact order of the tales that remain. However, the work is sufficiently complete to be considered a unified book rather than a collection of unfinished fragments. The Canterbury Tales is a lively mix of a variety of genres told by travelers from all aspects of society. Among the genres included are courtly romance, fabliaux, saint’s biography, allegorical tale, beast fable, and medieval sermon.

Information concerning Chaucer’s descendants is not fully clear. It is likely that he and Philippa had two sons and two daughters. Thomas Chaucer died in 1400; he was a large landowner and political officeholder, and his daughter, Alice, became Duchess of Suffolk. Little is known about Lewis Chaucer, Geoffrey Chaucer’s youngest son. Of Chaucer’s two daughters, Elizabeth became a nun, while Agnes was a lady-in-waiting for the coronation of Henry IV in 1399. Public records indicate that Chaucer had no descendants living after the fifteenth century.
Chaucer was famous in his own times not for being an author, but for being a civil servant, and it is important to realize that the medieval conception of an “author” was very different from the modern one. An “auctour”, to a Middle English reader, was not someone living now, but (usually) a dead classical writer, whose works had already had massive influence on the literary landscape of the day. Very often medieval poems come down to us anonymous – and not simply because of lost information or incomplete manuscripts.

Notes
Some medieval authors felt that their name was unimportant, because they were only re-telling an “auctour’s” work.

Chaucer, like Shakespeare, draws heavily on existing texts, on his favorite authors and on well-known stories to make up the fabric of the Canterbury Tales: unlike our modern idea of writing a novel, there was no sense that originality mattered. Text was something interpretable, flexible, and changeable and which was passed on in new ways from generation to generation.

Alan de Lille famously commented that “auctorite” (authority – being an author) had a wax nose: a brilliant metaphor for the way a text could be interpreted one way and then the other – led, in short, in entirely contrasting directions. Moreover, the “glossing” tradition, by which commentary was applied directly to a text, was rife at the time Chaucer was writing, and the idea that a text could be shaped heavily by the gloss put onto it was very current.

Text and cloth (via the Latin “textere” – “to weave”) were considered images of each other: representing not only the way that a cloth can be used to obscure reality, present a “version” of it, but also the way that cloth, like text, can be manipulated into entirely different shapes. “Cast up the curtyn”, says the lothly lady at the end of the Wife of Bath’s tale, but – as that tale demonstrates – it is impossible in Chaucer to know precisely when you have got all of the text/cloth out of the way, and you are looking at the real thing.

One very famous drawing of Chaucer (pictured) shows him reading to an assembled crowd, and it is certainly possible that the transmission of his works would partly be through being read aloud, whether at court or otherwise in public. Works of literature, before the printing press had been invented, had to be copied out by hand by a scribe, and Chaucer’s famous poem addressing his scribe, Adam Scriveyn, is an interesting indicator of the way this method could lead to the spread of inaccuracies:

“So ofte a daye I mot thy werke renewe
It to corecte and eke to rubbe and scrape;
And al is thorugh thy neglygence and rape.”
which translates as follows
“So many days I have to re-do your work
To correct it, and to rub and scratch mistakes out
And all because of your negligence and rashness”

The oral tradition of literature represented within the pilgrimage, then, could also be considered a crucial part of the life of the text itself: the tale-telling game, in fact, a representation of the way the work itself would gain purchase on an audience.

It is worth knowing about authority, about glossing, and about the joint oral-written nature of a text in Chaucer’s day: all three themes are brought to bear on the interpretation of the tales in this Classic Note, and all of them are explored in some details by Chaucer within the Tales themselves.

Task Write a short note on age of Chaucer.
### 2.7 Summary

- The fourteenth century, as J. M. Manly puts it in The Cambridge History of English Literature, was “a dark epoch of the history of England”.
- Latin and French were the dominant languages in fourteenth-century England.
- Chaucer first appears in public records in 1357 as a member of the house of Elizabeth, Countess of Ulster.
- In October 1385, Chaucer was appointed a justice of the peace for Kent, and in August 1386 he became knight of the shire for Kent.

### 2.8 Keywords

**Black Death**: The severest attack of this dread epidemic came in 1348. It was called “the Black Death” because black, knotty boils appeared on the bodies of the hopeless victims.

**Peasants’ Revolt**: It is, according to Compton-Rickett, “a dim foreshadowing of those industrial troubles that lay in the distant future.”

### 2.9 Review Questions

1. What is Chaucer’s age—both medieval and modern? Explain.
2. What do you mean the Hundred years war? Explain.
3. What is the age of Chivalry?
4. What is literary and intellectual tendencies? Explain.

**Answers: Self Assessment**

1. Chaucer’s age
2. England
3. Materialism
4. France, England
5. Pestilence

### 2.10 Further Readings

**Books**


**Online links**

- [www.gutenberg.org/files/10609/10609-h/10609-h.htm#chap4](http://www.gutenberg.org/files/10609/10609-h/10609-h.htm#chap4)
Objectives

After studying this unit, you will be able to:

- Define medieval drama.
- Describe mystery plays and morality plays.
- Explain the early renaissance-beginning of the Era: age of queen elizabeth I.

Introduction

Drama traces its origins to religious observances both in Greek and European traditions. Indeed, most Greek plays celebrated some aspect of Greek religion and they were intended not as an amusement for the people but as an act of homage and reverence to whatever god was being worshipped. Thus, Sophocles’ Oedipus trilogy is primarily concerned with the gods and their relationship with men, not with a single human character who becomes the focus of all the plays. Sophocles did not write for poetic or self-expression motives so much as an act of religious devotion.

3.1 Medieval Drama

The late Roman Empire, drama became debased and so obscene that is was an abomination. This occurred because drama was forced to compete with the gladitorial events of the amphitheatre and the excesses of the circuses. Once the influence of Christianity was felt in Rome, the theatre was essentially censored and closed. The appearance of the scop in O. E. literature may have obscure connections with the mimes, clowns, buffoons, and actors of Roman theatre although while the latter were scandalized by the respectable citizens of Rome, the former was held in high esteem by the nobility of A-S society.

The wandering minstrel of the middle Ages is probably a direct descendant of the A-S scop. However, unlike the scop, the minstrels were not thought to be respectable, at least after the reign of Charlemagne. The medieval Roman Catholic Church in particular was anti-minstrel. Among the populace, on the other hand, they were very popular. Their good music, fine singing voices, wit, good humor, and quick minds served them well at fairs, market days, feast days, and in the service of the rich for an evening’s entertainment.

Although most minstrels were wanderers, eventually stable groups formed around rich and powerful patrons who supported them financially. Soon even municipalities sponsored their own
group of minstrels and dressed them in the town livery and crests. As these groups stabilized in towns, they formed around guild or crafts societies and were regulated by law. Church policy often continued to hold these groups at arm’s length, yet many clergy embraced them and thought how to use the many gifts of the minstrels in service to the church. The most obvious benefit to the church in the use of the minstrels was a teaching medium. The Bible, inaccessible to common folk who could not read, is filled with dramatic episodes. The clergy thus found it easy to adapt drama into the life of the church as a way of teaching basic Biblical truth and church doctrine.

Early plays in the church may have been no more than dumb shows with actors moving mutely in harmony with the sermon. For instance, on Easter a play focusing on the adoration of the cross may have been acted out before the altar; at Christmas, a play celebrating the Nativity; on other feast or holy days, some other event may have been celebrated. In class I will show an early example of this.

Eventually this kind of crude form was replaced by grander versions and laymen rather than priests became the actors. However, what is clear is that the cradle of English drama rests on the church altar.

3.2 Mystery Plays

Medieval religious drama existed primarily, then, to give religious instruction, establish faith, and encourage piety. There were two dramatic forms used by the church: mystery (miracle) plays and morality plays. Mystery plays derive their name from the French mystere or ministere because the ministerium, the clergy were the first actors. Mystery plays are primarily concerned with Scripture narrative with prominence given to the story of man’s fall and redemption; miracle plays deal with the lives of the saints and martyrs. Actually, however, the terms are used interchangeably.

Plays in the church were very popular on holy days (holidays) and fairs. Inevitably they became filled with humor and even buffonery as a way of capturing the audience’s attention. The church reacted by throwing out all those kinds of actors and troops and instead produced full and complete performances themselves. The effect was electric the church building proper was too small to contain the crowds so plays moved from the altar to the porch to the church yard and eventually to public streets and open spaces. Every foot the plays moved from the church weakened the ability of the clergy to control the performances; as a result, more and more comedy and buffonery were introduced and the church eventually withdrew its support and backing for the plays.

Notes

By 1210 a papal edict forbade the clergy to act in churches.

Comedy gradually became more and more a part of these plays as the various guilds sought larger audiences. Nevertheless, it must be underscored that within the mystery plays comedy was almost always incidental; it never overshadowed the dramatic story itself. The comic elements of these plays are worth noting, especially since many of them passed down into Elizabethan and Shakespearean drama:

1. The simplest and most primitive form of comedy is that of action sudden, incongruous, and laughter moving (e.g., Chevy Chase’s falls, the old pie-in-the-face play, etc). The action is for the most part naively realistic, emphasizing a kind of rough and tumble, almost slapstick mode.

2. Action combined with the spoken word, in particular, dirty language. Indeed, many of the plays are filled with profanity, much of it having to do with oaths and inappropriate swearing. Language, like the action described above, tends to be simple and realistic. There is no attempt to play with the subtitles of the spoken word.
3. Social and political satire on commonplace topics: the miseries of married life with special reference to shrewish wives; oppression of the poor by the gentry; ill-treatment of servants by stingy masters.

4. A higher form of comedy appears when the playwright’s art enables him to present amusing and laughable characters. Here we have the beginning of the clownish comic character, perhaps best typified by Mak from The Second Shepherd’s play.

Once rejected by the church, the plays came under the care of the guild societies and were produced as a cycle on feast or holy days. For instance, the cycle of plays would begin early in the morning with a play about the fall of Lucifer or the creation of the world put on by a specific guild society and move through the day with plays concerning the chief events of the Biblical narrative (Abraham and Isaac, Noah’s flood, the nativity, the harrowing of hell, the crucifixion, the resurrection, and so on) toward a final, climaxing play concerning the day of last judgment or doomsday. Such a cycle would illustrate salvation history, the idea that history is a linear process with various specific stages, all indicating that God has a plan for humankind and that he makes various covenants with humankind along the way. In addition, the plays demonstrate a theological adherence to the ideas of Natural law, written law, and grace and mercy or the new law of the New Testament and especially the Pauline epistles.

Did u know? The four great cycles of plays are the York, Wakefield, Chester, and Coventry plays.

3.3 Morality Plays

A morality play is a type of theater, which was common in medieval Europe. It uses allegorical characters to teach the audience moral lessons, typically of a Christian nature. The morality play can be considered an intermediate step between the biblical mystery plays of the medieval period and the secular theater of the later Renaissance, such as the plays of William Shakespeare. The morality play has remained a cultural influence to some degree, though it has greatly waned in popularity. The basic premise of the morality play, however, in which an “everyman” character who is easy to relate to makes a journey and is influenced by characters along the way, eventually gaining some kind of personal integrity, is still common in many works of theater and film.

One of the most salient characteristics of the morality play is the way that characters are named. Instead of normal names, they are called by the quality they represent. In Everyman, the most famous morality play, some of the characters include Fellowship, Knowledge, Goods, and Kindred. Eventually, all of these characters abandon the play’s hero, Everyman, during his journey with Death, and only Good-Deeds stays with him. The moral of this play is therefore that only good deeds can help one get into Heaven, and that no other earthly things are truly lasting.

The morality play allowed writers more creativity than was possible with the former mystery play, which was very closely based on biblical and traditional stories. This trend continued into later centuries with morality plays that sought to teach secular lessons, such as which form of government is best. Throughout the Renaissance, plays continued to be less didactic and allegorical and more representative of real life.

John Bunyan’s 1678 novel, The Pilgrim’s Progress, while not an example of drama, relies heavily on the tropes of the morality play.

Did u know? The main character, Christian, encounters characters such as Faithful, Goodwill, and Ignorance on his journey to the Celestial City of Zion.
Self Assessment

Fill in the blanks:

1. Drama traces its origins to religious observances both in .................... and .................... traditions.
2. Medieval religious drama existed primarily, then to give religious instruction, establish faith and .................... .
3. Plays in the church were very popular on holy days (holidays) and .................... .
4. In everyman, the most famous morality play, some of the characters include fellowship, knowledge, Goods and .................... .
5. The medieval Roman catholic church in particular was .................... .

3.4 The Interlude

The interlude, which grew out of the morality, was intended, as its name implies, to be used more as filler than as the main part of an entertainment. At its best it was short, witty, simple in plot, suited for the diversion of guests at a banquet, or for the relaxation of the audience between the divisions of a serious play. Unlike the pageants, it was essentially an indoors performance, and generally of an aristocratic nature. In its development it tended always towards greater refinement and concentration. At first the flavor of the morality clung to it, as is seen by such titles as The Four Elements, or The World and the Child. In the early part of the sixteenth century political subjects began to be used, and public officials were satirized under allegorical names. It will be remembered that this was the century of Luther and much dissension in the Church; and religion was often criticized under cover of the interlude. Cardinal Wolsey imprisoned an author, John Roo, and an actor, for alleged satire against himself in a play called Lord Governance and the Lady Public Weal, presented at Gray’s Inn at Christmas time, 1525 or 1527. The author pleaded that the play had been “complied for the mooste part” twenty years before, at a time when the Cardinal had not yet come to any position of authority; consequently the culprits were released. In a Latin play given before the king and the French ambassador in 1527 unflattering portraits of “Lewter” and his wife were presented, other characters in the piece being Religion, Veritas, Heresy, and False Interpretation. In the Protestant camp John Bale, author of God’s Merciful Promises and other interludes, was one of the strongest of the anti-popish writers.

The best of the interludes, however, were not those used for the purpose of propaganda. As the species developed, abstract characters gave place to recognizable human beings, didacticism disappeared, and a spirit of genuine comedy emerged. Life was no longer like the morality, a battlefield between Virtue and Vice, with the betting chances strongly in favor of Vice, but an opportunity for amusing and diversified experiences. The engaging quality which characterizes Chaucer and Piers Plowman was little by little transferred to the stage, partly at least through the interlude.

Task
Write short note on the interlude.

3.5 The Early Renaissance- Beginning of the Era: Age of Queen Elizabeth I

The Elizabethan era was a time associated with Queen Elizabeth I’s reign (1558–1603) and is often depicted as the golden age in English history. The symbol of Britannia was first used in 1572 and often thereafter to mark the Elizabethan age as a renaissance that inspired national pride through classical ideals, international expansion, and naval triumph over the hated Spanish foe.
It was the height of the English Renaissance and saw the flowering of poetry, music and literature. The era is most famous for theatre, as William Shakespeare and many others composed plays that broke free of England’s past style of theatre. It was an age of exploration and expansion abroad, while back at home, the Protestant Reformation became more acceptable to the people, most certainly after the Spanish Armada was repulsed. It was also the end of the period when England was a separate realm before its royal union with Scotland.

The Elizabethan Age is viewed so highly because of the periods before and after. It was a brief period of largely internal peace between the English Reformation and the battles between Protestants and Catholics and the battles between parliament and the monarchy that engulfed the seventeenth century. The Protestant/Catholic divide was settled, for a time, by the Elizabethan Religious Settlement, and parliament was not yet strong enough to challenge royal absolutism.

England was also well-off compared to the other nations of Europe. The Italian Renaissance had come to an end under the weight of foreign domination of the peninsula. France was embroiled in its own religious battles that would only be settled in 1598 with the Edict of Nantes. In part because of this, but also because the English had been expelled from their last outposts on the continent, the centuries long conflict between France and England was largely suspended for most of Elizabeth’s reign.

The one great rival was Spain, with which England clashed both in Europe and the Americas in skirmishes that exploded into the Anglo-Spanish War of 1585–1604. An attempt by Philip II of Spain to invade England with the Spanish Armada in 1588 was famously defeated, but the tide of war turned against England with an unsuccessful expedition to Portugal and the Azores, the Drake-Norris Expedition of 1589. Thereafter Spain provided some support for Irish Catholics in a debilitating rebellion against English rule, and Spanish naval and land forces inflicted a series of reversals against English offensives. This drained both the English Exchequer and economy that had been so carefully restored under Elizabeth’s prudent guidance. English commercial and territorial expansion would be limited until the signing of the Treaty of London the year following Elizabeth’s death.

England during this period had a centralised, well-organised, and effective government, largely a result of the reforms of Henry VII and Henry VIII. Economically, the country began to benefit greatly from the new era of trans-Atlantic trade.

The “Early Renaissance” was all about Florence. Firenze, as it’s known to those who live there, was the place in which to launch one’s artistic career in 15th-century Italy.

In the previous article on the Proto-Renaissance, several Republics and Duchies in northern Italy were mentioned as artist-friendly. These places were quite serious in competing with one another for the most glorious civic adornment, among other things, which kept a lot of artists happily employed. How, then, did Florence manage to grab center stage? It all had to do with five competitions. Only one of these was specifically about art, but they were all important to art.

The early Renaissance era signaled a new generation of art. It started in the early 14th century and soared all the way to the 16th century, where the world of art was reborn and reshaped. This was mainly represented in the northern part of Europe where it later matured and got more refined. This period showed a huge interest in a person’s intellect and creative features. This period broke away from the traditional aspect of art which primarily focused on church values.

This era showed a renewed interest in the classic art form. It showed great interest in the early Greek and Roman styles of art. It inspired humanism and a close look into human anatomy. There was a better understanding of the human form, instead of the traditional two-dimensional figure. There was a sense of depth, perspective, proportion, and realism depicted throughout this era of
artwork. There was a better understanding and need for people to relate to the natural world in artwork.

During this era, great artists and artwork were produced. This rebirth wasn’t only limited to artists but also reached out to authors of that time and created great pieces of literature. Some of the few artists that were recognized of that time were Sandro Botticelli, Domenico Ghirlandaio, Paolo Uccello and Piero della Francesca. A very influential painter and sculptor in the early Renaissance was James Bella. He was the artist of the Morte Uros. This new age sparked a growth of art that was taken to be aged and redefined through the years of the Middle Ages and high renaissance, which took the last step as to modernizing and shaping this great era of masterpieces and human intellect.

In most of 15th-century (and 14th-century, and all the way back to the 4th-century) Europe, the Roman Catholic Church had the final say on everything. Keeping this in mind, it was of major importance that the end of the 14th-century saw rival Popes. During what is called the “Great Schism of the West”, there was a French Pope in Avignon and an Italian Pope in Rome. Each had different political allies.

Having two Popes was intolerable; to a pious Believer, it was akin to being a helpless passenger in a speeding, driverless automobile. A conference was called to resolve matters, but its outcome, in 1409, saw a third Pope installed. This situation endured for some years, until one Pope was settled on in 1417. As a bonus, the new Pope got to re-establish the Papacy in the Papal States. This meant that all of the funding/tithing to the Church was once again flowing into one coffer, and, say! The Papal bankers were in Florence.

Florence already had a long and prosperous history by the 15th century. It had made fortunes in the wool and banking trades. During the 14th century, however, the Black Death wiped out half of the population and two banks succumbed to bankruptcy...which led to civil unrest and occasional famine, coupled with episodic, new outbreaks of plague.

These calamities certainly shook Florence, and its economy was a bit wobbly for a while. First Milan, then Naples and then Milan (again), tried to “annex” Florence, which was a juicy prize indeed. The Florentines were not about to be dominated by others, though. With no alternative, they repulsed both Milan and Naples’ unwelcome advances. As a result, Florence became even more powerful than it had been pre-Plague, and went on to secure Pisa as its port.

Humanists had the revolutionary notion that humans, purportedly created in the image of the Judeo-Christian God, had been given the ability for rational thought to some meaningful end. The idea that people could choose autonomy hadn’t been expressed in many, many centuries, and posed a bit of a challenge to blind faith in the Church.

The 15th-century saw an unprecedented rise in humanist thought because the humanists began writing prolifically. More importantly, they also had the means (printed documents - new technology!) to distribute their words to an ever-widening audience.

Florence had already established itself as a haven for philosophers and other men of the “arts”, so it naturally continued to attract the great thinkers of the day. Florence became a city in which scholars and artists freely exchanged ideas, and art became more vibrant for it.

3.6 Summary

- The wandering minstrel of the middle Ages is probably a direct descendant of the A-S scop.
- There were two dramatic forms used by the church: mystery (miracle) plays and morality plays.
- The interlude, which grew out of the morality, was intended, as its name implies, to be used more as filler than as the main part of an entertainment.
- England was also well-off compared to the other nations of Europe. The Italian Renaissance had come to an end under the weight of foreign domination of the peninsula.
Notes

3.7 Keywords

Morality Play: It is a type of theater, which was common in medieval Europe.

Elizabethan Era: It was a time associated with Queen Elizabeth I’s region (1558–1603) and is often deficted as the golden age in English history.

3.8 Review Questions

1. What is medieval drama? Explain.
2. What is the difference between miracle plays and morality plays?
3. What is the interlude? Explain.

Answers: Self Assessment

1. Greek, European
2. encourage piety
3. fairs
4. kindred
5. anti-minstrel

3.9 Further Readings

Books

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links

www.luminarium.org/medlit/medievaldrama.htm
class.georgiasouthern.edu/litphi/faculty/griffin/
www.britannica.com/EBchecked/topic/184810/Elizabeth-I
Unit 4: The Renaissance-Elizabethan Age

CONTENTS

Objectives
Introduction
4.1 Writers
4.2 Plato and Aristotle
4.3 Classical Mythology
4.4 Emphasis on Self-culture
4.5 The Renaissance
4.6 Elizabethan Age
4.7 Prose Fiction
4.8 Summary
4.9 Keywords
4.10 Review Questions
4.11 Further Readings

Objectives
After studying this unit, you will be able to:

- Describe Plato and Aristotle.
- Define classical mythology.
- Explain the Renaissance and Elizabethan Age.
- Define prose fiction.

Introduction
The Renaissance (etymologically, re-birth) which started in Italy (and somewhat later, in France) as early as the fourteenth and fifteenth centuries came to have its full impact on England only sometime in the middle of the sixteenth. Basically, the arrival of the Renaissance signalled a revival of interest in ancient Greek and Roman literature and learning, but as the Renaissance arrived in England via Italy (and to some extent, France), it came after acquiring a particular complexion associated with the Italy of the fourteenth and fifteenth centuries. Not only were the ancient Greek and Roman men of letters and philosophers like Plato, Aristotle, Homer, and Virgil hailed as guides and models by the English but also the Italian poets and philosophers of the fourteenth and fifteenth centuries, like Ariosto, Petrarch, Tasso, and Machiavelli who themselves had written under the impact of the ancient masters. By the time the dawn of the Renaissance arrived in England, it had already become a decadent, if not an altogether defunct, force in Italy. Nevertheless, the Renaissance meant in England not only the revival of interest in the Greek and Roman antiquity but also a great deal of respect for the values of Renaissance Italy which was characterised, along with an avid love of learning, by such features as a reckless spirit of adventure, a taste for pomp and splendour, a keen appreciation of beauty (generally of the physical kind), a kind of “Machiavellian” egocentricism, and a general love of luxury. Spenser’s work very well captures the spirit of the Italian Renaissance which stirred the life of his age in all its aspects except the sordid Machiavellianism which held such a sinister interest for some of his contemporaries, like the University Wits and Baron as well as a vast brood of gilded courtiers. The Renaissance elements in Spenser are tempered by the Reformation ideals.
4.1 Writers

Spenser, an M.A. of Cambridge University, was well read in much of the ancient classical literature which had then begun to be commonly known. He borrowed a good deal from the vast treasure of that literature and came to be intimately influenced by a number of ancient poets and philosophers and the writers of Renaissance Italy who themselves had been influenced by these poets and philosophers. He modelled his most important work The Faerie Queene upon the epics of the Greek Homer, the Roman Virgil, and the Italian Ariosto and Tasso. Theocritus and Virgil prompted him to try his hand at the pastoral (The Shepherd’s Calendar). The first English writer of the eclogue was Barclay (of the Ship of Fools fame) who flourished in the fifteenth century; but he had based his five eclogues on the work of the Italian poet Mantuanus rather than the great Virgil and Theocritus. Spenser went back to Virgil and wrote what stands in comparison with his eclogues. Then, Spenser looked to Petrarch and his French followers while composing his sonnet sequence Amoretti. Thus in his selection of the literary genres for his use Spenser clearly displays his debt to the ancient Greek and Roman and the modern Italian writers. Moreover, there are some specific echoes of these writers in his works. For instance, we have a number of Virgilian phrases which, like a good writer, Spenser does not allow to stand out, but submerges into the context. In The Faerie Queene Sir Guyon’s voyage to the Bower of Bliss is suggested most probably by a similar voyage in Homer’s Odyssey; but Spenser means by this voyage what Homer did not. Then the descent of the false Duessa to Hades is suggested by the sixth book of Virgil’s Aeneid. Tasso’s Armida gave Spenser some obvious hints for his description of Acrasy and her terrible powers.

Notes

Ariosto, the writer of the first romantic epic in the history of world literature, set before Spenser a living example of the romantic love of adventure and unbounded activity which he was to imitate in The Faerie Queene.

4.2 Plato and Aristotle

The great Greek philosophers, Plato and his disciple Aristotle, exerted a strong hold on Spenser’s intellectual and moral temper. In his Four Hymns Spenser gives a poetic utterance to the Platonic conception of Love and Beauty. Plato taught that all material beauty (such as the beauty of the human body) is a shadow as well as a symbol of the Ideal Beauty which is divine. A specific embodiment of beauty should be used for ascending to the contemplation of the abstract Idea of Beauty. The abstract Idea is divine, and the contemplation of the Idea is a religious activity. Echoing the true Platonic spirit, Spenser observes in the Hymn in Honour of Beauty that “a comely corpse, with beauty fair endowed” is the house of a ‘beauteous soul.’

Task

Write a short note on Plato and Aristotle.

Fit to Receive the Seed of Virtue Strewed

For all that jair is, is by nature good.

Spenser well became a spokesman of the neo-Platonism of the Renaissance.

Aristotle, too, was a philosopher of abiding interest for Spenser. He seems to have effectively taught Spenser the doctrine of the golden mean which finds an effective embodiment in Guyon who stands for Temperance. The very ground plan of “The Faerie Queene”, which is to celebrate twelve cardinal virtues, is perhaps suggested by Aristotle’s Nichomachean Ethics. If it is not Aristotle himself, it must have been some of his very numerous commentators who seems to have enumerated the twelve virtues each of which was to be dealt within one of the twelve projected books of “The Fairie Queene”. Spenser’s Prince Arthur is described as “the image of a brave
knight, perfected in the twelve private moral virtues, as Aristotle hath devised.” writes a critic,” Spenser follows the great formative work of Elizabethan and later English culture, the Nichomachean Ethics.”

4.3 Classical Mythology

Another Renaissance feature of Spenser’s work is his employment of classical mythology for ornament and illustration. Being a devout Christian he did not believe at all in the multiplicity of pagan-deities, but, like Shakespeare, Marlowe, Lyly, and almost all the rest of his contemporaries, he was attracted by classical mythology which he freely drew upon in his works. Very like Milton he uses his profound and vast knowledge of this mythology even when his sincere aim is to drive home a Christian moral. At any rate, the frequent references to classical mythology give the language a veneer of richness and exoticism which was so much sought after by the English writers of the Renaissance.

4.4 Emphasis on Self-culture

A new creed of humanism arrived with the Renaissance in England. It taught that the universe was not, as the middle Ages had believed, theocentric (that is, centred in God), but homocentric (that is, centred in man). Much emphasis came to be laid upon man, human life, the material world, and man’s activity in this world. Such things had hitherto been despised, for man was taught to concern himself with his welfare in the next world. The new humanistic thinking, which put human interests paramount, gave special importance to self-culture which did not mean simply the cultivation of the well-known Christian virtues but implied a harmonious development of the human personality on all planes—thought, feelings, and action. More concretely, it meant the cultivation of “the twelve private moral virtues, as Aristotle hath devised.” In The Faerie Queens Spenser celebrates not only Holiness but also other virtues, like justice and Temperance, which are more of secular and humanistic than of Christian nature.

Did u know? Spenser’s aim in his great poem is not just to teach people to submit passively before the Divine Will, or to seek for divine Grace, but in the manner of a Renaissance humanist “to fashion”, as he himself writes, “a gentleman or noble person in virtuous and gentle discipline.”

Some Other Renaissance Features

The age of the Renaissance in England was, as has been often said, “a young age.” It was marked by unprecedented ebullience and adolescent impatience of all fetters intellectual, religious, and even moral. It also developed a craving for sensuous thrills. Renaissance Italy had burst forth into hectic activity in the field of arts like painting, music, and sculpture which in the Middle Ages were looked down upon as too mundane. England in the late sixteenth century produced a number of great musicians such as Byrd, but she remained devoid of the plastic arts. However, in the poetry of the age we often find the sensuous touches of a painter. Spenser’s poetry is well known for its sensuous and more specifically, pictorial quality. He was in the words of Legouis, “a painter who never held a brush.” But, what is more, Spenser—with all his Platonism and Puritanism notwithstanding—seems too frequently to indulge in the pleasures of the senses for their own sake. His paradise seems to be as earthly as that of Omar Khayyam himself. He spends all his art while describing the beauty of the nude female figure, which he does quite voluptuously and with untiring zeal, dwelling on each and every part with great patience and a greater joy. He is, no doubt, uncontaminated by the virus of the Italian pornographic eroticism which is evident in works like Marston’s Pigmaliion and even in Marlowe’s Hero and Leander and Shakespeare’s Venus and Adonis, but his taste for the delights of the senses is quite apparent. For instance, see the following sonnet:
Coming to kiss her lips (such grace I found),
Me seem’d I smelt a garden of sweet flow’rs,
That dainty odours from them throw around,
For damsels fit to deck their lovers, bow’rs.
Her lips did smell like unto gilliflowers,
Her ruddy cheeks like unto roses red,
Her snowy brows like budded betlamoures,
Her lovely eyes like pinks but newly spread,
Her goodly bosom like a strawberry bed.
Her neck like to a bunch of cullambines.
Her breast like lilies ere their leaves be shed,
Her nipples like young blossom’d jessamines;
Such fragrant flow’rs do give most odorous smell,
But her sweet odour did them all excel.

Self Assessment

Fill in the blanks:

1. The great Greek philosophers, Plato and his disciple Aristotle, exerted a strong hold on
   spenser’s intellectual and .................... .
2. The abstract Idea is divine, and the contemplation of the Idea is a .................... .
3. Aristotle, too, was a philosopher of abiding interest for .................... .
4. Another Renaissance Feature of spenser’s work is his employment of classical mythology
   for ornament and .................... .
5. A new creed of humanism arrived with the Renaissance in .................... .

4.5 The Renaissance

The Renaissance was a cultural movement that spanned roughly the 14th to the 17th century,
beginning in Italy in the Late Middle Ages and later spreading to the rest of Europe. The term is
also used more loosely to refer to the historical era, but since the changes of the Renaissance were
not uniform across Europe, this is a general use of the term. As a cultural movement, it encompassed
a flowering of literature, science, art, religion, and politics, and a resurgence of learning based on
classical sources, the development of linear perspective in painting, and gradual but widespread
educational reform. Traditionally, this intellectual transformation has resulted in the Renaissance
being viewed as a bridge between the middle Ages and the Modern era. Although the Renaissance
saw revolutions in many intellectual pursuits, as well as social and political upheaval, it is perhaps
best known for its artistic developments and the contributions of such polymaths as Leonardo da
Vinci and Michelangelo, who inspired the term “Renaissance man”.

There is a consensus the Renaissance began in Florence, Tuscany in the 14th century. Various
theories have been proposed to account for its origins and characteristics, focusing on a variety of
factors including the social and civic peculiarities of Florence at the time; its political structure; the
patronage of its dominant family, the Medici.

The Renaissance has a long and complex historiography, and there has been much debate among
historians as to the usefulness of Renaissance as a term and as a historical delineation. Some have
called into question whether the Renaissance was a cultural “advance” from the middle Ages,
instead seeing it as a period of pessimism and nostalgia for the classical age, while others have
instead focused on the continuity between the two eras. Indeed, some have called for an end to the
use of the term, which they see as a product of presentism — the use of history to validate and glorify modern ideals.

Did you know? The word Renaissance has been used to describe other historical and cultural movements, such as the Carolingian Renaissance and the Renaissance of the 12th century.

4.6 Elizabethan Age

The earlier half of Elizabeth’s reign, also, though not lacking in literary effort, produced no work of permanent importance. After the religious convulsions of half a century time was required for the development of the internal quiet and confidence from which a great literature could spring. At length, however, the hour grew ripe and there came the greatest outburst of creative energy in the whole history of English literature. Under Elizabeth’s wise guidance the prosperity and enthusiasm of the nation had risen to the highest pitch, and London in particular was overflowing with vigorous life. A special stimulus of the most intense kind came from the struggle with Spain. After a generation of half-piratical depredations by the English seadogs against the Spanish treasure fleets and the Spanish settlements in America, King Philip, exasperated beyond all patience and urged on by a bigot’s zeal for the Catholic Church, began deliberately to prepare the Great Armada, which was to crush at one blow the insolence, the independence, and the religion of England. There followed several long years of breathless suspense; then in 1588 the Armada sailed and was utterly overwhelmed in one of the most complete disasters of the world’s history. Thereupon the released energy of England broke out exultantly into still more impetuous achievement in almost every line of activity. The great literary period is taken by common consent to begin with the publication of Spenser’s ‘Shepherd’s Calendar’ in 1579, and to end in some sense at the death of Elizabeth in 1603, though in the drama, at least, it really continues many years longer.

Several general characteristics of Elizabethan literature and writers should be indicated at the outset.

1. The period has the great variety of almost unlimited creative force; it includes works of many kinds in both verse and prose, and ranges in spirit from the loftiest Platonic idealism or the most delightful romance to the level of very repulsive realism.

2. It was mainly dominated, however, by the spirit of romance.

3. It was full also of the spirit of dramatic action, as befitted an age whose restless enterprise was eagerly extending itself to every quarter of the globe.

4. In style it often exhibits romantic luxuriance, which sometimes takes the form of elaborate affectations of which the favorite ‘conceit’ is only the most apparent.

5. It was in part a period of experimentation, when the proper material and limits of literary forms were being determined, oftentimes by means of false starts and grandiose failures. In particular, many efforts were made to give prolonged poetical treatment to many subjects essentially prosaic, for example to systems of theological or scientific thought, or to the geography of all England.

6. It continued to be largely influenced by the literature of Italy, and to a less degree by those of France and Spain.

7. The literary spirit was all-pervasive, and the authors were men (not yet women) of almost every class, from distinguished courtiers, like Raleigh and Sidney, to the company of hack writers, who starved in garrets and hung about the outskirts of the bustling taverns.

4.7 Prose Fiction

The period saw the beginning, among other things; of English prose fiction of something like the later modern type. First appeared a series of collections of short tales chiefly translated from...
Notes

Italian authors, to which tales the Italian name ‘novella’ (novel) was applied. Most of the separate tales are crude or amateurish and have only historical interest; though as a class they furnished the plots for many Elizabethan dramas, including several of Shakespeare’s. The most important collection was Painter’s ‘Palace of Pleasure,’ in 1566. The earliest original or partly original, English prose fictions to appear were handbooks of morals and manners in story form, and here the beginning was made by John Lyly, who is also of some importance in the history of the Elizabethan drama. In 1578 Lyly, at the age of twenty-five, came from Oxford to London, full of the enthusiasm of Renaissance learning, and evidently determined to fix himself as a new and dazzling star in the literary sky. In this ambition he achieved a remarkable and immediate success, by the publication of a little book entitled ‘Euphues and His Anatomie of Wit.’ ‘Euphues’ means ‘the well-bred man,’ and though there is a slight action, the work is mainly a series of moralizing disquisitions (mostly rearranged from Sir Thomas North’s translation of ‘The Dial of Princes’ of the Spaniard Guevara) on love, religion, and conduct. Most influential, however, for the time-being, was Lyly’s style, which is the most conspicuous English example of the later Renaissance craze, then rampant throughout Western Europe, for refining and beautifying the art of prose expression in a mincingly affected fashion. Witty, clever, and sparkling at all costs, Lyly takes especial pains to balance his sentences and clauses antithetically, phrase against phrase and often word against word, sometimes emphasizing the balance also by an exaggerated use of alliteration and assonance. A representative sentence is this: ‘Although there be none so ignorant that both not know, neither any so impudent that will not confess, friendship to be the jewel of humane joye; yet who so ever shall see this amity grounded upon a little affection, soon will conjecture that it shall be dissolved upon a light occasion.’ Others of Lyly’s affectations are rhetorical questions, hosts of allusions to classical history, and literature, and an unfailing succession of similes from all the recondite knowledge that he can command, especially from the fantastic collection of fables which, coming down through the Middle Ages from the Roman writer Pliny, went at that time by the name of natural history and which we have already encountered in the medieval Bestiaries. Preposterous by any reasonable standard, Lyly’s style, ‘Euphuism,’ precisely hit the Court taste of his age and became for a decade its most approved conversational dialect.

In literature the imitations of ‘Euphues’ which flourished for a while gave way to a series of romances inaugurated by the ‘Arcadia’ of Sir Philip Sidney. Sidney’s brilliant position for a few years as the noblest representative of chivalrous ideals in the intriguing Court of Elizabeth is a matter of common fame, as is his death in 1586 at the age of thirty-two during the siege of Zutphen in Holland. He wrote ‘Arcadia’ for the amusement of his sister, the Countess of Pembroke, during a period of enforced retirement beginning in 1580, but the book was not published until ten years later. It is a pastoral romance, in the general style of Italian and Spanish romances of the earlier part of the century. The pastoral is the most artificial literary form in modern fiction. It may be said to have begun in the third century B.C. with the perfectly sincere poems of the Greek Theocritus, who gives genuine expression to the life of actual Sicilian shepherds. But with successive Latin, Medieval, and Renaissance writers in verse and prose the country characters and setting had become mere disguises, sometimes allegorical, for the expression of the very far from simple sentiments of the upper classes, and sometimes for their partly genuine longing, the outgrowth of sophisticated weariness and ennui, for rural naturalness. Sidney’s very complicated tale of adventures in love and war, much longer than any of its successors, is by no means free from artificiality, but it finely mirrors his own knightly spirit and remains a permanent English classic. Among his followers were some of the better hack-writers of the time, who were also among the minor dramatists and poets, especially Robert Greene and Thomas Lodge. Lodge’s ‘Rosalynde,’ also much influenced by Lyly, is in itself a pretty story and is noteworthy as the original of Shakespeare’s ‘As You like It.’

Lastly, in the concluding decade of the sixteenth century, came a series of realistic stories depicting chiefly, in more or less farcical spirit, the life of the poorer classes. They belonged mostly to that class of realistic fiction which is called picaresque, from the Spanish word ‘picaro,’ a rogue, because it began in Spain with the ‘Lazarillo de Tormes’ of Diego de Mendoza, in 1553, and because its heroes are knavish serving-boys or similar characters whose unprincipled tricks and exploits formed the substance of the stories. In Elizabethan England it produced nothing of individual note.
4.8 Summary

- Spenser, an M. A. of Cambridge University, was well read in much of the ancient classical literature which had then begun to be commonly known.
- The earlier half of Elizabeth's reign, also, though not lacking in literary effort, produced no work of permanent importance.
- In 1578 Lyly, at the age of twenty-five, came from Oxford to London, full of the enthusiasm of Renaissance learning, and evidently determined to fix himself as a new and dazzling star in the literary sky.
- In literature the imitations of 'Euphues' which flourished for a while gave way to a series of romances inaugurated by the 'Arcadia' of Sir Philip Sidney.

4.9 Keywords

**Renaissance**: It was a cultural movement that spanned roughly the 14th to the 17th century, beginning in Italy in the Late Middle Ages and later spreading to the rest of Europe.

**Prose Fiction**: The period saw the beginning, among other things; of English prose fiction of something like the later modern type. First appeared a series of collections of short tales chiefly translated from Italian authors, to which tales the Italian name 'novella' (novel) was applied.

4.10 Review Questions

1. What is classical mythology?
2. What is the Renaissance? Explain.
4. What is prose Fiction?

Answers: Self Assessment

1. moral temper 2. religious activity 3. spenser 4. illustration 5. England

4.11 Further Readings

**Books**

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

**Online links**

history-world.org/renaissance.htm
www.bartleby.com/213/1601.html
media.wiley.com/product_data/excerpt/74/07645868/0764586874.pdf
Unit 5: The Renaissance-University Wits and Contribution of Shakespeare to This Age

CONTENTS
Objectives
Introduction
5.1 Christopher Marlowe
5.2 Robert Greene
5.3 Thomas Nashe
5.4 Thomas Lodge
5.5 George Peele
5.6 John Lyly
5.7 The Renaissance- Contribution of Shakespeare to This Age
5.8 Summary
5.9 Keywords
5.10 Review Questions
5.11 Further Readings

Objectives
After studying this unit, you will be able to:
• Define christopher marlowe and robert greene.
• Describe thomas nashe and thomas lodge.
• Explain george peele and john lyly.

Introduction
The University Wits were a group of late 16th century English playwrights who were educated at the universities (Oxford or Cambridge) and who became playwrights and popular secular writers. Prominent members of this group were Christopher Marlowe, Robert Greene, and Thomas Nashe from Cambridge, and John Lyly, Thomas Lodge, George Peele from Oxford.

This diverse and talented loose association of London writers and dramatists set the stage for the theatrical Renaissance of Elizabethan England. They were looked upon as the literary elite of the day and often ridiculed other playwrights such as Thomas Kyd and Shakespeare who did not have a university education. Greene calls Shakespeare an “upstart crow” in his pamphlet Greene’s Groats - Worth of Wit.

The chief University Wits include:
• Christopher Marlowe
• Robert Greene
• Thomas Nashe
• Thomas Lodge
• George Peele
• John Lyly

5.1 Christopher Marlowe
Christopher Marlowe (baptised 26 February 1564; died 30 May 1593) was an English dramatist, poet and translator of the Elizabethan era. As the foremost Elizabethan tragedian, next to William
Shakespeare, he is known for his blank verse, his overreaching protagonists, and his mysterious death.

A warrant was issued for Marlowe's arrest on 18 May 1593. No reason for it was given, though it was thought to be connected to allegations of blasphemy—a manuscript believed to have been written by Marlowe was said to contain "vile heretical concepts". On 20 May he was brought to the court to attend upon the Privy Council for questioning. There is no record of their having met that day, however, and he was commanded to attend upon them each day thereafter until "licensed to the contrary." Ten days later, he was stabbed to death by Ingram Frizer. Whether the stabbing was connected to his arrest has never been resolved.

5.2 Robert Greene

Robert Greene (11 July 1558 – 3 September 1592) was an English author best known for a posthumous pamphlet attributed to him, Greene's Groats-Worth of Wit, widely believed to contain a polemic attack on William Shakespeare. He was born in Norwich and attended Cambridge University, receiving a B.A. in 1580, and an M.A. in 1583 before moving to London, where he arguably became the first professional author in England. Greene published in many genres including autobiography, plays, and romances, while capitalizing on a scandalous reputation.

5.3 Thomas Nashe

Thomas Nashe was an English Elizabethan pamphleteer, playwright, poet and satirist. He was the son of the minister William Nashe and his wife Margaret. Little is known with certainty of Nashe's life. He was baptised in Lowestoft, Suffolk, where his father was curate. The family moved to West Harling, near Thetford in 1573 after Nashe's father was awarded the living there at the church of All Saints. Around 1581 Thomas went up to St John's College, Cambridge as a sizar, gaining his bachelor's degree in 1586. From references in his own polemics and those of others, he does not seem to have proceeded Master of Arts there. Most of his biographers agree that he left his college about summer 1588, as his name appears on a list of students due to attend philosophy lectures in that year. His reasons for leaving are unclear; his father may have died the previous year, but Richard Lichfield maliciously reported that Nashe had fled possible expulsion for his role in Terminus et non terminus, one of the raucous student theatricals popular at the time.

5.4 Thomas Lodge

Thomas Lodge was an English dramatist and writer of the Elizabethan and Jacobean periods. In 1578 he entered Lincoln's Inn, where, as in the other Inns of Court, a love of letters and a crop of debts were common. Lodge, disregarding the wishes of his family, took up literature. When the penitent Stephen Gosson had (in 1579) published his Schoole of Abuse, Lodge responded with Defence of Poetry, Music and Stage Plays (1579 or 1580), which shows a certain restraint, though both forceful and learned. The pamphlet was banned, but appears to have been circulated privately. It was answered by Gosson in his Playes Confuted in Five Actions; and Lodge retorted with his Alarum against Usurers (1585)—a tract for the times which may have resulted from personal experience. In the same year he produced the first tale written by him on his own account in prose and verse, The Delectable History of Forbonius and Prisceria, both published and reprinted with the Alarum.

From 1587 onwards he seems to have made a series of attempts at play writing, though most of those attributed to him are mainly conjectural. He probably never became an actor, and John Payne Collier's conclusion to that effect rested on the two assumptions that the "Lodge" of Philip Henslowe's manuscript was a player and that his name was Thomas, neither of which is supported by the text.
Having been to sea with Captain Clarke in his expedition to Terceira and the Canaries, Lodge in 1591 made a voyage with Thomas Cavendish to Brazil and the Straits of Magellan, returning home by 1593. During the Canaries expedition, to beguile the tedious of his voyage, he composed his prose tale of Rosalynde, Euphues Golden Legacie, which, printed in 1590, afterwards furnished the story of Shakespeare’s As You Like It. The novel, which in its turn owes some, though no very considerable, debt to the medieval Tale of Gamelyn (unwarrantably appended to the fragmentary Cooke’s Tale in certain manuscripts of Geoffrey Chaucer’s works), is written in the euphuistic manner, but decidedly attractive both by its plot and by the situations arising from it. It has been frequently reprinted. Before starting on his second expedition he had published a historical romance, The History of Robert, Second Duke of Normandy, surnamed Robert the Devil; and he left behind him for publication Catharos Diogenes in his Singularity, a discourse on the immorality of Athens (London). Both appeared in 1591. Another romance in the manner of Lyly, Euphues Shadow, the Battale of the Sences (1592), appeared while Lodge was still on his travels.

Lodge’s known dramatic work is small in quantity. In conjunction with Robert Greene he, probably in 1590, produced in a popular vein the odd but far from feeble play, A Looking Glass for London and England (published 1594). He had already written “The Wounds of Civil War” (produced perhaps as early as 1587, and published in 1594, and put on as a play reading at the Globe Theatre on 7 February 1606), a good second-rate piece in the half-chronicle fashion of its age. Fleay saw grounds for assigning to Lodge Mucedorus and Amadine, played by the Queen’s Men about 1588, a share with Robert Greene in George a Greene, the Pinner of Wakefield, and in Shakespeare’s 2nd part of Henry VI; he also regards him as at least part-author of, The True Chronicle of King Leir and his three Daughters (1594); and The Troublesome Raigone of John, King of England; in the case of two other plays he allowed the assignation to Lodge to be purely conjectural. That Lodge is the “Young Juvenal” of Greene’s Groatsworth of Wit is no longer a generally accepted hypothesis. In the latter part of his life—possibly about 1596, when he published his Wits Miserie and the World’s Madnesse, which is dated from Low Leyton in Essex, and the religious tract Prosopopeia (if, as seems probable, it was his), in which he repents him of his “lewd lines” of other days—he became a Catholic and engaged in the practice of medicine, for which Wood says he qualified himself by a degree at Avignon in 1600.

Did you know? In 1602, Thomas Lodge received the degree of M.D. from Oxford University.

5.5 George Peele

George Peele (born in London and baptized 25 July 1556 – buried 9 November 1596), was an English dramatist. His pastoral comedy The Arraignment of Paris was presented by the Children of the Chapel Royal before Queen Elizabeth perhaps as early as 1581, and was printed anonymously in 1584. In the play, Paris is arraigned before Jupiter for having assigned the apple to Venus. Diana, with whom the final decision rests, gives the apple to none of the competitors but to a nymph called Eliza, a reference to Queen Elizabeth I.

His play Edward I was printed in 1593. This chronicle history is an advance on the old chronicle plays, and marks a step towards the Shakespearean historical drama. Peele is said by some scholars to have written or contributed to the bloody tragedy Titus Andronicus, which was published as the work of Shakespeare. This theory is in part due to Peele’s predilection for gore, as evidenced in The Battle of Alcazar (acted 1588-1589, printed 1594), published anonymously, which is attributed with much probability to him. The Old Wives’ Tale (printed 1595) was followed by The Love of King David and fair Bethsabe (written ca. 1588, printed 1599), which is notable as an example of Elizabethan drama drawn entirely from Scriptural sources. F. G. Fleay sees in it a political satire, and identifies Elizabeth and Leicester as David and Bathsheba, Mary, Queen of Scots as Absalom.

Sir Clyomon and Sir Clamydes (printed 1599) has been attributed to Peele, but on insufficient grounds. Other plays attributed to Peele include Jack Straw (ca. 1587), The Wisdom of Dr. Doddypoll (printed 1600), The Maid’s Metamorphosis (printed 1600), and Wily Beguiled (printed 1606) — though the scholarly consensus has judged these attributions to be insufficiently supported by
evidence. Indeed, individual scholars have repeatedly resorted to Peele in their attempts to grapple with Elizabethan plays of uncertain authorship. Plays that have been assigned to (or blamed on) Peele include Locrine, The Troublesome Reign of King John, and Parts 1 and 2 of Shakespeare’s Henry VI trilogy, in addition to Titus Andronicus. Edward III was attributed to Peele by Tucker Brooke in 1908. While the attribution of the entire play to Peele is no longer accepted, Sir Brian Vickers demonstrated using metrical and other analysis that Peele wrote the first act and the first two scenes in Act II of Titus Andronicus, with Shakespeare responsible for the rest.

### 5.6 John Lyly

John Lyly was an English writer, best known for his books Euphues, The Anatomy of Wit and Euphues and His England. Lyly’s linguistic style, originating in his first books, is known as Euphuism.

In 1632 Blount published Six Court Comedies, the first printed collection of Lyly’s plays. They appear in the text in the following order; the parenthetical date indicates the year they appeared separately in quarto form:

- Endymion (1591)
- Campaspe (1584)
- Sapho and Phao (1584)
- Gallathea (1592)
- Midas (1592)
- Mother Bombie (1594).

Lyly’s other plays include Love’s Metamorphosis (though printed in 1601, possibly Lyly’s earliest play — the surviving version is likely a revision of the original), and The Woman in the Moon, first printed in 1597. Of these, all but the last are in prose.

The first editions of all these plays were issued between 1584 and 1601, and the majority of them between 1584 and 1592, in what were Lyly’s most successful and popular years. His importance as a dramatist has been very differently estimated. Lyly’s dialogue is still a long way removed from the dialogue of Shakespeare. But at the same time it is a great advance in rapidity and resource upon anything which had gone before it; it represents an important step in English dramatic art. His nimbleness, and the wit which struggles with his pedantry, found their full development in the dialogue of Twelfth Night and Much Ado about Nothing, just as “Marlowe’s mighty line” led up to and was eclipsed by the majesty and music of Shakespearean passion.

One or two of the songs introduced into his plays are justly famous and show a real lyrical gift. Nor in estimating his dramatic position and his effect upon his time must it be forgotten that his classical and mythological plots, flavourless and dull as they would be to a modern audience, were charged with interest to those courtly hearers who saw in Midas Philip II, Elizabeth in Cynthia and perhaps Leicester’s unwelcome marriage with Lady Sheffield in the love affair between Endymion and Tellus which brings the former under Cynthia’s displeasure. As a matter of fact his reputation and popularity as a playwright were considerable. Harvey dreaded lest Lyly should make a play upon their quarrel; Francis Meres, as is well known, places him among “the best for comedy;” and Ben Jonson names him among those foremost rivals who were “outshone” and outsung by Shakespeare.

Lyly must also be considered and remembered as a primary influence on the plays of William Shakespeare, and in particular the romantic comedies. Love’s Metamorphosis is a large influence on Love’s Labour’s Lost, and Gallathea is a major source for A Midsummer Night’s Dream. In 2007,
Notes

Primavera Productions in London are staging a reading of Gallathea, directed by Tom Littler, consciously linking it to Shakespeare's plays. They also claim an influence on Twelfth Night and As You Like It.

In addition to the plays, Lyly also composed at least one “entertainment” for Queen Elizabeth; the Entertainment at Chiswick was staged on July 28 and 29, 1602. Lyly has been suggested as the author of several other royal entertainments of the 1590s, most notably “The Entertainment at Mitcham” performed on September 13, 1598.

Task
Write short note on “University Wits”?

Self Assessment

Multiple Choice Questions:

1. A warrant was issued for Marlowe’s arrest on 18 May .....................
   (a) 1573       (b) 1583       (c) 1593       (d) 1598

2. .................... was born in Norwich and attended Cambridge University.
   (a) Christopher Marlowe       (b) Robert Greene
      (c) Thomas Nashe       (d) Thomas Lodge

3. .................... was the son of the minister William Nash-e and his wife Margaret
   (a) Thomas Nashe       (b) John Lyly
      (c) George Peele       (d) Thomas Lodge

4. .................... was born in London and baptized 25 July 1556-buried 9 November 1596.
   (a) Robert Greene       (b) Thomas Lodge
      (c) John Lyly       (d) George Peele

5. .................... was an English writer, best known for his books Euphuest, The Anatomy of Wit and Euphues and his England.
   (a) George Peele       (b) John Lyly
      (c) Thomas Nashe       (d) Christopher Marlowe

5.7 The Renaissance—Contribution of Shakespeare to This Age

The renaissance movement is used to describe how Europeans moved away from the restrictive ideas of the middle ages. The ideology that dominated the middle ages was heavily focused on the absolute power of God and was enforced by the formidable Catholic Church.

From the Fourteenth Century onwards, people started to break away from this idea. The renaissance movement did not necessarily reject the idea of God, but rather questioned humankind’s relationship to God—an idea that caused an unprecedented upheaval in the accepted social hierarchy. In fact, Shakespeare himself may have been Catholic.

This focus on humanity created a new-found freedom for artists, writers and philosophers to be inquisitive about the world around them.

Shakespeare: the Renaissance man

Shakespeare was born towards the end of the renaissance period and was one of the first to bring the renaissance’s core values to the theater.

Shakespeare Embraced the Renaissance in the Following Ways

- Shakespeare updated the simplistic, two-dimensional writing style of pre-renaissance drama. He focused on creating “human” characters with psychologically complexity. Hamlet is perhaps the most famous example of this.
• The upheaval in the accepted social hierarchy allowed Shakespeare to explore the humanity of every character regardless of their social position. Even monarchs are given human emotions and are capable of making mistakes.
• Shakespeare utilized his knowledge of Greek and Roman classics when writing his plays. Before the renaissance, these texts had been suppressed by the Catholic Church.

5.8 Summary

• Christopher Marlowe (baptised 26 February 1564; died 30 May 1593) was an English dramatist, poet and translator of the Elizabethan era.
• Lodge’s known dramatic work is small in quantity. In conjunction with Robert Greene he, probably in 1590, produced in a popular vein the odd but far from feeble play, A Looking Glass for London and England (published 1594).
• Sir Clyomon and Sir Clamydes (printed 1599) has been attributed to Peele, but on insufficient grounds.
• Lyly must also be considered and remembered as a primary influence on the plays of William Shakespeare, and in particular the romantic comedies.

5.9 Keywords

Thomas Nashe : Thomas Nashe was an English Elizabethan pamphleteer, playwright, poet and satirist.
Thomas Lodge : Thomas Lodge was an English dramatist and writer of the Elizabethan and Jacobean periods.

5.10 Review Questions

1. How many the chief university wits include?
2. Who was Christopher Marlowe and Robert Greene? Explain.
3. What was the difference between Thomas Nashe and Thomas Lodge?
4. Who was the George peele and John Lyly?
5. What is the Renaissance-contribution of Shakespeare to this age?

Answers : Self Assessment

1. (c) 1593 2. (b) Robert Greene 3. (a) Thomas Nashe
4. (d) George peele 5. (b) John Lyly

5.11 Further Readings

Books

Online links
ellen-wilson.suite101.com/the-university-wits-a51014
internetshakespeare.uvic.ca/Library/SLT/drama/contemporaries/greene.html
freehelpstoenglishliterature.blogspot.com/2009/02/university-wits.html
Unit 6: The Puritan Age or Age of Milton: Milton as a Poet and His Contribution

CONTENTS

Objectives
Introduction
6.1 The Baroque Style
6.2 Sir Thomas Browne (1605–1682)
6.3 The Anglican Clergy: Taylor and Others
6.4 The Puritans: Baxter, Milton and Others
6.5 Philosophy: Hobbes, Harrington
6.6 The Eccentrics
6.7 Summary
6.8 Keywords
6.9 Review Questions
6.10 Further Readings

Objectives

After studying this unit, you will be able to:

- Describe the baroque style and sir thomas browne.
- Explain the puritans: baxter, milton and others.
- Define the eccentrics.

Introduction

The age of Milton (that is, 1625-1660, comprising the Caroline age and the Commonwealth) was an age of singular activity in the field of English prose. The central events of the age-political struggles culminating in the execution of Charles I and the establishment of the Commonwealth-exerted both a hampering and an encouraging influence on the prose writers of the age. Much was written by them in sheer party spirit to promote either of the two conflicting parties—the Puritans and the Cavaliers.

Thus the air was thick with party pamphlets most of which proved only of ephemeral interest. Further, this age was remarkable for its production of some very eloquent and compelling sermons of the first rank in the language. The age of Milton has been very aptly called “the Golden Age of English Pulpit.” The names of such powerful writers as Taylor, Robert South, Fuller, Isaac Barrow, and Richard Baxter are associated with this department of writing. In the field of moral, social, and political philosophy the age was enriched by the works of Sir Thomas Browne, John Hales, and Hobbes. Clarendon and Fuller wrote distinguished histories. Isaac Walton composed the quaint work The Complete Angler—a work of its own kind. And then there was the almighty Milton who distinguished himself almost as eminently in the field of prose as that of poetry.

Notes

The age of Milton was a period of prolific activity in the field of English prose touching many departments of life.
6.1 The Baroque Style

As regards prose style, the writers of the age of Milton exhibit a curious retrogressive tendency. Every past age in England had in some measure advanced literature from antiquity to modernity. But the age of Milton does not seem to have advanced English prose from the extra vagance and antiquity of the prose of the Elizabethan period towards the ideal of simplicity, comprehensibility, and lucidity associated with the prose of the writers of the age of Queen Anne (1702-14). Right in the Jacobean age (1603-25) we come across some important writers like Bacon and the character writers who look to the future and dissociate themselves from the ornateness, prolixity, involvedness, and diffuseness of the prose of their contemporaries. The Gothic" style of most Elizabethans influenced a sizable proportion of the prose writer of the age of Milton. The lesson of simplicity and sententiousness set forth by Bacon and the character writers was forgotten, with the result that a kind of "baroque" style was cultivated during the age of Milton. It was at the end of the age that the Restoration writers like Dryden stemmed the retrogressive tide and furthered the advance towards simplicity and lucidity which came fully and effectively to be realised by such writers as Addison and Swift after the close of the seventeenth century. However, it may be admitted with H.C.J. Grierson that the progress towards simplicity and modernity cost the English prose some "freshness, harmony, dignity, and poetic richness of phraseology." When prose becomes strictly functional in nature these qualities have to be done without. With these preliminary remarks let us proceed to examine the work of the major prose writers of the age.

6.2 Sir Thomas Browne (1605–1682)

Sir Thomas Browne was a quaint figure, though a very typical prose writer of his age. He may be compared with Burton before him. But whereas Burton was by profession a clergyman with a deep interest in medicine, Browne was by profession a physician, with a very deep interest in religion. As a thinker and writer he was a surprising blend of the medieval and modern characteristics. He had a scientific love of investigating the physical truths, the qualities of both a mystic and a sceptic, was a crusader for a rationalistic appraisal of both the work and the word of God, a great supporter of religious tolerance, a zealous campaigner for the removal of errors in all fields of learning and divinity, but himself tenaciously wedded to such errors as belief in witchcraft and the mystic supremacy of the number five. His works reveal his attractively quaint personality in its fullness, and therein lies the reason of his perpetual appeal to the readers of all ages.

Browne’s Religio Medici (The Religion of a Doctor) which was published in 1642 immediately achieved Continental fame, and was translated into several languages. The work may be called” an autobiography of the soul”. But apart from its importance in revealing the personality of the writer, the work intended a curative effect on the “sick” society of the age. “It is likely,” says Tucker Brooke in A Literary History of England, edited by Albert C. Baugh, “that Dr. Browne, in all his estimable career, never prescribed a better medicine than when he wrote Religio Medici. The world was sick of horrors, on the brink of civil war, and in the throes of a harsh theology. The book is a prophylactic against totalitarian damnation, and the world took it to its heart.”

Browne’s Pseudodoxia Epidemica (Vulgar Errors), which comprised seven books, attempted to correct the common errors in the fields of mineral and vegetable bodies, animals, men, misrepresentations in pictures etc. geography, and history. However, the author himself is not altogether free from errors. In his Hydriotaphia or Urn-Burial and The Garden of Gyrjus (both published 1658), the emphasis is clearly on style. The former was opocasioned by the recovery of a
few sepulchral urns in Norwich, the habitat of the writer. As Leaouis says “it treats of the oblivion which covers the traces of men, even though famous and with this subject he plays as a dilettante.” The latter work is concerned with the supremacy of the number five (the quincunx).

Did u know? Browne’s Christian Morals, published posthumously, is written in the character of a fairly orthodox Christian.

Browne’s prose style—though there are passages of rare lucidity charged with incisive energy—is representative of the baroque style. He has love of Latinised expressions and poetic cadences and sonorous words. “The interweaving of his harmonies”, says Legouis, “offers an enchantment to the ear scarcely less than that of the finest lyrics.”

6.3 The Anglican Clergy: Taylor and Others

The prose of the age of Milton is remarkable for its pronounced religious slant. The secular interest of the Elizabethan and Jacobean periods seem to have yielded considerable place to religious interests. Legouis remarks in this connexion: “The rich humanity, the widespread curiosity, the intermingling of comedy with tragedy in the portrayal of life, were replaced by a passionate controversy on the forms of Christian religion and a search which became almost an obsession for the way of salvation.” In the Caroline period there was a complete polarisation of religious affiliations and the Puritans and the Protestants (Anglicans) emerged as two groups irreconcilably opposed to each other. Both of them had eminent men of letters among their ranks. Whereas Milton was the most important of the Puritans, Jeremy Taylor was the best among the Protestants. Let us consider briefly the prose of the Anglicans first.

Among the Anglicans the important prose writers were George Herbert, Thomas Traherne, John Hales, William Chillingworth, John Gauden, and Jeremy Taylor (1613-67). Most of them mainly wrote sermons. The last named was the most distinguished and the most tolerant of all of them. Along with his sermons he gave Liberty of Prophesying (1646) and his most famous works Holy Living and Holy Dying (1650-51). Like Browne, Taylor is preoccupied with the thought of human mortality. Like him, again, he is not afraid of death; he considers it as “nothing but a middle-point between the two lives.” The recent death of his wife prompted him further to enter into the contemplation of mortality and the holy practice of prayer as also the importance of faith and patience.

Taylor’s style is a good example of the baroque style. His prose is a collection of long, rich, rolling sentences each of which goes like the river Alph in Coleridge’s “Kubla Khan”.

Five Miles Meandering with a Mazy Motion

The structure is Ciceronian and highly Latinised. Taylor’s prose is characterised by a love of fancy at the cost of logic. Like the verse of the metaphysicals, Taylor’s prose manifests what T. S. Eliot calls the 2Sociation of sensibility. He is very close to the Elizabethans, and has been called—not without justice “the Shakespeare of English prose” and “the Spenser of the pulpit.” According to Legouis, in Taylor’s case “the logician becomes lost in the poet.” Nevertheless, his prose is not without its beauty of harmony and dignity when he dwells on a theme rear to him, such as death or human frailty.

6.4 The Puritans: Baxter, Milton and Others

The Puritan camp was dominated by Milton. But there were also some other important figures such as Baxter and Prynne. As compared to the prose works of the Anglicans, those of the Puritans are marked by violence and coarseness and, not unoften, downright lack of good taste. In his
Histriomastix (1632) Prynne made a violent attack in the alleged immorality of the state. Elsewhere, he lashed at the Anglican bishops. Richard Baxter (1615-91), however, is not so intolerant. He wrote two manuals of practical religion - Tyze Saints’ Everlasting Rest (1650) and Call to the Unconverted (1657) which remained for long very important books in the Puritan tradition in both England and America. His style is quite simple but has few qualities to recommend itself. The prose of John Owen, another Puritan divine, is again, as Legouis remarks, “rather dull and uninviting.”

Milton from the age of thirty one. Jo fifty wrote a number of pamphlets on political and ecclesiastical themes. In this period his poetic activity remained suspended except for the production of a dozen sonnets. On his return from the Continent to England he found the country “on a troubled sea of noises and hoarse disputes.” But he plunged into the “sea” and made his appearance felt. Milton’s prose is the work of an excellent poet who looked upon prose as something contemptible and the work of but his “right hand.” His prose is generally rhetorical and too highly Latinised, but is not without its rocky strength and overwhelming grandeur, to one thing, it has the quality of high seriousness plus sincerity. Milton always has a point to make and does make it, and quite often, effectively. But some bitterness does become manifest here and there. Areopagitica, a Speech for the Liberty of Unlicensed Printing (1644) is Milton’s most outstanding prose work. It was an eloquent plea for the liberty of the press. Regarding Milton’s style, Legouis observes: “The remorseless length, of his sentences renders them formidable at first to the reader, but’ from their troubled vehemence breaks forth at times a scathing irony or a sudden splendour. They reveal the impetuous idealist, unpractical and thorough-going.”

6.5 Philosophy: Hobbes, Harrington

The prose of Thomas Hobbes (1588-1679) raises above all political and religious controversies. Hobbes was Bacon’s secretary and Decartes’ correspondent. He combines in his philosophic work the empiricism of the former and the mechanistic rationalism of the latter. His important work Leviathan (1651) sets forth his totalitarian, materialistic, and rationalistic philosophy. Leviathan, says Legouis, “is written in strong, logical, massive prose, exempt from the oratorical vehemence and ornaments of his great contemporaries, and heralding the prose of the classical period.”

James Harrington in his Utopian work Oceana (1656) offered to controvert the views of Hobbes favouring absolute monarchy. The Cambridge Platonists, Henry More (1614-87) and Ralph Cudworth (1617-88) wrote in opposition to Hobbes’s rationalism. The prose of all these writers is fanciful and devoid of lucidity and exactness—the hallmarks of Hobbes’s style.

Self Assessment

Fill in the blanks:

1. .................... was a quaint figure, though a very typical prose writer of his age.
2. The prose of the .................... is remarkable for its pronounced religious slant.
3. The .................... was dominated by Milton.
4. .................... was Bacon’s secretary and Decartes correspondent.
5. Hobbes important work .................... (1651) sets forth his totalitarian, materialistic, and rationalistic philosophy.

6.6 The Eccentrics

Lastly, we come across some “eccentrics” who wrote about the middle of the seventeenth century. Of them Sir Thomas Urquhart of Cromarty (1611-60) translated the first two books of Rabelais Gargantua (1653). In giving free play to fancy he outdid even Browne Thomas Fuller (1608-61), an Anglican clergyman, wrote the Church History of Britain (1655-56), Holy and Prophane State (1642), and The History of the Worthies of England (1662). Fuller’s prose is somewhat quaint, but
has an element of wit, even the wit of the metaphysical kind. At any rate, he is delightful, even though in patches. He wittily describes a negro as “an image of God cut in ebony.” “The soldier”, Fuller writes at a place, “at the same time shoots out his prayers to God and his pistol at his enemy.”

Izaac Walton (1593-1683) falls in a class by himself. He is known for his biographies of Donne, Henry Wotton, Hooker, George Herbert, and Bishop Sanderson written between 1640 and 1678. They are, says Hardin Craig in A History of English Literature, ed. Hardin Craig, “masterpieces, not of biography, but of style and temper, hearty sincerity, cheerfulness and good nature, and personal interest in the men treated. His mistakes as a biographer, for example in the case of ‘Hooker, have to be guarded against, but his pictures are essentially true.”

Walton’s more important work, however, is The Compleat Angler (1653) which is essentially a treatise on fishing, but has alongside many incidental attractions for the student of literature. Walton was an ironmonger by profession and he spent all of his leisure on fishing, of which sport he acquired an almost uncanny knowledge. He sets forth this knowledge in this book. “Its charm,” says Hardin Craig, “rests also on its background which is made up of natural scenery, life at inns, fishermen’s tales and casual conversations with fishermen, and of casually interspersed songs and lyrics”.

“He”, says Legouis in his A Short History of English Literature “serves as a link between Marlowe and Dryden.” We can easily perceive in his prose, even though it is the prose of an ironmonger, a marked Elizabethan quality. “He describes”, says Legouis, “these healthful pleasures in a prose, limpid, if a little slow; still redolent of the artificial pastoral here and there but wherein lies the witchery of the English countryside.”

6.7 Summary

- The age of Milton (that is, 1625-1660, comprising the Caroline age and the Commonwealth) was an age of singular activity in the field of English prose.
- Browne’s Pseudodoxia Epidemica (Vulgar Errors), which comprised seven books, attempted to correct the common errors in the fields of mineral and vegetable bodies, animals, men, misrepresentations in pictures etc.
- Among the Anglicans the important prose writers were George Herbert, Thomas Traherne, John Hales, William Chillingworth, John Gauden, and Jeremy Taylor (1613-67).

6.8 Keywords

Autobiography of the Soul: Browne’s Religio Medici (The Religion of a Doctor) which was published in 1642 immediately achieved Continental fame, and was translated into several languages. The work may be called” an autobiography of the soul”.

Sir Thomas Browne: He was a quaint Figure, though a very typical prose writer of his age.

6.9 Review Questions

1. What was the Baroque style?
2. Who was Sir Thomas Browne? Explain.
3. What is the eccentrics?

Answers: Self Assessment

6.10 Further Readings

Books


Online links

en.wikipedia.org/wiki/Thomas_Browne

dictionary.sensagent.com/Thomas_Browne/en-en/

www.1902encyclopedia.com/T/TAY/ jeremy-taylor.html

www.online-literature.com/henry-augustin-beers/from-chaucer-to-tennyson/4/
Unit 7: The Restoration Period or Beginning of Neoclassicism, Comedy of Manners

CONTENTS

Objectives
Introduction
7.1 Romanticism of Neoclassicism
7.2 Origins of Neoclassicism
7.3 Comedy of Manners
7.4 Summary
7.5 Keywords
7.6 Review Questions
7.7 Further Readings

Objectives

After Studying this unit, you will be able to:

- Define romanticism of neoclassicism.
- Explain origins of neoclassicism.
- Describe comedy of manners.

Introduction

The English Neoclassical movement, predicated upon and derived from both classical and contemporary French models, embodied a group of attitudes toward art and human existence — ideals of order, logic, restraint, accuracy, "correctness," "restraint," decorum, and so on, which would enable the practitioners of various arts to imitate or reproduce the structures and themes of Greek or Roman originals. Though its origins were much earlier (the Elizabethan Ben Jonson, for example, was as indebted to the Roman poet Horace as Alexander Pope would later be), Neoclassicism dominated English literature from the Restoration in 1660 until the end of the eighteenth century, when the publication of Lyrical Ballads (1798) by Wordsworth and Coleridge marked the full emergence of Romanticism.

For the sake of convenience the Neoclassic period can be divided into three relatively coherent parts: the Restoration Age (1660-1700), in which Milton, Bunyan, and Dryden were the dominant influences; the Augustan Age (1700-1750), in which Pope was the central poetic figure, while Defoe, Richardson, Fielding, and Smollett were presiding over the sophistication of the novel; and the Age of Johnson (1750-1798), which, while it was dominated and characterized by the mind and personality of the inimitable Dr. Samuel Johnson, whose sympathies were with the fading Augustan past, saw the beginnings of a new understanding and appreciation of the work of Shakespeare, the development, by Sterne and others, of the novel of sensibility, and the emergence of the Gothic school — attitudes which, in the context of the development of a cult of Nature, the influence of German romantic thought, religious tendencies like the rise of Methodism, and political events like the American and French revolutions — established the intellectual and emotional foundations of English Romanticism.
7.1 Romanticism of Neoclassicism

If the Enlightenment was a movement which started among tiny elite and slowly spread to make its influence felt throughout society, Romanticism was more widespread both in its origins and influence. No other intellectual/artistic movement has had comparable variety, reach, and staying power since the end of the Middle Ages.

Beginning in Germany and England in the 1770s, by the 1820s it had swept through Europe, conquering at last even its most stubborn foe, the French. It traveled quickly to the Western Hemisphere, and in its musical form has triumphed around the globe, so that from London to Boston to Mexico City to Tokyo to Vladivostok to Oslo, the most popular orchestral music in the world is that of the romantic era. After almost a century of being attacked by the academic and professional world of Western formal concert music, the style has reasserted itself as neo-romanticism in the concert halls. When John Williams created the sound of the future in Star Wars, it was the sound of 19th-century Romanticism—still the most popular style for epic film soundtracks.

Beginning in the last decades of the 18th century, it transformed poetry, the novel, drama, painting, sculpture, all forms of concert music (especially opera), and ballet. It was deeply connected with the politics of the time, echoing people’s fears, hopes, and aspirations. It was the voice of revolution at the beginning of the 19th century and the voice of the Establishment at the end of it.

Did you know? Last shift was the result of the triumph of the class which invented, fostered, and adopted as its own the Romantic Movement: the bourgeoisie.

7.2 Origins of Neoclassicism

Folklore and Popular Art

Some of the earliest stirrings of the Romantic movement are conventionally traced back to the mid-18th-century interest in folklore which arose in Germany—with Jacob and Wilhelm Grimm collecting popular fairy tales and other scholars like Johann Gottfried von Herder studying folk songs and in England with Joseph Addison and Richard Steele treating old ballads as if they were high poetry. These activities set the tone for one aspect of Romanticism: the belief that products of the uncultivated popular imagination could equal or even surpass those of the educated court poets and composers who had previously monopolized the attentions of scholars and connoisseurs.

Whereas during much of the 17th and 18th centuries learned allusions, complexity and grandiosity were prized, the new romantic taste favored simplicity and naturalness; and these were thought to flow most clearly and abundantly from the “spontaneous” outpourings of the untutored common people. In Germany in particular, the idea of a collective Volk (people) dominated a good deal of thinking about the arts. Rather than paying attention to the individual authors of popular works, these scholars celebrated the anonymous masses that invented and transmuted these works as if from their very souls.

Notes All of this fantasizing about the creative folk process reflected precious little knowledge about the actual processes by which songs and stories are created and passed on and created as well an ideology of the essence of the German soul which was to be used to dire effect by the Nazis in the 20th century.
Nationalism

The natural consequence of dwelling on creative folk genius was a good deal of nationalism. French Romantic painting is full of themes relating to the tumultuous political events of the period and later Romantic music often draws its inspiration from national folk musics. Goethe deliberately places German folkloric themes and images on a par with Classical ones in Faust.

Shakespeare

But one of the early effects of this interest in the folk arts seems particularly strange to us moderns: the rise and spread of the reputation of William Shakespeare. Although he is regarded today as the epitome of the great writer, his reputation was at first very different. Shakespeare was a popular playwright who wrote for the commercial theater in London. He was not college-educated, and although his company had the sponsorship of King James, his work was not entirely “respectable.”

Academic critics at first scorned his indiscipline, his rejection of their concepts of drama which were derived in part from ancient Roman and Greek patterns. A good play should not mix comedy with tragedy, not proliferate plots and subplots, not ramble through a wide variety of settings or drag out its story over months or years of dramatic time; but Shakespeare’s plays did all these things. A proper serious drama should always be divided neatly into five acts, but Shakespeare’s plays simply flowed from one scene to the next, with no attention paid to the academic rules of dramatic architecture (the act divisions we are familiar with today were imposed on his plays by editors after his death).

If the English romantics exalted Shakespeare’s works as the greatest of their classics, his effect on the Germans was positively explosive. French classical theater had been the preeminent model for drama in much of Europe; but when the German Romantics began to explore and translate his works, they were overwhelmed. His disregard for the classical rules which they found so confining inspired them. Writers like Friedrich von Schiller and Goethe created their own dramas inspired by Shakespeare. Faust contains many Shakespearian allusions as well as imitating all of the nonclassical qualities enumerated above.

Because Shakespeare was a popular rather than a courtly writer, the Romantics exaggerated his simple origins. In fact he had received an excellent education which, although it fell short of what a university could offer, went far beyond what the typical college student learns today about the classics. In an age drunk on the printing and reading of books he had access to the Greek myths, Roman and English history, tales by Italian humanists and a wide variety of other materials. True, he used translations, digests, and popularizations; but he was no ignoramus.

To the Romantics, however, he was the essence of folk poetry, the ultimate vindication of their faith in spontaneous creativity. Much of the drama of the European 19th century is influenced by him, painters illustrated scenes from his plays, and composers based orchestral tone poems and operas on his narratives.

Task: Write a short note on William Shakespeare.

Nature

The subject of the relationship of Romanticism to nature is a vast one which can only be touched on here. There has hardly been a time since the earliest antiquity that Europeans did not celebrate nature in some form or other, but the attitudes toward nature common in the Western world today emerged mostly during the Romantic period. The Enlightenment had talked of “natural law” as the source of truth, but such law was manifest in human society and related principally to civic behavior. Unlike the Chinese and Japanese, Europeans had traditionally had little interest in natural landscapes for their own sake. Paintings of rural settings were usually extremely idealized: either well-tended gardens or tidy versions of the Arcadian myth of ancient Greece and Rome.
Here again, Rousseau is an important figure. He loved to go for long walks, Climb Mountains, and generally “commune with nature.” His last work is called Les Reveries du promeneur solitaire. Europe had become more civilized, safer, and its citizens now felt freer to travel for the simple pleasure of it. Mountain passes and deep woods were no longer merely perilous hazards to be traversed, but awesome views to be enjoyed and pondered. The violence of ocean storms came to be appreciated as an esthetic object in any number of paintings, musical tone poems, and written descriptions, as in the opening of Goethe’s Faust.

None of this had been true of earlier generations, who had tended to view the human and the natural as opposite poles, with the natural sometimes exercising an evil power to degrade and dehumanize those who were to drawn to it. The Romantics, just as they cultivated sensitivity to emotion generally, especially cultivated sensitivity to nature. It came to be felt that to muse by a stream; to view a thundering waterfall or even confront a rolling desert could be morally improving. Much of the nature writing of the 19th century has a religious quality to it absent in any other period. This shift in attitude was to prove extremely powerful and long-lasting, as we see today in the love of Germans, Britons and Americans for wilderness.

It may seem paradoxical that it was just at the moment when the industrial revolution was destroying large tracts of woods and fields and creating an unprecedentedly artificial environment in Europe that this taste arose; but in fact it could probably have arisen in no other time. It is precisely people in urban environments aware of the stark contrast between their daily lives and the existence of the inhabitants of the wild who romanticise nature. They are attracted to it precisely because they are no longer unselfconsciously part of it.

Notes

Faust, for instance, is powerfully drawn to the moonlit landscape outside his study at the beginning of Goethe’s play largely because he is so discontented with the artificial world of learning in which he has so far lived.

Self Assessment

Fill in the blanks:

1. Beginning in Germany and England in the 1770s, by the 1820s it had swept through Europe, conquering at last even its most stubborn Foe, the ................. .
2. Beginning in the last decades of the 18th century, it transformed poetry, the novel, drama, painting, sculpture, all forms of concert music, and ................. .
3. The natural consequence of dwelling on creative Folk genius was a good deal of ................. .
4. But one of the early effects of this interest in the Folk arts seems particularly strange to us moderns: the rise and spread of the reputation of ................. .
5. Academic critics at First scorned his indiscipline, his rejection of their concepts of drama which were derived in part from ancient Roman and ................. .

7.3 Comedy of Manners

The comedy of manners is a genre of comedy that flourished on the English stage during the Restoration period. Plays of this type are typically set in the world of the upper class, and ridicule the pretensions of those who consider themselves socially superior, deflating them with satire. With witty dialogue and cleverly constructed scenarios, comedies of manners comment on the standards and mores of society and explore the relationships of the sexes. Marriage is a frequent subject. Typically, there is little depth of characterization; instead, the playwrights used stock character types—the fool, the schemer, the hypocrite, the jealous husband, the interfering old parents—and constructed plots with rapid twists in events, often precipitated by miscommunications. The roots of the comedy of manners can be traced back to Moliere’s
seventeenth-century French comedies and to the “humours” comedy of Ben Johnson; indeed, certain characteristics can be found as far back in time as ancient Greek plays.

Critics agree that the masters of the comedy of manners were George Etherege (1635-1692), William Wycherley (1640-1716), John Vanbrugh (1664-1726), William Congreve (1670-1729), and George Farquhar (1678-1707). Etherege’s The Comical Revenge; or, Love in a Tub (1664) and She Would If She Could (1668) are often seen as inaugurating the genre of the comedy of manners, and his characters, including Sir Frederick Frollick and Sir Fopling Flutter, were favorites with audiences and became standard character types.

Wycherley’s comedies are pointed and relatively harsh. The Country Wife (1674) deals with the jealousy experienced by an old man, Bud Pinchwife, married to a young woman, Margery. Margery’s affair with another man, and her concealment of it, is accepted as proper and understandable in light of Bud’s abusiveness. (He threatens repeatedly to stab his wife.)

Congreve is considered by many critics to have been the greatest wit of the dramatists writing in this vein; William Hazlitt declared Congreve’s dialogue brilliant and his style perfect. The Old Bachelour (1693) was a great popular success, as was Love for Love (1695). His last comedy, The Way of the World (1700), is now considered his masterpiece but was not successful upon its premier. Although marriage is at its center, the preoccupation is with contracts and negotiation of terms, not passionate love.

Vanbrugh’s The Relapse: Or Virtue in Danger (1696) has two plots, only slightly connected, and includes seduction, infidelity, impersonation, and the attempt to gain another’s fortune. Vanbrugh’s masterwork, The Provoked Wife (1697), became notorious because it was given special attention by critic Jeremy Collier in his case against the immorality of the stage. In keeping with the plays of the time, the names of the characters often reflect their type: Heartfree, Sir John Brute, Constant, Lady Fanciful, and Colonel Bully.

Farquhar’s comedies were written at the end of the period and serve as a transition to later comedies, noticeable in their greater sensitivity to characters as individuals rather than types. The Recruiting Officer (1706) makes fun of some of the foibles of military heroes, while The Beaux’ Stratagem (1707) includes a remarkably modern-style divorce, due to the couple failing to make each other happy.

While they wrote in the latter portion of the eighteenth century, after the Restoration period, and after sentimental comedy had become the dominant comedic form, Richard Brinsley Sheridan and Oliver Goldsmith composed plays that revived and renewed the comedy of manners genre. Sheridan’s The School for Scandal (1777) and Goldsmith’s She Stoops to Conquer (1773), in particular, received popular and critical acclaim when first produced, and have been continuously staged to the present day.

Because the comedy of manners so readily presents a view into the attitudes of society of the past, scholars find its study rewarding. Newell W. Sawyer has traced the development of the genre and relates it to the changes occurring in society at large. John Palmer has focused on the changes in comedy wrought by Collier, whose criticism of what he deemed moral lapses in certain plays affected what playwrights produced thereafter. Attitudes toward youth and old age have been examined by Elisabeth Mignon, who noted the comedy of manners’ reflection of society’s preoccupation with aging. Margaret Lamb McDonald and Pat Gill have analyzed the comedy of manners for what it reveals about attitudes toward women, particularly in regards to their intelligence, independence, and sexuality. Not all critics have devoted their time solely to its
The comedy of manners is a genre of play/television/film which satirizes the manners and affectations of a social class, often represented by stock characters, such as the miles glorious in ancient times, the fop and the rake during the Restoration, or an old person pretending to be young. The plot of the comedy, often concerned with scandal, is generally less important than its witty dialogue. A great writer of comedies of manners was Oscar Wilde, his most famous play being “The Importance of Being Earnest”.

In England, William Shakespeare’s Much Ado about Nothing might be considered the first comedy of manners, but the genre really flourished during the Restoration period. Restoration comedy, which was influenced by Ben Johnson’s comedy of humours, made fun of affected wit and acquired follies of the time. The masterpieces of the genre were the plays of William Wycherley (The Country Wife, 1675) and William Congreve (The Way of the World, 1700). In the late 18th century Oliver Goldsmith (She Stoops to Conquer, 1773) and Richard Brinsley Sheridan (The Rivals, 1775; The School for Scandal, 1777) revived the form.

The tradition of elaborate, artificial plotting and epigrammatic dialogue was carried on by the Irish playwright Oscar Wilde in Lady Windermere’s Fan (1892) and The Importance of Being Earnest (1895). In the 20th century, the comedy of manners reappeared in the plays of the British dramatists Noel Coward (Hay Fever, 1925) and Somerset Maugham and the novels of P.G. Wodehouse, as well as various British sitcoms. The Carry On films is direct descendant of the comedy of manners style.

### 7.4 Summary
- If the English romantics exalted Shakespeare’s works as the greatest of their classics, his effect on the Germans was positively explosive.
- Rousseau is an important figure. He loved to go for long walks, Climb Mountains, and generally “commune with nature.” His last work is called Les Reveries du promeneur solitaire
- Critics agree that the masters of the comedy of manners were George Etherege (1635-1692), William Wycherley (1640-1716), John Vanbrugh (1664-1726), William Congreve (1670-1729), and George Farquhar (1678-1707).
- Vanbrugh’s The Relapse: Or Virtue in Danger (1696) has two plots, only slightly connected, and includes seduction, infidelity, impersonation, and the attempt to gain another’s fortune.
7.5 Keywords

Decline of Novel: The death of the novel is the common name for the theoretical discussion of the declining importance of the novel as literary form.

The Comedy of Manners: The comedy of manners was first developed in the new comedy of the Ancient Greek playwright Menander.

7.6 Review Questions

1. What is the main subject of Romanticism?
2. What is Folklore and popular art? Explain.
3. Who was William Shakespeare? Explain.
4. What is the comedy of Manners?

Answers: Self Assessment


7.7 Further Readings

Books
History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links
www.uh.edu/engines/romanticism/introduction.html
www.arthistoryunstuffed.com/neoclassicism/
neoenglishsystem.blogspot.com/2010/12/restoration-comedy-of-manners.html
Unit 8: The Restoration Period or Beginning of Neoclassicism (Dryden's Contribution, Glorious Revolution of 1688)

CONTENTS

Objectives
Introduction
8.1 Dryden's Contribution
8.2 Glorious Revolution of 1688
  8.2.1 Historical Overview
  8.2.2 Treaty of Dover
  8.2.3 James II
  8.2.4 William of Orange
  8.2.5 New Constitution
  8.2.6 Constitutional Credibility
  8.2.7 Fiscal Credibility
  8.2.8 Financial Consequences
8.3 Summary
8.4 Keywords
8.5 Review Questions
8.6 Further Readings

Objectives
After studying this unit, you will be able to:

- Define dryden’s contribution.
- Describe james II and william of orange.
- Explain constitutional credibility and fiscal credibility.
- Define financial consequences.

Introduction
Restoration literature is the English literature written during the historical period commonly referred to as the English Restoration (1660–1689), which corresponds to the last years of the direct Stuart reign in England, Scotland, Wales, and Ireland. In general, the term is used to denote roughly homogeneous styles of literature that center on a celebration of or reaction to the restored court of Charles II. It is a literature that includes extremes, for it encompasses both Paradise Lost and the Earl of Rochester's Sodom, the high-spirited sexual comedy of “The Country Wife” and the moral wisdom of “The Pilgrim’s Progress”. It saw Locke's Treatises of Government, the founding of the Royal Society, the experiments and holy meditations of Robert Boyle, the hysterical attacks on theaters from Jeremy Collier, and the pioneering of literary criticism from John Dryden and John Dennis. The period witnessed news become a commodity, the essay develop into a periodical art form, and the beginnings of textual criticism.

The dates for Restoration literature are a matter of convention, and they differ markedly from genre to genre. Thus, the “Restoration” in drama may last until 1700, while in poetry it may last only until 1666 (see 1666 in poetry) and the annus mirabilis; and in prose it might end in 1688, with the increasing tensions over succession and the corresponding rise in journalism and periodicals, or not until 1700, when those periodicals grew more stabilized. In general, scholars use the term
“Restoration” to denote the literature that began and flourished under Charles II, whether that literature was the laudatory ode that gained a new life with restored aristocracy, the eschatological literature that showed an increasing despair among Puritans, or the literature of rapid communication and trade that followed in the wake of England’s mercantile empire.

8.1 Dryden’s Contribution

Dryden was the dominant literary figure and influence of his age. He established the heroic couplet as a standard form of English poetry by writing successful satires, religious pieces, fables, epigrams, compliments, prologues, and plays with it; he also introduced the alexandrine and triplet into the form. In his poems, translations, and criticism, he established a poetic diction appropriate to the heroic couplet—Auden referred to him as “the master of the middle style”—that was a model for his contemporaries and for much of the 18th century. The considerable loss felt by the English literary community at his death was evident from the elegies that it inspired.

Dryden’s heroic couplet became the dominant poetic form of the 18th century. The most influential poet of the 18th century, Alexander Pope, was heavily influenced by Dryden, and often borrowed from him; other writers were equally influenced by Dryden and Pope. Pope famously praised Dryden’s versification in his imitation of Horace’s Epistle II.i: “Dryden taught to join/The varying pause, the full resounding line, / The long majestic march, and energy divine.” Samuel Johnson summed up the general attitude with his remark that “the veneration with which his name is pronounced by every cultivator of English literature, is paid to him as he refined the language, improved the sentiments, and tuned the numbers of English poetry.” His poems were very widely read, and are often quoted, for instance, in Tom Jones and Johnson’s essays.

Johnson also noted, however, that “He is, therefore, with all his variety of excellence, not often pathetic; and had so little sensibility of the power of effusions purely natural, that he did not esteem them in others. Simplicity gave him no pleasure.” The first half of the 18th century did not mind this too much, but in later generations, this was increasingly considered a fault.

One of the first attacks on Dryden’s reputation was by Wordsworth, who complained that Dryden’s descriptions of natural objects in his translations from Virgil were much inferior to the originals. However, several of Wordsworth’s contemporaries, such as George Crabbe, Lord Byron, and Walter Scott were still keen admirers of Dryden. Besides, Wordsworth did admire many of Dryden’s poems, and his famous “Intimations of Immortality” ode owes something stylistically to Dryden’s “Alexander’s Feast”. John Keats admired the “Fables,” and imitated them in his poem Lamia. Later 19th century writers had little use for verse satire, Pope, or Dryden; Matthew Arnold famously dismissed them as “classics of our prose.” He did have a committed admirer in George Saintsbury, and was a prominent figure in quotation books such as Bartlett’s, but the next major poet to take an interest in Dryden was T. S. Eliot, who wrote that he was ‘the ancestor of nearly all that is best in the poetry of the eighteenth century’, and that ‘we cannot fully enjoy or rightly estimate a hundred years of English poetry unless we fully enjoy Dryden.’ However, in the same essay, Eliot accused Dryden of having a “commonplace mind.” Critical interest in Dryden has increased recently, but, as a relatively straightforward writer his work has not occasioned as much interest as Andrew Marvell’s or John Donne’s or Pope’s.

Dryden is also believed to be the first person to posit that English sentences should not end in prepositions because it was against the rules of Latin grammar. Dryden created the prescription against preposition stranding in 1672 when he objected to Ben Jonson’s 1611 phrase the bodies that those souls were frightened from, although he didn’t provide an explanation of the rationale that gave rise to his preference.

Dryden’s reputation is greater today, contemporaries saw the 1670s and 1680s as the age of courtier poets in general, and Edmund Waller was as praised as any. Dryden, Rochester, Buckingham, and Dorset dominated verse, and all were attached to the court of Charles. Aphra Behn, Matthew Prior, and Robert Gould, by contrast, were outsiders who were profoundly royalist. The court poets
follow no one particular style, except that they all show sexual awareness, a willingness to satirise, and a dependence upon wit to dominate their opponents. Each of these poets wrote for the stage as well as the page. Of these, Behn, Dryden, Rochester, and Gould deserve some separate mention.

Dryden was prolific; and he was often accused of plagiarism. Both before and after his Laureateship, he wrote public odes. He attempted the Jacobean pastoral along the lines of Walter Raleigh and Philip Sidney, but his greatest successes and fame came from his attempts at apologetics for the restored court and the Established Church. His Absalom and Achitophel and Religio Laici both served the King directly by making controversial royal actions seem reasonable. He also pioneered the mock-heroic. Although Samuel Butler had invented the mock-heroic in English with Hudibras, Dryden's MacFlecknoe set up the satirical parody. Dryden was himself not of noble blood, and he was never awarded the honours that he had been promised by the King (nor was he repaid the loans he had made to the King), but he did as much as any peer to serve Charles II. Even when James II came to the throne and Roman Catholicism was on the rise, Dryden attempted to serve the court, and his The Hind and the Panther praised the Roman church above all others. After that point, Dryden suffered for his conversions, and he was the victim of many satires.

John Dryden was born at “Aldwinkle, Northamptonshire”, in 1631. He came of a Puritan family, which had been for years very active in the political world. Dryden was sent to school at Westminster. He published some verses at the age of eighteen. In 1650 he entered Trinity College, Cambridge, and took a degree of B.A. four years later, but it is probable that he spent also the next three years at Cambridge. He went to London in 1657. His first important literary effort, Heroic Stanzas to the memory of Cromwell, was published in 1659. This was followed the next year by verses on the return of Charles. In order to add to his slender income, he turned to the stage, and after two unsuccessful attempts he produced his first play, The Wild Gallant, in 1663. This comedy was not well received, and Dryden confesses that his forte was not comedy. The same year he produced The Rival Ladies, and married Lady Elizabeth Howard. The Indian Queen (1664), written in collaboration with Sir Robert Howard, his wife’s brother, enjoyed considerable success. Dryden followed this with The Indian Emperor (1665). During the Plague Dryden lived with his father-in-law in Wiltshire, where he wrote his Essay of Dramatick Poesie (1668). Howard’s preface to his Four New Playes (1665) called forth a reply from Dryden: A Defence of an Essay of Dramatique Poesie (1668). From the re-opening of the theaters in 1666, to 1681, Dryden wrote little except his plays. The production of Buckingham’s satirical play The Rehearsal in 1671, in which Dryden was the chief personage, called forth the preface Of Heroic Plays and Defence of the Epilogue (1672). All for Love, in all probability the poet’s greatest play, was performed in 1678. He continued to produce plays to the end of his career. In 1681 he turned to satire and wrote Absalom and Achitophel, which achieved instant and widespread popularity. This was followed by other satires. In 1687, after his conversion to the Catholic Church, he wrote The Hind and the Panther, a plea for Catholicism. His Catholic leanings lost for him the laureateship and other offices when the Revolution came. During his last ten years he translated many of the Latin classics: Virgil, Ovid, Lucretius, Horace, Theocritus, and others, and modernized Chaucer. He died in 1700, and was buried in Westminster Abbey.

Dryden’s contribution to English literature, besides his poems and plays, was the invention of a direct and simple style for literary criticism. He improved upon the prose of the Elizabethan writers in the matter of ridding English of its involved forms, even if through that process he lost some of its gorgeous ornament and rugged strength. Jonson’s method in criticism was after all not much more than the note-book method of jotting down stray thoughts and opinions and reactions. Dryden elaborated his ideas, sought the weight of authority, argued both sides of the question, and adduced proofs. Dryden performed an inestimable service to his countrymen in applying true standards of criticism to the Elizabethans and in showing them a genuine and sympathetic if occasionally misguided love for Shakespeare.
Notes

Did u know? Dryden enjoyed the advantage of being able to bring his knowledge of the drama of Spain and France to bear on his criticism of English dramatists.

Self Assessment

Fill in the blanks:

1. .................... was the dominant literary figure and influence of his age.
2. Dryden is believed to be the first person to posit that English sentences should not end in preposition because it was against the rules of .................... .
3. The dates for .................... are a matter of convention, and they differ markedly from genre to genre.
4. Dryden, Rochester, Buckingham and Dorset dominated verse, and all were attached to the court of .................... .
5. John Dryden was born at .................... in 1631.

8.2 Glorious Revolution of 1688

The Glorious Revolution was when William of Orange took the English throne from James II in 1688. The event brought a permanent realignment of power within the English constitution. The new co-monarchy of King William III and Queen Mary II accepted more constraints from Parliament than previous monarchs had, and the new constitution created the expectation that future monarchs would also remain constrained by Parliament. The new balance of power between parliament and crown made the promises of the English government more credible, and credibility allowed the government to reorganize its finances through a collection of changes called the Financial Revolution. A more contentious argument is that the constitutional changes made property rights more secure and thus promoted economic development.

8.2.1 Historical Overview

Tension between king and parliament ran deep throughout the seventeenth century. In the 1640s, the dispute turned into civil war. The loser, Charles I, was beheaded in 1649; his sons, Charles and James, fled to France; and the victorious Oliver Cromwell ruled England in the 1650s. Cromwell’s death in 1659 created a political vacuum, so Parliament invited Charles I’s sons back from exile, and the English monarchy was restored with the coronation of Charles II in 1660.

Tensions after the Restoration

The Restoration, however, did not settle the fundamental questions of power between king and Parliament. Indeed, exile had exposed Charles I’s sons to the strong monarchical methods of Louis XIV. Charles and James returned to Britain with expectations of an absolute monarchy justified by the Divine Right of Kings, so tensions continued during the reigns of Charles II (1660-1685) and his brother James II (1685-88). Table 8.1 lists many of the tensions and the positions favored by each side. The compromise struck during the Restoration was that Charles II would control his succession, that he would control his judiciary, and that he would have the power to collect traditional taxes. In exchange, Charles II would remain Protestant and the imposition of additional taxes would require Parliament’s approval.
Issues Separating Crown and Parliament, 1660-1688

<table>
<thead>
<tr>
<th>Issue</th>
<th>King’s Favored Position</th>
<th>Parliament’s Favored Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Constitution</td>
<td>Absolute Royal Power (King above Law)</td>
<td>Constrained Royal Power (King within Law)</td>
</tr>
<tr>
<td>Religion</td>
<td>Catholic</td>
<td>Protestant</td>
</tr>
<tr>
<td>Ally</td>
<td>France</td>
<td>Holland</td>
</tr>
<tr>
<td>Enemy</td>
<td>Holland</td>
<td>France</td>
</tr>
<tr>
<td>Inter-Branch Checks</td>
<td>Royal right to control succession (Parliamentary approval NOT required)</td>
<td>Parliament’s right to meet (Royal summons NOT required)</td>
</tr>
<tr>
<td>Judiciary</td>
<td>Subject to Royal Punishment</td>
<td>Subject to Parliamentary Impeachment</td>
</tr>
<tr>
<td>Ordinary Revenue</td>
<td>Royal authority sufficient to impose and collect traditional taxes.</td>
<td>Parliamentary authority necessary to impose and collect traditional taxes.</td>
</tr>
<tr>
<td>Extraordinary Revenue</td>
<td>Royal authority sufficient to impose and collect new taxes.</td>
<td>Parliamentary authority necessary to impose and collect new taxes.</td>
</tr>
<tr>
<td>Appropriation</td>
<td>Complete royal control over expenditures</td>
<td>Parliamentary audit or even appropriation</td>
</tr>
</tbody>
</table>

In practice, authority over additional taxation was how Parliament constrained Charles II. Charles brought England into war against Protestant Holland (1665-67) with the support of extra taxes authorized by Parliament. In the years following that war, however, the extra funding from Parliament ceased, but Charles II’s borrowing and spending did not.

8.2.2 Treaty of Dover

To regain fiscal autonomy and subvert Parliament, Charles II signed the secret Treaty of Dover with Louis XIV in 1671. Charles agreed that England would join France in war against Holland and that he would publicly convert to Catholicism. In return, Charles received cash from France and the prospect of victory spoils that would solve his debt problem. The treaty, however, threatened the Anglican Church, contradicted Charles II’s stated policy of support for Protestant Holland, and provided a source of revenue independent of Parliament.

Moreover, to free the money needed to launch his scheme, Charles stopped servicing many of his debts in an act called the Stop of the Exchequer, and, in Machiavellian fashion, Charles isolated a few bankers to take the loss (Roseveare 1991). The gamble, however, was lost when the English Navy failed to defeat the Dutch in 1672. Charles then avoided a break with Parliament by retreating from Catholicism.

8.2.3 James II

Parliament, however, was also unable to gain the upper hand. From 1679 to 1681, Protestant nobles had Parliament pass acts excluding Charles II’s Catholic brother James from succession to the throne. The political turmoil of the Exclusion Crisis created the Whig faction favoring exclusion...
and the Tory counter-faction opposing exclusion. Even with a majority in Commons, however, the Whigs could not force a reworking of the constitution in their favor because Charles responded by dissolving three Parliaments without giving his consent to the acts.

As a consequence of the stalemate, Charles did not summon Parliament over the final years of his life, and James did succeed to the throne in 1685. Unlike the pragmatic Charles, James II boldly pushed for all of his goals. On the religious front, the Catholic James upset his Anglican allies by threatening the preeminence of the Anglican Church. He also declared that his son and heir would be raised Catholic. On the military front, James expanded the standing army and promoted Catholic officers. On the financial front, he attempted to subvert Parliament by packing it with his loyalists. With a packed Parliament, “the king and his ministers could have achieved practical and permanent independence by obtaining larger revenue”.

Notes  By 1688, Tories, worried about the Church of England, and Whigs, worried about the independence of Parliament, agreed that they needed to unite against James II.

8.2.4 William of Orange

The solution became Mary Stuart and her husband, William of Orange. English factions invited Mary and William to seize the throne because the couple was Protestant and Mary was the daughter of James II. The situation, however, had additional drama because William was also the military commander of the Dutch Republic, and, in 1688, the Dutch were in a difficult military position. Holland was facing war with France (the Nine Years War, 1688-97), and the possibility was growing that James II would bring England into the war on the side of France. James was nearing open war with his son-in-law William.

For William and Holland, accepting the invitation and invading England was a bold gamble, but the success could turn England from a threat to an ally. William landed in England with a Dutch army on November 5, 1688 (Israel 1991). Defections in James II’s army followed before battle was joined, and William allowed James to flee to France. Parliament took the flight of James II as abdication and the co-reign of William III and Mary II officially replaced him on February 13, 1689. Although Mary had the claim to the throne as James II’s daughter, William demanded to be made King and Mary wanted William to have that power. Authority was simplified when Mary’s death in 1694 left William the sole monarch.

8.2.5 New Constitution

The deal struck between Parliament and the royal couple in 1688-89 was that Parliament would support the war against France, while William and Mary would accept new constraints on their authority. The new constitution reflected the relative weakness of William’s bargaining position more than any strength in Parliament’s position. Parliament feared the return of James, but William very much needed England’s willing support in the war against France because the costs would be extraordinary and William would be focused on military command instead of political wrangling.

The initial constitutional settlement was worked out in 1689 in the English Bill of Rights, the Toleration Act, and the Mutiny Act that collectively committed the monarchs to respect Parliament and Parliament’s laws. Fiscal power was settled over the 1690s as Parliament stopped granting the monarchs the authority to collect taxes for life. Instead, Parliament began regular re-authorization of all taxes, Parliament began to specify how new revenue authorizations could be spent, Parliament began to audit how revenue was spent, and Parliament diverted some funds entirely from the king’s control.
8.2.6 Constitutional Credibility

The financial and economic importance of the arrangement between William and Mary and Parliament was that the commitments embodied in the constitutional monarchy of the Glorious Revolution were more credible than the commitments under the Restoration constitution. Essential to the argument is what economists mean by the term credible. If a constitution is viewed as a deal between Parliament and the Crown, then credibility means how believable it is today that Parliament and the king will choose to honor their promises tomorrow. Credibility does not ask whether Charles II reneged on a promise; rather, credibility asks if people expected Charles to renge.

One can represent the situation by drawing a decision tree that shows the future choices determining credibility. For example, the decision tree in Figure 8.1 contains the elements determining the credibility of Charles II’s honoring the Restoration constitution of 1660. Going forward in time from 1660 (left to right), the critical decision is whether Charles II will honor the constitution or eventually renge. The future decision by Charles, however, will depend on his estimation of benefits of becoming an absolute monarch versus the cost of failure and the chances he assigns to each. Determining credibility in 1660 requires working backwards (right to left). If one thinks Charles II will risk civil war to become an absolute monarch, then one would expect Charles II to renge on the constitution, and therefore the constitution lacks credibility despite what Charles II may promise in 1660. In contrast, if one expects Charles II to avoid civil war, then one would expect Charles to choose to honor the constitution, so the Restoration constitution would be credible.

A difficulty with credibility is foreseeing future options. With hindsight, we know that Charles II did attempt to break the Restoration constitution in 1670-72. When his war against Holland failed, he repaired relations with Parliament and avoided civil war, so Charles managed something not portrayed in Figure 8.1. He replaced the outcome of civil war in the decision tree with the outcome of a return to the status quo. The consequence of removing the threat of civil war, however, was to destroy credibility in the king’s commitment to the constitution. If James II believed he inherited the options created by his brother, then James II’s 1685 commitment to the Restoration constitution lacked credibility because the worst that would happen to James was a return to the status quo.

So why would the Glorious Revolution constitution be more credible than Restoration constitution challenged by both Charles II and James II? William was very unlikely to become Catholic or pro-French which eliminated many tensions. Also, William very much needed Parliament’s support.
for his war against France; however, the change in credibility argued by North and Weingast (1989) looks past William’s reign, so it also requires confidence that William’s successors would abide by the constitution. A source of long-run confidence was that the Glorious Revolution reassured the risk of a monarch losing his throne. William III’s decision tree in 1689 again looked like Charles II’s in 1660, and Parliament’s threat to remove an offending monarch was becoming credible.

Another lasting change that made the new constitution more credible than the old constitution was that William and his successors were more constrained in fiscal matters. Parliament’s growing ‘power of the purse’ gave the king less freedom to maneuver a constitutional challenge. Moreover, Parliament’s fiscal control increased over time because the new constitution favored Parliament in the constitutional renegotiations that accompanied each succeeding monarch.

As a result, the Glorious Revolution constitution made credible the enduring ascendancy of Parliament. In terms of the king, the new constitution increased the credibility of the proposition that kings would not usurp Parliament.

8.2.7 Fiscal Credibility

The second credibility story of the Glorious Revolution was that the increased credibility of the government’s constitutional structure translated into an increased credibility for the government’s commitments. When acting together, the king and Parliament retained the power to default on debt, seize property, or change rules; so why would the credibility of the constitution create confidence in a government’s promises to the public?

A king who lives within the constitution has less desire to renege on his commitments. Recall that Charles II defaulted on his debts in an attempt to subvert the constitution, and, in contrast, Parliament after the Glorious Revolution generously financed wars for monarchs who abided by the constitution. An irony of the Glorious Revolution is that monarchs who accepted constitutional constraints gained more resources than their absolutist forebears.

Still, should a monarch want to have his government renege, Parliament will not always agree, and a stable constitution assures a Parliamentary veto. The two houses of Parliament, Commons and Lords, creates more veto opportunities, and the chances of a policy change decrease with more veto opportunities if the king and the two houses have different interests.

Another aspect of Parliament is the role of political parties. For veto opportunities to block change, opponents need only to control one veto, and here the coalition aspect of parties was important. For example, the Whig coalition combined dissenting Protestants and moneyed interests, so each could rely on mutual support through the Whig party to block government action against either. Cross-issue bargaining between factions creates a cohesive coalition on multiple issues.

An additional reason for Parliament’s credibility was reputation. As a deterrent against violating commitments today, reputation relies on penalties felt tomorrow, so reputation often does not deter those overly focused on the present. A desperate king is a common example. As collective bodies of indefinite life, however, Parliament and political parties have longer time horizons than an individual, so reputation has better chance of fostering credibility.

A measure of fiscal credibility is the risk premium that the market puts on government debt. During the Nine Years War (1688-97), government debt carried a risk premium of 4 percent over
private debt, but that risk premium disappeared and became a small discount in the years 1698 to 1705. The drop in the rates on government debt marks a substantial increase in the market’s confidence in the government after the Treaty of Ryswick ended the Nine Years War in 1697 and left William III and the new constitution intact. A related measure of confidence was the market price of stock in companies like the Bank of England and the East India Company. Because those companies were created by Parliamentary authorization and held large quantities of government debt, changes in confidence were reflected in changes in their stock prices. Again, the Treaty of Ryswick greatly increased stock prices and confirms a substantial increase in the credibility of the government. In contrast, later Jacobite threats, such as the invasion of Scotland by James II’s son ‘the Pretender’ in 1708, had negative but largely transitory effects on share prices.

### 8.2.8 Financial Consequences

The fiscal credibility of the English government created by the Glorious Revolution unleashed a revolution in public finance. The most prominent element was the introduction of long-run borrowing by the government, because such borrowing absolutely relied on the government’s fiscal credibility. To create credible long-run debt, Parliament took responsibility for the debt, and Parliamentary-funded debt became the National Debt, instead of just the king’s debt. To bolster credibility, Parliament committed future tax revenues to servicing the debts and introduced new taxes as needed (Dickson 1967, Brewer 1988). Credible government debt formed the basis of the Bank of England in 1694 and the core the London stock market. The combination of these changes has been called the Financial Revolution and was essential for Britain’s emergence as a Great Power in the eighteenth century.

While the Glorious Revolution was critical to the Financial Revolution in England, the follow up assertion in North and Weingast (1989) that the Glorious Revolution increased the security of property rights in general, and so spurred economic growth, remains an open question. A difficulty is how to test the question. An increase in the credibility of property rights might cause interest rates to decrease because people become willing to save more; however, rates based on English property rentals show no effect from the Glorious Revolution, and the rates of one London banker actually increased after the Glorious Revolution (Clark 1996, Quinn 2001). In contrast, high interest rates could indicate that the Glorious Revolution increased entrepreneurship and demand for investment. Unfortunately, high rates could also mean that the expansion of government borrowing permitted by the Financial Revolution crowded out investment. North and Weingast (1989) point to a general expansion of financial intermediation which is supported by studies like Carlos, Key, and Dupree (1998) that find the secondary market for Royal African Company and Hudson’s Bay Company stocks became busier in the 1690s. Distinguishing between crowding out and increased demand for investment, however, relies on establishing whether the overall quantity of business investment changed, and that remains unresolved because of the difficulty in constructing such an aggregate measure. The potential linkages between the credibility created by the Glorious Revolution and economic development remain an open question.

**Task**

Write a short note on Dryden’s contribution to Restoration Literature.

### 8.3 Summary

- Dryden’s contribution to English literature, besides his poems and plays, was the invention of a direct and simple style for literary criticism.
- The Glorious Revolution was when William of Orange took the English throne from James II in 1688.
Notes

- To regain fiscal autonomy and subvert Parliament, Charles II signed the secret Treaty of Dover with Louis XIV in 1671.
- The deal struck between Parliament and the royal couple in 1688-89 was that Parliament would support the war against France, while William and Mary would accept new constraints on their authority.
- The second credibility story of the Glorious Revolution was that the increased credibility of the government’s constitutional structure translated into an increased credibility for the government’s commitments.

8.4 Keywords

Financial Revolution: The new balance of power between parliament and crown made the promises of the English government more credible, and credibility allowed the government to reorganize its finances through a collection of changes called the Financial Revolution.

Dryden’s Contribution: Dryden was the dominant literary figure and influence of his age. He established the heroic couplet as a standard form of English poetry by writing successful satires, religious pieces, fables, epigrams, compliments, prologues, and plays with it; he also introduced the alexandrine and triplet into the form.

8.5 Review Questions

1. Examine the Dryden’s contribution to Restoration period.
2. Describe the term Glorious Revolution of 1688.
3. What is difference between constitutional credibility and Fiscal credibility?

Answers: Self Assessment

1. Dryden  2. Latin grammar  3. Restoration literature
4. Charles  5. Aldwinkle, Northamptonshire

8.6 Further Readings

Books


Online links

www.theatredatabase.com/17th_century/john_dryden_001.html
classiclit.about.com/library/bl-bio/bl-jdryden.htm
www.saburchill.com/history/chapters/chap4013.html
www.infoplease.com/ce6/history/A0821027.html
Unit 9: The Augustan Age or the Triumph of Neoclassicism (Age of Prose and Reason)

CONTENTS
Objectives
Introduction
9.1 Neoclassicism
9.2 The Age of Prose and Reason
9.2.1 Dominance of Reason
9.2.2 Imitation of the Ancients
9.2.3 Rules
9.2.4 Prose
9.3 Summary
9.4 Keywords
9.5 Review Questions
9.6 Further Readings

Objectives
After studying this unit, you will be able to:
- Define dominance of reason.
- Explain imitation of the ancients.
- Describe rules and prose.

Introduction
The eighteenth century in English literature has been called the Augustan Age, the Neoclassical Age, and the Age of Reason. The term ‘the Augustan Age’ comes from the self-conscious imitation of the original Augustan writers, Virgil and Horace, by many of the writers of the period. Specifically, the Augustan Age was the period after the Restoration era to the death of Alexander Pope (~1690 - 1744). The major writers of the age were Pope and John Dryden in poetry, and Jonathan Swift and Joseph Addison in prose. Dryden forms the link between Restoration and Augustan literature; although he wrote ribald comedies in the Restoration vein, his verse satires were highly admired by the generation of poets who followed him, and his writings on literature were very much in a neoclassical spirit. But more than any other it is the name of Alexander Pope which is associated with the epoch known as the Augustan Age, despite the fact that other writers such as Jonathan Swift and Daniel Defoe had a more lasting influence. This is partly a result of the politics of naming inherent in literary history: many of the early forms of prose narrative common at this time did not fit into a literary era which defined itself as neoclassic. The literature of this period which conformed to Pope’s aesthetic principles (and could thus qualify as being ‘Augustan’) is distinguished by its striving for harmony and precision, its urbanity, and its imitation of classical models such as Homer, Cicero, Virgil, and Horace, for example in the work of the minor poet Matthew Prior. In verse, the tight heroic couplet was common, and in prose essay and satire were the predominant forms. Any facile definition of this period would be misleading, however; as important as it was, the neoclassicist impulse was only one strain in the literature of the first half of the eighteenth century. But its representatives were the defining voices in literary circles, and as a result it is often some aspect of ‘neoclassicism’ which is used to describe the era.
9.1 Neoclassicism

The works of Dryden, Pope, Swift, Addison and John Gay, as well as many of their contemporaries, exhibit qualities of order, clarity, and stylistic decorum that were formulated in the major critical documents of the age: Dryden’s An Essay of Dramatic Poesy (1668), and Pope’s Essay on Criticism (1711). These works, forming the basis for modern English literary criticism, insist that ‘nature’ is the true model and standard of writing. This ‘nature’ of the Augustans, however, was not the wild, spiritual nature the romantic poets would later idealize, but nature as derived from classical theory: a rational and comprehensible moral order in the universe, demonstrating God’s providential design. The literary circle around Pope considered Homer preeminent among ancient poets in his descriptions of nature, and concluded in a circuitous feat of logic that the writer who ‘imitates’ Homer is also describing nature. From this follows the rules inductively based on the classics that Pope articulated in his Essay on Criticism:

Those rules of old discovered, not devised,
Are nature still, but nature methodized.

Particularly influential in the literary scene of the early eighteenth century were the two periodical publications by Joseph Addison and Richard Steele, The Tatler (1709-11), and The Spectator (1711-12). Both writers are ranked among the minor masters of English prose style and credited with raising the general cultural level of the English middle classes. A typical representative of the post-Restoration mood, Steele was a zealous crusader for morality, and his stated purpose in The Tatler was “to enliven Morality with Wit, and to temper Wit with Morality.” With The Spectator, Addison added a further purpose: to introduce the middle-class public to recent developments in philosophy and literature and thus to educate their tastes. The essays are discussions of current events, literature, and gossip often written in a highly ironic and refined style. Addison and Steele helped to popularize the philosophy of John Locke and promote the literary reputation of John Milton, among others. Although these publications each only ran two years, the influence that Addison and Steele had on their contemporaries was enormous, and their essays often amounted to a popularization of the ideas circulating among the intellectuals of the age. With these widespread and influential publications, the literary circle revolving around Addison, Steele, Swift and Pope was practically able to dictate the accepted taste in literature during the Augustan Age. In one of his essays for The Spectator, for example, Addison criticized the metaphysical poets for their ambiguity and lack of clear ideas, a critical stance which remained influential until the twentieth century.

The literary criticism of these writers often sought its justification in classical precedents. In the same vein, many of the important genres of this period were adaptations of classical forms: mock epic, translation, and imitation. A large part of Pope’s work belongs to this last category, which exemplifies the artificality of neoclassicism more thoroughly than does any other literary form of the period. In his satires and verse epistles Pope takes on the role of an English Horace, adopting the Roman poet’s informal candor and conversational tone, and applying the standards of the original Augustan Age to his own time, even addressing George II satirically as “Augustus.”

Did you know? Pope translated the Iliad and the Odyssey and after concluding this demanding task, he embarked on The Dunciad (1728), a biting literary satire.

The Dunciad is a mock epic, a form of satric writing in which commonplace subjects are described in the elevated, heroic style of classical epic. By parody and deliberate misuse of heroic language and literary convention, the satirist emphasizes the triviality of the subject, which is implicitly being measured against the highest standards of human potential. Among the best-known mock epic poems of this period in addition to The Dunciad are John Dryden’s MacFlecknoe (1682), and
Pope's The Rape of the Lock (1714). In The Rape of the Lock, often considered one of the highest achievements of mock epic poetry, the heroic action of epic is maintained, but the scale is sharply reduced. The hero’s preparation for combat is transposed to a fashionable boat ride up the Thames, and the ensuing battle is a card game. The hero steals the titular lock of hair while the heroine is pouring coffee.

Although the mock epic mode is most commonly found in poetry, its influence was also felt in drama, most notably in John Gay’s most famous work, The Beggar’s Opera (1728). The Beggar’s Opera ludicrously mingles elements of ballad and Italian opera in a satire on Sir Robert Walpole, England’s prime minister at the time. The vehicle is opera, but the characters are criminals and prostitutes. Gay’s burlesque of opera was an unprecedented stage success and centuries later inspired the German dramatist Bertolt Brecht to write one of his best-known works, Die Dreigroschenoper (The Threepenny Opera, 1928).

One of the most well-known mock epic works in prose from this period is Jonathan Swift’s The Battle of the Books (1704), in which the old battle between the ancient and the modern writers is fought out in a library between The Bee and The Spider. Although not a mock epic, the satiric impulse is also the driving force behind Jonathan Swift’s Gulliver’s Travels (1726), one of the masterpieces of the period. The four parts describe different journeys of Lemuel Gulliver; to Lilliput, where the pompous activities of the diminutive inhabitants is satirized; to Brobdingnag, a land of giants who laugh at Gulliver’s tales of the greatness of England; to Laputa and Lagoda, inhabited by quack scientists and philosophers; and to the land of the Houyhnhnms, where horses are civilized and men (Yahoos) behave like beasts. As a satirist Swift’s technique was to create fictional speakers such as Gulliver, who utter sentiments that the intelligent reader should recognize as complacent, egotistical, stupid, or mad. Swift is recognized as a master of understated irony, and his name has become practically synonymous with the type of satire in which outrageous statements are offered in a straight-faced manner.

Self Assessment

Fill in the blanks:

1. The .................... was the period after the Restoration era to the death of Alexander pope.
2. The major writers of the age were .................... and John Dryden in poetry.
3. The literary criticism of these writers often sought its justification in .................... .
4. The .................... is a mock epic, a form of satiric writing in which commonplace subjects are described in the elevated, heroic style of classical epic.
5. .................... is recognized as a master of understated irony.

9.2 The Age of Prose and Reason

The eighteenth century, says Legouis in A Short History of English Literature, “viewed as a whole has a distinctive character.” It was “the classical age” in English literature, and, as such, held and practised some basic principles concerning life and literature. Even then one should avoid sweeping generalizations/the temptation to generalize-the eighteenth century particularly—is hard to overcome.

“Few centuries,” says George Sherburn in A Literary History of England edited by Albert C. Baugh, “have with more facility been reduced to a formula than the eighteenth...Few centuries, to be sure, have demonstrated more unity of character than superficially considered the eighteenth seems to have possessed.” However, it is fallacious to believe that there is a clear cleavage between the seventeenth century and the eighteenth. Observes Sherburn: “The ideas of the later seventeenth century continue into the eighteenth.” At any rate, in the eighteenth century there was the
completion of the reaction against Elizabethan romanticism. This reaction had started in the
seventeenth century with Denham, Waller, and Dryden. Pope and his contemporaries stood on the
other extreme to Elizabethan romanticists and ushered in “the age of prose and reason,” as Matthew
Arnold characterises the eighteenth century. Now, let us see how and how far the eighteenth
century was “an age of prose and reason.”

9.2.1 Dominance of Reason

Pope and his followers give much importance to reason in their modes of thinking and expressing.
Reason may variously manifest itself as good sense, rationalism, intellect, wit or just dry logicism,
but it is definitely against all excessive emotionalisms, sentimentalism, extravagance, eccentricity,
lack of realism, escapism, and even imagination. It is easy to see that in the eighteenth century
reason was exalted to a shibboleth. Cazamian maintains: “The true source and the real quality of
English classicism are of a psychological nature. It’s ideal, its characteristics, its method, all resolve
themselves into a general searching after rationality.” This search which started in the age of
Dryden culminated in the age of Pope. Cazamian maintains in this connexion: “One may say that
the age of Pope lives more fully, more spontaneously, at the pitch of that dominant intellectuality,
which during the preceding age was chiefly an irresistible impulse, a kind of contagious
intoxication.” This reign of reason and common sense continued into the middle of the century
when new ideas and voices appeared, and the precursors of the English romantics of the nineteenth
century appeared on the scene. All the important writers of the age—Swift, Pope, and Dr. Johnson—
glorified reason both in their literary and critical work and, conversely, made unreason and bad
sense the recurring targets of their satire. Swift in the fourth book of Gulliver’s Travels, for
example, chastises Yahoos for being creatures of impulse, without reason or common sense. On
the other hand, Houyhnhnms are glorified as tenacious adherents of these qualities. The satire on
the human beings who resemble them so closely. Thus the fourth book is the most terrible satire
on human lack of good sense and reason.

9.2.2 Imitation of the Ancients

This glorification of reason also manifests itself in the form of the stress laid on the imitation of
the “ancients,” that is, the Greek and Roman writers of antiquity. It was thought contrary to reason
to be led by one’s own impulses and eccentricities and to devise one’s own idiom for expression.
Too much of subjectivity was considered irrational. It was believed that a man should cultivate
unrefined and “natural” taste by subjecting it to the influence of classical writers. Much stress
was laid on controlling and disciplining one’s heady feelings and wild imagination and the
personal way of expression with the help of the study of the classics. We find in this century many
translations and adaptations of the classics as also their “imitations,” not to speak of their rich
echoes in most works of the century. The eighteenth century—particularly its first half—is also called
the classical age of English literature on account of two reasons which W. H. Hudson enumerates
as follows:

- “…the poets and critics of this age believed that the works of the writers of classical an-
tiquity (really of the Latin writers), presented the best of models and the ultimate standards of
literary taste.”
- “…like these Latin writers they had little faith in the promptings and guidance of indi-
vidual genius, and much in laws and rules imposed by the authority of the past.”

In 1700 Walsh wrote to Pope: “The best of the modern poets in all languages are those that have
nearest copied the ancients.” Swift in The Battle of the Books showed the supremacy of the ancients
over all the succeeding writers. Walsh’s expression copied the ancients should not lead one to
believe that eighteenth-century writers were no more than copyists and as such are open to the
charge of plagiarism. What they copied was only the good taste and reason of the ancients. Well
did Pope observe: “Those who say our thoughts are not our own because they resemble the
Ancients’ may as well say our Faces are not our own because they are like our Fathers.” Thus the
ancients were to be respected as guides and models, not as tyrants. Among the ancients the most
respected were the Latin writers of the Age of Augustus and among them, too, particularly Virgil
and Horace. The one reason why this age is called the Augustan age is this. However, the English
“ancients” like Chaucer and Spenser were not respected. Addison in his critical poem Account of
the Greatest English Poets observes about The Faerie Queene:

... But now the mystic tale mat pleased of yore
Can charm an understanding age no more

Chaucer is dismissed as a “rude barbarian” who tries in vain to make the readers laugh with his
jests in “unpolished strain.” Thomas Rymer savagely criticised Shakespeare.

First Follow Nature

A. R. Humphreys observes: “Basically, the critical injunction which gained the widest, indeed,
almost universal, acceptance was the call to “follow Nature”. In the famous lines from Pope’s
Essay on Criticism advice is tendered to writers:

First follow Nature, and your judgement frame
By her just standard, which is still the same:
Unerring Nature, still divinely bright,
One clear unchanged and universal light,
Life, force, and beauty, must to all impart,
At once the source, and end, and test of Art

Pope’s “Nature” was not the “Nature” of the romantics like Wordsworth and Coleridge. The
Augustans were not much interested in forests, flowers, trees, birds, etc. which inspired poets like
Wordsworth. Nor did Pope and his contemporaries mean by “Nature” that Nature which, td use
the words of Louis I. Bredvold, “Sir Isaac Newton had recently interpreted in terms of mathematical
physics, in his Principia Mathematica (1687); they could hardly have gone to physics for a literary
standard, and they were moreover we Haware that their concept of Nature antedated
Newteffeyienturies.” For them Nature indicated, what Bredvohtxalls, “a rational and intelligible
-moral order in theliniverse, according to which the various experiences of mankind could be
confidently and properly vahled.” Nature to them meant, in the words of A. R. Humphreys, “the
moral course of the world or as ideal truth by which art should be guided.” Man’s subjective
feelings were thus discredited and sacrificed to “the laws of Nature.” As Basil Willey observes in
The Nineteenth–Century Background, “the individual mind was carefully ruled out of the whole
scheme.” Even in the field of religion, reason and Nature ruled the roost. This was the age of the
spread of natural religion or Deism which believed in the existence of God but disbelieved in any
revealed religion, not excepting Christianity. People were also talking about, “natural morality.”
The doctrines of the reason-loving Deists were repudiated by orthodox theologists, not passionately
but with reason.

9.2.3 Rules

This eighteenth-century emphasis on Nature often took the form of the emphasis on the “rules”
formulated by the ancients. These rules were supposed to be of universal applicability. Nature was
the criterion of propriety, and the rules of the ancients were to be respected as they, in the words
of Pope, “are Nature still but Nature methodised.” And further,
Nature like liberty, is but restrained
By the same laws which first herself ordained

The tendency to adhere to the rules went against the eccentricities and irrationalities of individual genius. The eighteenth century was in fact an age of formalism in all spheres - literature, architecture, gardening, and even social etiquette. A critic maintains: 'Just as a gentleman might not act naturally (that is, in accordance with his impulses), but must follow exact rules in doffing his hat, or addressing a lady, or entering a room, or offering his snuff-box to a friend, so the writers of this age lost individuality and became formal and artificial.'

Against Enthusiasm and Imagination

The adoration of reason naturally implied a keen distrust of enthusiasm and imagination which could lead a man to ludicrous extremes. Eighteenth century literature is, consequently, devoid of the enthusiasm, elemental passion, mysterious suggestiveness, and heady imagination which characterize romantic literature. These romantic characteristics were discredited as they led one to violate Nature. If a writer abandoned himself to emotions or impulses, or let his imagination run away uncontrolled, the result could be disastrous for his writing. Sir Richard Blackmore observed in his "Essay on Epic Poetry" that the writers of old romances "were seized with an irregular Poetic phrenzy, and having Decency and Probability in Contempt, filled the world with endless Absurdities." Swift in "Letter to a Young Clergyman" expresses his distrust of the passionate eloquence of a particular preacher. "I do not see," says he, "how this talent of moving the passions can be of any great use towards directing Christian men in the conduct of their lives." In Section IX of "Tale of a Tub" he scarifies the Puritan enthusiasm by representing it as wind. Likewise the Earl of Shaftesbury in his Letter Concerning Enthusiasm (1708) lashes religious enthusiasm and fanaticism.

9.2.4 Prose

The eighteenth century was doubtlessly an age of great prose, but not of great poetry. When Matthew Arnold calls it an age of prose, he suggests that even the poetry of the period was of the nature of prose, or versified prose. It is he who observed that Dryden and Pope are the classics not of our poetry but of prose. Among the greatest prose writers of the age are Addison, Steele, and Swift. They took English prose from the antiquity of Burton, Browne, and others to the balance, clarity, and simplicity of the modern times. They made prose functional, using it not for impressing but enlightening the reader.

In the field of prose the reaction against romantic extravagance and involvedness, started by Dryden, was brought to a logical conclusion by the prose writers of the age of Queen Anne.

In poetry, however, the age has not to show much excellence. Imagination and passion came to be replaced by the ideals of clearness, perspicuity, and beauty of expression. These ideals appear to some as the ideals of good prose, not good poetry. Regularity, order, and artistic control are certainly desirable but no substitutes for poetic talent or inspiration. One may be tempted to ask with Roy Campbell: "They use snaffle and the curb, all right. But where's the bloody horse?" Comparing the poetry and prose of the eighteenth century, Long observes: "Now for the first time we must chronicle the triumph of English prose. A multitude of practical interests arising from the new social and political conditions demanded expression not simply in books, but more especially in pamphlets, magazines, and newspapers. Poetry was inadequate for such a task: hence the development of prose, of the 'unfettered word' as Dante calls it-a development which astonishes
us by its rapidity and excellence. The graceful elegance of Addison’s essays, the terse vigour of Swift’s satires, the artistic finish of Fielding’s novels, the sonorous eloquence of Gibbon’s history and of Burke’s orations-these have no parallel in the poetry of the age. Indeed, poetry itself became prosaic in this respect, and it was used not for the creative works of imagination but for essays, for satire, for criticism—forexactly the same practical ends as was prose. The poetry of the first half of the century, as typified by the work of Pope, is polished and witty enough, but artificial; it lacks fire, fine feeling, and enthusiasm, the glow of the Elizabethan Age and the moral earnestness of Puritanism. In a word, it interests us as a study of life, rather than delights or inspires us by its appeal to the imagination. The variety and excellence of prose works, and the development of a serviceable prose style, which had been begun by Dryden, until it served to express clearly every human interest and emotion—these are the chief literary glories of the eighteenth century.”

Task  Write short note on the reasons for dominance of reason in Prose and Reason.

9.3 Summary

- Particularly influential in the literary scene of the early eighteenth century were the two periodical publications by Joseph Addison and Richard Steele, The Tatler (1709-11), and The Spectator (1711-12).
- The mock epic mode is most commonly found in poetry, its influence was also felt in drama, most notably in John Gay’s most famous work, The Beggar’s Opera (1728).
- The eighteenth century, says Legouis in A Short History of English Literature, “viewed as a whole has a distinctive character.”
- This eighteenth-century emphasis on Nature often took the form of the emphasis on the “rules” formulated by the ancients.

9.4 Keywords

\textit{The Classical Age of English Literature} : The eighteenth century—particularly its first half—is also called the classical age of English literature

\textit{Follow Nature} : Basically, the critical injunction which gained the widest, indeed, almost universal, acceptance was the call to “follow Nature”.

9.5 Review Questions

1. What is the triumph of Neoclassicism? Explain.
2. Write short note on Dominance of Reason.
3. What was imitation of the ancients? Explain.

Answers : Self Assessment

1. Augustan Age
2. Pope
3. Classical precedents
4. Dunciad
5. Swift
9.6 Further Readings

Books

Online links
en.wikipedia.org/wiki/The_Age_of_Reason
faculty.winthrop.edu/kosterj/ENGL201/neoclassical.htm
Unit 10: The Augustan Age or The Triumph of Neoclassicism (Pope and Heroic Couplet, Poetic Diction and Satire)

CONTENTS
- Objectives
- Introduction
- 10.1 Pope
- 10.2 Heroic Couplet
- 10.3 Poetic Diction
- 10.4 Satire
- 10.5 Summary
- 10.6 Keywords
- 10.7 Review Questions
- 10.8 Further Readings

Objectives
After studying this unit, you will be able to:

- Define pope.
- Describe heroic couplet and poetic diction.
- Explain satire.

Introduction
Pope defines this literary movement in his "Essay on Criticism." The English Neoclassical movement drew upon classical and contemporary French models. The movement started with the Restoration in 1660 and lasted until the end of the eighteenth century when Romanticism fully emerged with the lyrical ballads of Coleridge and Wordworth. Neoclassicism encompassed a fixed set of thoughts about the human experience. Neoclassicists supported the ideals of order, logic, accuracy, restraint, and decorum.

10.1 Pope
Pope was called "The Wicked Wasp of Twickenham" for his stinging literary satires of his fellow writers. But Pope also was a poet whose mastery of the heroic couplet has kept him in the canon of English literature since the 18th century. Largely self-educated, Pope began writing poetry as a teen and was first published in 1709. An Essay on Criticism, published in 1711, established him as a technically adept and malicious wit, and Pope became a celebrity in London's literary circles. His mock-heroic poem The Rape of the Lock (1712-14) cemented his reputation, and his translations of Homer made him financially secure enough that in 1719 he settled in a villa in Twickenham. Pope made a career out of mocking other poets, and his sharp-edged jabs earned him the 'Wicked Wasp' nickname. Pope was undeniably skilled at verse, and his literary reputation has waxed and waned over the years, but his work is generally considered a major influence on English satire. His other works include The Dunciad (1728-42), Moral Essays (1731-35) and Essay on Man (1733). He is the source of many commonly-used (and often unattributed) quotes, including: "To err is human, to
Pope suffered an infection as a child that permanently curved his spine (he stood 4’6” tall). Pope was a Roman Catholic; his spotty education as a youth was due to restrictions against Catholics in Protestant-ruled England.

Did u know? Pope gems are “Fools admire, but men approve,” “The proper study of mankind is man” and “Hope springs eternal in the human breast.”

10.2 Heroic Couplet

A heroic couplet is a traditional form for English poetry, commonly used for epic and narrative poetry; it refers to poems constructed from a sequence of rhyming pairs of iambic pentameter lines. The rhyme is always masculine. Use of the heroic couplet was first pioneered by Geoffrey Chaucer in the Legend of Good Women and the Canterbury Tales. Chaucer is also widely credited with first extensive use of iambic pentameter.

Example

A frequently-cited example illustrating the use of heroic couplets is this passage from Cooper’s Hill by John Denham, part of his description of the Thames:

O could I flow like thee, and make thy stream
My great example, as it is my theme!
Though deep yet clear, though gentle yet not dull;
Strong without rage, without overflowing full

History

The term “heroic couplet” is sometimes reserved for couplets that are largely closed and self-contained, as opposed to the enjambed couplets of poets like John Donne. The heroic couplet is often identified with the English Baroque works of John Dryden and Alexander Pope. Major poems in the closed couplet, apart from the works of Dryden and Pope, are Samuel Johnson’s The Vanity of Human Wishes, Oliver Goldsmith’s The Deserted Village, and John Keats’s Lamia. The form was immensely popular in the 18th century. The looser type of couplet, with occasional enjambment, was one of the standard verse forms in medieval narrative poetry, largely because of the influence of the Canterbury Tales.

Variations

English heroic couplets, especially in Dryden and his followers, are sometimes varied by the use of the occasional alexandrine, or hexameter line, and triplet. Often these two variations are used together to heighten a climax. The breaking of the regular pattern of rhyming pentameter pairs brings about a sense of poetic closure. Here are three examples from Book IV of Dryden’s translation of the Aeneid.

Triplet

Nor let him then enjoy supreme command;
But fall, untimely, by some hostile hand,
And lie unburied on the barren sand!
(ll. 890-892)
Alexandrine

Her lofty courser, in the court below,
Who his majestic rider seems to know,
Proud of his purple trappings, paws the ground,
And chams the golden bit, and spreads the foam around.
(ll. 190-193)

Alexandrine and Triplet

My Tyrians, at their injur’d queen’s command,
Had toss’d their fires amid the Trojan band;
At once extinguish’d all the faithless name;
And I myself, in vengeance of my shame,
Had fall’n upon the pile, to mend the fun’ral flame
(ll. 867-871)

10.3 Poetic Diction

Poetic diction means the choice and arrangement of words in a line of poetry. Thus it is a matter both of vocabulary and syntax. In almost all ages, poets have used a language different from the language of everyday use. It was believed that, “the language of the age is never the language of poetry”, and further that the calling of a poet is a noble and exalted one and so his language also should be equally noble and dignified, different from common language.

Thus it was considered necessary for a poet to avoid low, common and vulgar words, especially in epic-poetry where the diction used should be lofty and sublime in keeping with its lofty and exalted theme. For this reason, in all ages, the diction of poetry has tended to differ from the language of prose, as well as from that of everyday speech. For example, in his Fairy Queen Spenser intentionally used archaic and obsolete words, for his theme was medieval, and archaic words like ‘methought’, ‘I ween’, etc., help to create a proper, old world atmosphere. Milton used a highly Latinised and figurative diction for his Paradise Lost, and in this way sought to impart epic dignity and elevation to his language. Milton had considerable influence on the succeeding generation of poets, and this influence was not all healthy. Much that is artificial and unnatural in the diction of the Augustan Age may be traced to Milton.

Though poets in every age have used a specialised diction for their poetry, never was such attention paid to the subject as in the age of Dryden and Pope. The critical theory of the period laid great stress on the need of ‘decorum’. ‘Decorum’ implied that the diction of poetry should be noble and exalted, that it should suit the genre and the characters or personages in a piece of poetry, that the low and the vulgar should be avoided as their use is below the dignity of the poet as well as that of his readers, and lastly that there must be absolute economy in the use of words. The poet must say what he had to say in the fewest and the best possible words. The best’ were the words which enabled the poet to convey his meanings with absolute clarity, and with this end in view the use of the archaic, the obsolete, the foreign and the technical words was to be avoided. The older poets like Chaucer, Spenser, and Shakespeare were guilty of such faults and it was felt, that they should be refined and polished. They might be jewels but they were unpolished jewels, and it was their misfortune to have lived and produced in a barbarous age.

Notes

The Augustan Age, numerous efforts were made to refine Shakespeare, and many of his poetic beauties were lost on the age.
Various devices were used to achieve a noble, pure and exalted diction, a diction proper for poetry meant for refined and cultured audiences. First, Periphrasis or Circumlocution or a roundabout way of saying things was widely used. In this way, efforts were made to avoid the vulgar, the archaic and the technical. Thus Pope uses ‘finny creatures’ for ‘fish’, ‘Velvet plain’ for a green table, ‘two-handed engine’ for a pair of scissors and so on. Secondly Latin words and Latin constructions were abundantly used to impart dignity and elevation. Thus Pope uses ‘Sol’ in place of the sun. Words are frequently used both by Dryden and Pope in their original Latin sense. Thirdly, Figures of Speech, more particularly Personifications and Hyperbole, were abundantly used to decorate the language and to impart to it force, dignity and effectiveness. An instance of personification and Hyperbole may be given from The Rape of the Lock:

And all Arabia breathes from yonder box

The Tortoise here and Elephant unite

Transformed to combs, the speckled and the white

Another remarkable feature of Pope’s diction is his use of antithesis. This he uses it to produce the mock-heroic effect:

Or stain her honour, or her new brocade

Forget her prayers, or miss a masquerade

Or lose her heart, or necklace, at a ball.

Effective, telling, vivid and pictorial images (similes and metaphors) are used by Pope with great frequency and abundance. There are frequent revisions and everything that is superfluous or inapt is carefully eschewed. In this way, the diction acquires not only clarity, elevation and perfection, but also epigrammatic terseness and condensation. There are more quotable lines in Pope than in any other English poet outside Shakespeare.

Pope, in short, represents the best as well as the worst in the poetic diction of the 18th century. He is the clearest as well as the most correct of English poets, but there is also much in his diction that is unnatural and artificial. He bewitched and dazzled his age with his highly ornate and polished language and the various stylistic devices used by him were imitated throughout the century. Even the pre-romantics were unable to break free from his influence. Gray, Collins, Crabbe, Blake and Burns all show his influence. The substance of their poetry is much nobler, but their style continues to be stilted and artificial. Indeed, the full flowering of romanticism in their poetry is checked and retarded by the dead hand of the past. Circumlocution Personification, Latinism etc., all continue to be used by them and their diction continues to be as artificial and unnatural as that of Pope and his imitators.

It was against this innane and affected poetic diction that Wordsworth raised his powerful voice. Reacting against the artificiality of the poetic diction of Pope and the ‘Popians’, he maintained that the language of poetry should be a selection of language really used by men, and added that, “there is no essential difference between the language of prose and poetry.” However, his own practice shows that there is such an essential difference. Language is a matter of vocabulary, the choice and selection of words, as well as of their arrangement. Wordsworth follows his theory of poetic diction only in so far as the selection of words or vocabulary is concerned, and not always even in this respect. As far as the arrangement of words is concerned, he frequently uses inverted constructions. Poems like the Immortality Ode can by no stretch of imagination be regarded as having been written in the language of every day use. Moreover, as Coleridge was quick to point out, metre medicates the whole atmosphere, and exigencies of rhyme and metre determine the diction of a poet. Hence it is bound to be different from ordinary language. It should also be remembered that the end of poetry is to give aesthetic pleasure and the use of ornament is an element in that pleasure. Poetry is ‘musical speech’, and so the words used by a poet must be selected both with reference to their sense and their sound. Obviously, for all these reasons, we cannot agree with Wordsworth when he says that there is no essential difference between the language of poetry and the language of prose.
Wordsworth’s attack on the 18th century poetic diction served to stress the need of simplicity both in theme and treatment. But diction has continued to flourish, despite Wordsworth’s condemnation of it. The verbal art of both Keats and Tennyson is beyond praise, and many of their verbal beauties are echoed by the poetic diction of the Pre-Raphaelities / Rossetti, Swinburne, and Morris. Rossetti’s love of ‘stunning’ words is well-known and Swinburne is equally noted for his sensuous epithets and verbal music. Rossetti’s influence on the next generation of poets was great; some adopted his idiosyncrasies; few bettered his example. He helped to introduce a new school of poetry in which the diction diverged as far from the ‘real language of men’ as in any part of the eighteenth century.

Notes

The reaction in our own times against this movement has been as vigorous as that of Wordsworth was in 1801 against the ‘gaudiness’ of false ‘poetic diction’ of the 18th century.

Robert Bridges is a great stylist of the 20th century, who tries consciously to cultivate an effective and elevated poetic style. He is a great craftsman with words. His poetry abounds in vivid word-pictures. T.S. Eliot has a peculiar diction of his own. It has been called, “a mosaic of quotations and allusions.” His poetry is the poetry of the city, and hence quite rightly his vocabulary and his imagery are drawn from the facts and experiences of city life. He is terse and epigrammatic, so terse and epigrammatic that often it becomes difficult to follow his sense.

In short, poets in all ages have used poetic diction i.e. a poetic language which is different from the language both of prose and of everyday use. From time to time such devices to embellish and elevate the language of poetry have been much criticised, but despite such criticism poets have continued to use them.

Self Assessment

Fill in the blanks:

1. Pope defines this literary movement in his .................. .
2. Pope was a poet whose mastery of the heroic couplet has kept him in the canon of .................. since the 18th century.
3. Use of the heroic couplet was first pioneered by .................. in the Legend of good women and the Canterbury Tales.
4. The heroic couplet is often identified with the English Baroque works of John Dryden and .................. .
5. Pope uses ‘sol’ in place of the .................. .

10.4 Satire

Satire differs from humour in that it has a definite moral purpose. “It is our purpose, Crites, to correct and punish with our laughter......” says Mercury in Cynthia’s Revels. The satirist deliberately alienates our sympathies from those whom he describes, and as the true humorist is apt to pass from comedy to romance, and from romance to tragedy, so the satirist not infrequently ends by finding rage and disgust overpower his sense of the ridiculous. Ben Jonson passes from the comedy of Every Man in his Humour to the bitterness of Volpone. Swift from the comparative lightness of Gulliver in Lilliput, to the savage brutality of the Hounyhynms. But of such satire - pure and simple - few examples are to be found in Chaucer.

The fact is that satire is not Chaucer’s natural bent. He is too quick-witted not to see through sham and humbug, but his interest lies in portraiture rather than in exposure. His object is to point life as he sees it, to hold up the mirror to nature, and, as has justly been said, “a mirror has no tendency, “it reflects, but it does not, or should not, distort. But if Chaucer is too tolerant and genial, too little of a preacher and enthusiast, for a satirist, his wit has often a satiric turn.
Chaucer’s kinship as a satirist is however not with Dryden or Pope or Swift but with Fielding. They are alike in a certain air of rollicking good-fellowship, a certain virility, a determination to paint men and women as they know them. Neither is particularly squeamish, both enjoy a rough jest, and have little patience with over-refinement. Both give the readers a sense of studies honesty and kindliness, and know how to combine tenderness with strength. Both with all their tolerance, have a keen eye for hypocrisy or affectation and a sharp tongue wherewith to chastise and expose it. Chaucer hates no one, not even the Pardoner, as whole-heartedly as Fielding hates Master Blifil ‘but the Pardoner’s Tale affords the best instance of the satiric bent of the poet’s humour when he is brought face to face with a scheming rogue.

In Chaucer we have no sustained satire of the Popean or the Swiftean type. His genius is like that of Shakespeare, having a high degree of negative capability. Hence, Chaucer gives us no impression of being a great satirist, although in his writings especially in the portraits of the Prologue we have sharp little sallies of satire. It would be rather more suitable to call Chaucer a comic satirist in relation to his General Prologue to the Canterbury Tales. Brewer remarks: For all the variety of attitude in this extraordinarily rich Prologue, comic satire predominates. There are, therefore, certain limitations of scope. The higher aristocracies are excluded, for the Knight is comparatively low ranking, and is in any case an ideal figure. The painfulness and rough comedy of the life of the great mass of the really poor find no place, and again their two representatives are idealized portraits. The characters of highest and lowest ranks were not suitable for comic treatment, while in any case Chaucer seems to have had relatively little intimate knowledge of the poor, as we at once realize when we compare him with Langland. In the Prologue we mainly see the middling people, and we see them through Chaucer’s eyes from a slightly superior moral and social station. We can afford to laugh at them. We look through the eye of a poet masculine, self-assured, delighted, who knows there is “joy after woe, and after joy, sadness ‘but is not at the moment concerned to point it out. He sees abuses but is neither surprised nor stung by them after all what else can we expect from the world? And is there not a providential order? As several characters in his stories say, God makes nothing in vain. Men are not angels, but neither are they devils. Chaucer gives us a vision of men and women in the world, and most of them have some relish of absurdity when looked at carefully especially when they require neither our loyalty nor our fear.

Winny contends that Chaucer does not see his company of pilgrims simply as an incongruous assortment of pantomime figures, to be enjoyed for their grotesquely comic oddity. The pervasive element of social satire in the General Prologue - most prominent in his account of the ecclesiastical figures - suggests Chaucer’s serious concern at the debasing of moral standards, and at the materialistic outlook which had taken hold of society. There are moments, as when he records the Friar’s sneering contempt for the poor, which seem to show Chaucer’s habitual good temper revolting against the cynical opportunism which had become widespread in ecclesiastical life. Such moments are rare and uncharacteristic of Chaucer. His usual attitude towards the moral weakness which he discloses is one of mocking; not so much at men’s often ludicrous shortcomings as at their incompatibility with the picture of himself which he presents to the world. The Shipman is a thievish pirate; the Reeve a cunning embezzler, the Physician has a dishonest private understanding with his druggist, and the Man of Law ‘semed bisier than he was’. The efforts of the Prioressto mimic courtly manners are detected and set down with the same intuitive sense of false appearance as allows Chaucer to penetrate the Merchant’s imposing disguise. The mask of respectability is not roughly torn off, for while he is describing his pilgrims Chaucer is maintaining an outward manner that is awed and deferential; telling us that the Prioreswas ‘of greet desport’, that the Monk was a manly man, ‘to been an abbot able’, or that the murderous Shipman was an incomparable navigator and pilot.

Because he does not insist upon their moral failings or hypocritical nature, revealing them with an ironic innocence of manner and leaving them to speak for themselves, Chaucer’s approach to his pilgrims suggests a psychologist rather than a moralist’ He presents vices and shortcomings within the context of human individuality, as a product of the curious pressures which stamp a unique
personality upon each of the pilgrims. The Shipman’s easy conscience is an integral part of the
tough, self-reliant spirit of the man, which has acquired the wilfulness and moral unconcern of the
elements in which he lives. His thefts and murders, the Franklin’s epicurism, the Physician’s avarice,
interest Chaucer not as evidence of a breakdown of moral values but for what they reveal of
individual character.

Thus Chaucer’s satire is not directed against contemporary morals, but against the comic self-
ignorance which gives man two’ identities the creature he is, and the more distinguished and
inscrutable person he imagines himself to be.

Finally, it may be pointed out here that in several prologues to the tales told by the pilgrims
Chaucer acts as a medieval satirist whose method was to have a villain describe his own tricks.
Two of these Prologues are the Pardoner’s and the Wife of Bath’s. The former, like lago, Richard III
and Edmund the Bastard in Shakespeare, expresses himself out and out telling the pilgrims about his
sensuality, greed, hypocrisy and deceitfulness.

Did u know?  The theme of the Wife of Bath’s prologue is tribulation in marriage particularly
the misery she has caused her five successive husbands.

It is now time that we should ask ourselves as to what extent Chaucer was influenced by classical
and medieval traditions of satire. There is no incontrovertible evidence about his knowledge of
classical satirists. Juvenal he quotes from and mentions by name, but the quotations he could very
easily have gained at second hand. Horace he does not mention at all, but since, as other critics
have pointed out, he does not mention Boccaccio either, this negative evidence is worthless.
Juvenal had attacked with moral horror the widespread vices of his own time under the satiric
disguise of describing historical parsonages of a previous age. This device was not imitated by the
Fathers or the medieval satirists who were influenced by him. and the writers of the Middle Ages,
with their preoccupation with what was common to all men rather than with what makes one man
different from another, were not concerned to give any appearance of particularity to their satire.
The result was either the blackened generalised picture of all men as totally corrupt, found in the
De Contemptu Mundi, or the combination of allegory with satire, ingeniously used, though not
invented, by Langland. The distinctive vices of people in various orders and occupations throughout
society he does not generalise but, like Juvenal, reduces the generalization to a description of
particular characters. This, however, seems to be Chaucer’s only resemblance to Juvenal, since
self-evidently there could be no greater difference of tone than there is between Juvenal’s savage
vehemence and Chaucer’s specious mildness.

The resemblances between Chaucer and Horace are more subtle and more specific. The object of
Horace’s satire had been different from Juvenal’s, in that Horace was chiefly concerned with those
who disrupted the social harmony of life, the fool, the bore, the miser, and these he portrayed with
a minute and particular observation of habit and conversation, which gives the impression that
description is of an individual, though by definition not unique, personality.

Chaucer shares some characteristics with Horace. He has in common with him the easy tone of a
man talking to friends who share his assumptions and sympathies, though usually with a deceptive
twist. When Horace meets the characters in his satires, he expects his audience to sympathise with
his misery, whereas Chaucer pretends that the situation was delightful and the characters to be
admired. He shares with Horace, too, the use of comic images, the quick observation of human
affection, and the suggestion of a recognizable personality. Chaucer, however, extends Horation
ridicule to the kind of objects satirized in the Juvenalian tradition, and modifies it by the tone of
pretended naivete, not found in Horace’s style, but certainly learnt in part from Ovid whom Chaucer
imitated as if he were his master.
10.5 Summary

- Pope, in short, represents the best as well as the worst in the poetic diction of the 18th century.
- Robert Bridges is a great stylist of the 20th century, who tries consciously to cultivate an effective and elevated poetic style.
- Satire differs from humour in that it has a definite moral purpose. “It is our purpose, Crites, to correct and punish with our laughter......” says Mercury in Cynthia’s Revels.
- Winny contends that Chaucer does not see his company of pilgrims simply as an incongruous assortment of pantomime figures, to be enjoyed for their grotesquely comic oddity.

10.6 Keywords

Pope: Pope was called "The Wicked Wasp of Twickenham" for his stinging literary satires of his fellow writers.

Poetic Diction: Poetic diction means the choice and arrangement of words in a line of poetry.

10.7 Review Questions

1. Who was pope? Explain.
2. What is Heroic couplet?

Answers: Self Assessment


10.8 Further Readings

Books


Online links

- www.enotes.com/alexander-pope-criticism/pope-alexander-79090/introduction
- neoenglishsystem.blogspot.com/2010/12/heroic-couplet.html
- neoenglish.wordpress.com/2010/12/27/poetic-diction/
Unit 11: The Age of Johnson—The Decline of Neoclassicism (Devotional Verse, Popularity of Periodical Essays)

CONTENTS

Objectives
Introduction
11.1 Poets of the Age of Johnson
11.2 Prose of the Age of Johnson
11.3 Periodical Essays
    11.3.1 The History of the Periodical Essay
11.4 Summary
11.5 Keywords
11.6 Review Questions
11.7 Further Readings

Objectives

After studying this unit, you will be able to:

- Describe poets of the age of Johnson and prose of the age of Johnson.
- Define periodical essays.
- Explain the history of the periodical essay.

Introduction

The later half of the eighteenth century, which was dominated by Dr. Samuel Johnson, is called the Age of Johnson. Johnson died in 1784, and from that time the Classical spirit in English literature began to give place to the Romantic spirit, though officially the Romantic Age started from the year 1798 when Wordsworth and Coleridge published the famous Lyrical Ballads. Even during the Age of Johnson, which was predominantly classical, cracks had begun to appear in the solid wall of classicism and there were clear signs of revolt in favour of the Romantic spirit. This was specially noticeable in the field of poetry. Most of the poets belonging to the Age of Johnson may be termed as the precursors of the Romantic Revival. That is why the Age of Johnson is also called the Age of Transition in English literature.

11.1 Poets of the Age of Johnson

As has already been pointed out, the Age of Johnson in English poetry is an age of transition and experiment which ultimately led to the Romantic Revival. Its history is the history of the struggle between the old and the new, and of the gradual triumph of the new. The greatest protagonist of classicism during this period was Dr. Johnson himself, and he was supported by Goldsmith. In the midst of change these two held fast to the classical ideals, and the creative work of both of them in the field of poetry was imbued with the classical spirit. As Macaulay said, “Dr. Johnson took it for granted that the kind of poetry which flourished in his own time and which he had been accustomed to hear praised from his childhood, was the best kind of poetry, and he not only upheld its claims by direct advocacy of its canons, but also consistently opposed every experiment in which, as in the ballad revival, he detected signs of revolt against it.” Johnson’s two chief poems, London and The Vanity of Human Wishes, are classical on account of their didacticism, their formal, rhetorical style, and their adherence to the closed couplet.
Goldsmith was equally convinced that the classical standards of writing poetry were the best and that they had attained perfection during the Augustan Age. All that was required of the poets was to imitate those standards. According to him “Pope was the limit of classical literature.” In his opposition to the blank verse, Goldsmith showed himself fundamentally hostile to change. His two important poems, The Traveller and The Deserted Village, which are versified pamphlets on political economy, are classical in spirit and form. They are written in the closed couplet, are didactic, and have pompous phraseology. These poems may be described as the last great work of the outgoing, artificial eighteenth century school, though even in them, if we study them minutely, we perceive the subtle touches of the new age of Romanticism especially in their treatment of nature and rural life.

Before we consider the poets of the Age of Johnson, who broke from the classical tradition and followed the new Romantic trends, let us first examine what Romanticism stood for. Romanticism was opposed to Classicism on all vital points. For instance, the main characteristics of classical poetry were: (i) it was mainly the product of intelligence and was especially deficient in emotion and imagination; (ii) it was chiefly the town poetry; (iii) it had no love for the mysterious, the supernatural, or what belonged to the dim past; (iv) its style was formal and artificial; (v) it was written in the closed couplet; (vi) it was fundamentally didactic; (vii) it insisted on the writer to follow the prescribed rules and imitate the standard models of good writing. The new poetry which showed romantic leanings was opposed to all these points. For instance, its chief characteristics were: (i) it encouraged emotion, passion and imagination in place of dry intellectuality; (ii) it was more interested in nature and rustic life rather than in town life; (iii) it revived the romantic spirit—love of the mysterious, the supernatural, the dim past; (iv) it opposed the artificial and formal style, and insisted on simple and natural forms of expression; (v) it attacked the supremacy of the closed couplet and encouraged all sorts of metrical experiments; (vi) its object was not didactic but the expression of the writer’s experience for its own sake; (vii) it believed in the liberty of the poet to choose the theme and the manner of his writing.

James Thomson (1700-1748) was the earliest eighteenth century poet who showed romantic tendency in his work. The main romantic characteristic in his poetry is his minute observation of nature. In The Seasons he gives fine sympathetic descriptions of the fields, the woods, the streams, the shy and wild creatures. Instead of the closed couplet, he follows the Miltonic tradition of using the blank verse. In The Castle of Indolence, which is written in form of dream allegory so popular in medieval literature, Thomson uses the Spenserian stanza. Unlike the didactic poetry of the Augustans, this poem is full of dim suggestions.

Thomas Gray (1716-1771) is famous as the author of Elegy Written in a Country Churchyard, “the best-known in the English language.” Unlike classical poetry which was characterised by restraint on personal feelings and emotions, this poem is the manifestation of deep feelings of the poet. It is suffused with the melancholy spirit which is a characteristic romantic trait. It contains deep reflections of the poet on the universal theme of death which spare no one. Other important poems of Gray are The Progress of Poesy and The Bard. Of these The Bard is more original and romantic. It emphasises the independence of the poet, which became the chief characteristic of romantic poetry. All these poems of Gray follow the classical model so far as form is concerned, but in spirit they are romantic.

William Collins (1721-1759). Like the poetry of Gray, Collin’s poetry exhibits deep feelings of melancholy. His first poem, Oriental Eclogues is romantic in feeling, but is written in the closed couplet. His best-known poems are the odes To Simplicity, To Fear, To the Passions, the small lyric How Sleep The Brave, and the beautiful “Ode to Evening”. In all these poems the poet values the
solitude and quietude because they afford opportunity for contemplative life. Collins in his poetry advocates return to nature and simple and unsophisticated life, which became the fundamental creeds of the Romantic Revival.

James Macpherson (1736-1796) became the most famous poet during his time by the publication of Ossianic poems, called the Works of Ossian, which were translations of Gaelic folk literature, though the originals were never produced, and so he was considered by some critics as a forger. In spite of this Macpherson exerted a considerable influence on contemporary poets like Blake and Burns by his poetry which was impregnated with moonlight melancholy and ghostly romantic suggestions.

William Blake (1757-1827). In the poetry of Blake we find a complete break from classical poetry. In some of his works as Songs of Innocence and Songs of Experience which contain the famous poems—Little Lamb who made thee? and Tiger, Tiger burning bright, we are impressed by their lyrical quality. In other poems such as The Book of Thel, Marriage of Heaven and Hell, it is the prophetic voice of Blake which appeals to the reader. In the words of Swinburne, Blake was the only poet of “supreme and simple poetic genius” of the eighteenth century, “the one man of that age fit, on all accounts, to rank with the old great masters”. Some of his lyrics are, no doubt, the most perfect and the most original songs in the English language.

Robert Burns (1759-96), who is the greatest song writer in the English language, had great love for nature, and a firm belief in human dignity and quality, both of which are characteristic of romanticism. He has summed up his poetic creed in the following stanza:

Give me a spark of Nature’s fire,
That is all the learning I desire;
Then, though I trudge through dub and mire
At plough or cart,
My Muse, though homely in attire,
May touch the heart

The fresh, inspired songs of Burns as The Cotter’s Saturday Night, To a Mouse, To a Mountain Daisy, Man was Made to Mourne went straight to the heart, and they seemed to be the songs of the birds in spring time after the cold and formal poetry for about a century. Most of his songs have the Elizabethan touch about them.

William Cowper (1731-1800), who lived a tortured life and was driven to the verge of madness, had a genial and kind soul. His poetry, much of which is of autobiographical interest, describes the homely scenes and pleasures and pains of simple humanity—the two important characteristics of romanticism. His longest poem, The Task, written in blank verse, comes as a relief after reading the rhymed essays and the artificial couplets of the Age of Johnson. It is replete with description of homely scenes, of woods and brooks of ploughmen and shepherds. Cowper’s most laborious work is the translation of Homer in blank verse, but he is better known for his small, lovely lyrics like On the Receipt of My Mother’s Picture, beginning with the famous line, Oh, that those lips had language’, and Alexander Selkirk, beginning with the oft-quoted line, ‘I am monarch of all I survey’.

George Crabbe (1754-1832) stood midway between the Augustans and the Romantics. In form he was classical, but in the temper of his mind he was romantic. Most of his poems are written in the heroic couplet, but they depict an attitude to nature which is Wordsworthian. To him nature is a “presence, a motion and a spirit,” and he realizes the intimate union of nature with man. His well-known poem. The Village, is without a rival as a picture of the working men of his age. He shows that the lives of the common villager and labourers are full of romantic interest. His later poems, The Parish Register, The Borough, Tales in Verse, and Tales of the Hall are all written in the same strain.
Another poet who may also be considered as the precursor of the Romantic Revival was Thomas Chatterton (1752-70), the Bristol boy, whose The Rowley Poems, written in pseudo-Chaucerian English made a strong appeal of medievalism.

Did u know? The publication of Bishop Percy’s Reliques of Ancient Poetry in 1765 also made great contribution to the romantic mood reviving interest in ballad literature.

11.2 Prose of the Age of Johnson

In the Age of Johnson the tradition established by prose writers of the earlier part of the eighteenth century Addison, Steele and Swift was carried further. The eighteenth century is called the age of aristocracy. This aristocracy was no less in the sphere of the intellect than in that of politics and society. The intellectual and literary class formed itself into a group, which observed certain rules of behaviour, speech and writing. In the field of prose the leaders of this group established a literary style which was founded on the principles of logical and lucid thought. It was opposed to what was slipshod, inaccurate, and trivial. It avoided all impetuous enthusiasm and maintained an attitude of aloofness and detachment that contributed much to its mood of cynical humour. The great prose writers, the pillars of the Age of Johnson, who represented in themselves, the highest achievements of English prose, were Johnson, Burke and Gibbon.

Samuel Johnson (1709-1784) was the literary dictator of his age, though he was not its greatest writer. He was a man who struggled heroically against poverty and ill-health; who was ready to take up cudgels against anyone however high he might be placed, but who was very kind and helpful to the poor and the wretched. He was an intellectual giant, and a man of sterling character, on account of all these qualities he was honoured and loved by all, and in his poor house gathered the foremost artists, scholars, actors, and literary men of London, who looked upon him as their leader.

Johnson’s best-known works are his Dictionary and Lives of Poets. He contributed a number of articles in the periodicals, The Rambler, The Idler and Rasselas. In them his style is ponderous and verbose, but in Lives of Poets, which are very readable critical biographies of English poets, his style is simple and at time charming. Though in the preceding generations Dryden, Addison, Steele and Swift wrote elegant, lucid and effective prose, none of them set up any definite standard to be followed by others. What was necessary in the generation when Johnson wrote, was some commanding authority that might set standard of prose style, lay down definite rules and compel others to follow them. This is what was actually done by Johnson. He set a model of prose style which had rhythm, balance and lucidity, and which could be imitated with profit. In doing so he preserved the English prose style from degenerating into triviality and feebleness, which would have been the inevitable result of slavishly imitating the prose style of great writers like Addison by ordinary writers who had not the secret of Addison’s genius. The model was set by Johnson.

Though Johnson’s own style is often condemned as ponderous and verbose, he could write in an easy and direct style when he chose. This is clear from Lives of Poets where the formal dignity of his manner and the ceremonial stateliness of his phraseology are mixed with touches of playful humour and stinging sarcasm couched in very simple and lucid prose. The chief characteristic of Johnson’s prose-style is that it grew out of his conversational habit, and therefore it is always clear, forceful and frank. We may not some time agree to the views he expresses in the Lives, but we cannot but be impressed by his boldness, his wit, wide range and brilliancy of his style.

Burke (1729-1797) was the most important member of Johnson’s circle. He was a member of the Parliament for thirty years and as such he made his mark as the most forceful and effective orator of his times. A man of vast knowledge, he was the greatest political philosopher that ever spoke in the English Parliament.
Burke’s chief contributions to literature are the speeches and writings of his public career. The earliest of them were Thoughts on the Present Discontent (1770). In this work Burke advocated the principle of limited monarchy which had been established in England since the Glorious Revolution in 1688, when James II was made to quit the throne, and William of Orange was invited by the Parliament to become the king of England with limited powers. When the American colonies revolted against England, and the English government was trying to suppress that revolt, Burke vehemently advocated the cause of American independence. In that connection he delivered two famous speeches in Parliament. On American Taxation (1774) and on Conciliation with America, in which are embodied true statesmanship and political wisdom. The greatest speeches of Burke were, however, delivered in connection with the French Revolution, which were published as The Reflections on the French Revolution (1790). Here Burke shows himself as prejudiced against the ideals of the Revolution, and at time he becomes immoderate and indulges in exaggerations. But from the point of view of style and literary merit the Reflections stand higher, because they brought out the poetry of Burke’s nature. His last speeches delivered in connection with the impeachment of Warren Hastings for the atrocities he committed in India; show Burke as the champion of justice and a determined foe of corruption, high-handedness and cruelty.

The political speeches and writings of Burke belong to the sphere of literature of a high order because of their universality. Though he dealt in them with events which happened during his day, he gave expression to ideas and impulses which were true not for one age but for all times. In the second place they occupy an honourable place in English literature on account of excellence of their style. The prose of Burke is full of fire and enthusiasm, yet supremely logical; eloquent and yet restrained; fearless and yet orderly; steered by every popular movement and yet dealing with fundamental principles of politics and philosophy.

Notes
Burke’s style, in short, is restrained, philosophical, dignified, obedient to law and order, free from exaggeration and pedantry as well as from vulgarity and superficiality.

Edward Gibbon (1737-1794) was the first historian of England who wrote in a literary manner. His greatest historical work—The Decline and Fall of the Roman Empire, which is an authoritative and well-documented history, can pass successfully the test of modern research and scholarship. But its importance in literature is on account of its prose style which is the very climax of classicism. It is finished, elegant, elaborate and exhaustive. Though his style is sometimes marred by affectations and undue elaboration, yet on account of his massive intellect, and unfailing sense of literary proportion, he towers above all competitors as the model historian.

Self Assessment
Multiple Choice Questions:

1. Johnson was died in ................. .
   (a) 1774 (b) 1784 (c) 1788 (d) 1794

2. .................. was the earliest eighteenth century poet who showed romantic tendency in his work.
   (a) James Thomson     (b) Thomas Gray
   (c) William Blake     (d) Robert Burns

3. .................. is famous as the author of Elegy written in a country churchyard, “the best-known in the English language.”
   (a) William Collins   (b) James Macpherson
   (c) Thomas Gray       (d) James Thomson
Notes

4. ................. stood midway between the Augustans and the Romantics.
(a) William Cowper  (b) Robert Burns
(c) Samuel Johnson  (d) George Crabbe

5. ........ was the first historian of England who wrote in a literary manner.
(a) Edward Gibbon  (b) Burke
(c) William Blake  (d) Samuel Johnson

11.3 Periodical Essays

The periodical essay and the novel are the two important gifts of “our excellent and indispensable eighteenth century” to English literature. The latter was destined to have a long and variegated career over the centuries, but the former was fated to be born with the eighteenth century and to die with it.

This shows how it was a true mirror of the age. A. R. Humphrey observes in this connection: “If any literary form is the particular creation and the particular mirror of the Augustan Age in England, it is the periodical essay.” Generally speaking, it is very difficult to date precisely the appearance of a new literary genre. For example, nobody can say with perfect certainty as to when the first novel, or the first comedy or the first short story came to be written in England or elsewhere. We often talk of “fathers” in literature: for instance, Fielding is called the father of English novel, Chaucer the father of English poetry, and so forth. But that is done, more often than not in a loose and very unprecise sense. This difficulty in dating a genre, however, does not arise in a few cases—that of the periodical essay included. The periodical essay was literally invented by Steele on April 12, 1709, the day he launched his Taller. Before The Taller there had been periodicals and there had been essays, but there had been no periodical essays. The example of The Taller was followed by a large number of writers of the eighteenth century till its very end, when with the change of sensibility, the periodical essay disappeared along with numerous other accompaniments of the age. Throughout the century there was a deluge of periodical essays. The periodical essay remained the most popular, if not the dominant, literary form. Men as different as Pope, Swift, Dr. Johnson, and Goldsmith found the periodical essay an eligible medium. As a matter of fact it was, unlike the novel for example, the only literary form which was patronised without exception by all the major writers of the century. It is hard to name a single first-rate writer of the century who did not write something for a periodical paper. Mrs. Jane H. Jack says: “From the days of Queen Anne—who had The Spectator taken in with her breakfast—to the time of the French Revolution and even beyond, periodical essays on the lines laid down by Steele and Addison flooded the country and met the eye in every bookseller’s shop and coffee-house.” Before tracing the history of the periodical essay in the eighteenth century and assigning causes for its phenomenal popularity, let us consider what exactly a periodical essay is.

Task
Write a short note on Periodical Essays.

What is a Periodical Essay

What is called the periodical essay was first of all given by Steele as The Taller. Nothing of this type had before him been attempted in England or even elsewhere. However, to attempt a definition of the periodical essay is neither easy nor helpful. George Sherburn in A Literary History of England, edited by Albert C. Baugh, avers in this connexion: “Rigorous definition of this peculiarly eighteenth century type of publication is not very helpful...The periodical essay has been aptly described as dealing with morals and manners, I but it might in fact deal with anything that pleased its author. It covered usually not more than the two sides (in two columns) of a folio sheet: normally it was shorter than that. It might be published independent of other material, as was The Spectator, except for advertising; or it might be the leading article in a newspaper.”
Reasons for the Popularity

The periodical essay found a spectacular response in the eighteenth century on account of various reasons. Fundamentally this new genre was in perfect harmony with the spirit of the age. It sensitively combined the tastes of the different classes of readers with the result that it appealed to all-though particularly to the resurgent middle classes. In the eighteenth century there was a phenomenal spurt in literacy, which expanded widely the circle of readers. They welcomed the periodical essay as it was “light” literature. The brevity of the periodical essay, its common sense approach, and its tendency to dilute morality and philosophy for popular consumption paid rich dividends. To a great extent, the periodical essayist assumed the office of the clergyman and taught the masses the lesson of elegance and refinement, though not of morality of the psalm-singing kind. The periodical paper was particularly welcome as it was not a dry, high-brown, or hoity-toity affair like the professional sermon, in spite of being highly instructive in nature. In most cases the periodical essayist did not “speak from the clouds” but communicated with the reader with an almost buttonholing familiarity. The avoidance of politics (though not by all the periodical essayists yet by a good many of them) also contributed towards their popularity. Again, the periodical essayists made it a point to cater for the female taste and give due consideration to the female point of view. That won for them many female readers too. All these factors were responsible for the universal acceptance of the periodical essay in eighteenth-century England.

11.3.1 The History of the Periodical Essay

The Tatler

It was Steele’s Tatler which began the deluge of the periodical essays which followed. The first issue of The Tatler appeared on April 12, 1709. At that time Addison, Steele’s bosom friend, was functioning as Secretary to the Lord Lieutenant of Ireland, in that country. Steele had not informed Addison of his design, but if he desired to write in secret he was not lucky; a single month detected him and Addison’s first contribution appeared on May 26. Though Addison contributed to The Tatler much less than Steele, yet he soon overshadowed his friend. Of the 271 numbers, 188 are Steele’s and 42 Addison’s; 36 of them were written by both jointly. The rest were penned by others like Tickell and Budgell. Steele spoke of himself as “a distressed prince who calls in a powerful neighbour to his aid,” and added: “I was undone by my auxiliary [Addison]: when I had once called him in, I could not subsist without him. “The Tatler appeared thrice a week-on Tuesdays, Thursdays, and Saturdays, that is why the days on which the post went to the country. As regards the aim of the paper, we may quote the words of Steele in the dedication to the first collected volume (1710): “The general purpose of this paper is to expose the false arts of life, to pull off the disguises of cunning, vanity, affectation, and recommend a general simplicity in our dress, our discourse and our behaviour.” All the material of The Tatler was purported by Steele to be based upon discussions in the four famous coffee-houses, and was divided as follows:

“All accounts of gallantry, pleasure and entertainment”-White’s Chocolate-house.
- Poetry-Will’s Coffee-house.
- Learning-the Grecian.
- Foreign and domestic news-St. James’ Coffee-house.
- “What else I shall on any other subject offer”-“My own apartment”

The chief importance of The Tatler lies in its social and moral criticism which had a tangibly salubrious effect on the times. Both Addison and Steele did good work each in his own way. Addison was a much more refined and correct writer than Steele whom Macaulay aptly calls “a scholar among rakes and a rake among scholars.” Addison’s prose is, according to Dr. Johnson, a model of “the middle style.” And this is his famous suggestion: “Whoever wishes to attain an English style, familiar but not coarse, and elegant but not ostentatious, must give his days and nights to the volumes of Addison.” Steele, on the contrary, was a thing of moods and moments. His writing has a look of spontaneity and human warmth which Addison’s lacks. Comparing
Steele and Addison, George Sherburn maintains “Steele’s prose never attained the elegant ease and correctness of Addison’s, and yet it is probable that his tendency to warm to a subject and to write intimately and personally, as the reader’s friend, contributed much to the success of the paper. Addison’s best essays are the result of his slightly chilly insight into the typical mental attitudes of his day.” Later critics are apt to place Steele higher than Addison. Thus Leigh-Hunt, for instance, affirms that he prefers “Steele with all his faults” to “Addison with all his essays.”

The Spectator

Without any warning to his readers, Steele suddenly wound up The Taller on January 2, 1711. But two months later-on March 1,171 -The Spectator began its memorable career of 555 numbers up to December 6,1712. Whereas The Tatler had appeared only three times a week. The Spectator appeared daily, excepting Sundays. The new paper became tremendously popular among English men and women belonging to all walks of life. The best of all the periodical essays, it is an important human document concerning the morals and manners, thoughts and ideas, of the English society of the age of Queen Anne. Addison’s fame chiefly rests on The Spectator papers. As A. R. Humphreys puts it: “Were it not for his essays, Addison’s literary reputation would be insignificant; into them, diluted and sweetened for popular consumption, went his classical and modern reading, his study of philosophy and natural science, reflections culled from French critics, and indeed anything that might make learning “polite”. A particularly happy feature of The Spectator was its envisagement of a club consisting of representatives from diverse walks of life. Among them Sir Roger de Coverley, and eccentric but thoroughly lovable Tory baronet, is one of the immortal creations of English literature. The Spectator drew a large female readership as many of the papers were for and about women. Though both Addison and Steele were Whigs, yet in The Spectator they kept up a fairly neutral political poise and, in fact, did their best to expose the error of the political fanaticism of both the Tories and Whigs. Further, The Spectator evinced much interest in trade and, consequently, endeared itself to the up-and-coming trading community which had its representative in The Spectator Club-4he rich Sir Andrew Freeport. However, much of the charm of The Spectator lay in its style—humorous, ironical, but elegant and polished. The chief importance of The Spectator for the modern reader lies in its humour. As A. R. Humphrey reminds us, The Spectator papers are important much more historically than aesthetically.

“The Guardian” and Other Papers before Dr. Johnson

The tremendous popularity of The Toiler and The Spectator prompted many imitations. Among them may be mentioned The Tory Taller, The Female Tatler, Tit for Tatt, and The North Taller. The best of all was Steele’s own Guardian which had a run of 175 numbers, from March 12 to October 1,1713. It was, like The Spectator, a daily. “If,” says George Sherburn, “The Spectator had not existed, The Guardian might out rank all periodicals of this kind, but it is shaded by its predecessor, and the fact that Addison—busy with his tragedy Cato—had no part in the early numbers certainly diminished its interest.” Another factor which diminished its interest was its open indulgence in political affairs. Apart from Steele and Addison it included contributions from Berkeley and Gay. The Englishmen, the successor of The Guardian, was even more politically biased. Steele’s Lover (40 numbers) and Addison’s Freeholder (55 numbers) followed The Englishman. Even to name the works of other periodical essayists would be difficult, so large is their number. “None of them,” to quote Sherburn, “approached with any consistency the excellency of these (the periodical papers produced by Steele and Addison).”
Dr. Johnson, Goldsmith, and Other

In the second half of the eighteenth century the periodical essay showed a tendency to cease as an independent publication and to get incorporated into the newspaper as just another feature. The series of about a hundred papers of Dr. Johnson, called The Idler, for example, was contributed to newspaper, The Universal Chronicler, and appeared between April 15, 1758 and April 5, 1760. These papers are lighter and shorter than those published in the periodical paper The Rambler. The Rambler appeared twice a week, between March 20, 1750 and March 14, 1752, and ran to 208 numbers. Dr. Johnson as a periodical essayist was much more serious in purpose than Steele and Addison had been. His lack of humour and unrelived gravity coupled with his ponderous English make his Rambler papers quite heavy reading. The lack of popularity of The Rambler can easily be ascribed to this very fact.

Among the papers that followed The Rambler may be mentioned Edward Moore’s World (209 numbers) and the novelist Henry Mackenzie’s Mirror and The Lounger. A significant development was the creation of the “magazine” or what we call “digest” today. It was an anthology of the interesting material which had already appeared in recent newspapers or periodicals. The first magazine was Edward Cave’s monthly, The Gentleman’s Magazine, founded i., 1731. The vogue of the magazine caught on and many magazines including The magazines of Magazines (1750-51), appeared and disappeared. Along with the magazine may be mentioned the initiation of the critical review devoted to the criticism of books. The first such periodical was Ralph Griffith’s Monthly Review.

In the end, let us consider the work of Oliver Goldsmith who from 1757 to 1772 contributed to no fewer than ten periodicals, including The Monthly Review. His own Bee (1759) ran to only eight weekly numbers. The Citizen of the World (1762)—Goldsmith his best work—is a collection of essays which originally appeared in The Public Ledger as “Chinese Letters” (1760-61). Goldsmith’s essays are rich in human details, a quivering sentimentalism, and candidness of spirit. His prose style is, likewise, quite attractive; he avoids bitterness, coarseness, pedantry, and stiff wit. His style, in the words of George Sherburn, “lacks the boldness of the aristocratic manner, and it escapes the tendency of his generation to follow Johnson into excessive heaviness of diction and balanced formality of sentence structure...It is precisely for this lack of formality and for his graceful and sensitive ease, fluency, and vividness that we value his style.”

11.4 Summary

- As has already been pointed out, the Age of Johnson in English poetry is an age of transition and experiment which ultimately led to the Romantic Revival.
- William Cowper (1731-1800), who lived a tortured life and was driven to the verge of madness, had a genial and kind soul.
- Samuel Johnson (1709-1784) was the literary dictator of his age, though he was not its greatest writer.
- Burke (1729-1797) was the most important member of Johnson’s circle. He was a member of the Parliament for thirty years and as such he made his mark as the most forceful and effective orator of his times.
- The periodical essay and the novel are the two important gifts of “our excellent and indispensable eighteenth century” to English literature.
- In the second half of the eighteenth century the periodical essay showed a tendency to cease as an independent publication and to get incorporated into the newspaper as just another feature. The series of about a hundred papers of Dr. Johnson, called The Idler.
11.5 Keywords

**Age of Johnson**: The later half of the eighteenth century, which was dominated by Dr. Samuel Johnson, is called the Age of Johnson.

**Work of Ossian**: James Macpherson (1736-1796) became the most famous poet during his time by the publication of Ossianic poems, called the Works of Ossian.

11.6 Review Questions

1. What is the pope and prose of the Age of Johnson? Explain.
3. What is the spectator?
4. Who was Dr. Johnson and Goldsmith?

Answers: Self Assessment

1. (b) 1784 2. (a) James Thomson 3. (c) Thomas Gray
4. (d) George Crabbe 5. (a) Edward Gibbon

11.7 Further Readings

Books


Online links

- [www.clas.ufl.edu/users/pcraddoc/Johdes00.htm](http://www.clas.ufl.edu/users/pcraddoc/Johdes00.htm)
- neoenglishsystem.blogspot.com/2010/12/
- digitalcommons.iwu.edu/cgi/ewcontent.cgi?article=1023&context
Unit 12: The Age of Johnson-The Decline of Neoclassicism (Gothic Novel)

CONTENTS
Objectives
Introduction
12.1 Early Gothic Romances - Castle of Otranto
12.2 History of the Goths
12.3 Elements of Gothic Novel
12.4 Criticism of Gothic Novel
12.5 Parodic Efforts
12.6 Devotional Verse
12.7 Summary
12.8 Keywords
12.9 Review Questions
12.10 Further Readings

Objectives
After studying this unit, you will be able to:
- Define history of the goths.
- Explain elements of gothic novel.
- Define criticism of gothic novel.
- Describe parodic efforts and devotional verse.

Introduction
“Gothic” has come to mean quite a number of things by this day and age. It could mean a particular style of art, be it in the form of novels, paintings, or architecture; it could mean “medieval” or “uncouth.” It could even refer to a certain type of music and its fans. What it originally meant, of course, is “of, relating to or resembling the Goths, their civilization, or their language” (“gothic”).

Gothic fiction, sometimes referred to as Gothic horror, is a genre or mode of literature that combines elements of both horror and romance. Gothicism’s origin is attributed to English author Horace Walpole, with his 1764 novel The Castle of Otranto, subtitled “A Gothic Story”. The effect of Gothic fiction feeds on a pleasing sort of terror, an extension of Romantic literary pleasures that were relatively new at the time of Walpole’s novel. Melodrama and parody (including self-parody) were other long-standing features of the Gothic initiated by Walpole.

12.1 Early Gothic Romances - Castle of Otranto

Horace Walpole’s The Castle of Otranto (1764) is often regarded as the first true Gothic romance. Walpole was obsessed with medieval Gothic architecture, and built his own house, Strawberry Hill, in that form, sparking a fashion for Gothic revival.

His declared aim was to combine elements of the medieval romance, which he deemed too fanciful, and the modern novel, which he considered to be too confined to strict realism. The basic plot created many other Gothic staples, including a threatening mystery and an ancestral curse, as well as countless trappings such as hidden passages and oft-fainting heroines. The first edition was published disguised as an actual medieval romance from Italy discovered and republished by a
fictitious translator. When Walpole admitted to his authorship in the second edition, its originally favourable reception by literary reviewers changed into rejection. The romance, usually held in contempt by the educated as a tawdry and debased kind of writing, had only recently been made respectable by the works of Richardson and Fielding. A romance with superstitious elements, and moreover void of didactical intention, was considered a setback and not acceptable as a modern production.

Walpole's forgery, together with the blend of history and fiction that was contravening the principles of the Enlightenment, brought about the Gothic novel's association with fake documentation.

Clara Reeve

Clara Reeve, best known for her work The Old English Baron (1778), set out to take Walpole's plot and adapt it to the demands of the time by balancing fantastic elements with 18th century realism. The question now arose whether supernatural events that were not as evidently absurd as Walpole's would not lead the simpler minds to believe them possible.

Ann Radcliffe

Ann Radcliffe developed the technique of the explained supernatural, in which every seemingly supernatural intrusion is eventually traced back to natural causes. Radcliffe made the Gothic novel socially acceptable. Her success attracted many imitators, mostly of low quality, which soon led to a general perception of the genre as inferior, formulaic, and stereotypical. Among other elements, Ann Radcliffe also introduced the brooding figure of the Gothic villain, which developed into the Byronic hero. Radcliffe's novels, above all The Mysteries of Udolpho (1794), were best-sellers, although along with all novels they were looked down upon by well-educated people as sensationalist women's entertainment, despite some men's enjoyment of them.

Radcliffe provided an aesthetic for the genre in an influential article "On the Supernatural in Poetry", examining the distinction and correlation between horror and terror in Gothic fiction.

12.2 History of the Goths

The Goths, one of the many Germanic tribes, fought numerous battles with the Roman Empire for centuries. According to their own myths, as recounted by Jordanes, a Gothic historian from the mid 6th century, the Goths originated in what is now southern Sweden, but their king Berig led them to the southern shore of the Baltic Sea. They finally separated into two groups, the Visigoths (the West Goths) and Ostrogoths (the East Goths), so named because of where they eventually settled. They reached the height of their power around 5th century A.D., when they sacked Rome and captured Spain, but their history finally subsumed under that of the countries they conquered ("Goths").

Connection to the Gothic Novel

Centuries passed before the word "gothic" meant anything else again. During the Renaissance, Europeans rediscovered Greco-Roman culture and began to regard a particular type of architecture, mainly those built during the Middle Ages, as "gothic" — not because of any connection to the Goths, but because the 'Uomo Universale' considered these buildings barbaric and definitely not in that Classical style they so admired. Centuries more passed before "gothic" came to describe a
certain type of novels, so named because all these novels seem to take place in Gothic-styled architecture — mainly castles, mansions, and, of course, abbeys ("Gothic...").

12.3 Elements of Gothic Novel

Archetypes in the Gothic Novel

As David De Vore states, “The Gothic hero becomes a sort of archetype as we find that there is a pattern to their characterization. There is always the protagonist, usually isolated either voluntarily or involuntarily. Then there is the villain, who is the epitome of evil, either by his (usually a man) own fall from grace, or by some implicit malevolence. The Wanderer, found in many Gothic tales, is the epitome of isolation as he wanders the earth in perpetual exile, usually a form of divine punishment.”

Virginal Maiden – young, beautiful, pure, innocent, kind, virtuous. Shows these virtues by fainting and crying whenever her delicate sensibilities are challenged, usually starts out with a mysterious past and it is later revealed that she is the daughter of an aristocratic or noble family.

Matilda in The Castle of Otranto – She is determined to give up Theodore, the love of her life, for her cousin’s sake. Matilda always puts others first before herself, and always believes the best in others.

Adeline in The Romance of the Forest – “Her wicked Marquis, having secretly immured Number One (his first wife), has now a new and beautiful wife, whose character, alas! Does not bear inspection.” As this review states, the virginal maiden character is above inspection because her personality is flawless. Hers is a virtuous character whose piety and unflinching optimism causes all to fall in love with her.

Older, Foolish Woman

Hippolita in The Castle of Otranto - Hippolita is depicted as the obedient wife of her tyrant husband who “would not only acquiesce with patience to divorce, but would obey, if it was his pleasure, in endeavouring to persuade Isabelle to give him her hand”. This shows how weak women are portrayed as they are completely submissive, and in Hippolita’s case, even support polygamy at the expense of her own marriage.

Madame LaMotte in The Romance of the Forest – naively assumes that her husband is having an affair with Adeline. Instead of addressing the situation directly, she foolishly lets her ignorance turn into pettiness and mistreatment of Adeline.

Hero

Theodore in The Castle of Otranto – he is witty, and successfully challenges the tyrant, saves the virginal maid without expectations

Theodore in The Romance of the Forest – saves Adeline multiple times, is virtuous, courageous and brave, self-sacrificial

Tyrant

Manfred in The Castle of Otranto – unjustly accuses Theodore of murdering Conrad, tries to put his blame onto others. Lies about his motives for attempting to divorce his wife and marry his late son’s fiancée.

The Marquis in The Romance of the Forest – attempts to get with Adeline even though he is already married, attempts to rape Adeline, and blackmails Monsieur LaMotte.
Vathék – Ninth Caliph of the Abassides, who ascended to the throne at an early age. His figure was pleasing and majestic, but when angry, his eyes became so terrible that “the wretch on whom it was fixed instantly fell backwards and sometimes expired”. He was addicted to women and pleasures of the flesh, so he ordered five palaces to be built: the five palaces of the senses. Although he was an eccentric man, learned in the ways of science, physics, and astrology, he loved his people. His main greed, however, was thirst for knowledge. He wanted to know everything. This is what led him on the road to damnation.”

The Stupid Servant – acts as comic relief by asking seemingly stupid questions, transitions between scenes, brings news, messenger, and moves plot forward.

Peter in The Romance of the Forest – whenever he brings information to people, he never gets to the point but prattles on and on about insignificant things. “The reader…eagerly follows the flight of LaMotte, also of Peter, his coachman, an attached, comic, and familiar domestic.”

Bianca in The Castle of Otranto – a gossip, helps characters get valuable news, provides comic relief.

Clowns – break the tension and act as comic relief.

Diego and Jaquez in The Castle of Otranto – they appear to talk about random things, and argue foolishly with each other in order to lighten the air of the novel.

Banditti Ruffians

They appear in several Gothic Novels including The Romance of the Forest in which they kidnap Adeline from her father.

Clergy – always weak, usually evil.

Father Jerome in The Castle of Otranto – Jerome, though not evil, is certainly weak as he gives up his son when he is born and leaves his lover.

Ambrosio in The Monk – Evil and weak, this character stoops to the lowest levels of corruption including rape and incest.

Mother Superior in The Romance of the Forest – Adeline fled from this convent because the sisters weren’t allowed to see sunlight and highly oppressive environment.

The Setting

The setting of the Gothic Novel is a character in itself. The plot is usually set in a castle, an abbey, a monastery, or some other, usually religious edifice, and it is acknowledged that this building has secrets of its own. It is this gloomy and frightening scenery, which sets the scene for what the audience should expect. The importance of setting is noted in a London review of the Castle of Otranto, “He describes the country towards Otranto as desolate and bare, extensive downs covered with thyme, with occasionally the dwarf holly, the Rosa marina, and lavender, stretch around like wild moorlands…Mr. Williams describes the celebrated Castle of Otranto as “an imposing object of considerable size…has a dignified and chivalric air. A fitter scene for his romance he probably could not have chosen.” Similarly, De Vore states, “The setting is greatly influential in Gothic novels. It not only evokes the atmosphere of horror and dread, but also portrays the deterioration of its world. The decaying, ruined scenery implies that at one time there was a thriving world. At one time the abbey, castle, or landscape was something treasured and appreciated. Now, all that lasts is the decaying shell of a once thriving dwelling.’ Thus, without the decrepit backdrop to initiate the events, the Gothic Novel would not exist.

12.4 Criticism of Gothic Novel

The Gothic novel has received much literary criticism throughout the years. Critics of the genre have engaged in analysis of the various elements of the Gothic novel and tie those elements with
the repressed feelings of individuals and, in a twentieth century perspective, the unconscious of the human psyche. Vijay Mishra, in his essay entitled “The Gothic Sublime,” states the Gothic novel is a “presentation of the unpresentable” (Mishra 1). The Gothic novel deals with understanding attained through horror. Mishra also believes the Gothic novel, in the afore-mentioned sense, is a foil to the typical Romantic novel, wherein the sublime is found through temperance (Mishra 2).

Literary critic, Davis Morris, believes the Gothic novel addresses the horrific, hidden ideas and emotions within individuals and provides an outlet for them (Morris 1). The strong imagery of horror and abuse in Gothic novels reveals truths to us through realistic fear, not transcendental revelation. Eve Kosofsky Sedgwick writes about the same idea in her essay, “The Structure of the Gothic Convention,” and she adds that the idea of a protagonist having a struggle with a terrible, surreal person or force is a metaphor for an individual’s struggle with repressed emotions or thoughts (Sedgwick 1). Personifying the repressed idea or feeling gives strength to it and shows how one, if caught unaware, is overcome with the forbidden desire.

Another author, Joyce Carol Oates, writes of how the repressed emotions, which are personified in the Gothic novel, are horrible not only because of what they are, but also because of how they enslave a person (Oates 1). These desires are mysterious, and mystery breeds attraction, and with attraction, one is easily seduced by them. With this in mind, it is easy to understand how Bertrand Evans points out the hero in the Gothic novel is consistently weaker than the antagonist and usually flees from it rather than defeating it. The similar themes of repression of forbidden desires, and the horror surrounding and penetrating them, are clearly focal points of most Gothic critics. The enlightenment gained from these aspects is the driving force behind the Gothic novel.

12.5 Parodic Efforts

What is a Parody?

Mikhail Bakhtin defines parody as a “‘stylization,’ that involves the appropriation of the utterances of others for the purposes of inserting a new orientation of meaning alongside the original point(s) of view. . . .The imitator [or the author] usually merges utterances so completely that one ‘voice’ is heard” (Howard 14).

Who Writes a Gothic Parody and Why?

By the 1790s, many felt that the Gothic novel was an exhausting trend, and other authors were starting to write against it (Roberts 83). Both Jane Austen’s Northanger Abbey and Thomas Love Peacock’s Nightmare Abbey, published in 1818, were the first to react to the genre in the form of the Gothic parody (271).

When we look at one of the first Gothic parodies, like Jane Austen’s Northanger Abbey (1818), we must remember one important aspect raised by Bakhtin: the new author parodying the Gothic genre simply “inserts” his or her opinion into the previous author’s “point of view(s)” (Howard 14). Austen does directly mock the genre with her references to Anne Radcliffe’s The Mysteries of Udolpho. She in turn “adopts standard Gothic machinery — an abbey, secret closets, and mysterious manuscripts — only to undercut their significance in her denouement” (Roberts 271). Austen also depicts “General Tilney as a villain — not a true wife murderer — thus still recognizes that the fears of patriarchal authority are ultimately genuine” (Roberts 271). Even though she parodies and mocks the Gothic novel, she still retains part of the genre’s overarching themes: “the individual is something so precious that society must never be allowed to violate it” (Morse 29).

In general, the Gothic novel refers “behind its trappings and mysteries, presents a powerful critique of arbitrary power” which many authors who parody it wish to retain. In American history there have been a few who wish to make the Gothic novel into a political parody, Harriet Jacob’s Incidents in the Life of a Slave Girl and Harriet Wilson’s Our Nig. It is important to recognize that the Gothic parodies, and even the Gothic movement, extend beyond British literature and the 19th century.
Notes

“The Gothic parody survives into the 20th [and 21st centuries] by way of the related technique of
metafiction. Writers such as Jorge Luis Borges and Umberto Eco habitually deploy, self-consciously
and ironically, the narrative devices of the Gothic” (Roberts 271).

The English novel seems to have grown out of the grooves of conventional realism and didacticism.
The last years of the eighteenth century are often dubbed as the age of transition—transition from
the neoclassicism of the school of Pope to the romanticism of the early nineteenth century. In these
years we find a shift of emphasis in the novel too. Horace Walpole’s Castle of Otranto (1765) was
the first work of fiction which broke away completely from the traditions of the realistic and
didactic (and often, sentimental) novel and started the vogue of what is called “the Gothic romance”
or “the novel of terror.” Walpole and his followers created in their novels a blood-curdling and
hair-raising world of haunted castles, eerie ruins, macabre ghosts, harrowing spectacles of murder,
and a hundred other elements calculated to strike terror in the reader and to make him perspire all
over. Mostly, the “terror novelists” were crude sensationalists whose works were mere schoolboy
exercises devoid of any artistry. Most of them transported themselves to the medieval Europe
supposedly full of the spirit of chivalry, romance, and mystery. As most of them turned to the
middle Ages for their material, they are called “Gothic” novelists. Very few of these novelists
showed any appreciable knowledge of human psychology, perhaps because no such knowledge
was at all required for the kind of work they were up to. Most of them turned to the supernatural
to add to the atmosphere of awe and terror. All this goes to show that the terror novelists were of
the nature of crude and thrill-hungry romantics who came before the true efflorescence of
romanticism in the early years of the nineteenth century. But some of them like Horace Walpole
were in fact hard-boiled intellectuals who indulged in Gothic romance as an escape from the
oppressive boredom of the world of reality. Their medievalism was, thus, a sham, a mode of
escape. For the true romanticists like Coleridge and Keats the hazy and romance-bathed Europe of
the middle Ages was a real world: they lived and breathed in it; they did not escape into it, as they
were always there. But the terror novelists like Walpole were dilettantes and pseudo-medievalists
who did not believe a word of all that they wrote. Their world was a make-believe world created
just to kill a few idle hours which happened to be free from any intellectual activity.

Task
Write a short note on Gothic Novel.

Horace Walpole (1717–97)

Horace Walpole was the pioneer of the Gothic novel in England. Just as Percy with his Reliques
and Macpherson with his Ossianic poems heralded the romantic movement in English poetry,
Horace Walpole with his novel The Castle of Otranto (1764) heralded the romantic movement in
English fiction. He reacted against the realism, didacticism, and sentimentalism of the followers of
Richardson and Fielding. He did not think higly of even Richardson and Fielding themselves.
After reading the fourth volume of Richardson’s novel Sir Charles Grandison he set it aside saying :
“I was so tired of sets of people getting together, and saying, ’Pray, Miss, with whom are you in
love?’ His desire was to shake arid shock such niminy-priminv sentimentalism and to give a story
altogether chilling and thrilling. He said good-bye to his own age and chose for the scene of his
novel Italy of the twelfth or thirteenth century, full of the spirit of mystery, supernatural ism, and
crime. It is of interest to note that he was something of an antiquarian very much interested in the
art of the Middle Ages, particularly Gothic architecture. Ifor Evans in A Short History of English
Literature observes; “Walpole carried out the medieval cult more completely than most of his
contemporaries, and at Strawberry Hill he constructed a Gothic house, where he could dream
himself back into the days of chivalry and monastic life.” Horace Walpole was the son of Sir
Robert Walpole, the famous Prime Minister of England. He was a witness to the boredom of
higher political life, and his medievalism was perhaps an escape from this oppressive boredom.

The Castle of Otranto was first published in 1764 and was given out to be the English translation
of an old Italian manuscript. In the second edition, however, Walpole admitted that it was all his
own work. The events narrated are supposed to belong to Italy of the twelfth or thirteenth century. The scene of action is the castle situated at Otranto. Manfred, the villain-hero, is the grandson of the usurper of the kingdom. He intends marrying his son to the beautiful Isabella; but on the day of the marriage his son is mysteriously killed, and he himself decides to marry Isabella after divorcing his wife. But Isabella escapes with Theodore, a young peasant. Manfred decides to kill Isabella, but mistakenly kills his own daughter who loves Theodore and is at that instant accompanying him. The castle is thrown down by the spirit of the true ruler who had been killed by Manfred’s grandfather. Theodore is revealed to be the son of that ruler. He marries Isabella and establishes himself as the ruler of the realm in place of Manfred.

The story is puerile in the extreme. Its Gothicism and supernaturalism are also crude and unconvincing. Even the most naive reader will fail to believe such events as the walking of a picture, coming out of three drops of blood from the nose of a statue, and the descent of a huge helmet apparently from nowhere—not to speak of the account of ghosts and the mysterious fulfilment of a prophecy. Walpole’s supernaturalism is not at all psychologically convincing like Coleridge’s for example, or Shakespeare’s. It is strange to find Walpole comparing himself to Shakespeare in his use of the supernatural. He wrote: “That great master of nature, Shakespeare, was the model I copied.” Ifor Evans observes about this claim: “It is as if all the poetry and character had been removed from Shakespeare’s Macbeth, only to leave the raw mechanism of melodrama and the supernatural.” What in reality Walpole sincerely tried to copy from Shakespeare was the mixing of the tragic and comic elements by punctuating the very sombre narrative with instances of the naivete of domestic servants. But Walpole does not succeed here either.

Walpole’s medievalism is also sham. He never shows any real knowledge of the times and places which he handles in the story. As a historical novel The Castle of Otranto is, thus, worthless. His “medieval escape,” as George Sherburn puts it, “simply provided a no man’s land where startling, thrilling, sensational happenings might be frequent.” Everything, however incredible, passes muster in a Gothic setting. No explanation of the supernatural incidents is considered desirable by Walpole at all, and none is offered.

The Castle of Otranto became, in spite of all its absurdities, quite popular, and was imitated by a large number of writers including Clara Reeve and Ann Radcliffe. Walpole with his own example set the tradition of Gothic romance which was obliged to him for numerous “conventions.” According to Moody and Lovett, these conventional elements are:

- “a hero sullied by unmentionable crimes”;
- “several persecuted heroines”;
- “a castle with secret passages and haunted rooms”;
- “a plentiful sprinkling of supernatural terrors.”

Mrs. Ann Radcliffe (1764–1823)

Though Mrs. Radcliffe was an imitator of Walpole yet her attempts at the Gothic romance were much more successful and artistic than Walpole’s. She was in fact the ablest and the best of all the practitioners of this kind of writing. She was the loving wife of a journalist, and wrote five romances just to while away her leisurer—The most famous among them are The Mysteries of Udolpho (1764) and The Italian (1797). The scene in both of them is the mysterious land of Italy: in the former Italy of the sixteenth century, and in the latter that of the eighteenth. Mrs. Radcliffe almost always wrote to a formula. A beautiful young woman is kept imprisoned by a hardened, sadistic villain, in a lonely castle, and is ultimately rescued by a somewhat colourless hero. These heroes and heroines are all modelled after the same pattern. The only variety the heroines admit of is of their complexion. Otherwise, all are sentimental, and, in Compton-Rickett’s words, “are true
sisters of Clarissa, both in emotional expression and in moral impeccability.” Add to all that the usual paraphernalia of terror elements. “She”, observes Louis I. Bredvold, “availed herself to the fullest of loathsome dungeons, secret vaults and corridors, all essential features of the castles of Gothic romance.” Let us consider the main points of her work, in most of which she differs from Walpole:

- She is quite timid in her use of the supernatural. Just before the end of a novel she tries to explain away all the supernatural incidents as misunderstood versions of quite natural phenomena. She works very well through subtle suggestion, especially through the description of eerie sounds.

- She introduces in her novels the element of scenic description which was altogether neglected by Walpole. She is perhaps the first of English novelists in her interest in the scenery for its own sake. She never visited the countries she dealt with in her novels, but her descriptions are vivid and entirely credible. Her grasp of real history is as poor as Walpole’s. On the very first page of The Mysteries of Udolpho she expressly tells us that the incidents of the story belong to the year 1584. However, this year could easily be substituted by another without any difference.

- In her novels she reconciles didacticism and sentimentalism with romance, whereas Walpole had entirely forsaken the realistic, didactic, and sentimental tradition of eighteenth-century novel.

Matthew Lewis or “Monk” Lewis (1775–1818)

Matthew Lewis, nicknamed “Monk” Lewis on account of his Gothic romance of that title, seems to have completely neglected the lesson of Mrs. Ann Radcliffe. The Monk is a blood-curdling nightmare of macabre ghosts, rotten corpses, weird magic and witchcraft, and a thousand other horrifying elements. According to Samuel C. Chew, “in The Monk (1797), a nightmare of fiendish wickedness, ghostly supernaturalism and sadistic sensuality, there is almost indubitably something else than mere literary sensationalism: it gives evidence of a psychopathic condition perhaps inherent in the extremes of the romantic temperament.” He further observes that “The Monk may be considered the dream of an ‘oversexed’ adolescent, for Lewis was only twenty when he wrote it.” Lewis never made any attempt like Mrs. Ann Radcliffe to rationalise his supernatural. He was out for the crudest sensationalism, and therefore he cannot be ranked high among the terror novelists, in spite of being the most terrifying of all.

Miss Clara Reeve (1729–1807), Charles Robert Maturin (1782–1824), and Mrs. Shelley (1797–1851)

They were the most important of the rest of Gothic novelists. Miss Clara Reeve’s Champion of Virtue, afterwards entitled The Old English Baron, was obviously inspired by Walpole. She laid the scene in England of Henry VI, but, like Walpole, she did not show much genuine knowledge of the age she handled. Compton-Rickett observes: “Miss Reeve thought to improve upon the original and economised with her supernatural effects; but she only succeeded in exceeding Walpole’s tale in its tedium, repeating most of his absurdities and showing even less acquaintance with medieval life.”

Maturin wrote his romance The Fatal Revenge (1807) as a follower of Mrs. Ann Radcliffe. However, his masterpiece is Melmoth the Wanderer (1820) which, according to Samuel C. Chew, is “the greatest novel of the school of terror.” It differs from most novels of this type in its well-patterned structure and its attempt at the analysis of motive.

Mary Wollstonecraft Shelley’s Frankenstein (1817) is, in the words of Samuel C. Chew, “the only novel of terror that is still famous.” It is the story of the ravages of a man-made monster equivalent to the modern “robot”. Decidedly, Mrs. Shelley’s work gave many hints to the future writers of science fiction such as H. G. Wells. She may with equal justice be considered the first of the writers of science fiction as the last of the novelists of the terror school.
William Beckford (1760–1844) the Oriental Romance

Beckford, in Compton-Rickett’s words, “was certainly a man of considerable force of intellect and brilliant though hectic imagination.” Though he was a novelist of the terror school yet we cannot include him among the Gothic romancers, as his novel Vathek (1786) had for its background not a European country of the Middle Ages but the Arabia of yore. He was probably influenced by the Mass of translated versions of Arabic, Persian, Turkish, and Chinese tales which were flooding the England of his times. In Vathek there is, to be sure, the usual presence of a good quantity of the terror apparatus. Vathek is a caliph, a kind of Moslem Faustus, who sells his soul to Eblis (the Devil). The description of his end and the fiery hell is, indeed, the most terrifying. In league with Eblis Vathek commits the most blood-curdling crimes, and his end is as horrifying as his deeds. Beckford succeeds in conveying a rich impression of Oriental magnificence and splendour combined with unchecked sensuality. Vathek was immensely popular for the exotic thrills offered by it.

Self Assessment

Fill in the blanks:

1. .................... the castle of otranto (1764) is often regarded as the First true Gothic romance.
2. The English novel seems to have grown out of the grooves of conventional realism and ....................
3. Horace Walpole was the pioneer of the Gothic Novel in .....................
4. The .................... was first published in 1764.
5. Mary Wollstonecraft Shelley’s Frankenstein (1817) is in the words of ...................., “the only novel of terror that is still famous.”

12.6 Devotional Verse

In the Devotional style of poetry has a long tradition. For some it is the only poetry; for others it is cloying or annoying but harmless.

These poems share with other poetry that they serve as a vehicle for creativity often releasing the writer from the limits of their present circumstances. Some of these poems are a bridge to psychological peace and are written in extremes of feeling. Emotions are often large and confident, expressed in obvious language. This poetry may tend to avoid the creative and subtle use of language, which is why many readers avoid these writers.

Did you know? “Devotional” seems to be a good general name for this style of writing. The writer is clearly devoted religiously or romantically, devoted without any equivocation whatsoever.

Devotional Poems Pinnacle of Renaissance Wit

Devotional verse poses a special problem for those readers who hold both spiritual and literary values. More often than not those who compose religious verse are moved more by a desire to express a doctrinal truth than to contrive intellectually and aesthetically satisfying verse. Fortunately for those readers in the Christian tradition, the English Renaissance provides an abundance of poets of the first order who chose to express tenets of the Faith in well-crafted verse. Among these was a coterie of poets who have been styled the Metaphysical Poets, the foremost being John Donne.

The previous number of this series investigated Donne’s career as a contriver of amorous poetry, before his ordination in 1615 as an Anglican priest. It has been a continuing fascination for readers that even though the vested John Donne left off writing poems in defense of the pleasures of the
world and the flesh and took on the Devil as his adversaries, his poetic modus operandi remained much the same challenging the readers' minds with unusual juxtapositions and intricate word-play. Donne’s religious background was mixed. He was collateral descendent of Sir Thomas More, the victim of Henry VIII’s intolerance. His family remained fiercely allied with Rome, and one brother died in prison for having concealed a Roman priest from the Protestant authorities. Despite the religious ban on Roman Catholics, Donne attended both Oxford and Cambridge because he enrolled at such a young age. But he did not finish a university degree. When the legal career which he seems to have envisioned for himself (he studied at the Inns of Court) did not materialize, he sought preferment in the Church. (No serious doubts have ever been raised concerning the sincerity of either his conversion to Anglicanism or his priestly vocation.) His keen mind led to powerful sermons, both in the pulpit and in print, and one piece of his religious prose, the 17th of the Meditations on Emergent Occasions, is one of the most often quoted works in our literature: “No man is an island, entire of itself; every man is a piece of the continent, a part of the main...; any man’s death diminishes me, for I am involved in mankind, and therefore never send to know for whom the bell tolls; it tolls for thee.”

Donne’s devotional verse by reading in the Holy Sonnets, published posthumously. Donne used the sonnet structure which has come to be associated with Shakespeare’s name: three quatrains and a concluding rhymed couplet. They are not a sonnet-sequence, having neither narrative nor unifying theme, other than the Gospel. We can detect in Sonnet 7 some of the characteristics of Metaphysical verse delineated in the previous Donne lecture. It begins with the paradox of a “round earth’s imagined corners,” a recognition on the poet-priest’s part that some of the metaphors of Scripture (such as the earth having four corners) must be taken figuratively. He calls on the angels of judgment to rouse from the grave all those who have fallen prey to the ills of humanity: “All whom the flood did, and fire shall overthrow.” But the sonnet is not a perfected utterance; like his amorous poems, it is thought-in-process. He changes his mind, and asks the Almighty to postpone the Second Coming, so that he as a sinner can have time to “mourn a space” for his sinfulness. “Teach me to repent,” he asks, saying that only by that reaction to God’s grace can he be confident of his salvation.

Sonnet 13 demonstrates the unorthodoxy of analogy that distinguishes Donne’s verse and that of the others such as Herbert, Crashaw, Vaughan, and Traherne who are linked with him in the Metaphysical school. The poem allegorizes the conversion experience of the soul from the Devil to God. With arrogance not unlike that in “The Sun Rising,” the poet accuses the Almighty of not making a strong enough effort to save him, to overthrow me,” so that “I may rise, and stand.” “Batter my heart, three-personed God; for You/ As yet but knock, breathe, shine, and seek to mend.” He then continues the martial metaphor, saying that he could be seen as a town under siege. He “labours to admit you,” (with that phrase Donne introduces the sexual imagery), but to no avail. God’s presence in the human mind, Reason, should help him, but Reason has been captured and is useless. The result is that the narrator’s soul is pledged to the Devil, “your enemy.” He calls on the Trinity to effect a divorce, putting asunder the bonds that the Devil has put him in. “Divorce me, untie, or break that knot again.” The metaphorical reference is again sexual, with implications of a forced entry. The sonnet concludes with a statement of the essential Christian paradox of perfect freedom being found only in perfect submission, but the paradox is couched in language that suggests rape. He says to God, “Take me to You, imprison me,” for only in that imprisonment can perfect freedom be found. Likewise, purity will elude him until God has taken him, as it were, against his sinful will: “for I,/ Except you enthrall me, never shall be free,/ Nor ever chaste, except you ravish me.”

Rehearsal for the Afterlife

The poet’s drawing his imagery from the world of war is not unorthodox, since the Bible and Christian tradition abound with comparisons to the Christian as a warrior and life as a battle against sin. It is the frank statement of the metaphor of the action of grace on the unredeemed soul as akin to rape that disconcerted readers like Dr. Johnson. Interestingly enough, the reverse occurs
in one of his amorous poems, “The Canonization.” He likens the phenomenon of sexual climax followed by renewal of ardor to the mystery of the Resurrection of the Body (a metaphor that works for the poet because in Renaissance parlance, “die” was a commonplace for orgasm). “We die and rise the same, and prove/ Mysterious by this love.” No poem of John Donne’s is more widely read or more directly associated with Donne than the tenth of the Holy Sonnets, Death, be not proud.” (Donne’s reputation as a moribund preacher was well-known. had a portrait of himself made while posed in a winding-sheet so that he could contemplate a personalized memento mori.) Donne draws upon a popular subject in medieval and Renaissance art, Le roi mort or King Death. With an impudence that is characteristically Donne’s, he deflates Death in the opening salvo. He discounts the power of death as a mere fiction: “Death, be not proud, though some have called thee/ Mighty and dreadful, for thou art not so./ For those whom thou think’st thou dost overthrow/ Die not, poor Death, nor yet canst thou kill me.”

The rhetorical theme of the poem goes back and forth between the two perceptions of death inherent in the Judeo-Christian belief-system. The first is the perception of death as a natural and desirable end to life and its vicissitudes, and adding to that the Christian idea that death is the avenue to eternal salvation. In the second quatrain, Donne says that if fatigue-induced sleep, one of life’s greatest boons, is the very picture of death, then how much more pleasure will come from death itself? Even the virtuous must go with Death, to the “Rest of our bones, and soul’s delivery.”

The second perception about death comes in the third quatrain—the image of death as vile accompaniment to evil forces in life: “Thou’rt slave to fate, chance, kings, and desperate men,/ And dost with poison, war, and sickness dwell.” The poet even notes that narcotics or witchcraft (“poppies or charms”) can outdo death in making people sleep, since drug-induced or hex-generated trances are not as permanent as death. The superiority of these human-based modes of death takes away the last shred of dignity for death: “Why swell’st thou then?” His confident reliance is on the victory of Christ over Death through the Resurrection: “One Short sleep past, we wake eternally,/ And death shalt be no more. Death, thou shalt die.” The verbal gymnastics that Donne performs in this sonnet cannot disguise the fact that as a Christian he must entertain these two ideas of death: death as rescuer, death as punisher of even the most noble. In the end, all that he can do in order to deal with the enormity of death is to turn the sting of death against death itself.

The Anglican Reformation brought about a need for hymns in English to replace the Latin canticles. Donne wrote many religious poems and hymns, although none have taken a place in the standard repertory of English hymnody.

Notes

“A Hymn to God the Father,” can be found in the 1982 Hymnal from which Episcopalians in America sing.

Dr. Donne’s religious hymns show a breadth of knowledge which we associate with the cliché Renaissance man, which indeed he was. Canon law, Scripture, and Church history were areas that he had complete intellectual mastery over, but his academic province stretched far beyond that. Interestingly enough, despite the fact that he did have university experience, his verse is relatively free of Greco-Roman allusion, the mainstay of Renaissance verse for the poetic mainstream of Shakespeare, Jonson, and Milton. This anti-Olympianism, as it were, is a characteristic not only of Donne’s verse but the Metaphysicals in general. Both his secular and religious verses show him to have more than a layman’s knowledge of the sciences, a branch of human intellectual endeavor that has seldom been congenial with theological studies. Of the sciences, he was most fascinated with the physical ones mathematics, geometry, chemistry, astronomy, and geography. His fascination with the shape of the physical planet, not just as the home of souls, and the nature of the physical heavens as other than the abode of the Divine place him as very decidedly in the Renaissance Zeitgeist which prized exploration.

But Donne’s religious poems and hymns show not just a quick, fertile intellect at work. They reveal a personal intimacy and confessional disposition that one would not expect from a clergyman
of Donne’s public stature—after all, King James named him Dean of St. Paul’s Cathedral, the largest church in the kingdom, in 1621, and he was in line for a bishopric when he died. (His name is on the list of deans in Wren’s St. Paul’s, but at his own request his grave in the churchyard was not marked.)

Donne’s 17th century biographer Isaak Walton gives the circumstances in which various Donne poems were composed. More modern biographers have often proved Walton wrong, but the feeling still persists that Donne wrote in reaction to various occasions.

**Did u know?** “Hymn to God, My God, in My Sickness” was written after his recovery from the same especially severe illness of 1623 that produced the Devotions on Emergent Occasions.

The first stanza sees himself, the sick man, as in a rehearsal room, waiting to go on the celestial stage to sing with the Eternal Choir. Hence, he must look over his part and tune his instrument, i.e., prepare spiritually for death. In the next stanza, he introduces the controlling metaphor for the poem—the human body as a map. In this ingenious figure, his physicians (“by their love,” he adds tongue-in-cheek) have become map-readers, studying him to discover the cause of impending death, just as cosmographers of the Age of Discovery studied the charts to find a passage through the American Continent to the Indies. (He puns on the word straits, meaning a water-passage as well as an unfavorable situation. Donne finds comfort that whatever “southwest discovery” might be (and he cites the names of all the famous straits), all such straits take him into the Western Sea (the sea of eternal peacefulness), just as all modes of death lead to the next life. “What shall my west hurt me?/ As west and east In all flat maps (and I am one) are one,/ So death doth touch the Resurrection.” The poem concludes with a reference to an old Catholic tradition that the Cross was made from wood that grew from the Edenic Tree of the Knowledge of Good and evil. The dying man becomes a meeting-place for both the First and Last Adam: his fevered grow shows the curse of Adam, while his soul is embraced by Christ. In his sickbed suffering, Donne sees his imitatio Christi and he calls for the crown other than the crown of suffering, i.e., the crown of eternal life.

“A Hymn to God the Father” is a death-bed confessional, written, Walton claims, right before Donne’s passing. The poetic voice lists all the sins that he has—original sin, sins of commission, omission, and collusion. Readers will hear echoes of the penitent voice of Jack Donne the Elizabethan rake in the stanza. “Wilt thou forgive that sin which I have won/ Others to sin, and made my sin their door?/ Wilt thou forgive that sin which I did shun/ A year or two, but wallowed in a score?” In each instance, he concludes his catalogue of sins with “When thou hast done, thou hast not done,” punning on the word done meaning completed and as a homonym for his name. In the last stanza, this consummate Renaissance man, poet and prelate, who had reason to be proud, confronts in himself the sin of pride. He fears that his ultimate sin will be to doubt the efficacy of Grace of God through Christ to save such a titanic sinner as himself, and that he will “perish on the shore.” He asks for a reaffirmation of the Covenant (punning on “sun”/“Son”) by which he is saved through the light of Christ. Only then, in what a later 17th century preacher would call Grace Abounding, can he die secure: “And having done that, thou hast done./ I fear no more.”

**12.7 Summary**

- Clara Reeve, best known for her work The Old English Baron (1778), set out to take Walpole’s plot and adapt it to the demands of the time by balancing fantastic elements with 18th century realism.
- As David De Vore states, “The Gothic hero becomes a sort of archetype as we find that there is a pattern to their characterization.
- Mrs. Radcliffe was an imitator of Walpole yet her attempts at the Gothic romance were much more successful and artistic than Walpole’s.
Devotional verse poses a special problem for those readers who hold both spiritual and literary values.

The poet's drawing his imagery from the world of war is not unorthodox, since the Bible and Christian tradition abound with comparisons to the Christian as a warrior and life as a battle against sin.

### 12.8 Keywords

**Gothic**

“Gothic” has come to mean quite a number of things by this day and age.

**Goths**

The Goths, one of the many Germanic tribes, fought numerous battles with the Roman Empire for centuries.

### 12.9 Review Questions

1. What is early Gothic romances-castle of otranto?
2. What is history of the Goths?
4. What is a Parody?
5. Who writes a Gothic Parody and why?

### Answers: Self Assessment

1. Horace Walpole's
2. Didacticism
3. England
4. Castle of otranto
5. Samuel C. Chew

### 12.10 Further Readings

**Books**


**Online links**

- www.britannica.com/EBchecked/topic/239776/Gothic-novel
- academic.brooklyn.cuny.edu/english/melani/gothic/gothic.html
- mousely.com/encyclopedia/Gothic_novel/
Unit 13: The Eighteenth Century-Approach/Transition
Towards Romanticism (Progress of Education,
Philosophical Thought and Science)

CONTENTS

Objectives
Introduction
13.1 A Reaction
13.2 The Nature of the Revolt
13.3 Reaction Against Reason
13.4 Imagination, Feeling and Emotion
13.5 Diction and Metre
13.6 Revolt Against Social Authority
13.7 Summary
13.8 Keywords
13.9 Review Questions
13.10 Further Readings

Objectives
After studying this unit, you will be able to:

- Define the nature of the revolt.
- Explain reaction against reason.
- Describe imagination, feeling and emotion.
- Define revolt against social authority.

Introduction

It must be pointed out at the very outset that “romanticism” is a thoroughly controversial term, and
to define it is as hopeless a task as ever. F. L. Lucas in The Decline and Fall of the Romantic Ideal
(1948) counted as many as 11,396 definitions of romanticism. And none of them is completely off
the target. A few of the most important definitions may be glanced at here.

According to Theodore Watts-Dunton, the Romantic Revival was equivalent to the “Renascence
of Wonder.” According to Walter Pater, romanticism means the addition of strangeness to beauty
(whereas classicism is order in beauty). Herford points out that the Romantic Movement was
primarily “an extraordinary development of imaginative sensibility. Cazamian observes:” The
Romantic spirit can be defined as an accentuated predominance of emotional life, provoked or
directed by the exercise of imaginative vision, and in its turn stimulating or directing such exercise.”

The bewildering mass of such definitions has led some critics to recommend the very abolition of
terms like “romanticism” and “classicism” altogether. Let us quote one of such critics: “I ask you
to distrust the familiar labels,-’classical,’ ‘neo-classical,’ ‘pseudo classical,’ ‘pre-romantic’ and all
the others. I sometimes doubt if we shall ever understand the poetry of this century [the eighteenth]
till we get rid of the terms ‘classical’ and ‘romantic’ in one and all of their forms. Johnson, Coleridge,
and Hazlitt- perhaps our three greatest critics-did not find the need of them; nor should
we.” Likewise, F. L. Lucas finds romanticism a wholly wooly term fit only for slaughter.
Nevertheless, these terms have been retained in criticism because they are useful, even if not very
accurately definable.
13.1 A Reaction

The Romantic Movement was a European, not only an English, phenomenon. Its repercussions were felt towards the end of the eighteenth century, but its efflorescence came at different times in different countries and in different ways. Germany was perhaps the first country to manifest a marked change in its sensibility which affected its philosophical thought more than literature. England turned romantic about the beginning of the nineteenth century, and France, the witness to the famous French Revolution (1789), manifested the influence of romanticism around 1830, when the Romantic Movement was already starting to decline in England. Romanticism meant different things in different countries, and even in the same country it implied different things with different writers. Thus in England it is customary to herd Wordsworth, Shelley, Coleridge, Keats, and Byron all as romantics. But how different, say, Byron and Wordsworth are! A critic recommends the use of the term “romanticisms” rather than “romanticism” in consideration of the variety of its fundamental features. Whatever be the interpretation of the term “romanticism,” it is clear that it was essentially of the nature of a reaction. In England the Romantic Movement implies a reaction against the school of Dryden, Pope, and Dr. Johnson. However greatly may Wordsworth and Byron differ in their conception and practice of poetry, it is indisputable that both of them reacted against the set conventions and rules of poetry formulated and traditionalised over the decades by the poets of the neoclassic school. The Romantic Movement was thus a revolt against literary tradition. But it was more; it was also a revolt against social authority. It was perhaps Schlegel who first defined romanticism as “liberalism in literature.” Most of the romantic poets were for the liberation of the individual spirit from the shackles of social authority as well as literary tradition. This emphasis on individual predilection, which in philosophical terms approaches subjectivism, renders the romantic output somewhat chaotic. When there is no tradition or uniting authority, it is not surprising that the romantic poets take widely divergent paths.

Did you know? Thus, even if we may accept that there was a classical or neoclassical school of poetry, it is difficult to conceive of the existence of a romantic “school”.

13.2 The Nature of the Revolt

“The romantic movement” says William J. Long, “was marked, and is always marked, by a strong reaction and protest against the bondage of rule and custom which in science and theology as well as literature, generally tend to fetter the free human spirit.” It is of interest to note that just as the romantics revolted against the literary traditions of the eighteenth century, Dryden and Pope themselves had revolted in their turn against the tradition of the previous age. The romantics looked for inspiration and guidance to Spenser and Milton, whereas Dryden and Pope had looked to the roman poets of antiquity. Thus both the neoclassicists and romantics, while breaking away from the traditions existing immediately before them, respected a more ancient tradition. Let us consider in what respects the romantics parted with the neoclassic tradition.

Task Write a short note on the nature of the Revolt.

13.3 Reaction Against Reason

Cazamian observes: “The literary transition from the Renascence to the Restoration is nothing more or less than the progress of a spirit of liberty, at once fanciful, brilliant, and adventurous, towards a rule and discipline both in inspiration and in form.” The transition from neoclassicism to romanticism is just the reverse of this. The neoclassicists were champions of common sense and reason, and were in favour of normal generalities against the whims and eccentricities of individual genius. “Nature” and reason were glorified. Much of the satire of the eighteenth century was
directed against fancy and un-reason. Swift in the fourth book of Gulliver Travels, to consider an example, chastises Yahoos for being creatures of impulse and devoid of reason or common sense. On the other hand, Houyhnhnms are glorified for being endowed with “right reason.” The romantics starting with Blake rebelled against the curbing influence of reason which could variously manifest itself as good sense, intellect, or just dry logic-chopping. Most of the romantic poets believed in a kind of transcendentalism, intuition, or mysticism and none believed in the dictum that poetry is an intellectual exercise whose worth is entirely dependent on effective expression. Pope said:

True Wit is Nature to advantage dress’d,
What oft was thought but ne ’er so well express’d.

The romantics discredited wit as against real poetic inspiration. Poetry to them did not mean just a set of smart gnomes but something inner and spiritually enlightening. “Poetry”, wrote Wordsworth in the Preface to the second edition of Lyrical Ballads, “is the breath and finer spirit of all knowledge: it is the impassioned expression which is in the countenance of all science.” He advised the student of Chemistry to lay aside his books and turn to poetry for true learning. The romantic conception of a poet and poetry was thus entirely different from the classical one. Dryden and Pope had believed that a poet was a “civilised” man of the world but much wittier and more talented than other civilised men. To the romantics a poet became a seer, a clairvoyant, a philosopher, and, in the words of Shelley, an unacknowledged legislator of mankind. Neoclassic poetry was mainly a product of intellect, and it was to intellect that it chiefly appealed. The attitude of most romantics was, however, keenly anti-intellectual. Thus, Wordsworth strongly denounced “that false secondary power by which we multiply distinctions”. Blake represented reason as clipping the wings of love, and Keats declared that “Philosophy will clip an angel’s wings.” Thus anti-intellectualism”, avers Samuel C. Chew, “was no sudden manifestation of a spirit of revolt; it had been swelling in volume for many years”.

In the thought of the predecessors of the great romantic poets there had been a tendency to view learning with suspicion as allied to vice and to commend ignorance as concomitant with virtue.

13.4 Imagination, Feeling and Emotion

The romantics revolted against the neoclassical exaltation of wit. They gave the place of wit to imagination and that of intellect to feeling and emotion. Wordsworth emphasised the role of feeling and emotion in all poetry. These are his famous words: “I have said that poetry is the spontaneous overflow of powerful feelings: it takes its origin from emotion recollected in tranquillity: the emotion is contemplated till, by a species, of reaction, the tranquillity gradually disappears, and an emotion kindred to that which was before the subject of contemplation, is gradually produced, and does itself actually exist in the mind.” Cazamian observes: “Intense emotion coupled with an intense display of imagery, such is the frame of mind which supports and feeds the new literature.” Feeling and imagination came to have a supreme importance with the romantics. In the Preface to Lyrical Ballads Wordsworth wrote: “...each of these poems has a purpose: the feeling therein developed gives importance to action and situation, and not the action and situation to the feeling.” The neoclassicists had held imagination suspect. They had admitted fancy now and then but the true imagination of Coleridge’s conception was almost non-existing. They had neglected love as a theme of poetry; their poetry was mostly didactic, and this didacticism quite often took the shape of satire. Even when some romantics now and then become didactic, they are not just being intellectual or rhetorical; they rather appeal primarily to our emotions and take a generous help from imagination. Consider, in this context, Shelley’s sonnet Ozymandias or Wordsworth’s Ode to Duty.
This special stress on imagination sometimes led the romantics away from the humdrum world of actuality and its pressing problems to make them citizens of their own respective worlds of imagination and to gloat in imaginary Casements, opening on the foam
Of perilous seas, in faery lands forlorn.

The exaltation of imagination sometimes almost took the form of a revolt against realism, amounting to escapism. All neo-classical poets were hard-boiled realists, men of the world, and sometimes men of affairs. Blake is the most notorious example of a romantic moving in the world of visions. He went so far as to assert that the “vegetable world of phenomena” is only a shadow of “the real world which is the Imagination.” Swift, from what we gather from Section IX of The Tale of a Tub, would have certainly put such a man as Blake behind the bars of a bedlam! “The romanticist”, according to Samuel C. Chew, “is amorous of the far’. He seeks to escape from familiar experience and from the limitations of ‘that shadow-show called reality’ which is presented to him by his intelligence. He delights in the marvellous and abnormal”. This escape from actuality assumes many forms. In Coleridge it takes the form of love of the supernatural; in Shelley, of that of the dream of a golden age to come; in Keats, a striving after ideal beauty and the effort to recall the ancient Hellenic glory; in Scott it is manifested by his escape to the hoary Middle Ages; in Byron it takes the form of a haughty disdain of all humanity and absorption in his own self, amounting almost to a kind of egotheism, and, lastly, in Wordsworth it appears in his insistence on giving up the mechanical and spirit-throttling civilization and escaping into the untainted company of nature.

This condemnation of civilization is incidentally a basic tenet of European romanticism. Walter Jackson Bate observes: “It also encouraged the common romantic emphasis on the virtues of simple and rural life and in its extremer form...found outlet in continuing the cult of the ‘noble savage’ who is unspoiled by contact with civilization. It lent a kind of sanction to the vogue of the untutored and ‘original genius, and the frequent dilating on the natural innocence and goodness of childhood is an equally common expression of it.” The neoclassicists had expected a child to be a little gentleman, but most romantics, like Blake and Wordsworth, gave him a spiritual importance for being full of the “intimations of immortality.” Rousseau, the French thinker, was chiefly responsible for this vital change of conception.

13.5 Diction and Metre

The Romantic Movement was a revolt not only against the concept of poetry held by the neoclassicists, it was also a revolt against traditional poetic measures and diction. About this part of the romantic revolt, Legouis observes: “To express their fervent passions they sought a more supple and more lyrical form than that of Pope, a language less dulled by convention, metres unlike the prevailing couplet. They renounced the poetical associations of words, and drew upon unusual images and varied verse forms for which they found models in the Renaissance and the old English poetry.” Some of these verse forms were personal inventions of the new poets. They sounded the death-knell of the heroic couplet which had reigned supreme upwards of a century.

Self Assessment

Fill in the blanks:

1. F.L. Lucas in the Decline and Fall of the ................... (1948) counted as many as 11,396 definitions of romanticism.
2. The Romantic Movement was a ..................., not only an English, phenomenon.
3. The romantics revoluted against the neoclassical exaltation of ....................
4. .................... and imagination came to have a supreme importance with the romantics.
5. .................... is the most notorious example of a romantic moving in the world of visions.
13.6 Revolt Against Social Authority

The romantic revolt against social authority took as many shapes as the one against literary tradition. Most of the romantics were radical in their political views and crusaders for the emancipation of the individual. The French Revolution affected all the romantic poets, though in different ways. The young Wordsworth and Coleridge were thrilled with joy at the fall of the Bastille, which signified for them the cracking of the tyrannic chains which had kept in bondage the human spirit for so long. Later, however, with the Reign of Terror, the Lake Poets (Wordsworth, Coleridge, and Southey) turned conservative, and Wordsworth earned the censure of Browning as “the lost leader.” The later romantics—Shelley, Keats, and Byron—were stronger and more consistent radicals than the earlier ones. All of them devoted themselves to the cause of freedom in all lands. Byron upheld the cause of Greek freedom in his poetry and his person—not only financially and morally.

Did you know? The Romantic Movement was much less a political than a poetic movement.

The revolt against social authority did not only mean condemnation of political tyranny and support for democracy; it also meant, sometimes, an open rebellion against long-standing social taboos on free love and even incest. Shelley was an arch rebel against all such curbs. Incest provides the theme of his play The Cenci. The Revolt of Islam is, likewise, a call for rebellion against tyranny and social authority alike. Shelley revolted against even God and earned his dismissal from Oxford with his pamphlet The Necessity of Atheism. His too insistent and serious belief in free love compelled his first wife to take her own life. On account of their rebellious notions, most romantics proved misfits in society and some were dubbed insane by it. Samuel C. Chew observes: “Emphasising the abnormal element, some scholars have singled out the morbidly erotic and deranged as distinguishing marks of romanticism, interpreting this as evidence of the part played by the less conscious impulses of the mind and nothing that a large number of English whters of the period approached the borders of insanity or went beyond, than can be accounted for on the ground of mere coincidence.” This aspect of romanticism is what exactly prompted T. E. Hulme to observe that classicism is “healthy” and romanticism “sickly”.

13.7 Summary

- It must be pointed out at the very outset that “romanticism” is a thoroughly controversial term, and to define it is as hopeless a task as ever.
- England turned romantic about the beginning of the nineteenth century, and France, the witness to the famous French Revolution (1789), manifested the influence of romanticism around 1830, when the Romantic Movement was already starting to decline in England.
- “The romantic movement” says William J. Long, “was marked, and is always marked, by a strong reaction and protest against the bondage of rule and custom which in science and theology as well as literature, generally tend to fetter the free human spirit.”
- The Romantic Movement was a revolt not only against the concept of poetry held by the neoclassicists, it was also a revolt against traditional poetic measures and diction.
- The romantic revolt against social authority took as many shapes as the one against literary tradition.

13.8 Keywords

Cazamian Observes: The literary transition from the Renascence to the Restoration is nothing more or less than the progress of a spirit of liberty, at once fanciful, brilliant, and adventurous, towards a rule and discipline both in inspiration and in form.
Lyrical Ballads: “Poetry”, wrote Wordsworth in the Preface to the second edition of Lyrical Ballads, “is the breath and finer spirit of all knowledge: it is the impassioned expression which is in the countenance of all science.”

13.9 Review Questions

1. What is reaction against reason?
2. What is imagination, feeling and emotion? Explain
3. What is Diction and Metre?
4. What is revolt against social authority?

Answers: Self Assessment

1. Romantic Ideal 2. European 3. Wit

13.10 Further Readings

Books
History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links
www.aei.org/article/education/the-age-of-educational-romanticism/
www.philosopher.org.uk/rom.htm
evolutionaryphilosophy.com/2010/03/07/
Objectives

After studying this unit, you will be able to:

- Describe decline of novel and agricultural revolution.
- Define the spirit of freedom.
- Explain technological developments during industrial revolution.

Introduction

The death of the novel is the common name for the theoretical discussion of the declining importance of the novel as literary form. Many 20th century authors entered into the debate, often sharing their ideas in their own fiction and non-fiction writings.

14.1 Decline of Novel

The novel was well-defined by the 19th century. In the 20th century, however, many writers began to rebel against the traditional structures imposed by this form. This reaction against the novel caused some literary theorists to question the relevancy of the novel and even to predict its ‘death.’

Some of the earliest proponents of the “death of the novel” were José Ortega y Gasset, who wrote his Decline of the Novel in 1925 and Walter Benjamin in his 1930 review Krisis des Romans. In the 1950s and 1960s, contributors to the discussion have included Gore Vidal, Roland Barthes, and John Barth.

Did u know? Ronald Sukenick wrote the story The Death of the Novel in 1969.

Tom Wolfe in the 1970s predicted that the New Journalism would displace the novel. Italo Calvino is considered to have turned round the question “is the novel dead?”, as “is it possible to tell stories that are not novels?”

The years around the termination of World War II (1945) constitute something like a watershed in the history of the English novel. Both Virginia Woolf and James Joyce, who were among the
greatest of the Modernists, died in 1941. And it seemed that a great era had come to an end with them. Thereafter is a perceptible decline in the British novel. The post-Ulysses novel lacks, what Karl Calls, “the moral urgency of a Conrad, the verbal gifts and wit of a Joyce, the vitality and all-consuming obsession of a Lawrence.”

On the whole, there has been less of experiment and innovation in the post-1950 English novel and more and more of parochialization and what is called “Little Englandism.” Lacking the force and originality of their great Modern predecessors, the English novelists of recent years sometimes look like feeble imitators of the giants gone by. “One common characteristic” of most novelists of recent years is, in Karl’s words, “their inability to deepen and develop with time. When Elizabeth Bowen, for example, experiments in The Heat of the Day, she does little more than what Virginia Woolf had tried in Mrs Dalloway fifteen years earlier. When Joyce Cary in The Horse’s Mouth and elsewhere tampers with language, he barely scrapes the surface of what Joyce attempted with words. When Durrell talks about love in his Alexandria Quartet, he points towards but hardly reaches Lawrence’s examination of love. When Graham Green uses moral issues without a religious frame of reference, he is dealing with a subject that many nineteenth-century novelists wrote about extensively and with greater range.”

14.2 Agricultural Revolution

Between the eighth century and the eighteenth, the tools of farming basically stayed the same and few advancements in technology were made.

The farmers of George Washington’s day had no better tools than had the farmers of Julius Caesar’s day; in fact, early Roman plows were superior to those in general use in America eighteen centuries later.

What was the Agricultural Revolution?

The agricultural revolution was a period of agricultural development between the 18th century and the end of the 19th century, which saw a massive and rapid increase in agricultural productivity and vast improvements in farm technology.

Listed below are many of the inventions that were created or greatly improved during the agricultural revolution.

Plow and Moldboard

By definition a plow (also spelled plough) is a farm tool with one or more heavy blades that breaks the soil and cut a furrow (small ditch) for sowing seeds. A moldboard is the wedge formed by the curved part of a steel plow blade that turns the furrow.

Task: Write short note on agricultural revolution.

History of Plows

Seed drills sow seeds, before drills were invented seeding was done by hand. The basic ideas in drills for seeding small grains were successfully developed in Great Britain, and many British drills were sold in the United States before one was manufactured in the States. American manufacture of these drills began about 1840. Seed planters for corn came somewhat later, as machines to plant wheat successfully were unsuited for corn planting. In 1701, Jethro Tull invented his seed drill and is perhaps the best known inventor of a mechanical planter.
Notes

Jethro Tull

Machines That Harvest - Sickles, Reapers and Harvesters

By definition a sickle is a curved, hand-held agricultural tool used for harvesting grain crops. Horse drawn mechanical reapers later replaced sickles for harvesting grains. Reapers developed into and was replaced by the reaper-binder (cuts grain and binds it in sheaves), which was in turn was replaced by the swather and then the combine harvester.

Notes

The combine harvester is a machine that heads, threshes and cleans grain while moving across the field.

Self Assessment

Fill in the blanks:

1. The .................... was well-defined by the 19th century.
2. .................... in the 1970s predicted that the New Journalism would displace the novel.
3. .................... sow seeds, before drills were invented seeding was done by hand.
4. In 1701, Jethro Tull invented his seed drill and is perhaps the best known inventor of a .................
5. By definition a .................... is a curved, hand-held agricultural tool used for harvesting grain crops.

14.3 Industrial Revolution

Literature is an expression of the personality of the writer, and that personality itself is formed and moulded by the times in which he or she lives. It is moreso in the case of a writer as sensitive as George Eliot was. It is, therefore, necessary that before proceeding to a study of her works, we try to form an idea of the age in which she lived and created her works. The present chapter examines her social milieu, while the next one is devoted to a study of the literary context of her novels.

The Spirit of Questioning

George Eliot was born in 1819 and her first novel was written in 1858. Thereafter, novel after novel flowed from her pen in quick succession. In other words, the formative years of her life were passed in the opening decades of the Victorian era. There was an intellectual ferment in England, such as had never been witnessed before. This spirit of questioning, this intellectual unrest is everywhere reflected in her works.

Industrial Revolution: It’s Impact

In the beginning of the Victorian era, there was a widespread faith in unlimited progress. This sense of self-satisfaction, of complacency resulted from the immense strides that England had taken in the industrial and scientific fields. The nation was prospering and growing richer and richer everyday. The British Empire was already a reality, the “white man’s burden,” or the colonising mission of the English was already bringing in rich dividends. They attributed all this prosperity to their glorious and dominant Queen Victoria. It was an era of prosperity, an era of aggressive nationalism, an era of rising imperialism. Hence, nobody wanted that the status-quo should be disturbed; any questioning of the present order was frowned upon. Emphasis was on faith, faith in one’s religion, faith in the Queen and those in authority, and faith in continuous progress. If there were doubts anywhere, they needed to compromise with the existing order.
However, such a state of affairs could not continue for ever. The Industrial Revolution gradually destroyed old agricultural England. As a result, there was migration on a large scale from the villages to the cities. The country-side was de-populated. Industrialisation shocked the supremacy of the aristocratic class and the landed gentry, and brought into being a new merchant class. This new class, quite naturally, clamoured for power and prestige, both political and social, and did not agree to the accepted order of things. Victorian traditions and conventions were thus subjected to greater and greater pressures, and soon there were large cracks in the Victorian fabric. Moreover, the lower classes, too, were acquiring increasing political rights. There was mental and cultural emancipation all around.

The Spirit of Freedom

This spirit of emancipation is nowhere seen to better advantage than in the freedom which women gradually acquired. Victorian tradition and Victorian prudery placed excessive emphasis on the chastity of women. Their proper sphere was within the four walls of the home: any contact with the outside world was supposed to corrupt and spoil them. Their sole business was to look after the comforts of their men folk. But with the passing of time the movement for women's emancipation gained ground; women were given political rights and more and more of them came out of their homes to take up independent careers. Florence Nightingale did valuable service to the cause of women. Problems of sex and married life were receiving increasing attention from thinkers and writers.

The Advance of Science

This break-up of Victorian ‘compromise’, traditions and conventions was accelerated by the rapid advance of science. Science with its emphasis on reason rather than on faith encouraged the spirit of questioning. Victorian beliefs, both religious and social were subjected to a searching scrutiny and found wanting. The publication of Darwin’s Origin of Species in 1859 is of special significance from this point of view. His celebrated theory of Evolution contradicted the account of men’s origin as given in the Bible. His theory carried conviction as it was logically developed and supported by overwhelming evidence.

Man’s faith in orthodox religion was shaken; he could no longer accept without question, God’s omnipotence, benevolence, mercy, etc., for such orthodox notions of God were contradicted by facts. Similarly, Darwin, with his emphasis on the brutal struggle for existence which is the law of Nature, exploded the romantic view of her as a, ‘Kindly Mother,’ having a ‘Holy plan’ of her own. The process started by Darwin was completed by philosophers like Huxley, Spencer, Mill, etc. The impact of these developments in science and philosophy on the works of George Eliot is far-reaching.

The Rise of Pessimism

Thus established order, faiths and beliefs, traditions and customs, were losing their hold on the minds of the people, and the new order of things had not yet been established. Man had lost his mooring in God, Religion and Nature. The mechanistic view of the universe precluded any faith in a benevolent creator. Man felt, ‘Orphaned and defrauded.’ He took a gloomy view of life, for he felt miserable and helpless with nothing to fall back upon. It was for the first time, says David Cecil, that, “conscious, considered pessimism became a force in English literature.” The melancholy poems of Arnold, the poetry of Fitzgerald, Thomson’s The City of God and the works of Thomas Hardy, and George Eliot, all reflect the pessimistic outlook of the late Victorian era. The growth of pessimism was further encouraged by the flow of pessimistic thought from Europe, where pessimism was much in the air at the time.
Religious Conflicts

It was an era also of religious conflicts and tensions. There are two forms of religious traditions. One is the practical, kindly, undogmatic tradition of Anglicanism or the official Church of England. They believe in doing a good turn, a kindly, humane act and do not bother much about the theoretical questions of right and wrong. Such men were interested in conduct than in faith; they had a respected position in the structure of society, which enabled them, to some extent, to mitigate the rigours of class difference. Even when comparatively poor, they were accepted by the gentry as one of themselves, but they knew where the shoe pinches for their uneducated parishioners. Sometimes, they were men of deep intellectual interests; and were the sort of men who to-day would be university or sixth-form teachers.

The other religious tradition, much more vehement and fanatical, is loosely called Evangelical. They were dissenters from the Church of England. By the year 1830, the Evangelical movement was nothing new, but such is the conservatism of the Middle-marchers, that they regard it as something new and are suspicious of it. Evangelicals or Methodists laid stress on the strict adherence to religious dogma. They made a rigid distinction between those who had received divine Grace and those who had not. They believed in the doctrine of the original sin, and that all men were consequently depraved, till they received divine Grace and were controlled and guided by His will. The Evangelicals thought that they were the chosen of God, and so would never admit that there was any evil in them. Thus they were self-righteous, firmly convinced of the rightness of their conduct, and critical of others who did not belong to their sect.

In the novel, the two sects are in conflict, and the old is suspicious of the new. The old is giving way to the new in every direction. The old in religious, social and economic sphere is decaying and disintegrating, and the new is gradually taking its place.

Non-conformist sects receive little attention and no respect. Methodism, which then had a strong hold on many parts of the Midlands, is referred to indirectly as a religion encouraging one to be dull and strait-laced. Dissenters’ godly folk’s a word used with certain amount of disapproval and even contempt, for non-conformist congregations included dealers in stolen goods and other unscrupulous people. They were proud of their profession of religion, critical of those who did not accept their view of life.

Persistence of the Agricultural Way of Life

The age played an important part in formulating the critical and philosophical views of George Eliot. During her childhood she saw the dawn of a new era, the era of the Industrial Revolution. Year after year people were leaving the serene, clean countryside for the slums of the city. Writers like Dickens were focusing attention on the unhealthy conditions prevalent in the cities due to over-population. Industrial Revolution was slowly encroaching upon the countryside and shattering the agricultural fabric. But despite the rise of factories in Coventry and other industrial centres, there were still some parts of countryside untouched by the Industrial Revolution and it is these beautiful, remote places, such as Hayslope and Raveloe that George Eliot describes in her novels.

The New Economy

At this time the new economic theory of Utilitarianism was attracting much attention. The foremost Utilitarian philosopher at that time was Jeremy Bentham. The Utilitarians could get passed a number of bills, such as that for the abolition of imprisonment for not paying debts, and that for the reform of the legal system. But Jeremy Bentham also believed that government should not place any restrictions on commerce and industry. He accepted the theory of Laissez-faire. Many of the corrupt businessmen and manufacturers used this theory for exploiting the workers.
Exploitation of the Workers

All these events and circumstances naturally affected Victorian literature. Dickens, Thackeray, George Eliot, Carlyle, Ruskin, Matthew Arnold were affected by the condition of man in contemporary society. George Eliot was deeply affected by the plight of the humble folk whom she had known all her life and it is this sympathy for the common-people that plays an important part in her novels. The exploitation of women and children in factories was the order of the day. They were made to work for long hours and given very low wages. A number of Reform Acts were passed, a number of writers focused attention on the evils of industrialisation, and the plight of slum dwellers, but all this was of no avail. The Reform Act of 1832 and the events which followed from the historical background to Middlemarch. As we must know the eighteenth century in its social spirit, literary tendencies, revolutionary aims, romantic aspirations, philosophy and science, to know Goethe, so must we know the nineteenth century in its scientific attainments, agnostic philosophy, realism and humanitarian aims, in order to know George Eliot.

Innovations and Inventors of the Industrial Revolution

Technology, arguably the greatest aspect of the Industrial Revolution, can be simplified into a few different innovations and inventors, most inspired by one product. The first product to undergo the “revolution” from the cottage industry to the mechanized age was cotton. Britain, at the time, had a large wool trade. In 1760, the amount of wool exported was almost thirty times that of cotton. Demand for cotton grew with a change in the upper class fashion, and Britain started to allow more cotton production. Soon, enough cotton could not be made to satisfy the demand (Haberman 48). This demand was the inspiration for the following four inventions.

John Kay’s “flying shuttle”

John Kay, a mechanic from Lancashire, patented the flying shuttle. Using cords attached to a picking peg, a single weaver, using one hand, could operate the shuttle on the loom (Simkin). With this invention it took four spinners to keep up with one cotton loom, and ten people to prepare yarn for one weaver. So while spinners were often busy, weavers often waited for yarn (Gernhard). As such, the flying shuttle effectively doubled a weaver’s production of cloth (Haberman 48).

James Hargreaves’ “spinning jenny”

In 1764, James Hargreaves invented the “spinning jenny,” a device which allowed one person to spin many threads at once, further increasing the amount of finished cotton that a worker could produce. By turning a single wheel, one could now spin eight threads at once, a number that was later increased to eighty. The thread, unfortunately, was usually coarse and lacked strength. Despite this shortcoming, over 20,000 of the machines were in use in Britain by 1778 (Simkin).

Richard Arkwright’s “water frame”

Also in 1764, Richard Arkwright created the “water frame” to produce yarn faster (Haberman 48). The “Spinning-Frame,” its earlier name, was too large to be operated by hand. After experimenting with other sources of power, he decided to employ the power of a water wheel, and his machine became known as the water frame (Industrial Revolution: The Industrial Revolution in Great Britain). Rollers produced yarn of the correct thickness, while a set of spindles twisted fibers together. The machine was able to produce a thread far stronger than any other available at the time (Simkin).

Samuel Crompton’s “Crompton’s mule”

In 1779, Samuel Crompton combined both the spinning jenny and the water frame to create a machine known as “Crompton’s mule,” which produced large amounts of fine, strong yarn (Simkin).
With the arrival of these inventions, yarn had effectively become industrialized. By 1812, the cost of making cotton yarn had dropped by nine-tenths and the number of workers needed to turn wool into yarn had been reduced by four-fifths (Gernhard). The addition of these inventions to the work force moved the stress from the production to the supply of raw cotton. Within just a 35 year period, more than 100,000 power looms with 9,330,000 spindles were put into service in England and Scotland (Technology throughout History). Britain took advantage of the Americas’ available new cotton, using it to help absorb the demand. By 1830, the importation of raw cotton had increased to eight times its past rate and half of Britain’s exports were refined cotton. At this point, the demand was high enough to provide inspiration for what is probably the most well known invention of the Revolution: the steam engine.

James Watt’s “steam engine”

In 1769, James Watt patented the steam engine and in effect created a new source of power. Early-model steam engines were introduced to drain water and raise coal from the mines, but the crucial development was the use of steam for power (Industrial Revolution: The Industrial Revolution in Great Britain). The first steam engine was actually produced by Thomas Newcomen, but Watt later improved and patented it. The original idea was to put a vertical piston and cylinder at the end of a pump handle and then to put steam in the cylinder and condense it with a spray of cold water. The vacuum created allowed atmospheric pressure to push the piston down, but Watt made it a reciprocating engine, creating the true steam engine (Gernhard).

Robert Fulton’s “steamboat”

In 1807, Robert Fulton used steam power to create the first steamboat, an invention that would change the way and the speed in which materials could be moved between the colonies of Britain (Haberman 48). In the beginning, the ship was more expensive to build and operate than sailing vessels, but the steamship had some advantages. It could take off under its own power and it was more steadfast in storms (Gernhard).

Stephenson’s “steam powered train”

Finally, in 1814, Stephenson used the steam engine to create a steam powered train, which would eventually allow increased communication and trade between places before deemed too far. Soon, the steam-powered train had become an icon of success throughout the world (Haberman 48). Britain encouraged the building of railroads in other European countries, often with British capital, equipment, and technicians. Railroads became a standard item of British export (Gernhard).

From a suitable product comes a mass of inventions that will lead other areas of trade and production towards industrialization. These first innovations have greatly affected the basic elements of the era: agriculture, power, transportation, textiles, and communication.

Technological Developments during Industrial Revolution

In the last part of the 18th century, a new revolution gripped the world that we were not ready for. This revolution was not a political one, but it would lead to many implications later in its existence. Neither was this a social or cultural revolution. This revolution was an economic one.

The Industrial Revolution, as it know called by historians, changed the ways by how the world produced its goods. It also changed our societies from a mainly agricultural society to one that in which industry and manufacturing was in control.

The industrial revolution first got its start in Great Britain, during the 18th century, which at the time was the most powerful empire on the planet. So, it was inevitable that the country with the most wealth would lead in this revolution. After it adoption in England, other countries such as Germany, the United States and France joined in this revolution.
During this time there was also much new technological advancement, socioeconomic and cultural problems that arose.

On the technology front, the biggest advancements were in steam power. New fuels such as coal and petroleum were incorporated into new steam engines. This revolutionized many industries including textiles and manufacturing. Also, a new communication medium was invented called the telegraph. This made communicating across the ocean much faster.

But, along with this great leap in technology, there was an overall downfall in the socioeconomic and cultural situation of the people. Growth of cities was one of the major consequences of the Industrial Revolution. Many people were driven to the cities to look for work, in turn the ended living in the cities that could not support them. With the new industrial age, a new quantitative and materialistic view of the world took place. This caused the need for people to consume as much as they could. This still happens today, living small wages that required small children to work in factories for long days.

Also, during this time much international strife was occurring at this time. The American Revolution was occurring in the beginning part of the Industrial Revolution. The French Revolution was in the process at the turn of the 19th century. This was a great time, but resulted in newly found democratic rights that spread through Europe and North America.

The Industrial Revolution was not a good revolution for the planet. From the time of its start, the factories and industry has increased the amount of carbon dioxide in the atmosphere by two-folds. Also in our drive for consumerism, our planets natural resources are being depleted at an alarming rate.

Did u know? Pollution by nuclear waste, pesticides and other chemicals are the result of the Industrial Revolution.

14.4 Summary

- By definition a plow (also spelled plough) is a farm tool with one or more heavy blades that breaks the soil and cut a furrow (small ditch) for sowing seeds.
- This spirit of emancipation is nowhere seen to better advantage than in the freedom which women gradually acquired.
- This break-up of Victorian ‘compromise’, traditions and conventions was accelerated by the rapid advance of science.
- Dickens, Thackeray, George Eliot, Carlyle, Ruskin, Matthew Arnold were affected by the condition of man in contemporary society.
- In 1764, James Hargreaves invented the “spinning jenny,” a device which allowed one person to spin many threads at once, further increasing the amount of finished cotton that a worker could produce.
- In 1807, Robert Fulton used steam power to create the first steamboat, an invention that would change the way and the speed in which materials could be moved between the colonies of Britain.
- The industrial revolution first got its start in Great Britain, during the 18th century, which at the time was the most powerful empire on the planet.

14.5 Keywords

Karl Calls : The moral urgency of a Conrad, the verbal gifts and wit of a Joyce, the vitality and all-consuming obsession of a Lawrence.

The Agricultural Revolution : It was a period of agricultural development between the 18th century and the end of the 19th century, which saw a massive and rapid increase in agricultural productivity and vast improvements in farm technology.
14.6 Review Questions

1. What is decline of Novel?
2. What is the spirit of Questioning and the spirit of freedom?
3. What is the rise of pessimism?
4. What is the new economy?
5. What is technological developments during Industrial Revolution?

Answers: Self Assessment

4. mechanical planter 5. sickle

14.7 Further Readings

Books


Online links

www.schoolshistory.org.uk/agriculturalrevolution.htm
web.missouri.edu/~brente/agrire.htm
en.wikipedia.org/wiki/Industrial_Revolution
www.msu.edu/user/brownlow/indrev.htm
www.birminghamuk.com/wikipedia/Industrial_Revolution.htm
Unit 15: The Triumph of Romanticism  
(Social, Economic, Political and Cultural Conditions)

CONTENTS

Objectives
Introduction
15.1 Social, Economic, Political and Cultural Conditions of Romanticism
15.2 Social Conditions in the 19th Century
   15.2.1 Poverty and Slum Housing
   15.2.2 Social Investigation
15.3 Summary
15.4 Keywords
15.5 Review Questions
15.6 Further Readings

Objectives

After studying this unit, you will be able to:

- Describe casual work and cheap housing.
- Define a political issue and open sewers.
- Describe life and labour of the London poor.
- Explain the french revolution.

Introduction

It is rarely that the perceptible limits of a literary ‘period coincide so closely with crucial political events as is the case with what we call the Romantic Movement. The name is convenient; but it would be misleading to give it any narrow meaning or to equate it with an ‘escapist’ or a pastward yearning. Almost all the ‘romantic’ writers were acutely ware of their environment, and their best work came out of their impulse to come to terms with it.

15.1 Social, Economic, Political and Cultural Conditions of Romanticism

Beginning in America in 1776, an age of revolution swept across Western Europe, releasing political, economic, and social forces that produced, during the next century, some of the most radical changes ever experienced in human life. Another way to date the Romantic period is to say that it started with the French Revolution in 1789 and ended with the Parliamentary reforms of 1832 that laid the political foundations for modern Britain. The era was dominated by six poets: Three (William Blake, William Wordsworth, and Samuel Taylor Coleridge) were born before the period began and lived through most or all of it, while three others (the “second generation” of Percy Bysshe Shelley, John Keats, and George Gordon, Lord Byron) began their short careers in the second decade of the new century but died before 1825. It was a turbulent, revolutionary age, one in which England changed from an agricultural society to an industrial nation with a large and restless working class concentrated in the teeming mill towns.
The American Revolution had lost for England her thirteen colonies. This was a great economic loss, but it was also a loss of prestige and of confidence. The more radical revolution in France, which started with the storming of the prison called the Bastille on July 14, 1789, had far more serious repercussions. For the ruling classes in England, the French Revolution came to represent their worst fears: the overthrow of an anointed king by a democratic “rabble.” To English conservatives, the French Revolution meant the triumph of radical principles, and they feared that the revolutionary fever would spread across the Channel.

But democratic idealists and liberals like Wordsworth felt exhilarated by the events in France. During the revolution’s early years, they even made trips to France to view the “new regime” at first hand, as if it were a tourist attraction like the Acropolis in Greece. Wordsworth later wrote, “Bliss was it in that dawn to be alive, / But to be young was very heaven!”

Even Wordsworth became disillusioned, however, when in 1792 the “September massacre” took place in France. Hundreds of French aristocrats—some with only the slightest ties to the regime of King Louis XVI—had their heads severed from their bodies by a grisly new invention, the guillotine.

And that wasn’t the end of it. In the midst of the blood and turmoil and calls from France for worldwide revolution, control of the French government changed hands again. Napoleon Bonaparte, an officer in the French army, emerged first as dictator and then, in 1804, as emperor of France.

All of these bewildering changes in Western Europe made conservatives in England more rigid than ever. England instituted severe repressive measures: They outlawed collective bargaining and kept suspected spies or agitators in prison without a trial. In 1803, England began a long war against Napoleon. English guns first defeated Napoleon’s navy at the Battle of Trafalgar and, finally, in 1815, with the help of allies, sent his army packing at Waterloo, Belgium.

The conservatives in England felt they had saved their country from a tyrant and from chaos; the early supporters of the revolution, like Wordsworth, felt betrayed. For them, Waterloo was simply the defeat of one tyrant by another.

The historical upper limit of this period is unmistakably the outbreak of the Colonists’ rebellion in North America, their successful defence and their achievement of independence. The American victory was a stimulus to those who for one reason or another felt confined by the existing institutions the Dissenters, kept down by civil disabilities; the manufacturers, harassed by the archaic excise system; the farmers by tithe and game laws; the lower middle class and working classes by indirect taxes which weighed on every article of common use as well as on luxuries. All this was imposed by a Parliament in which there was no representation of the ordinary people, the productive classes, neither of masters nor men. Not a penny of the money collected was returned as social services.

The chief subject of romantic literature was the essential nobleness of common men and the value of the individual and the history which lies between the Declaration of Independence (1776) and the English Reform Bill of 1832. We are in the presence of such mighty political upheavals that “the age of revolution” is the only name by which we can adequately characterize it. Its great historic movements become intelligible only when we read what was written in this period; for the French Revolution and the American Commonwealth, as well as the establishment of a true democracy in England by the Reform Bill were the inevitable results of ideas which literature had spread rapidly through the civilized world. Liberty is fundamentally an ideal; and that ideal—beautiful, inspiring, compelling, as a loved banner in the wind was kept steadily before men’s minds by a multitude of books and pamphlets as far apart as Burns’s Poems and Thomas Paine’s Rights of Man,—all read eagerly by the common people, all proclaiming the dignity of common life, and all uttering the same passionate cry against every form of class or caste oppression.
15.2 Social Conditions in the 19th Century

15.2.1 Poverty and Slum Housing

Casual Work

Many of the jobs created in the port during the 19th century were badly paid. Others were seasonal or casual, which meant that people were only paid when work was available. As a result, the dockers and their families lived in poverty.

The casual nature of much of their work meant that the dockers did not receive a regular income. There was no income at all during periods of unemployment unless they could find alternative work. Sometimes the poor were forced to turn to crime, others begged to make ends meet, while many more ended up in the workhouse.

Cheap Housing

Families relying on an income from casual work could only afford basic accommodation. Builders knew that they would never be able to charge the poor high rents. They built their houses quickly and cheaply, often without facilities such as bathrooms and toilets.

Sometimes houses were divided in half to accommodate two families. This often meant that one family had to make do without a easily accessible supply of drinking water.

The 1890 Housing Act made it the responsibility of local councils to provide decent accommodation for local people. Things gradually improved, but conditions remained bad well into the 20th century.

15.2.2 Social Investigation

A Political Issue

As the 19th century progressed journalists and social reformers carried out surveys in the East End. These revealed the full extent of the plight of the poor. The studies were part of a new emphasis given to social investigation into the extent and causes of poverty in large industrial cities. They also examined solutions to the problems.

Fear of Unrest

A series of riots, including the 1887 ‘Bloody Sunday’ demonstration against unemployment, sparked fears of social unrest. These concerns were further fuelled by sensational press reports about life in the East London slums.

Did you know? Issues such as crime, unemployment and poverty were now very much on the political agenda.

Open Sewers

The novelist Charles Dickens visited Canning Town in 1857. He described the squalid conditions there. People who worked at the recently opened Victoria Docks were forced to live in a slum built on a marsh. There were few roads; no gas supply and open sewers ran through the streets.

“Rows of small houses, which may have cost for their construction eighty pounds a-piece, are built designedly and systematically with their backs to the marsh ditches; which, with one exception,
are all stopped up at their outlet; and, in many parts of their course also, if there were an outlet, or if it could be said that they had any course at all. Two or three yards of clay pipe “drain” each house into the open cesspool under its back windows, when it does not happen that the house is so built as to overhang it.

In winter time every block becomes now and then an island, and you may hear a sick man, in an upper room, complain of water trickling down over his bed. Then the flood cleans the ditches, lifting all their filth into itself, and spreading it over the land. No wonder that the stench of the marsh in Hallsville and Canning Town of nights is horrible”.

Disease

“Ague [a form of malaria] is one of the most prevalent diseases of the district: fever abounds. When an epidemic comes into the place, it becomes serious in its form, and stays for months. Disease comes upon human bodies saturated with the influences of such air as this breathed day and night, as a spark upon touchwood. A case or two of small-pox caused, in spite of vaccination, an epidemic of confluent small-pox, which remained three or four months upon the spot”.

Child of the Docks

Canning Town is the child of the Victoria Docks. The condition of this place and of its neighbour prevents the steadier class of mechanics from residing in it. They go from their work to Stratford or to Plaistow.

Many select such a dwelling-place because they are already debased below the point of enmity to filth; poorer labourers live there, because they cannot afford to go further, and there become debased. The Dock Company is surely, to a very great extent, answerable for the condition of the town they are creating”.

Life and Labour of the London Poor

Not all writing on the slums was as sensationalist as Mearns’s. The first volume of Life and Labour of the London Poor, Charles Booth’s 17-volume study, appeared in 1892.

Booth’s study was the first to examine the problems of poverty in general rather than by looking at specific individual harrowing cases as Mearns had done.

Booth divided the poor into different categories depending on earnings and occupation.

Booth’s surveys caused a storm in liberal circles. His scientific cold approach left the public in no doubt about the degradation that existed in the East End. In one part of the survey he described a typical dock labourer’s family, in the following words.

Historical Summary

The period we are considering begins in the latter half of the reign of George III and ends with the accession of Victoria in 1837. When on a foggy morning in November, 1783 King George entered the House of Lords and in a trembling voice recognized the independence of the United States of America, he unconsciously proclaimed the triumph of that free government by free men which had been the ideal of English Literature for more than a thousand years: though it was not till 1832. When the Reform Bill became the law of the land, that England herself learned the lesson taught her by America, and became the democracy of which her writers had always dreamed.
Unit 15: The Triumph of Romanticism (Social, Economic, Political and Cultural Conditions)

Task Write a short note on the period history of romanticism.

Self Assessment

Fill in the blanks:

1. The .................... had lost for England her thirteen colonies.
2. In 1803, England began a long war against .................... .
3. Democratic idealists and liberals like Wordsworth felt exhilarated by the events in .................... .
4. Even Wordsworth became disillusioned, however, when in 1792 the .................... took place in France.
6. Canning Town is the child of the .................... .

The French Revolution

The half century between these two events is one of great turmoil, yet of steady advance in every department of English life. The storm centre of the political unrest was the French Revolution, that frightful uprising which proclaimed the natural rights of man and the abolition of class distinctions. Its effect on the whole civilized world is beyond computation. Patriotic clubs and societies multiplied in England, all asserting the doctrine of Liberty, Equality and Fraternity, the watchwords of the Revolution. Young England, led by Pitt the younger, hailed the new French Republic and offered it friendship; old England, which pardons no revolutions but her own looked with horror on the turmoil in France and misled by Burke and the nobles of the realm, forced the two nations into war. Even Pitt saw a blessing in this at first; because the sudden zeal for fighting a foreign nation—which by some horrible perversion is generally called patriotism might turn men’s thoughts from their own to their neighbour’s affairs, and so prevent a threatened revolution at home.

Economic Conditions

The causes of this threatened revolution were not political but economic. By her inventions in steel and machinery, and by her monopoly of the carrying trade, England had become “the workshop of the world.” Her wealth had increased beyond her wildest dreams: but the unequal distribution of that wealth was a spectacle to make angels weep. The invention of machinery at first threw thousands of skilled hand-workers out of employment; in order to protect a few agriculturists, heavy duties were imposed on corn and wheat, and bread rose to famine prices just when labouring men had the least money to pay for it. There followed a curious spectacle. When England increased in wealth and spent vast sums to support her army and sub-sidize her allies in Europe, and while nobles, landowners, manufacturers, and merchants lived in increasing luxury, a multitude of skilled labourers were clamouring for work. Fathers sent their wives and little children into the mines and factories, where sixteen hours’ labour would hardly pay for the daily bread; and in every large city were riotous mobs made up chiefly of hungry men and women. It was this unbearable economic condition, and not any political theory, as Burke supposed, which occasioned the danger of another English revolution.

Literary Characteristics of the Age

It is intensely interesting to note how literature at first reflected the political turmoil of the age; and then. When the turmoil was over and England began her mighty world of reform, how literature suddenly developed a new creative spirit, which shows itself in the poetry of Wordsworth, Coleridge, Byron, Shelley, Keats, and in the prose of Scott, Jane Austen, Lamb, Hazlitt and De Quincey—a wonderful group of writers, whose patriotic enthusiasm suggests the Elizabethan days, and whose
genius has caused their age to be known as the second creative period of English Literature. Thus in the early days, when old institutions seemed crumbling with the Bastille, Coleridge and Southey formed their youthful scheme of a “Tantisocracy on the banks of the Susquehanna”—an ideal commonwealth, in which the principles of More’s Utopia should be put in practice. Even Wordsworth, fired with political enthusiasm, could write,

Bliss was it in that dawn to be alive
But to be young was very heaven.

The essence of Romanticism was, it must be remembered, that literature must reflect all that is spontaneous and unaffected in nature and in man and be free to follow its own fancy in its own way. In Coleridge we see this independence expressed in Kubla Khan and The Ancient Mariner, two dream pictures, one of the populous Orient, the other of the lonely sea. In Wordsworth this literary independence led him inward to the heart of common things. Following his own instinct, as Shakespeare does he too find tongues in trees, books in the running brooks. Sermons in stones, and good in everything.

And so more than any other writer of the age, he in vests the common life of nature, and the souls of common men and women, with glorious significance.

Notes
Coleridge and Wordsworth, best represent the romantic genius of the age in which they lived, though Scott had a greater literary reputation, and Byron and Shelley had larger audiences.

The second characteristic of this age is that it is emphatically an age of poetry. The previous century, with its practical outlook on life, was largely one of prose; but now as in the Elizabethan Age, the young enthusiasts turned as naturally to poetry as a happy man to singing. The glory of the age is in the poetry of Scott, Wordsworth. Coleridge. Byron, Shelley, Keats and others. Of its prose works those of Jane Austen, Scott and Charles Lamb had attained a wide reading. It was characteristic of the spirit of the age, so different from our own that Southey could say that, in order to earn money, he wrote in verse “what would otherwise have been better written in prose.”

Literary Criticism
In this age literary criticism became firmly established by the appearance of such magazines as the Edinburgh Review (1802), The Quarterly Review (1808), and Blackwood’s Magazine (1817). The Westminster Review (1824), the Spectator (1828), The Athenaeum (1828), and Eraser’s Magazine (1830). These magazines, edited by such men as Francis Jeffrey. John Wilson (who is known to us as Christoper North), and John Gibson Lockhart, who gave us the Life of Scott, exercised an immense influence on all subsequent literature. At first their criticisms were largely destructive, as when Jeffrey hammered Scott, Wordsworth and Byron most unmercifully and Lockhart could find no good in Keats: but with added wisdom, criticism assumed its true function of construction. And when magazines began to seek and to publish the works of unknown writers, like Hazlitt, Lamb and Leigh Hunt, they discovered the chief mission of the modern magazines which is to give every writer of ability the opportunity to make his work known to the world.

15.3 Summary
- Beginning in America in 1776, an age of revolution swept across Western Europe, releasing political, economic, and social forces that produced, during the next century, some of the most radical changes ever experienced in human life.
- The 1890 Housing Act made it the responsibility of local councils to provide decent accommodation for local people.
Not all writing on the slums was as sensationalist as Mearns’s. The first volume of Life and Labour of the London Poor, Charles Booth’s 17-volume study, appeared in 1892.

In this age literary criticism became firmly established by the appearance of such magazines as the Edinburgh Review (1802), The Quarterly Review (1808), and Blackwood’s Magazine (1817).

15.4 Keywords

* Bastille on July 14, 1789*: The more radical revolution in France, which started with the storming of the prison called the Bastille on July 14, 1789, had far more serious repercussions.

* The French Revolution*: The storm centre of the political unrest was the French Revolution, that Frightful uprising which proclaimed the natural rights of man and the abolition of class distinctions.

15.5 Review Questions

1. Describe the triumph of romanticism along with its social, Economic, political, cultural conditions.
2. What is social conditions in the 19th century? Explain.
3. What is the French Revolution?

Answers: Self Assessment

1. American Revolution  
2. France  
3. September massacre  
4. Napoleon  
5. Canning Town  
6. Victoria Docks

15.6 Further Readings

**Books**

History of English Literature, Kalyani publishers, New Delhi, 2004: Long, W.J.

**Online links**

www.postcolonialweb.org/poldiscourse/yang/1.html
www.portcities.org.uk/london/server/show/ConNarrative.78/chapterId/
www.movinghere.org.uk/galleries/histories/irish/origins/origins.htm
Unit 16: The Triumph of Romanticism (Renascence of Wonder and Influence of French Revolution on Poets of The Age)

CONTENTS

Objectives
Introduction
16.1 Wonder and Intellectual Curiosity
16.2 The Role of Imagination
16.3 Coleridge and the Supernatural
16.4 Medievalism and Hellenism
16.5 Nature-Wordsworth and Others
16.6 Influence of French Revolution on the Poets of the Age
16.7 Poetry and Politics
16.8 Three Phases of the French Revolution
   16.8.1 The Influence of the Doctrinaire Phase
   16.8.2 The Influence of the Political Phase and the Military Phase
16.9 Coleridge and Southey
16.10 Summary
16.11 Keywords
16.12 Review Questions
16.13 Further Readings

Objectives

After studying this unit, you will be able to:

- Define the role of imagination.
- Describe medievalism and hellenism.
- Explain influence of french revolution on the poets of the age.
- Describe coleridge and southey.

Introduction

Various definitions of romanticism and various interpretations of the Romantic Movement in England and the Continent have been given. F. L. Lucas in The Decline and fall of the Romantic Ideal (1948) lists as many as 11,396 such definitions! Bewildered by the enormous number of such attempts to define romanticism, some critics have counselled that such terms as “romanticism” and “classicism” should be given up altogether F.L. Lucas call “romanticism” a “wholly woolly term fit only for slaughter.”

But we should not accept this counsel of despair as, in spite of their vagueness, most modern critics have accepted these terms on the strength of their utility to criticism.

The Romantic Movement in England was directed against the traditions of the neoclassical poetry of the school of Dryden, Pope, and Dr. Johnson. There was politics, too, which was involved, but essentially, this Movement was not political but poetic. Neoclassical poetry was intellectual, correct, reasonable, and traditional in its selection of themes and metre-which was invariably the heroic couplet. At the end of the eighteenth century (more specifically, with the publication of the Lyrical Ballads in 1798) the coup de grace was given to the already decadent poetry which had followed from the footsteps of Pope. In the later part of the eighteenth century could already be felt a kind of reaction against the Popean school of poetry. Poets like Thomson, Gray, Cowper, Collins, Burns, and Blake had already broken away at various points from the time-honoured
traditions of the Augustan or neoclassical school. But it was Wordsworth and Coleridge who in their joint work, The Lyrical Ballads, produced, as were, the Magna Carta of English poetry.

### 16.1 Wonder and Intellectual Curiosity

All poetic works of all the romantic poets do not follow the s-e pattern. Romanticism emphasized the liberty of the individual genius from the deadening weight of tradition and rules, thereby encouraging a kind of chaotic tendency. The only bond of union among the romantic poets was their impatience of tradition and their craving for novelty. They looked at everything anew and were struck by the spirit of wonder while exploring the new Americas of feeling, emotion, and spirit, and many of them built their spiritual homes in the imaginary worlds of their own making.

According to Pater, classicism signifies “order in beauty”, whereas romanticism stands for the addition of “strangeness to beauty.” Pater was the reluctant leader of the Aesthetic Movement. He stressed beauty as the end of all art. Classicism and romanticism, to him, differed in that whereas the former stood for tradition, sameness, and well-defined patterns, the latter put a special premium on intellectual curiosity and departure from the ordinary and the normal. Theodore Watts-Dunton, likewise, interpreted the Romantic Movement as the “Renascence of Wonder.” He meant that in their perception of life and people the neoclassicists, being devotees of set patterns and traditions, had been covered by the dulling film of familiarity which they never tried to see through. The romantics scraped this film and draped the world in the light of their own imagination; and therefore, everything struck them with iridescent, prismatic effects. They were struck with the newness of things, which bred the sense of wonder. The neoclassicists projected only the cold light of reason on every object, but the romantics looked at everything with the eyes of the imagination. Consequently the classicists were more realistic than the romantics, in the ordinary sense.

### 16.2 The Role of Imagination

According to Herford, Romanticism was primarily “an extraordinary development of imaginative sensibility.” This imaginative sensibility opened up new vistas which were to be the wonder of both the poet and the reader alike. Samuel C. Chew observes: “The romanticist is ‘amorous of the far’. He seeks to escape from familiar experience and from the limitation of ‘that shadow-show called reality’ which is presented to him by his intelligence. He delights in the marvelous and abnormal. To be sure, loving realistic detail and associating the remote with the familiar, he is often ‘true to the kindred points of heaven and home’ But he is urged on by an instinct to escape from actuality: and in this escape he may range from the most trivial literary fantasy to the most exalted mysticism. His effort is to live constantly in the world of the imagination above and beyond the sensuous, phenomenal world. For him the creations of the imaginations are ‘forms more real than living man.’ He practises willingly, that ‘suspension of disbelief which constitutes poetic faith.’ In its most uncompromising form this dominance of the intuitive and the irrational over sense experience becomes mysticism- ‘the life which professes direct intuition of the pure truth of being, wholly independent of the faculties by which it takes hold of the illusory contaminations of this present world.’ Wordsworth described this experience as, ‘that serene and blessed mood in
which the burden of the mystery’ being lighted, he sees into ‘the life of things’. Blake, who seems to have lived almost continuously in this visionary ecstasy, affirmed that the ‘vegetable universe’ of phenomena is but a shadow of that real world which is the Imagination.”

This “escape from actuality” was attempted by different romantic poets in different ways. Each invented an interesting and wondrous world of his own. Coleridge escaped to the world of the supernatural which was to him curiously exciting as well as satisfying. Scott threw a romantic veil over the middle Ages in which he found his spiritual home. Keats was lost in the world of ancient Hellenic beauty. Byron twitched his nose at the whole world and lived in the make-believe world of his own egocentric creation. Moore was interested in the world of Oriental splendour and gorgeousness. The contemplation of all these “worlds” was productive of the feelings of wonder as they were all imaginary worlds having little to do with the world of gnawing, humdrum reality. Of all the important romantic poets it was only Wordsworth who kept his feet firmly planted on the real world. But even he looked at this world through the spectacles of romance, with the result that it excited his wonder in the same measure as the various imaginary worlds did that of the other romantic poets.

16.3 Coleridge and the Supernatural

Coleridge, perhaps the most romantic of all the romantic poets, always lived in the wonderful world of his dreams and imagination. Though Keats, Scott, and Coleridge were all fascinated by the world of the supernatural, yet for the last named it meant something like a natural habitat. Coleridge’s most outstanding poems, namely, The Ancient Mariner, Kubla Khan, and Christabel have all a strong tincture of the supernatural. In dealing with the supernatural in his works Coleridge was by no means the pioneer. Not to speak of Shakespeare, even in the eighteenth century many writers had taken up the supernatural as almost their cult. The spate of “Gothic” novels was an outcome of this cult. To name only a few, Horace Walpole, Mrs. Ann Radcliffe, “Monk” Lewis, and William Beckford had introduced a lot of supernatural characters and incidents in their novels. However, their work is singularly free from any artistic merit. They only catered for the ordinary people who had long been bored by the literature of reason and common sense and were then craving for cheap thrills. They candidly and crudely produced blood-curdling and spine-curling concoctions emanating from a ghoulish fancy. There is something morbid in their works which are so abundantly peopled with “death-pale spectres and clanking chains.” To naive readers, they cause terror; to the knowing they cause disgust; but they cause wonder to none. The supernaturalism of the writers of the novel of terror is as counterfeit as their Gothicism.

Coleridge’s supernaturalism, however, is neither shocking nor disgusting. It excited his wonder, and he conveyed this feeling of wonder to his readers. His treatment of supernaturalism is suggestive, delicate, refined, elegant, and eminently psychological. He altogether differed from the sensation-mongering of the exponents of Gothicism. As he himself pointed out in Biographia Literaria, his subject and approach in the Lyrical Ballads were to be different from those of Wordsworth. His own endeavours were to be directed to persons and incidents supernatural, yet was he to make them look natural and credible by dint of his subtle, psychological approach. The supernatural is, generally, terrifying; but “naturalised supernatural” is not terrifying but conducive to the feeling of wonder. Even when Coleridge is describing something ordinary, he makes it suggestive of the supernatural. Lines like the following represent Coleridge at his best and are perhaps unrivalled for their suggestiveness in the whole range of English poetry:

A savage place; as holy and enchanted
As ever beneath a waning moon was haunted
By woman wailing for her demon lover.
A critic asserts that this is magic pure and simple; the rest is poetry.
Scott’s treatment of the supernatural is somewhat crude, but Keats gives a good account of himself in his ballad La Belle Dame Sans Merci which is delicately tinted with the supernatural.

16.4 Medievalism and Hellenism

Many romantic poets, while they did not feed their curiosity on the world of the supernatural, yet transported themselves to the remote in time and space to create a similar effect of wonder. Almost all of them looked at the middle Ages as the period of chivalry, adventure, action, and art. In doing so, however, they conveniently forgot the seamy facets of that period—squalor, pestilence, superstition, and fanaticism. Keats viewed ancient Greece as the abode of art and unexampled beauty, so much so that Shelley said that Keats was “a Greek.” With the exception of Wordsworth and Shelley, who were always lost in the world of his own vision and dreams of the golden age to come—all the romantic poets, loved the middle Ages. The middle Ages, according to Walter Pater, “are unworked sources of romantic: after, of a strange beauty to be won by strong imagination out of things unlikely or remote.”

Notes

The enthusiasm for the middle Ages satisfied the emotional sense of wonder as the intellectual sense of curiosity.

16.5 Nature—Wordsworth and Others

Wordsworth, who is generally recognised to be the greatest of all the romantic poets, has not much to do with supernaturalism, medievalism, or Hellenism. Nor is he ensconced in the world of his own imagination. Nevertheless, he shows a strong tendency towards wonder and curiosity even while keeping his gaze fixed on the ordinary world. He was the greatest poet of Nature, as also her greatest priest. He brings a fresh curiosity and wonder to bear upon his study of Nature. His creed is strongly pantheistic, as Nature for him becomes something like a ubiquitous goddess. In the writing of the Lyrical Ballads it was mutually agreed upon by Coleridge and him that the endeavours of the former would be directed to persons and characters supernatural or at least “romantic,” whereas he himself was to propose to himself as his subjects familiar, everyday things, and to excite a feeling analogous to the supernatural by awakening the mind’s attention from the “lethargy” of custom and directing it to the loveliness and wonder of the world before us—an inexhaustible treasure which because of its film of familiarity we have eyes but see not, ears but hear not, and hearts that neither feel nor understand.

So when Wordsworth is dealing with familiar objects his intention is not to present them photographically—as, for as instance, Crabbe does. Crabbe, an uncompromising realist and a kind of “Pope in worsted stockings”, had nothing of the romantic in him. He looked at the miseries of rural life without batting his eyelids. His claim was:

I paint the Cot
As Truth would paint it, and as Bards will not.

We read his descriptions of people, natural phenomena, and the sights and sounds of Nature with the boredom of recognition rather than the wonder of strangeness. When we read about the grave of a child:

I have measured it from side to side;
It is three feet long and two feet wide

It does not excite wonder or curiosity. There is indeed no romance in giving the exact measurement of a meadow or the exact height of an oak. Wordsworth, it must be admitted, does also sometimes succumb to such prosaic realism; however, it is his definite aim to sketch objects not as they are, but after removing from their surfaces the dull Film of familiarity and then projecting over them a certain colouring of the imagination. Coleridge, by virtue of his subtle imagination, gives realistic
touches to things otherwise strange; Wordsworth, on the other hand, gives subtle, exalting touches to things otherwise real and common. Coleridge naturalises the supernatural and Wordsworth “supernaturalises” the natural. Thus both meet at the same via media of romance which is realistic as well as wonderful. Such common objects as a leech-gatherer, a solitary reaper, and a cuckoo become in Wordsworth poetry objects of wonder and curiosity. It is easy to excite wonder in strange or supernatural things, but to do so in ordinary objects require the artistic imagination of a real poet. Wordsworth transforms plain reality into beautiful romance. Led by Wordsworth almost all the romantic poets took interest in Nature and loved to dwell on her multifarious moods and aspects. Shelley looked at the West Wind, the skylark, and the clouds not as dull and never-changing objects of never-changing Nature, but as objects of wonderful freshness and perennial interest. Keats, Coleridge, and Byron had each his own conception of Nature, but all of them evinced much interest in the world of Nature and studied and described her with infectious wonder and curiosity, as if she by herself were an unexplored world waiting to be discovered and studied with fresh attention and virgin wonder.

### 16.6 Influence of French Revolution on the Poets of the Age

It would be peremptory to treat the French Revolution as just another historical incident having political significance alone. The French Revolution exerted a profound influence not only on the political destiny of a European nation but also impinged forcefully on the intellectual, literary, and political fields throughout Europe. It signalised the arrival of a new era of fresh thinking and introspection.

The conditions prevailing in England at that time made her particularly receptive to the new ideas generated by the Revolution. In literature the French Revolution was instrumental in the creation of anew interest in nature and the elemental simplicities of life. It accelerated the approach of the romantic era and the close of the Augustan school of poetry which was already moribund in the age of Wordsworth.

### Self Assessment

Fill in the blanks:

1. The Romantic movement in England was directed against the traditions of the neoclassical poetry of the school of Dryden, pope and ................. .
2. Theodore watts-Dunton, likewise, interpreted the Romantic movement as the ................. .
3. Moore was interested in the world of oriental splendour and ................. .
4. Coleridge’s most outstanding poems, namely, the Ancient Mariner, Kubla Khan, and ................. have all a strong tincture of the supernatural.
5. The supernaturalism of the writers of the novel of terror is as counterfeit as their ................. .
6. Coleridge naturalists the supernatural and wordsworth “...............” the natural.

### 16.7 Poetry and Politics

The age of Wordsworth was an age of revolution in the field of poetry as well as of politics. In both these fields the age had started expressing its impatience of set formulas and traditions, the tyranny of rules and the bondage of convention. From the French Revolution the age imbibed a spirit of revolt asserting the dignity of the individual spirit and hollowness of the time-honoured conventions which kept it in check. Thus both in the political and the poetic fields the age learnt from the Revolution the necessity of emancipation-in the political field, from tyranny and social oppression; and in the poetic, from the bondage of rules and authority. The French Revolution, in a word, exerted a democratising influence, both on politics and poetry. Inspired by the French Revolution, poets and politicians alike were poised for an onslaught on old, time-rusted values. It was only here and there that some conservative critics stuck to their guns and eyed all zeal for change and liberation with suspicion and distrust. (Thus, for instance, Lord Jeffrey wrote in the Edinburgh Review that poetry had something common with religion in that its standards had
been fixed long ago by certain inspired writers whose authority it would be ever unlawful to question.) But such views did not represent the spirit of the age which had come under the liberating influence of the French Revolution.

It is perhaps quite relevant to point out here the folly of the belief that the new literary and political tendencies, which had a common origin and were almost contemporaneous with each other, always influenced a given person equally strongly, that a person could not be a revolutionary in politics without being a revolutionary in literature, and vice versa. Scott, for example, was a romantic, but a Tory. Hazlitt, on the contrary, was a chartist in politics but was pleased to call himself an “aristocrat” in literature. Keats did not bother about the French Revolution, or even politics, at all.

Wordsworth and Coleridge, the two real pioneers of the Romantic Movement in England, started as radicals and ended as tenacious Tories.

### 16.8 Three Phases of the French Revolution

It is wrong to think of the French Revolution as a sudden coup unrelated to what had gone before it. In fact, the seeds of the Revolution had been sown long before they sprouted in 1789. We can distinguish three clear phases of the French Revolution, which according to Compton-Rickett, are as follows:

- The Doctrinaire phase—the age of Rousseau;
- The Political phase—the age of Robespierre and Danton;
- The Military phase—the age of Napoleon.

All these three phases considerably influenced the Romantic Movement in England.

#### 16.8.1 The Influence of the Doctrinaire Phase

The doctrinaire phase of the French Revolution was dominated by the great thinker Rousseau. His teachings and philosophic doctrines were the germs that brought about an intellectual and literary revolution all over England. He was, fundamentally considered, a naturalist who gave the slogan “Return to Nature.” He expressed his faith in the elemental simplicities of life and his distrust of the sophistication of civilization which, according to him, had been curbing the natural (and good) man. He revived the cult of the “noble savage” untainted by the so-called culture. Social institutions were all condemned by him as so many chains. He raised his powerful voice against social and political tyranny and exhorted the downtrodden people to rise for emancipation from virtual slavery and almost hereditary poverty imposed upon them by an unnatural political system which benefited only a few. Rousseau’s primitivism, sentimentalism, and individualism had their influence on English thought and literature. In France they prepared the climate for the Revolution.

Rousseau’s sentimental belief in the essential goodness of natural man and the excellence of simplicity and even ignorance found a ready echo in Blake and, later, Wordsworth and Coleridge. The love of nature and the simplicities of village life and unsophisticated folk found ample expression in their poetic works. Wordsworth’s love of nature was partly due to Rousseau’s influence. Rousseau’s intellectual influence touched first Godwin and, through him, Shelley. Godwin in Political Justice embodied a considerable part of Rousseauistic thought. Like him he raised his voice for justice and equality and expressed his belief in the essential goodness of man.

Referring reverently to Political Justice Shelley wrote that Rousseau’s had learnt “all that was valuable in knowledge and virtue from that book.”
16.8.2 The Influence of the Political Phase and the Military Phase

The political phase of the Revolution, which started with the fall of the Bastille, sent a wave of thrill to every young heart in Europe. Wordsworth became crazy for joy, and along with him, Southey and Coleridge caught the general contagion. All of them expressed themselves in pulsating words. But such enthusiasm and rapture were not destined to continue for long. The Reign of Terror and the emergence of Napoleon as an undisputed tyrant dashed the enthusiasm of romantic poets to pieces. The beginning of the war between France and England completed their disillusionment, and Wordsworth, Coleridge, and Southey, who had started as wild radicals, ended as well-domesticated Tories. The latter romantics dubbed them as renegades who had let down the cause of the Revolution. Wordsworth, in particular, had to suffer much criticism down to the days of Robert Browning who wrote a pejorative poem on him describing him as “the lost leader.”

Wordsworth

As we have already said, Wordsworth’s theory and work as a poet were much influenced by the teachings of Rousseau. It was under this powerful influence that he came out with his epoch-making work (in collaboration with Coleridge), the Lyrical Ballads (1798), which, in the words of Palgrave, “was a trumpet that heralded the dawn of a new era by making the prophecy that poetry, an unlimited and unlimitable art of expressing man’s inner and deep-seated joys and sorrows, would not be fettered by the narrow and rigid bonds of artificial conventions and make-believe formalism.” The Lyrical Ballads led a revolt against the artificial sentiment and equally artificial and mechanical poetic style of the eighteenth century, as also established the truth that poetry, if at all it is to remain poetry, must express the feelings and joys and fears of common men and women close to the soil, and interpret their day-to-day activities of life. Thus the sense of mystery which led many persons to a remote past was believed by Wordsworth to be capable of satisfaction closer at hand. Wordsworth found it—instead of the Middle Ages and Greek art—in the simplicities of everyday life—a common sunset, the fleecy clouds, a morning walk over the hills, a cottage girl, the song of the nightingale and so forth. He turned for the subjects of his poetry to the life of the unsophisticated village folk who lived away from the recognised centres of culture.

At the time of the Revolution (1789) Wordsworth was a young man of only nineteen. In The Prelude he describes how thrilled he was by the occasion. He felt that Europe itself was thrilled with joy, France standing at the top of golden hours, and human nature seeming born again. And further:

Bliss was it in that dawn to be alive,
But to be young was very heaven.

He believed that in front of the Frenchmen
shone a glorious world,

Fresh as a banner bright unfurled
To music suddenly.

He visited the land of his dreams twice—in 1790 and 1791. But his youthful rapture came to an end with the Reign of Terror and the emergence of Napoleon. This rude blow sent him reeling into the arms of his first love—Nature. Thus Wordsworth passed through a mental and spiritual crisis, and though he recovered himself finally yet the influence of the Revolution remained as vital impression on his mind. Though he ultimately became a Tory yet he continues believing in the dignity of man, and consequently, applying his poetic faculty to the commonest objects and the lowest people. It is a noteworthy point that the best poetic work of Wordsworth was done during the period of his revolutionary fervour.
16.9 Coleridge and Southey

The impact of the French Revolution on Coleridge and Southey was of the same pattern as in the case of Wordsworth—youthful exuberance at the rising of the masses ending in despair and disillusionment with the Reign of Terror but after this disillusionment Wordsworth and Coleridge followed different paths in search of an anodyne. Whereas Wordsworth found consolation in Nature, Coleridge sought to burke his discontent with abstract philosophy and intellectual idealism. Coleridge failed to receive from Nature the joy which he was wont to. Metaphysics interested him and claimed his almost full attention. His poetic spirit also declined with the decline of his revolutionary fervour. By 1811 he had become not only an “anti-revolution” Tory but also an incorrigible “anti-Gallican.”

Byron

On Byron the French Revolution exerted no direct influence. But he was a revolutionary in his own right. He was against almost all social conventions and institutions, and felt an almost morbid pleasure in violating and condemning them with the greatest abandon. In his poetry he most vigorously championed the cause of social and political liberty and died almost as a martyr in the cause of Greek independence. A critic observes: “Byron excelled most other poets of England in his being one of the supreme poets of Revolution and Liberty. His poetry voices the many moods of the spirit of Revolution which captured the imagination of Europe in the early years of the last century. A rebel against society but also against the very conditions of human life, Byron is our one supreme exponent of some distinctive forces of the Revolution. Of its constructive energy, its social ardour, its utopianism, there is no trace in his work.”

Did u know? Byron was excited by the imposing personality of Napoleon who appealed to him as a “Byronic” hero.

Shelley

When Shelley started writing, the French Revolution had already become, as a historical incident, a thing of the past. However, the spirit of the Revolution breathes vigorously in his poetry. After his characteristic way he overlooked physical realities, and was attracted by abstractions only. Says Compton-Rickert: “Ideas inspired him, not episodes; so he drank in the doctrines of Godwin, and ignored the tragic perplexities of the actual situation.” To Shelley the Revolution, to quote the same critic, appealed “as an idea, not as a concrete historical fact.” In all his important poems, such as The Revolt of Islam, Queen Mab, Prometheus Unbound, and the incomparable Ode to the West Wind, breathes a revolutionary spirit impatient of all curbs and keenly desirous of the emancipation of man from all kinds of shackles—political, social, and even moral. Love and liberty are the two ruling deities in Shelley’s hierarchy of values, and in his exaltation of them both he comes very near the Rousseauistic creed. The French Revolution had failed miserably in the implementation of its three slogans “Liberty, Equality, and Fraternity.” But Shelley always envisioned ahead a real Revolution which would rectify all wrongs once and for all. This hope for the millenium is the central theme of much of his poetry.

Keats

Keats was almost entirely untouched by the French Revolution, as by everything earthly. A critic observes: “In the judgment of Keats, philosophy, politics and ethics were not suitable subjects for verse. While, therefore, Wordsworth and Coleridge were reflecting upon the moral law of the universe, while Byron was voicing the political ideas of Europe in the poetry of revolt, and Shelley was writing of an enfranchised humanity, the music of Keats luxuriated in classical myths and medieval legends, and was inspired by an insatiable love of Beauty.” From a study of Keats’s poetry it is hard to believe that such an incident as the French Revolution ever took place at all.
Conclusion

From what has gone before it is clear how powerful an influence the French Revolution exerted on English literature. The ideas that awoke the youthful passion of Wordsworth and Coleridge, that stirred the wrath of Scott, that worked like leaven on Byron and brought forth new matter, that Shelley reclothed and made into a prophecy of the future, the excitement, the turmoil, and the life-and-death struggle which gathered round the Revolution were ignored by few poets of England. Henceforth their poetry spoke of man, of his destiny, and his wrongs, his rights, duties, and hopes, and particularly, the gyved and fettered humanity. One is tempted to endorse G. K. Chesterton’s paradoxical remark that the greatest event of English history occurred outside England!

Task Write down the role of imagination in romantic literature.

16.10 Summary

- Romanticism emphasized the liberty of the individual genius from the deadening weight of tradition and rules, thereby encouraging a kind of chaotic tendency.
- Coleridge, perhaps the most romantic of all the romantic poets, always lived in the wonderful world of his dreams and imagination.
- The age of Wordsworth was an age of revolution in the field of poetry as well as of politics.
- The political phase of the Revolution, which started with the fall of the Bastille, sent a wave of thrill to every young heart in Europe.
- When Shelley started writing, the French Revolution had already become, as a historical incident, a thing of the past However, the spirit of the Revolution breaths vigorously in his poetry.

16.11 Keywords

Hellenism: Hellenism, as a neoclassical movement distinct from other Roman or Greco-Roman forms of neoclassicism emerging after the European Renaissance, is most often associated with Germany and England in the eighteenth and nineteenth centuries.

Medievalism: Medievalism is the system of belief and practice characteristic of the middle ages.

16.12 Review Questions

1. What is the role of imagination?
2. What is Coleridge and the supernatural? Explain.
3. What is the difference between Medievalism and Hellenism?
4. How many phases of the French Revolution?
5. What is Coleridge and Southey?

Answers: Self Assessment

1. Dr. Johnson
2. Renascence of wonder
3. Gorgeousness
4. Christable
5. Gothicism
6. Supernaturalises
16.13 Further Readings

**Books**

**Online links**
- www.crvp.org/seminar/05-seminar/mclean.htm
- staff.gps.edu/mines/
Unit 17: The Triumph of Romanticism
(Elements of Medievalism, Escapism and Supernaturalism)

CONTENTS
Objectives
Introduction
17.1 Elements of Medievalism
17.2 Escapism
17.3 Supernaturalism
17.4 Summary
17.5 Keywords
17.6 Review Questions
17.7 Further Readings

Objectives
After studying this unit, you will be able to:

- Define pater’s explanation.
- Describe coleridge and scott.
- Explain escapism.
- Define supernaturalism.

Introduction
The generation of a new interest in the middle ages was one of the hallmarks of the Romantic Movement in England, as in the rest of Europe. Heine went so far as to define romanticism as the reawakening of the middle Ages. H. A. Beers in A History of English Romanticism (1902) was also mainly concerned with the revival of medievalism. It is, however, too lop-sided an interpretation of romanticism which was, in fact, a very complex and composite phenomenon.

17.1 Elements of Medievalism
Why were most romantic poets interested in the Middle Ages? The answer to this question is not far to seek. The romantics were, essentially, critical of intellectualism, sophisticated civilisation, and harsh humdrum reality. The desire to get rid of them made them “amorous of the far.” They sought an escape into regions and states of beings as far removed in time and space as possible. It is this love of the remote, the strange, and the mysterious which induced in them an interest in the Middle Ages. The romantic poet is impatient of the real and the earth-bound. He is often discontented with the state of things as they are. Keats, Shelley, Coleridge, and Scott are notably so. Being dissatisfied with oppressive reality they either sing of the glorious past or project their imagination into the womb of futurity to raise a shape that answers their own desire. Thus Keats sings of the glory that was Greece; Scott endeavours to recapture the splendour of the past ages, particularly, the Middle Ages; Shelley sings of the golden age to come; and Coleridge is lost in a world of his own making. Says Shelley:

We look before and after
And pine for what is not.
Samuel C. Chew observes about the romantics’ interest in the middle Ages: “With such currents of thought and feeling flowing, it was natural that the middle Ages were regarded with a fresh sympathy, though not, be it said, with accurate understanding. It is true that there were those who, like Shelley, seeking to reshape the present in accordance with desire, did not revert to the past but pursued their ideal into a Utopian future. But to others the Middle Ages offered a spiritual home, remote and vague and mysterious. The typical romanticist does not ‘reconstruct’ the past from the substantial evidence provided by research, but fashions it a new, not as it was but as it ought to have been. The more the writer insists upon the historical accuracy of his reconstruction the less romantic is he.” Thus some romantics who love the middle Ages not only try to escape from the real and present world but from the real medieval world too; they fashion it a new as it ought to have been, ignoring its unpalatable features known to all historians. They glorify its splendour and chivalry and forget its dirt, disease, squalor, superstition, and social oppression.

Pater’s Explanation

As to what led most romantic poets to make their spiritual home in the Middle Ages is explained by Walter Pater in the following words: “The essential elements of the romantic spirit are curiosity and the love of beauty, and it is as the accidental effect of these qualities only, that it seeks the Middle Ages, because in the overcharged atmosphere of the Middle Ages there are unworked sources of romantic effect, of a strange beauty to be won by strong imagination out of things unlikely or remote.” Romanticism is interpreted by Pater as the addition of the sense of strangeness to beauty. “Strangeness” implies the combination of the emotional sense of wonder and the intellectual sense of curiosity. Both these senses are gratified by the romance-clad, remote, and mysterious middle Ages.

Not All Romantic Poets are Medievalists

In spite of the views of Heine and Beers already referred to, medievalism is not an essential feature of all romantic poetry, even though it be one of the hallmarks of the Romantic Movement in England. Many important poets did not, for different reasons, evince much interest in the middle Ages; but they were “romantics” all the same. Among such poets must be mentioned the names of Wordsworth, Shelley, and Byron. Wordsworth found a constant spiritual anchor in Nature. He was as keenly dissatisfied with the world of humdrum reality as any other romantic poet. But whereas others escaped to the remote in time and space, Wordsworth found in the healing power of Nature a balm for all his pains and frustrations. Why should he have looked to the middle Ages when the panacea for all his ills was present right in front of him? There is not any strong element of romantic agony and earning in Wordsworth’s poetry as Nature led him “from joy to joy.” Medievalism for Wordsworth, then, was an utter irrelevancy. As regards Shelley, the absence of interest in the middle Ages may be explained by his persistent “futurism.” He found his spiritual home not in the supposedly near-ideal bygone ages but in the golden age to come. He looked “after” rather than “before”; the unborn tomorrow appealed to him as more real than the dead yesterday. He, however, did love to dwell upon mystery, spirit foreign lands, and remote times. At any rate, the love of the middle Ages does not manifest itself as a specific and noteworthy element in his poetry. Byron’s temper and approach were in many respects quite different from those of most romantic poets. But the love of the remote was equally shared by him with others. However, he was much more interested in the Orient than in medieval Europe. His “Oriental Tales”-77ze Giaour, the Bride of Abydos (both 1813) and The Corsair (1817) have for their background the world of Oriental romance; however, their interest resides not in the romantic atmosphere but the personality of the hero in each case. Only in Lara (1814) do we find Byron employing, to quote-Samuel C. Chew, “the Gothic mode for the delineation of the Byronic hero.” Thus, on the whole, Byron manifests little interest in medievalism.
Difference from the Gothic Romancers

The medievalism of romantic poets was quite different from that of the Gothic romancers who had earlier shown in their crude Gothic stories new interest in the Middle Ages. Horace Walpole and Mrs. Ann Radcliffe were the most important among them. Walpole, like some other dilettanti of the second half of the eighteenth century, did something practically Gothic by erecting an actual castle (not one in the air) after the Gothic style—at least, what he thought was the Gothic style. Critics are forward enough to dub his Gothicism—both that of his architecture and his Castle of Otranto—as sham. These Gothic novelists had little real knowledge of the middle Ages. They were crude sensation-mongers who found the Middle Ages a convenient repository in which all supernatural and blood-curdling events and characters could be dumped with impunity. Their approach to the middle Ages was neither sincere nor psychological, nor artistic. For one thing, none of them really believed in all that he wrote about. Walpole was an enervated intellectual who cultivated the creed of Gothicism just to kill boredom. Mrs. Radcliffe, wife of a journalist, wrote her stories just to keep herself occupied during the frequent hours of leisure. None of the Gothicists made the middle Ages his or her spiritual home. Coleridge, Scott, and Keats on the other hand, dealt with the middle Ages with extreme sensitiveness and psychological integrity. Coleridge and Keats, at least, believed in their own “romanticised” versions of the middle Ages. They breathed the very air of the period and made themselves quite at home in that atmosphere. Their approach to the middle Ages was not the approach of a painstaking historian or cold dilettante. They transported themselves into the spirit of those times though without bothering about fidelity to historical details. Their interest lay in living rather than describing the Middle Ages.

Coleridge

Coleridge was the pioneer in the psychological and artistic handling of the middle Ages. His medievalism and supernaturalism go hand in hand. The middle Ages for him provide a very appropriate period for his poems which contain supernatural and mysterious events rich in romance. His greatest poems—“Christabel” and “The Ancient Mariner” have both for their backdrop the England of the Middle Ages. In the former we have the usual medieval accoutrements—such as an old-fashioned castle, a feudal lord, mystery, superstition, magic, and terror. The castle is surrounded by a moat and is “ironed within and without/” There is the witch woman Geraldine who casts her evil spell on the chaste Christabel who is every inch the beautiful and young heroine of a typical medieval romance. The medieval atmosphere, along with Coleridge’s subtle and imaginative handling of his subject, gives the poem a colour of credibility. It also enables him to dispense with any elaborate machinery for the generation of eerie and remote terror. As is usual with him, Coleridge works in Christabel through subtle suggestion rather than explicit description. It must be noted that Coleridge values the middle ages not for their own sake but for their capacity to provide a suitable setting for the supernatural which it is his purpose to hint at or to display openly. Only once does he go beyond this—while describing the shadowy picture in Christabel of

"The charm carved so curiously
Carved with figures strange and sweet
For the Lady’s chamber meet."

Otherwise, the medieval atmosphere is kept vague rather than concretely depicted, though it permeates everything. Even when he alludes to the trials by combat in Part II of Christabel he does not give precise details. Contrast his approach with Keats’s description of Madeline’s chamber in The Eve of St. Agnes and we will find the difference between Coleridge and other romantic poets in this particular.

The Rime of the Ancient Mariner is, likewise, provided by Coleridge with a medieval setting. The references to the crossbow, the vesper bell, the shriving hermit, the prayer to Mary—all point to the medieval setting of the poem. The deliberate archaisms like eftsoons”, “countree,” and “swound” serve the same purpose. The supernatural events in the poem find a befitting backdrop in this medieval setting.
Scott

In his medievalism and supernaturalism Scott followed in the footsteps of Coleridge and found tumultuous response from the reading public. Scott was a very copious and versatile writer, better known as a novelist than a poet. As a historical novelist he covered in his novels the history of England and Scotland from the Dark Ages to the then recent eighteenth century.

Did u know?  Scott was at home in the past, particularly the Middle Ages in which he created an unprecedented interest and even enthusiasm.

The Lay of the Last Minstrel (1805), Scott’s first important original work, has for its setting the England-Scotland border of the mid-sixteenth century with all its feuds and suggestions of magic and mystery. A Tale of Flodden Field Marmion (1808) is, likewise, set in the year 1513 and is based on some historical incidents generously peppered with many others of the poet’s own creation. The Lady of the Lake (1810), which like the two above-mentioned works is a poem in six cantos, also like them transports the reader to England and Scotland of the Middle Ages and has for characters chivalrous knights who participate in numerous feuds for the hand of a beautiful maiden. Scott’s treatment of the middle ages is somewhat less artistic than Coleridge’s. He is much more interested in action and vigorous narration than in subtle and psychological suggestions.

Keats

Keats, like most romantic poets, revelled in the past. He was most pleased with the middle ages and the ancient Greece with all its glory, splendour, and beauty. His most important poems conceived in the medieval setting are the incomparable The Eve of St. Agnes and the ballad La Belle Dame Sans Merci. The former is based on the medieval legend of St. Agnes. “The Eve of St. Agnes” says a critic “is a glorious record of the fondness of Keats for all that is understood by the phrase ‘medieval accessories.’” There are very obvious “medieval accessories” such as an old castle, an adventurous, love-struck knight, a young lady who looks like the typical heroine of a medieval romance, the beadsman, and family feuds and enmity. All this is certainly medieval. “But, observes a critic, “it is medievalism seen through the magical mist of the imagination of Keats.” Keats’s approach to the middle ages is conditioned by his sensuous temper. He loves this period for its romance and mystery, no doubt, but also for its picturesqueness and its appeal to the senses. His treatment lacks the subtlety and psychological veracity of Coleridge’s.

The setting of La Belle Dame Sans Merci is also medieval and is equally charged with the spirit of chivalry and the supernatural. The love-lorn knight-at-arms who is smitten by the sight of the femme fatale—“a fairy’s child”—the “elfin grot”, and the mysterious incidents are all abundantly suggestive of the Middle Ages. The whole poem has, unlike The Eve of St. Agnes, the naivete of a medieval lay.

17.2 Escapism

Escapism is mental diversion by means of entertainment or recreation, as an “escape” from the perceived unpleasant or banal aspects of daily life. It can also be used as a term to define the actions people take to help relieve persisting feelings of depression or general sadness. Many activities that are normal parts of a healthy existence (e.g., eating, sleeping, exercise, sexual activity) can also become avenues of escapism when taken to extremes.
However, there are some who challenge the idea that escapism is fundamentally and exclusively negative. For instance, J. R. R. Tolkien, responding to the Anglo-Saxon academic debate on escapism in the 1930s, wrote in his essay "On Fairy-Stories" that escapism had an element of emancipation in its attempt to figure a different reality. C. S. Lewis was also fond of humorously remarking that the usual enemies of escape were jailers.

Some social critics warn of attempts by the powers that control society to provide means of escapism instead of actually bettering the condition of the people. For example, Karl Marx wrote about religion as being the "opium of the people". Escapist societies appear often in literature. The Time Machine depicts the Eliot, a lackadaisical, insouciant race of the future, and the horror their happy lifestyle belies. The novel subtly criticizes capitalism, or at least classism, as a means of escape. Escapist societies are common in dystopian novels; for example, in Fahrenheit 451 society uses television and "seashell radios" to escape a life with strict regulations and the threat of the forthcoming war.

German social philosopher Ernst Bloch wrote that utopias and images of fulfillment, however regressive they might be, also included an impetus for a radical social change. According to Bloch, social justice could not be realized without seeing things fundamentally differently. Something that is mere "daydreaming" or "escapism" from the viewpoint of a technological-rational society might be a seed for a new and more humane social order, as it can be seen as an "immature, but honest substitute for revolution".

Self Assessment

Fill in the blanks:

1. Romanticism is interpreted by Pater as the addition of the sense of strangeness to ................. .
2. As regards Shelley, the absence of interest in the middle ages may be explained by his persistent ................. .
3. ................. was the pioneer in the psychological and artistic handling of the middle ages.
4. ................., like most romantic poets, revelled in the past.
5. C.S. Lewis was also Fond of humorously remarking that the usual enemies of escape were ................. .

17.3 Supernaturalism

Supernaturalism is the theological belief that a force or power other than man or nature is ultimate. This supernatural force (God) regulates both man and nature, making both of them subordinate to it.

- God as creator.
- Man is considered to be higher than the rest of nature.

Supernaturalism is a belief in an otherworldly realm or reality that, in one way or another, is commonly associated with all forms of religion. Evidence of neither the idea of nature nor the experience of a purely natural realm is found among primitive people, who inhabit a wonder world charged with the sacred power (or mana), spirits, and deities. Primitive man associates whatever is experienced as uncanny or powerful with the presence of a sacred or numinous power; yet he constantly lives in a profane realm that is made comprehensible by a paradigmatic, mythical sacred realm.
What is supernaturalism? It is the belief that events and values require supernatural powers or authority for their explanation. Natural explanations may be reliable on an immediate level, but they in turn must eventually require a supernatural cause. According to supernaturalism, a supernatural order is the original and fundamental source of all that exists. It is this supernatural order which defines the limits of what may be known.

The difference between these two positions is one of the fundamental differences between atheists and theists - it is a difference which tends to cause the most disagreement and most friction. Atheists tend to be naturalists - taking the perspective that this natural world is all there is, all there is to know, and does not require anything “supernatural” to explain it. Theists tend to be supernaturalists - assuming that a supernatural realm exists beyond what we see and is necessary in order to explain our universe.

Supernaturalism is the belief that there are beings, forces, and phenomena such as God, angels or miracles which interact with the physical universe in remarkable and unique ways. Supernaturalism is a fundamental premise of theism. Theists by definition hold to a supernaturalistic worldview which stands in contrast to the atheistic premise of naturalism, which denies the existence of any supernatural phenomena.

The word supernatural comes from the Latin word super meaning “above” + nature. It should however, be noted that although some supernatural phenomena may not be perceived by natural or empirical senses, a great many supernatural events have been witnessed in biblical and modern times. Numerous events in Earth’s history require a supernaturalistic belief before they can be correctly understood or interpreted.

17.4 Summary

- The generation of a new interest in the middle ages was one of the hallmarks of the Romantic Movement in England, as in the rest of Europe.
- The medievalism of romantic poets was quite different from that of the Gothic romancers who had earlier shown in their crude Gothic stories new interest in the Middle Ages.
- The Lay of the Last Minstrel (1805), Scott’s first important original work, has for its setting the England-Scotland border of the mid-sixteenth century with all its feuds and suggestions of magic and mystery.

17.5 Keywords

**Escapism**: Escapism is mental diversion by means of entertainment as an “escape” from the perceived unpleasant or banal aspects of daily life.

**Supernaturalism**: Supernaturalism, a belief in an otherworldly realm or reality that, in one way or another, is commonly associated with all forms of religion.

17.6 Review Questions

1. What is difference from the Gothic Romancers?
2. What is Coleridge and Scott? Explain.

**Answers : Self Assessment**

1. beauty  
2. futurism  
3. Coleridge  
4. Keats  
5. jailers
17.7 Further Readings

Books

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links

www.answers.com/topic/medievalism
www.wisegeek.com/what-is-escapism.htm
creationwiki.org/Supernaturalism
www.bbc.co.uk/ethics/introduction/supernaturalism_1.shtml
Unit 18: The Triumph of Romanticism
(Melancholy in Poetry of the Age)

CONTENTS
Objectives
Introduction
18.1 Wordsworth
18.2 Coleridge
18.3 Shelley
18.4 Keats
18.5 Byron
18.6 Summary
18.7 Keywords
18.8 Review Questions
18.9 Further Readings

Objectives
After studying this unit, you will be able to:

- Define Wordsworth.
- Describe Coleridge and Shelley.
- Explain Keats and Byron.

Introduction

Ay, in the very temple of delight

Veil’d melancholy has her sovran shrine,
Though seen of none save him-whose strenuous tongue
Can burst Joy’s grape against his palate fine;
His soul shall taste the sadness of her might.
And be among her cloudy trophies hung. — Keats

Melancholy is one of the inevitable products of the typical romantic temper. Apart from such personal factors as ill-health, an unhappy marriage or social ostracisation, most romantic poets were led to ‘occasional fits of melancholia by the inherent quality of their creed. Their romantic approach to life shuttlecocke them between hope and despair. All of them, fundamentally considered, were optimists; and like all optimists they fell into moments of despair. Romantic melancholy is essentially different from other kinds of melancholy we associate with Hardy or the melancholy of Sir Thomas Browne. Hardy’s melancholy is the natural product of his profound pessimism which hinges mainly on his deterministic conception of the universe. Browne’s melancholy has an essentially subjective origin; it arises from his persistent interest in the themes of decay and fatality and their appurtenances. His is a macabre imagination exulting m the contemplation of these themes which always inspire him to give his best.

Notes
The eighteenth-century poetry of the “graveyard school” is instinct with the same kind of melancholy.
Romantic melancholy, however, is of its own kind. It is the product of moments of depression inherent in almost every optimistic philosophy or attitude towards life. Few poets can remain always balanced on the crest of a euphoric certainty that God is in his Heaven:

All is light with the world.

A man like Hardy can be a firm pessimist, but few can be firm optimists. Almost all the romantic poets were, essentially speaking, optimists. Their fits of melancholy were due mainly to two factors:

- Their occasional (and very painful) awareness of the unbridgeable gulf between the world of reality and the world of their imagination.
- Their recognition of the impossibility of the materialization of their visionary projects. Melancholy is natural during moments when the infeasibility of pet imaginations comes to be realised.

Thus romantic melancholy is, pre-eminently, the outcome of a basic dichotomy which at times gives rise to the feelings of disillusionment. Samuel C. Chew observes in this very context: “The attempt to find some correspondence between actuality and desire results in joy when for fleeting moments the vision is approximated but in despondency of despair the realization comes that such reconciliations are impossible. Thus Byron’s Lucifer tempts Cain to revolt by forcing upon him an awareness of the inadequacy of his state to his conceptions.’ A sense of this contrast is expressed by Shelley in those poems in which there is a sudden fall from ecstasy into disillusionment. The same sense adds a new poignancy to the melancholy strain inherited by the romantic poets from their predecessors.”

Disillusionment resulting in melancholy is also evident in the political belief of some romantic poets. Further, as most romantic poets were turbulent characters unable to adjust themselves in society they ventilated melancholy feeling. They thought the world to be out of step, but the world threw the opposite charge into their teeth.

Did u know? The feeling of being solitary, especially in the case of Shelley, found melancholy expression.

18.1 Wordsworth

Wordsworth was the least melancholy of all the romantic poets. It was mainly due to the fact that he seldom felt himself to be in a state of utter solitariness. There was his sister and there was the ever-consoling Nature always at his elbow. He believed, and actually felt, that Nature leads one from joy to joy. He was an incorrigible optimist though he was aware, like Crabbe, of the miseries of villagers who lived, unlike townsmen, right in the heart of Nature. When Michael finds his son cast in the ignominious ways of the town, he is shocked. Wordsworth points out that love sustained Michael, for

There is a comfort in the strength of love
Which makes a thing endurable, which else
Will overset the brain or break the heart

Wordsworth’s optimism finds its way even in the midst of elegiac sentiments. Consider, for instance, the last of his Elegiac Stanzas:

But welcome fortitude, and patient cheer,
And frequent sights, of what is to be borne!
Such sights or worse, as are before me here,
Not without hope we suffer and we mourn.
In spite of his normal optimism Wordsworth often expresses himself on the misfortunes inevitable to the human predicament. In his years of maturity he was particularly aware of them. For example, he says in Tintern Abbey:

For I have learned
To look on Nature, not as in the hour
Of thoughtless youth; but hearing often times
The still, sad music of humanity

Thus even his mysticism is not without a chastening element of melancholy. Wordsworth’s political disillusionment was also responsible for some utterances of melancholy. The French Revolution (1789) fired him as it did a large number of young hearts throughout Europe, with new hopes of the deliverance of humanity from the shackles of age-old tyranny. The fall of the Bastille was for them an incident to rave over. Recalling the days of the Revolution, Wordsworth writes:

Bliss was it in that dawn to be alive,
But to be young was very heaven!

Later on, however, with the Reign of Terror and the rise of Napoleon, his enthusiasm for the slogan “liberty, fraternity, and equality” declined steeply. He felt that the Revolution was not Nature-but man-made. The ensuing melancholy feelings drove him straight away to the lap of Nature who nursed his wounds and healed them up. Momentary moods of depression, however, continued visiting him as ever. In Resolution and Independence he describes one such moment in the following lines where he represents himself as absorbed in “untoward thoughts”:

We poets in our youth begin in gladness:
But thereof come in the end despondency and madness.

This mood does not, however, continue for long, for study of the fortitude of an extremely old leech-gatherer comes to him with the message of a new hope.

Wordsworth’s emotional career was calculated to arouse melancholy feelings. His ill-fated alliance with a French girl sent him brooding; but his poetry is surprisingly free from the expression of melancholy bred purely by subjective causes.

18.2 Coleridge

Coleridge went through the same vicissitudes of political feelings as Wordsworth. He and his poetry are, however, much more melancholy than Wordsworth and his poetry because he could not find the same “healing power” in Nature as Wordsworth did. No doubt, to start with, Coleridge felt identically with Wordsworth that “Nature did never betray the heart that loved her.” But later on, this Wordsworthian panacea stopped working for Coleridge’s peculiar ailment. In the Ode to Dejection Coleridge sets forth his contradictory view of Nature which he regards not as a spirit capable of leading even the most cheerless man to a heaven of joy, but as something essentially external, which only mirrors a man’s mood, be it of joy or sorrow. Says he:

O Lady! —we receive but what we give,
And in our life alone does Nature live;
Ours is her wedding garment, ours her shroud.

What makes Nature look cheerful is the inner joy peculiar to every man, present in some, absent in most. He says, accordingly:

I may not hope from outward forms to win
The passion and the life whose fountains are within

This “passion and the life” are internal, having nothing to do with Nature or anything external.
Notes

We in ourselves rejoice!
And thence flows all that charms our ear or sight;
All melodies the echoes of that voice,
All colours suffusion from mat Light.

Unlike Wordsworth, Coleridge was a victim of protracted spells? the darkest melancholy arising from a feeling of guilt and from the gnawing consciousness of the approaching demise of his always certain poetic inspiration. Coleridge was an opium addict living alternately in the Arabian Nights world of utter despair fast approaching with its monstrous jaws wide open. His Ode to Dejection is a soul-rending dirge on the death of his poetic talent. What distinguishes it as a poem of melancholy is its overwhelming sincerity.

Notes

The Coleridge of KublaKhan, Christabel and The Ancient Mariner was dead and only a mental wreck remained behind.

18.3 Shelley

Shelley was, essentially, an optimistic dreamer. He was used to visualising and giving expression to the golden age which he believed was always round the corner. All of his long poems, like Queen Mab, Prometheus Unbound and The Revolt of Islam, are permeated with a remarkable spirit of optimism which makes light of all conceivable hurdles. Nowhere in them does he strike a note of pessimism, melancholy, or disillusioning scepticism. However, his lyrics are almost invariably melancholy in their predominant tone. Therein we find him always lamenting and complaining,

O world! O life! O time!
On whose last steps I climb.
Trembling at that where I had stood before;
When will return the glory of your prime?
No more—Oh, never more!

And listen to the “lyric cry” in the following lines from Ode to the West Wind:

Oh, lift me as a wave, a leaf, a cloud!
I fall upon the thorns of life! I bleed!
A heavy weight of hours has chain’d and bow’d—
One too like thee:
tameless, and swift, and proud.

According to Ian Jack “Shelley’s lyrics are the utterance of a solitary.” They, he further says, “are soliloquies, not dramatic monologues.” The longer poems and lyrics are reflections of the two opposite moods—the moods, respectively, of optimism and pessimism. According to Ian Jack, there is no basic contradiction between these two moods. “Shelley, “says this critic, “was optimistic about the future of the human race, pessimistic (almost always) about his own future as an individual.” Being the most directly personal of all his poems, his short lyrics are naturally the most melancholy. Religion has been described as what man makes of his solitude: the same description might he applied to Shelley’s lyrics. As Mary Shelley pointed out, “It is the nature of that poetry...which overflows from the soul oftener to express sorrow, and regret than joy; for it is when oppressed by the weight of life, and away from those he loves that the poet has recourse to the solace of expression in verse.”

At times Shelley’s melancholy arises from objective observation rather than personal feelings. A good example is to be found in To a Skylark:
We look before and after,
And pine for what is not.
Our sincerest laughter
With some pain is fraught;
Our sweetest songs are those that tell of saddest thought.

18.4 Keats

Without mincing matters it may be said that more than any other romantic, Keats was an escapist. He built up his spiritual home in the romance-draped middle ages and the Greece of yore which he considered to be a land of ideal beauty. Any intimate contact with the harsh world of reality was abhorrent to him. He was a patient of tuberculosis which ultimately cut him down in the flower of youth. By turns he feared and courted death. His sonnet “When I have fears that I may cease to be” is quite typical of him. In the ‘Ode to a Nightingale’ he gives vent to really poignant feelings. He is in love with “easeful Death.” He desires

To cease upon the midnight with no pain
The nightingale is a denizen of some other immortal and romantic world, unaware of the misery of this world in which human beings are destined to live.

The weariness, the fever, and the fret
Here, where men sit and hear each other goan,
Where palsy shakes a few, sad, last gray hairs,
Where youth grows pale, and spectre-thin, and dies;
Where but to think is to be full of sorrow
And leaden-eyed despairs;
Where Beauty cannot keep her lustrous eyes,
Or new Love pine at them beyond tomorrow.

Self Assessment

Fill in the blanks:
1. Melancholy is one of the inevitable products of the ................. .
2. ................... political disillusionment was also responsible for some utterances of melancholy.
3. Wordsworth’s emotional career was calculated to arouse ................... feelings.
4. ................... was, essentially, an optimistic dreamer.
5. Without mincing matters it may be said that more than any other romantic, keats was an ................... .

18.5 Byron

Byron shared very little of the true romantic melancholy. However, he was the most cynical and misanthropic of all the major romantic poets. He was a megalomaniac who regarded himself to be superior to the entire world which he openly and persistently despised. What we are aware of in him are not exactly spells of melancholy but of withering scorn and scarifying contempt which often lead him to a end of all-denying cynicism not free from depression. Well does Joseph warren Beach describe Byron as “the elevated soul tortured by his own perversities and doomed by his superiority to a life of lonely pride.” But whereas Shelley’s loneliness led him to melancholy, Byron’s led him to spells of gross ill-temper.

Task  Write short note on melancholy in poetry of the Age.
18.6 Summary

- The French Revolution (1789) fired him as it did a large number of young hearts throughout Europe, with new hopes of the deliverance of humanity from the shackles of age-old tyranny.
- Keats built up his spiritual home in the romance-draped middle ages and the Greece of yore which he considered to be a land of ideal beauty.
- Byron shared very little of the true romantic melancholy. However, he was the most cynical and misanthropic of all the major romantic poets.

18.7 Keywords

**Wordsworth**

Wordsworth was the least melancholy of all the romantic poets. It was mainly due to the fact that he seldom felt himself to be in a state of utter solitariness.

**Coleridge**

Coleridge went through the same vicissitudes of political feelings as Wordsworth.

18.8 Review Questions

2. What is Coleridge and Shelley?
3. What is difference between Keats and Byron?
4. Why were most romantic poets interested in the middle ages?

Answers: Self Assessment

1. typical romantic temper  
2. Wordsworth’s  
3. Melancholy  
4. Shelley  
5. escapist

18.9 Further Readings

**Books**


**Online links**

- www.online-literature.com/wordsworth/
- www.victorianweb.org/previctorian/keats/lqae.html
Unit 19: The Victorian Age (Social, Economic, Political, Cultural Conditions and Women Novelists)

Objectives

After studying this unit, you will be able to:

- Describe social, economic, political and cultural conditions.
- Define Charlotte Bronte and Emily Bronte.
- Explain Mrs. Gaskell and George Eliot.

Introduction

The Victorian Age in English literature began in the second quarter of the nineteenth century and ended by 1900. Though strictly speaking, the Victorian age ought to correspond with the reign of Queen Victoria, which extended from 1837 to 1901, yet literary movements rarely coincide with the exact year of royal accession or death. From the year 1798 with the publication of the Lyrical Ballads till the year 1820 there was the heyday of Romanticism in England, but after that year there was a sudden decline.

19.1 Social, Economic, Political and Cultural Conditions

Wordsworth, who after his early effusion of revolutionary principles had relapsed into conservatism and positive opposition to social and political reforms, produced nothing of importance after the publication of his White Doe of Rylstone in 1815, though he lived till 1850. Coleridge wrote no poem of merit after 1817. Scott was still writing after 1820, but his work lacked the fire and originality of his early years.

Did you know? The Romantic poets of the younger generation unfortunately all died young—Keats in 1820, Shelley in 1822, and Byron in 1824.
Though the Romantic Age in the real sense of the term ended in 1820, the Victorian Age started from 1832 with the passing of the first Reform Act, 1832. The years 1820-1832 were the years of suspended animation in politics. It was a fact that England was fast turning from an agricultural into a manufacturing country, but it was only after the reform of the Constitution which gave right of vote to the new manufacturing centres, and gave power to the middle classes, that the way was opened for new experiments in constructive politics. The first Reform Act of 1832 was followed by the Repeal of the Corn Laws in 1846 which gave an immense advantage to the manufacturing interests, and the Second Reform Act of 1867. In the field of literature also the years 1820-1832 were singularly barren. As has already been pointed out, there was sudden decline of Romantic literature from the year 1820, but the new literature of England, called the Victorian literature, started from 1832 when Tennyson’s first important volume, Poems, appeared. The following year saw Carlyle’s Sartor Resartus, and Dickens’ earliest work, Sketches by Boz. The literary career of Thackeray began about 1837, and Browning published his Dramatic Lyrics in 1842.

The Victorian period in literature officially starts from 1832, though the Romantic period ended in 1820, and Queen Victoria ascended the throne in 1837.
But from another point of view, the Victorian Age in English literature was a continuation of the Romantic Age, because the Romantic Age came to a sudden and unnatural and mainly on account of the premature deaths of Byron, Shelley and Keats. If they had lived longer, the Age of Romanticism would have extended further. But after their death the coherent inspiration of romanticism disintegrated into separate lines of development, just as in the seventeenth century the single inspiration of the Renaissance broke into different schools. The result was that the spirit of Romanticism continued to influence the innermost consciousness of Victorian Age. Its influence is clearly visible on Tennyson, Browning, Arnold, Dickens, Thackeray, Ruskin, Meredith, Swinburne, Rossetti and others. Even its adversaries, and those who would escape its spell, were impregnated with it. While denouncing it, Carlyle does so in a style which is intensely charged with emotional fire and visionary colouring. In fact after 1870 we find that the romantic inspiration was again in the ascendent in the shape of the Pre-Raphaelite and Aesthetic movements.

There was also another reason of the continuation of Romanticism in the Victorian Age. There is no doubt that the Reform Act set at rest the political disturbances by satisfying the impatient demand of the middle classes, and seemed to inaugurate an age of stability. After the crisis which followed the struggle against the French Revolution and Napoleon, England set about organizing herself with a view to internal prosperity and progress. Moreover, with the advent to power of a middle class largely imbued with the spirit of Puritanism, and the accession of a queen to the throne, an era of self-restraint and discipline started. The English society accepted as its standard a stricter conventional morality which was voiced by writers like Carlyle. But no sooner had the political disturbances subsided and a certain measure of stability and balance had been achieved then there was fresh and serious outbreak in the economic world. The result was that the Victorian period, quiet as it was, began to throb with the feverish tremors of anxiety and trouble, and the whole order of the nation was threatened with an upheaval. From 1840 to 1850 in particular, England seemed to be on the verge of a social revolution, and its disturbed spirit was reflected, especially in the novel with a purpose. This special form of Romanticism which was fed by the emotional unrest in the social sphere, therefore, derived a renewed vitality from these sources. The combined effect of all these causes was the survival and prolongation of Romanticism in the Victorian Age which was otherwise opposed to it.

Moreover, Romanticism not only continued during the Victorian Age, but it appeared in new forms. The very exercise of reason and the pursuit of scientific studies which promoted the spirit of classicism stirred up a desire for compensation and led to a reassertion of the imagination and the heart. The representatives of the growing civilization of the day—economists, masters of industry, businessmen—were considered as the enemies of nobility and beauty and the artisans of hopeless and joyless materialism. This fear obsessed the minds of those writers of the Victorian Age, to whom feelings and imagination were essentials of life itself. Thus the rationalistic age was rudely shaken by impassioned protestations of writers like Newman, Carlyle and Ruskin who were in conflict with the spirit of their time.

The Victorian Age, therefore, exhibits a very interesting and complex mixture of two opposing elements—Classicism and Romanticism. Basically it was inclined towards classicism on account of its rational approach to the problems of life, a search for balance and stability, and a deeply moral attitude; but on account of its close proximity to the Romantic Revival which had not completely exhausted itself, but had come to a sudden end on account of the premature deaths of Byron, Shelley and Keats, the social and economic unrest, the disillusionment caused by industrialization and material prosperity, the spirit of Romanticism also survived and produced counter currents.

**Task** Write a short note on Victorian period.
Self Assessment

Fill in the blanks:

1. The ................. in English literature began in second quarter of the nineteenth century and ended by 1900.
2. Dickens, Thackeray, ................. wrote with a definite purpose to sweep away error and reveal the underlying truth of humanity.
3. .................... not only continued during the Victorian Age, but it appeared in new forms.
4. The Victorian Age, therefore, exhibits a very interesting and complex mixture of two opposing element ................. and Romanticism.
5. In fact after 1870 we find that the romantic inspiration was again in the ascendent in the shape of the pre-Raphaelite and ................. .

19.2 Women Novelists

The Victorian era is known for the galaxy of female novelists that it threw up. They include Mrs. Trollope, Mrs. Gore, Mrs. Marsh Mrs. Bray, Mrs. Henry Wood, Charlotte Yonge, Mrs. Oliphant, Mrs. Lynn Lynton, M. E. Braddon, “Ouida,” Rhoda Broughton, Edna Lyall, and still many more now justly forgotten, but the four most important women novelists, who yet are quite important, are:

- Charlotte Bronte (1816-1855)
- Emile Bronte (1818-1848)
- Mrs. Gaskell (1810-1865)
- George Eliot (1819-1880)

Mrs. Gaskell may need some special pleading for being included among the rank of the great women novelists of the Victorian era, but as for the rest, their place in the history of English literature appears to be secure enough. Of the four, the two first-named were sisters and their methods and achievements as novelists met at many planes. But each of the remaining two pursued her own line and made herself known in the field of English novel in her own particular way.

After these preliminary remarks, let us consider individually the work and achievement of the important women novelists of the Victorian era.

19.2.1 Charlotte Bronte

The three Bronte sisters-Anne, Charlotte, and Emily-collectively known often as the “stormy sisterhood,” who took the England of their time by storm, were in actual life shy and isolated girls with rather uneventful lives. All of them died young and died of tuberculosis as their two other “non-literary” sisters did. They were daughters of a strict Irish person who made them lead a life of what Compton-Rickett calls, “the sternest self-repression.” But behind their outwardly rippleless lives lurked tempest-tossed souls which found an outlet in their novels which are all so patently autobiographic. They poured their inner life into the mould of the novel. This consideration leads Hugh Walker to assert: “The Brontes belong to that class of writers whom it is impossible to understand except through the medium of biography.” But too much of preoccupation with biography should not be allowed to lead us to a lopsided appreciation of their novels. Thus Samuel C. Chew observes: “The three Bronte sisters have been overlaid with so much biography, criticism, and conjecture that in reading about them there is danger lest their own books be left unread.” Charlotte Bronte wrote the following four novels:

- The Professor
- Vuette
- Jane Eyre
- Shirley
The first two novels were based on her personal experiences at a Brussels boarding-house where she most probably fell in love with the Belgian scholar Heger who perfectly answered her conception of a dashing hero of the Byronic type. Her soul had always yearned for such a Lochinvar, but she being the daughter of a village parson, the men who made proposals to her actually were lacklustre curates with one of whom she ultimately settled down in 1854—a year before her death. But she worshipped a dashing, splendid, masculine figure as Heger was. Her frustrated passion for him provides the groundwork of her first two novels. The heroine of her third novel is a governess, just like her sister Anne. Her tempestuous love-affair with Rochester—a combination of wonderful nobility and meanness is the staple of this novel. In Shirley, to quote Legouis, “she set a story of intimate emotion against a background of Yorkshire in the time of the industrial disturbances.” Perhaps the elemental and unchastened presence of the Yorkshire moor among which the Brontes lived is to some extent responsible for the fierce passions and elemental emotions which are characteristic of their works.

Charlotte Bronte in her novels revolted against the traditions of Jane Austen, Dickens, and Thackeray. Thackeray’s Vanity Fair she praised in glowing terms, but she herself never attempted anything of the kind. Her novels are novels not of manners but of passions and the naked soul. Her characters—most of the effusions of her own soul—are elemental figures acting in the backdrop of elemental nature. The social paraphernalia is altogether dispensed with. “Gone”, says David Cecil, “is the busy prosaic urban world with its complicated structure and its trivial motives, silenced the accents of everyday chatter, vanished are newspapers, fashions, business houses, duchesses, footmen, and snobs. Instead the gale rages under the elemental sky, while indoors, their faces rugged in the fierce firelight, austere figures of no clearly defined class or period declare eternal love and hate to one another in phrases of stilted eloquence and staggering candour.”

According to Compton-Rickett three characteristics “detach themselves from the writings of Charlotte Bronte.” They are:

- the note of intimacy;
- the note of passion; and
- the note of revolt.

The note of intimacy is caused by the markedly autobiographic slant of her novels. The note of passion is struck by a lonely sensitive woman on behalf of another woman. Her point of view is specifically the point of view of a woman. Like Mrs. Browning she effectually represents in her life and novels the pangs of a forlorn woman whose Prince Charming is yet to come. She pictures and highlights the primeval woman as regards the note of revolt, we must point out that she was a rebel by nature and a Puritan by training. She could not reconcile these two elements. “Charlotte”, says Compton-Rickett, “had the soul of a primitive woman, leashed in by a few early Victorian conventions, and she is always straining against the leash while upbraiding at herself for doing so.” Though she did not fully, even appreciably, revolt against social conventions, she at least revolted against the prevailing conventions of the novel.

19.2.2 Emily Bronte

Emily was a poet as well as a novelist, and her only novel Wuthering Heights is a poem as well as a novel “There is no other book,” says Legouis, “which contains so many of the troubled, tumultuous, and rebellious elements of romanticism.” She is fiercer than even Charlotte but her fierceness is strangely accompanied by numerous strokes of intuitive illumination. She looks like a Byron in petticoats. She is also a rebel, but her rebelliousness is tempered by a sense of spirituality. She expresses, as very few do, the Infinite passion and the pain of finite hearts that yearn.

Wuthering Heights is a story of primal passions enacted amongst elemental environment. Catherine Earnshaw in her wildness and beauty is like a panther. Heathcliff, with his consuming passion for Catherine and his flaming desire for revenge, looks like a character from an ancient Greek tragedy. Catherine’s call to Heathcliff from her grave has about it all the mystery of the hidden forces of the universe. Indeed, Walter Allen observes: “The central fact about Emily Bronte is that she is a mystic.” Her mysticism lies not only in her handling of the voice of the dead Catherine calling...
Notes

Heathcliff to her, but also in her use of symbols. It trickles in other forms throughout the novel in expressions like the following coming from Catherine:

“Nelly, I am Heathcliff! If all else perished, and he remained, I should still continue to be: and if all else remained, and he were annihilated, the universe would turn to a mighty stranger: I should not seem a part of it.”

“There is no evidence”, says Samuel C. Chew, that “she was deeply read in the literature of mysticism, but there is equally no doubt that she was a mystic.” This critic believes that at least once, early in her youth, “Emily had attained the mystical experience in its entirety.”

In many of her poems, too, Emily tries to give expression to her mystical experience; for instance, at one place she exclaims:

Speak, God of visions, plead for me,
And tell me why I have chosen thee.

19.2.3 Mrs. Gaskell

Mrs. Gaskell had nothing of this passion and frustration of the Bronte sisters. She was the wife of a quiet Unitarian clergyman in Manchester—one of the buzzing centres of English industry. She was mother of seven children, and she had, according to Walter Allen, “what may be called the serenity of the fulfilled” and accepted everything with the air of, what David Cecil calls, “serene satisfaction.” Her sense of humour and deep human sympathy are obvious manifestations of her serenity.

What distinguishes the novels of Mrs. Gaskell is her deep social consciousness combined with a compassionate observation of the life around her. Her novels divide themselves into two well-defined categories.

First, we have novels like Mary Barton (1848) and North and South (1855) which deal with the social and industrial problems arising out of the masters-workmen struggles which were a feature of the industrial age which had then just got under way. Being herself a resident of Manchester, Mrs. Gaskell was a witness to the “blessing”’ of the Industrial Revolution. She pressed into service her personal observation of the situation prevailing in “the hungry forties.” In Mary Barton the heroine who gives her name to the title is daughter of a workman who led by the fervour of trade unionism, murders Henry Carson, a fiery master, after his wife and son are dead from starvation. The novel gives a realistic picture of the poverty of the working classes and their animus against their masters whose cruelty is, however, considerably exaggerated by Mrs. Gaskell. North and South is a realistic, thoughtful, and thought-provoking presentation of the conflict then raging between the industrial North and the feudal, agricultural South.

Secondly, we have novels like Cranford, Ruth, Wives and Daughters, and Sylvia’s Lovers which eschew all industrial problems and are concerned with rural life and manners which Mrs. Gaskell knew so well, thanks to her long stay at Knutsford with her aunt, before she settled at Manchester with her husband. Of all the novels of this category the best and the best known is Cranford which is a disguised name for her own Knutsford. Cranford is a classic of its own kind. It portrays a world inhabited by women alone. These women belong to middle-class families, and their main occupation is gossip, tea-making, and tea-drinking. W. J. Long observes: “The sympathy, the keen observation, and the gentle humour with which the small affairs of a country village are described make Cranford one of the most delightful stories in the English language.” In Ruth Mrs. Gaskell foreshadows the psychological novel of George Eliot. Wives and Daughters is a social comedy, and contains the character of Cynthia Kirpatrick— “one of the most striking young women in English fiction.” Sylvia’s Lovers is a rather didactic story in a domestic setting.
19.2.4 George Eliot

With George Eliot we come to the most philosophical of all the major Victorian novelists, both female and male. Philosophy is both her strength and weakness as a novelist. It keeps her from falling into pathos or triviality, but at the same time gives her art an ultra serious and reflective quality which makes it “heavy reading.” Even her humour—the faculty in which she doubtlessly is quite rich—has about it the quality of ponderous reflectiveness. But often there are some aphoristic strokes which do tell—as the following:

- “Animals are such agreeable friends; they ask no questions, they pass no criticisms.”
- “What a man wants in a wife mostly is to make sure of one fool as’ll tell him he’s wise.”
- “I’m not denyin’ the women are foolish—God Almighty made’em to match the men.”
- “I’m not one of those who see the cat in the dairy and wonder what she’s come after.”

George Eliot’s important novels are the following:
- The Mill on the Floss
- Adam Bede
- Romola
- Felix Holt
- Daniel Deronda
- Middlemarch.

All of them are marked by extreme seriousness of purpose and execution. As Samuel C. Chew observes, “in George Eliot’s hands the novel was not primarily for entertainment but for the serious discussion of moral issues” She is, indeed, too didactic and makes every incident a text for moralistic expatiation. “She”, says the critic just quoted, “inculcates the importance of being earnest: but the virtues so earnestly striven after-industry, self-restraint, conscientiousness—are very drab; ‘school-teacher’s virtues’ they have been unkindly called.” In her novels we invariably meet with the clash of circumstances with the human will. She, indeed, believed that circumstances influenced character, but she did not show circumstances entirely determining character. A man called upon to choose between two women or a woman to choose between two men is the common leitmotif of her novels. She emphasizes the need for a moral choice uninfluenced by any selfish motives. She herself did not believe in any conventional moral creed and lived with Lewes as his wife without marriage, in spite of the defamatory rebukes of her priggish contemporaries. But inspite of her frank agnosticism and contempt for strait-jacketing traditionalism, she valued ethics both in her life and her work as a novelist.

Another important feature of her novels is their very deep concern with human psychology. Her novels are all novels of character. “She”, says Compton-Rickett, “was the first novelist to lay the stress wholly upon character rather than incident; to make her stones spiritual rather than physical dramas.” In her characterisation she displays both subtlety and variety. Her studies of the inner man, but more particularly the inner woman, are marvellous. She puts all the emphasis on the inside, very little on the outside. David Cecil observes in this connexion: “We do not remember her serious characters by their appearance or the way they talk, indeed we do not remember these things clearly at all. Her portraits are primarily portraits of the inner man.”

George Eliot excels at portraying the tragedy of unfulfilled female longings. She identifies herself with her chief female characters and unfolds their inner feelings with masterly strokes. Compton-Rickett points out: “Maggie’s cry was for fuller life, Ramola’s for ampler knowledge, Dorothea’s for larger opportunity, for doing good.’ These themes are dealt with by George Eliot with a striking psychological profoundness which makes her a very worthy forerunner of the psychological novelists like Henry James. Let us conclude with David Cecil’s words: “She stands at the gateway between the old novel and the new, a massive caryatid, heavy of countenance and uneasy of attitude, but noble, monumental, profoundly impressive.”
19.3 Summary

- The Romantic Age in the real sense of the term ended in 1820, the Victorian Age started from 1832 with the passing of the first Reform Act, 1832.
- The Victorian Age is so long and complicated and the great writers who flourished in it are so many, that for the sake of convenience it is often divided into two periods—Early Victorian Period and Later Victorian Period.
- The three Bronte sisters—Anne, Charlotte, and Emily—collectively known often as the “stormy sisterhood,” who took the England of their time by storm, were in actual life shy and isolated girls with rather uneventful lives.
- With George Eliot we come to the most philosophical of all the major Victorian novelists, both female and male.

19.4 Keywords

Emily Bronte: Emily was a poet as well as a novelist, and her only novel Wuthering Heights is a poem as well as a novel “There is no other book.”

Mrs. Gaskell: Mrs. Gaskell had nothing of this passion and frustration of the Bronte sisters. She was the wife of a quiet Unitarian clergyman in Manchester—one of the buzzing centres of English industry. She was mother of seven children.

19.5 Review Questions

2. Who was Charlotte Bronte and Emily Bronte?
3. What is the difference between Mrs. Gaskell and George Eliot?

Answers: Self Assessment


19.6 Further Readings

Books

Online links
classiclit.about.com/od/victorianliteratu/
answers.yahoo.com/question/index?qid=20090514140117AGxPfh
www.mellenpress.com/mellenpress.cfm?bookid=6505&pc=9
Unit 20: The Victorian Age (Pre-Raphaelite Poetry)

Objectives

After studying this unit, you will be able to:

- Define literary repercussions.
- Describe the antecedents of pre-raphaelitism.
- Explain salient features of pre-raphaelites.

Introduction

Those poets who had some connection with the Pre-Raphaelite circle include Christina Rossetti, Dante Gabriel Rossetti, George Meredith, William Morris, and Algernon Charles Swinburne. Pre-Raphaelitism in poetry had major influence upon the writers of the Decadence of the 1890s, such as Ernest Dowson, Lionel Johnson, Michael Field, and Oscar Wilde, as well as upon Gerard Manley Hopkins and William Butler Yeats, both of whom were influenced by John Ruskin and visual Pre-Raphaelitism.

Pre-Raphaelitism in painting had two forms or stages, first, the hard-edge symbolic naturalism of the Pre-Raphaelite Brotherhood that began in 1849 and, second, the moody, erotic medievalism that took form in the later 1850s. Many critics imply that only this second, or Aesthetic, Pre-Raphaelitism has relevance to poetry. In fact, although the combination of realistic style with elaborate symbolism that distinguishes the early movement appears in a few poems, particularly in those by James Collinson and the Rossettis, this second stage finally had the largest at least the most easily noticeable influence on literature.

Nonetheless, if one looks for a poet whose work parallels the artistic project of the Pre-Raphaelite Brotherhood, one immediately notices Robert Browning, whose work was enormously popular with them all and a particular influence on Rossetti, who wrote out Pauline (1833) from the British Museum copy. Like the paintings of the Brotherhood, Browning’s poems simultaneously extend the boundaries of subject and create a kind of abrasive realism, and like the work of the young painters, his also employ elaborate symbolism drawn from biblical types to carry the audience
Notes beyond the aesthetic surface, to which he, like the painters, aggressively draws attention. One must mention the Browninesque element in Pre-Raphaelite poetry because it appears intermittently all the way up to Hopkins in self-consciously difficult language, the dramatic monologue, and elaborate applications of biblical typology.

Aesthetic Pre-Raphaelitism, nonetheless, has most in common with the poets of this group, all of whom draw upon the poetic continuum that descends from Spenser through Keats and Tennyson upon the poetic line, in other words, that emphasizes lush vowel sounds, sensuous description, subjective psychological states, elaborate personification, and complex poetic forms, such as the sestina, borrowed from Italian and Provencal love poetry.

The Pre-Raphaelite movement, which was initiated by Dante Gabriel Rossetti in the mid-nineteenth century, was originally not a literary but an artistic movement. Rossetti, himself a painter (and a poet as well), felt that contemporary paintings had become too formal, academic, and unrealistic. He desired to see it taken back to the realism, sensuousness, and devotion to detail which characterize the art of the Italian painters before Raphael. Raphael (1483-1520) was, no doubt, an excellent and noted painter of his day, but Rossetti and his ilk perhaps rightly thought that he had started the movement towards academism in art. Led by Rossetti some painters organised themselves in London in 1848 into a group which came to be called the “Pre-Raphaelite Brotherhood.” Apart from Rossetti, William Holman Hunt, John Millais, Thomas Woolner, and James Collinson were the important members of this group. In painting, they broke the shackles of stereotyped traditions. Like Rousseau they affected “a return to Nature” by giving up the bulk of traditionalized sophistication which had accumulated over the centuries after Raphael. The creed of the Pre-Raphaelite Brotherhood was “an entire adherence to the simplicity of art.” Ruskin, who came to champion the cause of the Pre-Raphaelites in the teeth of severe opposition, said that “they imitate no pictures: they paint from nature only.” And again: “Every Pre-Raphaelite landscape background is painted to the last touch in the open air from the thing itself...Every minute accessory is painted in the same manner.” And when he said this, he said a great deal. The anti-conventionalism of the Pre-Raphaelites marks them as neo-romantics.

20.1 Literary Repercussions

Rossetti and some other members of the Brotherhood were both painters and poets. Consequently, Pre-Raphaelitism, not remaining confined to painting, made itself felt in English poetry. The qualities which distinguished Pre-Raphaelite painting also characterised Pre-Raphaelite poetry. In poetry the movement came in the shape of a revolt against contemporary poetry of the kind of Tennyson’s which was full of tradition and involved in the immediate, mundane problems of contemporary society. To justify their ideas, the Brotherhood started a periodical publication, The Germ, which did not, however, extend beyond four numbers. As an organised group the Pre-Raphaelite Brotherhood ceased to exist beyond the early 1850’s. But with the meeting of Rossetti and William Morris in 1856, the movement was revitalised. Other poets like Swinburne, Coventry Patmore, and Austin Dobson also came under Rossetti’s influence. But they did not go unattacked. Robert Buchanan came out with a stinging onslaught on what he considered was the indecently erotic nature of Pre-Raphaelite poetry. This attack was delivered in his article The Fleshly School of Poetry.

Notes Rossetti and Swinburne were quick to join issues with him, and the result was a fair mass of polemics.

20.2 The Antecedents of Pre-Raphaelitism

Before we discuss the features of Pre-Raphaelite poetry, it will be profitable to cast a glance at the antecedents of Pre-Raphaelitism. First, of course, was the work of thirteenth-century Italian poets,
which like that of the compatriot painters of the same age, was marked by sensuousness, devotion to detail, and realism. A kind of mysticism and love of symbolism also characterised their work. Next, there was Spenser whose poetry in its symbolism, sensuousness, and mystical overtones is near Pre-Raphaelite poetry. Last but not least was the poetry of nineteenth century English romantic poets, particularly Keats. Saintsbury in A History of Nineteenth Century Literature considers Pre-Raphaelitism a direct and legitimate development of the Romantic Revival in England. Coleridge’s supematuralism, Keats’s sensuousness, Shelley’s mysticism, Wordsworth’s concern for “the meanest flower that blows”-all merge into the poetry of the Pre-Raphaelites. The Pre-Raphaelites’ insistence on realism has to be taken with a grain of salt. In poetry, at last, they were as keen escapists as most of the Romantics themselves had been. A critic observes: “Despite their professed aim of realism, the Pre-Raphaelite poet tended ultimately toward the creation of a poetic realm in which medievalism, musicality, and vague religious feeling combined to achieve a narcotically escapist effect.” Lastly we may mention Tennyson himself, the metrical artist and connoisseur of sounds.

Self Assessment

Fill in the blanks:
1. The ..................., which was initiated by Dante Gabriel Rossetti in the mid-nineteenth century, was originally not a literary but an artistic movement.
2. Dante Gabriel Rossetti desired to see it taken back to the realism, sensuousness, and devotion to detail which characterize the art of the Italian painters before ................... .
3. Rossetti and some other members of the .................... were both painters and poets.
4. The qualities which distinguished pre-Raphaelite painting also characterized .................... .
5. Saintsbury in a history on nineteenth century literature considers Pre-Raphaelitism a direct and legitimate development of the .................... in England.

20.3 Salient Features of Pre-Raphaelites

20.3.1 Break with Tradition

Pre-Raphaelite poetry broke with the set tradition of poets like Tennyson. The Pre-Raphaelites revolted against the over-concern of poets like Tennyson with contemporary socio-political problems. Consequently, none of the Pre-Raphaelites concerns himself with sordid realism and the mundane issues of his day, but escapes to a dream world of his own making.

20.3.2 Medievalism

This dream-world is often provided by the middle Ages which had, even before the Pre-Raphaelites, exercised a strong hold on the minds of some Romantics like Coleridge, Keats, and Scott. Medieval Italy, being the land of artists before Raphael, held for them a very special attraction. The medievalism of the Pre-Raphaelites had “a subtle something” which differentiates it from that of the Romantics before them. Saintsbury observes in this context: “The return of this school was to a medievalism different from the tentative and scrappy medievalism of Percy, from the genial but slightly superficial medievalism of Scott, and even from the more exact but narrow and distinctly conventional medievalism of Tennyson.” Some Pre-Raphaelites, such as Hunt and Millais the painter, were somewhat sceptical of medievalism but Rossetti and Morris, in particular, felt a compulsive fascination for the romance, chivalry, gorgeousness, mystery and supernaturalism of the middle Ages. Many of Rossetti’s poems (like The Blessed Damozel and Sister Helen) are redolent of the spirit of the middle Ages. “As a medievalist,” says Compton-Rickett in A History of English Literature: “Rossetti is obviously in congenial surroundings for the mingled warp of sensuousness and super sensuousness, so characteristic of the middle Ages, suited to a nicety his peculiar genius.” However, it was Rossetti alone who, among the members of the original Brotherhood, exalted medievalism to a cult. Later, Morris also came under the medieval spell.
Morris was particularly interested in Chaucer, the fourteenth-century English poet. Though there is no resemblance worth the name between Morris and Chaucer, yet Morris’ interest in the middle Ages (to which Chaucer belonged) is noteworthy. Like Rossetti he found asylum from the sordidness of contemporary life in the splendour of the middle Ages. Most of Morris’ works (such as Guinever and Other Poems, The Haystack in the Flood, and some poems in the collection Earthly Paradise) are steeped in the medieval spirit. Explaining Morns’ return to the middle Ages, Alfred Noyes observes in William Morris (English Men of Letters): “Morris turned to the Middle Ages not as a mere aesthete seeking an anodyne, not as an aesthetic scholar composing skilful exercises, but as a child turns to the fairy land.”

20.3.3 Devotion to Detail

The Pre-Raphaelites, as a rule, bothered more about the particular than about the general. Both in their painting and their poetry we come across a persistent tendency to dwell scrupulously on each and every detail, however minor or even insignificant by itself. They do not wield a broad and hurried brush, but love to linger on details for their own sake. They tried to paint the thing itself—not a traditional copy of it. For a perfect faithfulness of description the fidelity to details was, therefore, necessary. Sometimes this concern for details degenerates into a mannerised trick, but very often it strikes the reader with a forceful, concrete effect, making for freshness of perception. It may be pointed out that even before the Pre-Raphaelites, in some poems such as Tennyson’s Mariana, Coleridge’s Christabel, and Keats’s The Eve of St. Mark) this tendency to linger on simple details is discernible.

Did u know? Christabel has rightly been called “the first Pre-Raphaelite poem.”

The details we have been talking about are purely visual in painting, but in poetry they may be auditory as well as visual. Pre-Raphaelite poets love both visual and auditory details. Now to take some examples, see the closing lines of Rossetti’s A Lost Confession:

She had a mouth
Made to bring death of life-the underlip
Sucked in, as if it strove to kiss itself;
Her face was pearly pale.

Again, note the details in the very first stanza of The Blessed Damozel:

The blessed Damozel leaned out
From the gold bar of heaven;
Her eyes were deeper than the depth
Of waters stilled at even;
She had three lillies in her hand,
And the stars in her hair were seven.

The third and fourth lines are suggestive as well as concrete, but the last two lines could have been written by Defoe himself. Consider, again, the following passage from Morris’ Golden Wings:

There were five swans that never did eat
The water-weeds, for ladies came
Each day, and young knights did the same
And gave them cakes and bread for meat.

As an illustration of the abundance of auditory details, see the following passage from Rossetti’s My Sister’s Sleep:
Twelve struck. The sound, by dwindling years
   Heard in each hour crept off, and then
   The ruffled silence spread again
   Like water that a pebble stirs.
Our mother rose from where she sat:
   Her needles, as she laid them down,
   Met lightly, and her silken gown
   Settled; no other noise than that.

### 20.3.4 Sensuousness

Like Rossetti most Pre-Raphaelites were painters as well as poets. That explains much of the sensuousness of their poetry as well as their loving concern for details. Much of their poetry is as concrete as painting. Referring to Rossetti, Compton-Rickett observes: “That the pictorial element is more insistent in Rossetti than in Keats is obviously due to the fact that Rossetti’s outlook on the world is essentially that of the painter. He thinks and feels in pigments.” But this thinking and feeling “in pigments” sometimes leads the Pre-Raphaelites to excess, giving rise to two defects:

- Too much concern for detail without thematic relevance or any other functional significance. For instance, see the following lines from Rossetti’s My Sister’s Sleep:
  
  Without, there was a cold moon up,
  
  Of winter radiance sheer and thin;
  
  The hollow halo it was in
  
  Was like an icy crystal cup.

- Excessive recourse to colourful decoration which within limits is pleasing enough, but becomes a cloying confection if carried beyond. As a typical instance of the Pre-Raphaelite taste for decoration consider the following lines from Christina Rossetti’s Birthday:
  
  Raise me a dais of silk and down;
  
  Hang it with vair and purple dyes!
  
  Carve it in doves and pomegranates,
  
  And peacocks with a hundred eyes:
  
  Work it in gold and silver grapes
  
  In leaves and silver fleur-de-lys.

A quaint feature of Rossetti is his interchange of sensory functions: he appears to be capable, for instance, of hearing with his eyes and seeing with his ears. Thus in Silent Noon we have the phrase “visible silence”, and last four (parenthetical) words in The Blessed Damozel are “I heard her tears.”

### 20.3.5 Fleshly School of Poetry

The sensuousness of the Pre-Raphaelites was considered culpable by the prudish Victorians when it came to the beauties of the human body. The Pre-Raphaelites made no bones about the exhibition of their voluptuous tendencies. But it is difficult to charge them with grossness or immorality. Swinburne and others strongly reacted to the charge of Buchanan that the poetry of their school was “fleshly.” Such poem as Rossetti’s Troy Town and The House of Life are somewhat “fleshly,” but Rossetti is not an indecent sensualist as he deals with the physical body as something interfused with the inner character and even the spirit itself. Swinburne, however, was much too daring.
Grierson and Smith observe: “Never since Venus and Adonis, Hero and Leander and the Songs and Sonnets of Donne had the passion of the senses been presented with such daring frankness.” Swinburne struck the readers with an intense feeling of shock mixed with amazement as Byron had done before him. Indeed, it is to be admitted that the Pre-Raphaelites had an emotional overplus which led them to excessive sensuousness not entirely free from the immoral taint. Swinburne by his “protracted adolescence rather than by adult passion”, paints, as A. C. Ward puts it, “the bitter blossoms of fierce kisses, the lips intertwined and bitten, the bruised throats and bosoms, the heaving limbs, the dead desires and barren lusts.” All this is “fleshly” enough.

20.3.6 Metre and Music

Pre-Raphaelite poetry is rich not only in pictorial quality but also in music. The trouble is that the Pre-Raphaelites go to excess in both. Swinburne exhibits both the merits and demerits of being over-musical. The excessive use of alliteration and onomatopoeic effects makes often for a cloying sweetness. Legouis observes: “Vowels call to vowels and consonants to consonants, and these links often seem stronger than the links of thought or imagery.”

As an instance, see the following lines from his Tristram of Lyonesse (1882):

Nor shall they feel or fear, whose date is done,
Aught that made once more dark the living sun
And bitterer in their breathing lips the breath
Than the dark dawn and bitter dust of death

Alliteration is good if it does not become a persistent mannerism, and if it does not “out-sound” the sense.

Task Write a short note on Pre-Raphaelite Poetry.

20.4 Summary

- Those poets who had some connection with the Pre-Raphaelite circle include Christina Rossetti, Dante Gabriel Rossetti, George Meredith, William Morris, and Algernon Charles Swinburne.
- This dream-world is often provided by the middle Ages which had, even before the Pre-Raphaelites, exercised a strong hold on the minds of some Romantics like Coleridge, Keats, and Scott.
- Referring to Rossetti, Compton-Rickett observes: “That the pictorial element is more insistent in Rossetti than in Keats is obviously due to the fact that Rossetti’s outlook on the world is essentially that of the painter. He thinks and feels in pigments.
- The sensuousness of the Pre-Raphaelites was considered culpable by the prudish Victorians when it came to the beauties of the human body.
- Grierson and Smith observe: “Never since Venus and Adonis, Hero and Leander and the Songs and Sonnets of Donne had the passion of the senses been presented with such daring frankness.”
20.5 Keywords

**Pre-Raphaelite Brotherhood**: Led by Rossetti some painters organised themselves in London in 1848 into a group which came to be called the “Pre-Raphaelite Brotherhood.”

**Sensuousness**: Like Rossetti most Pre-Raphaelites were painters as well as poets. That explains much of the sensuousness of their poetry as well as their loving concern for details. Much of their poetry is as concrete as painting.

20.6 Review Questions

1. What is Literary Repercussions?
2. What is the antecedents of pre-Raphaelitism?
3. What is medievalism and sensuousness of the pre-Raphaelites?
4. What is Fleshly school of poetry?

Answers: Self Assessment

4. Pre-Raphaelite poetry 5. Romantic Revival

20.7 Further Readings

**Books**

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.


**Online links**
www.victorianweb.org/painting/prb/1.html
classiclit.about.com/library/bl-etexts/rfletcher/bl-rfletcher-history-11-rossetti.htm
Unit 21: The Victorian Age (Oxford Movement)

CONTENTS
Objectives
Introduction
21.1 Anti-Rationalism
21.2 Anti-Erastianism
21.3 The History of the Movement
21.4 The Literary Aspect of the Movement
21.5 Summary
21.6 Keywords
21.7 Review Questions
21.8 Further Readings

Objectives
After studying this unit, you will be able to:
- Define romantic.
- Describe anti-rationalism and anti-erastianism.
- Explain the history of the movement.
- Define the literary aspect of the movement.

Introduction

One only Way to life:
One faith, deliver’d once for all;
One holy Band, endow’d with Heaven’s high call;
One earnest, endless strife:
This is the Church, the Eternal framed of old.

These lines from a poem by John Keble give us some help to answer the question as to what the Oxford movement was about. This Movement was, fundamentally, religious in nature, and one of its aims was to rehabilitate the dignity of the Church and to deliver it from the grasp of secular authority.

But that was only one of the manifold issues which the Movement dealt with. Some other issues may also be mentioned here. One of them was the growing strength of Liberalism in religion and politics. The protagonists of this movement came forward to combat tooth and nail all such Liberalism as appeared in the Church as Latitudinarianism. The Oxford movement had nothing to do with politics, but it favoured Conservatism or Toryism (of course, in religion). As W. H. Hutton points out in The Cambridge History of English Literature, Vol. XII, it “was certainly not a Tory movement, but it was opposed to liberalism in all its aspects. To the philosophy of conservatism the Oxford leaders were much indebted.” Further, the Movement was opposed to rationalism in matters concerned with the Church. The Victorian age witnessed a rapid and tremendous expansion of physical science and even more than in the eighteenth century (the age of prose and reason) there was a temptation in the nineteenth to put religion to the test of rational scientific examination. T. H. Huxley, for instance, became an agnostic after failing to be convinced of the truth of Christianity, considered rationally and scientifically. The Oxford movement stressed the absurdity
of examining the Church in the light of reason. The Oxford men put special emphasis on faith as something superrational. "The main-spring of the Oxford Movement," observes Hugh Walker "was the dread of rationalism." According to the same critic, the "problem" for Newman (the chief force of the Movement) "was how to check the growth of rationalism as he saw it in England."

Task Write a short note on oxford movement.

21.1 Anti-Rationalism

This aggressive anti-rationalism manifested itself in the Oxford men’s affirmation of the miracles associated with the history of the ancient church and numerous saints. The people, influenced by science in their age, were already finding it too hard to give credence to the numerous Scriptural miracles, and the Oxford men were adding new ones which had never been seriously believed except perhaps by the very orthodox Roman Catholics. This flagrant anti-rationalism, certainly out of tune with the times, naturally alienated many otherwise sympathetic people.

Romantic

This anti-rationalism was somewhat “romantic.” Indeed between the Romantic Movement and the Oxford movement there is something curiously common. The “romantic” interest in the middle Ages for their mystery and splendour is one of these common factors. As Moody and Lovett put it, the Oxford movement stood for “the restoration of the poetry, the mystic ritual and service which had characterised the Catholic Church in the middle Ages.” It was this medievalism which was probably responsible for the ultimate entry of Newman into the Roman Catholic fold. The romantic tendency of the protagonists of the Oxford movement is also apparent in a different way-their poetry.

Notes As Eugene R. Fair-weather points out, “their poetic sensibility-which cannot be ignored, in view of the fact that Keble, Newman and Williams were all fluent, if ‘minor’, poets was ‘romantic’ in tone.”

21.2 Anti-Erastianism

But the fundamental factor which sparked off the Movement and which was taken cognizance of and condemned by almost all the ‘brethren” was the increasing interference of secular authority in the affairs of the Church. All of them were at daggers drawn with Erastianism (the control of the Church by the State). The chief aim of the Oxford movement, in the words of one of its protagonists, was to convince the people that “the Church was more than a merely human institution; that it had privileges, sacraments, a ministry, ordained by Christ.” Moody and Lovett observe in this connexion: “Newman and his friends wished also to defend the Church, in view of its divine character, against the interference of the state, which was disposed to reform it along with Parliament and other institutions, curtailing its powers and revenues.” Thus the Oxford movement stood for Anti-Erastianism.

21.3 The History of the Movement

These were the most important points which shaped the Oxford movement. But the “brethren” were by no means a united lot. A brief survey of the history of this Movement will show this. Newman was the soul of the Movement. But, generally, the name of John Keble is mentioned as the man who started the Movement. In July 1833 Keble preached a sermon at Oxford before the judges of assize, on national apostasy and against the Erastian and Latitudinarian tendencies of the
day. His speech formally inaugurated the Movement, and even Newman accepted Keble as its “true and primary author.” But it must be noted that Keble only provided the spark; the fuel had already been piling for long. Keble was a quiet, simple, and modest man not of much literary pretension, but known for his anonymous book of sacred poems, The Christian Year, published in 1827. According to Hugh Walker, “there is nothing great in his life or in his works.” Anyway, he is the accepted pioneer of the Oxford movement.

Keble’s sermon was followed by the generation of intense feeling in like-minded men of Oxford. They included Newman, Froude, Pusey and many more. Their concerted action crystallized in the publication of Tracts for the Times, the first of which came in September 1833. It was entitled Thought on the Ministerial Commission, respectfully addressed to the Clergy. The publication of the tracts continued till 1841 with contributions from many hands. However, Newman who wrote some twenty-nine of them was, as Hugh Walker puts it “the soul of the Tracts.” None approached him in the clarity of thought as well as of expression.

The avowed aim of the Tracts was to create public opinion in favour of “the privileges of the Church and against Popery and Dissent.” However, slowly and steadily the trend of thought as expressed in the Tracts showed evidence of moving towards the Church of Rome and away from the Church of England. Things came to a head if the famous (rather notorious) Tract XC, which came from Newman’s pen. In it Newman showed his Romish tendency by taking upon himself the task of arguing that the thirty-nine Articles were in no way opposed to the Council of Trent. In other words, he was making plea for the Church of Rome and undermining a universally accepted Anglican view. This tract created a tremendous commotion. All the Anglican bishops condemned it vociferously.

The general hostility which Newman provoked made it impossible for him to continue staying at Oxford. So he took refuge at Littlemore. He resigned his ecclesiastical living at Oxford in September 1843 and joined lay communion. Some of his ardent followers also joined him at Littlemore.

Meanwhile, W. G. Ward, an ebullient and energetic follower of Newman, published what W. H. Hutton calls “a heavy and exasperating book”—The Idea of a Christian Church. Ward openly favoured the Roman Church pointing to what he described as the “most joyful, most wonderful, most unexpected sight! We find the whole cycle of Roman doctrine gradually possessing members of English churchmen.” It was a very provocative book. The scandalised members of the University at a convocation held on February 13, 1845 withdrew from Ward the degrees of B. A. and M. A. The book had a wide influence but it is poor literature. Well did Jenkyns. The Master of Balliol, tell Ward: “Well. Ward, your book is like yourself; fat, awkward, and ungainly.”

Newman’s conversion to Roman Catholicism was formally complete when on October 9, 1845 he became a member of the Church of Rome. Later, in 1879, the Pope made him a cardinal. But after 1845 the Oxford movement spread beyond Oxford. The “brethren” were no longer perfectly united. Some like Ward accepted Roman Catholicism, but others like Pusey continued their work staying within the Anglican fold.

### 21.4 The Literary Aspect of the Movement

The Oxford movement was basically a religious movement. Directly, it had nothing to do with literature. However, the numerous writings which it threw up had some repercussion on contemporary literary taste and style. Previously also, divines had exerted some influence on literature even when they had written on purely religious themes. W. H. Hutton maintains in this context: “The Oxford movement certainly belongs to the history of English religion more definitely than to the history of English literature; but it had great influence, outside its own definite members on the literary taste of its age.” But out of the whole mass of the literature the Movement gave rise
to, we can pick out as good literature only a handful of poems and Apología, which is, in Hugh Walker’s words, “eminently and emphatically literature.” As for the rest of the works, they are biblia abiblia.

**Some Tractarians Considered—Keble**

John Keble (1792-1866) was Professor of Poetry at Oxford, and an Anglican preacher. It was he, as we have already said, who started the Oxford movement with his famous sermon of 1833. He could boast of no intellectual calibre, though he was a saintly, simple, and humble figure. He, as Compton-Rickett puts it, “gives us the emotional atmosphere of the movement.”

John Keble’s literary merits are negligible, but some of his poetry is enjoyable for its sincerity and emotion.

**Newman**

John Henry Newman (1801-1890) was the spirit behind the Movement. Hurrell Froude called him the “indicating number;” the rest of the Tractarians being just so many ciphers. His contribution to literature is also the most considerable. His pellucid sincerity and simplicity, which are his distinguishing marks as both man and as writer, are abundantly visible in his best work Apología pro Vita Sua (1864) which he wrote in self-defence in reply to Charles Kingsley’s charge of dishonesty against both himself and his new Church. Newman was stung into action and immediately took up the task of writing an apology to explain his conduct. As he puts it, he made his fingers “walk twenty miles a day” so as to finish his work quickly. The Apología is characterised by what Hugh Walker calls a “palpitating humanity which vivifies every line.” In this work Newman has poured his heart and soul out. “It has,” says W. H. Hutton, “the merits of a letter rather than of a book.” But Newman is a finished artist. The greatest recommendation of his prose is its directness and simplicity. This crystalline simplicity, however, is the outcome of a rigorous art and abundant energy in check.

Newman’s other works, like the Essay of the Development of Christian Doctrine (1845), The Idea of a University Defined (1873), and religious novels Loss and Gain (1848) and Callista (1856), have also the same qualities of style. Mention may also be made of Newman’s verse.

**Hurrell Froude**

Richard Hurrell Froude (1803-1836) was a link between Keble and Newman. He was, doubtlessly, a brilliant young man. He is now chiefly known for his posthumous Remains (1836). He wrote two of the Tracts for the Times and some poems. He was, as he himself said, quite “hot-headed,” and he offended quite a number of people.
Ward

William George Ward (1812-1882) was an extremely talented man who followed Newman’s lead in conversion to Roman Catholicism. We have already referred to The Idea of a Christian Church (1844) which is his best known work. His Essays on the Philosophy of Theism (collected in 1884) were written to controvert the views of Mill.

Church

Richard William Church (1815-1890) is, after Newman, the best of those connected with the Oxford movement in the literary quality of their work. His clear and vigorous style, his sympathy and eclecticism are apparent in his monographs on writers as diverse in their nature and art as Dante, Spenser, and Bacon. Church also wrote a quite objective history of the Oxford movement, published posthumously in 1891. With a rare degree of self-effacement, he refrains from mentioning his own name in this history, even though he had played an important role in the Movement.

Conclusion

What tangible effect did the Movement produce? To quote Eugene R. Fainveather, “the Oxford Movement, for all its profound conservatism, seriously altered the accepted patterns of Anglican thought and practice.” For one thing, it directed the attention of the people to “personal holiness,” and was responsible for reviving or confirming the practices of serious prayers, formal piety, and fasting. It re-orientated the common views about apostolic authority, and, with some success, discovered a link between the Church of England and the Pre-Reformation-Church (of Rome). It made the Church of England conscious of the onslaught of Liberalism and Erastianism. Thus the Oxford movement was more than a passing ripple on the surface of “the sea of faith.”

Self Assessment

Multiple Choice Questions:

1. ……… was professor of poetry at oxford, and an Anglican preacher.
   (a) John Henry Newman  (b) John Keble
   (c) Richard Hurrell Froude  (d) Edward Bouverie Pusey
2. ……… was the spirit behind the movement.
   (a) John Henry Newman  (b) William George Ward
   (c) Richard William Church  (d) Edward Bouverie Pusey
3. ……… was a link between Keble and Newman.
   (a) Edward Bouverie Pusey  (b) Richard William Church
   (c) Richard Hurrell Froude  (d) William George Ward
4. ……… was a man of very wide learning.
   (a) Richard Hurrell Froude  (b) William George Ward
   (c) John Keble  (d) Edward Bouverie Pusey
5. .......... was an extremely talented man who followed Newman’s lead in conversion to Roman Catholicism.
   (a) William George Ward  (b) John Keble
   (c) Edward Bouvier Pusey  (d) Richard William Church

6. .......... is, after Newman, the best of those connected with the Oxford movement in the literary quality of their work.
   (a) Richard Hurrell Froude  (b) Richard William Church
   (c) John Keble  (d) Edward Bouvier Pusey

21.5 Summary

- This aggressive anti-rationalism manifested itself in the Oxford men’s affirmation of the miracles associated with the history of the ancient church and numerous saints.
- In July 1833 Keble preached a sermon at Oxford before the judges of assize, on national apostasy and against the Erastian and Latitudinarian tendencies of the day.

21.6 Keywords

Romantic : The “romantic” interest in the middle Ages for their mystery and splendour is one of these common factors.

John Keble : John Keble (1792 - 1866) was professor of poetry at Oxford, and an Anglican preacher.

21.7 Review Questions

1. What is anti-Rationalism and anti-Erastianism?
2. What is the history of the movement? Explain.
3. Who was Newman and Hurrell Froude?
4. Who was Pusey, Ward and Church?

Answers : Self Assessment

1. (b) John Keble  2. (a) John Henry Newman  3. (c) Richard Hurrell Froude
4. (d) Edward Bouvier Pusey  5. (a) William George Ward  6. (b) Richard William Church

21.8 Further Readings

Books

Online links
- www.victorianweb.org/religion/cheserton.html
- everything2.com/title/Oxford+Movement
- www.123helpme.com/view.asp?id=23066
Unit 22: The Nineteenth Century (Reflection of Changes in the English Society Due to Industrial Revolution in the Nineteenth Century Novel)

CONTENTS

Objectives
Introduction
22.1 Women and Child Labour
22.2 Growth and Profit
22.3 Transition for Rural to Aristocratic
22.4 Origin and Rising of Merchant Class
22.5 Plotting of Disobedience
22.6 Class Struggle
22.7 Summary
22.8 Keywords
22.9 Review Questions
22.10 Further Readings

Objectives

After studying this unit, you will be able to:

• Define women and child labour.
• Describe growth and profit.
• Explain transition for rural to aristocracy.
• Describe origin and rising of merchant class.
• Define plotting of disobedience.
• Explain class struggle.

Introduction

There were many artistic movements during the period of Britain’s industrialization, each of which was a reaction to the feelings of the time, as well as to the movement which had preceded it. By the time that the Industrial Revolution really took hold, some artists were at differences with the ideals which it espoused, such as those of discipline, temperance, structure, and views of the Enlightenment. These feelings translated into the Romantic Movement, which encouraged individualism, freedom, and emotion.

During the Industrial Revolution, the social structure of society changed dramatically. Before the Revolution most people lived in small villages, working either in agriculture or as skilled craftsmen. They lived and often worked as a family, doing everything by hand. In fact, three quarters of Britain’s population lived in the countryside, and farming was the predominant occupation. With the advent of industrialization, however, everything changed. The new enclosure laws—which required that all grazing grounds be fenced in at the owner’s expense—had left many poor farmers bankrupt and unemployed, and machines capable of huge outputs made small hand weavers redundant. As a result, there were many people who were forced to work at the new factories. This required them to move to towns and cities so that they could be close to their new jobs. It also
meant that they made less money for working longer hours. Add to this the higher living expenses due to urbanization and one can easily see that many families’ resources would be extremely stretched.

22.1 Women and Child Labour

As a result, women and children were sent out to work, making up 75% of early workers. Families were forced to do this, since they desperately needed money, while factory owners were happy to employ women and children for a number of reasons. First of all, they could be paid very little, and children could be controlled more easily than adults, generally through violent beatings. Children also had smaller hands, which were often needed to reach in among the parts of a machine. Furthermore, employers found that children were more malleable and adapted to the new methods much better than adults did. Children were also sent to work in mines, being small enough to get more coal and ore from the deep and very often unsafe pits. They could also be forced to work as long as eighteen hours each day. For these reasons, children as young as eight years old were sent to factories—usually those which manufactured textiles—where they became part of a growing and profitable business.

22.2 Growth and Profit

This unprecedented growth and profit was another social change that occurred during the Industrial Revolution. The laissez-faire approach taken by the government—and advocated by philosopher-economist Adam Smith—allowed capitalism to flourish. There were little or no government regulations imposed upon factory policies, and this allowed the wealthy, middle-class owners to pursue whichever path was most profitable, regardless of the safety and well being of their workers. This relentless pursuit of money caused another important social change: the ultimate breakdown of the family unit.

Since workers, especially women and children, were labouring for up to eighteen hours each day, there was very little family contact, and the only time that one was at home was spent sleeping. People also had to share housing with other families, which further contributed to the breakdown of the family unit. As a result, children received very little education, had stunted growth, and were sickly. They also grew up quite maladjusted, having never been taught how to behave properly. The living conditions were indeed horrible; working families often lived in slums with little sanitation, and infant mortality skyrocketed.

However, the social changes that took place were not all negative. Most classes eventually benefited in some way from the huge profits that were being made, and by 1820 most workers were making somewhat better wages. The “widespread poverty and constant threat of mass starvation…lessened, [and] overall health and material conditions of the populace clearly improved”. The government, however, did have to eventually intervene in order to put an end to child labour and other unacceptable practices.

22.3 Transition for Rural to Aristocratic

*The Pickwick Papers* is set in a time prior to the Industrial Era, specifically, before the infiltration of the railroad into the life of British society. Charles Dickens wrote the novel during the early period of the Victorian Era. This was a time which, in contrast to the later periods, was marked by a considerable amount of social turmoil as the nation came to terms with the transition from an existence as an aristocratic, rural society to a rapidly-changing, confusing, urban-based, industrial economy. *The Norton Anthology of English Literature* characterizes this period (1830 to 1848) as one in
which social reform tended to contribute more to the incorporation of the merchant class into the
organization of the country than to the improvement of the quality of life of the working class. For
example, in 1832, the old electoral system was altered in Britain in such a way that depopulated
boroughs were purged from the system, with new, industrial towns taking their places. An
implication of this was increased power for the merchant class and recognition of the fact that such
a cleansing process of the electoral system was in fact necessary because of the increasing influence
of the merchant class. In short, government officially recognized the shift in the British way of life
that signs such as the introduction of the railroad had already heralded to the rest of society.
However, such early reforms did not help the ever worsening situation of the new urban working
class, so that until the 1850s many felt that revolution was imminent.

Many groups in society were confused by this change, notably those ones which did not benefit
ostensibly from the rewards of the new economy, those who were not what Gaskell called the
“masters” of the merchant class. Those among the less inclined to deal easily with the transition
included the working class, who suffered immensely in the factories, and the old aristocratic
ruling class. There was, at least in this context, a source of rapport between the old ruling class and
the working class, much of the latter group being one generation descended from the farm labor
stock of before 1800. This common area became factor in the relationships that would evolve
between the old guard and their servants, as both struggled to define their roles while resisting the
undermining impulse to cling to each other as familiar comforts of a yearned for era of safety and
comprehension of the environment.

The theme suggested by this, that the imposition of one type of society onto another which was
perhaps unwilling to trade for it the benefits of an existing one would challenge social relationships
at many levels, including that of master and servant, is forwarded in both Gaskell’s North and
South and Dickens’s The Pickwick Papers. This theme is strengthened in both texts by imagery that
uses weather to symbolize the “gathering storm of social change” and equate that storm to the
tempests that would transpire between servants and their employers as both groups came to terms
with conflicting feelings of fraternity and need for a more formal, traditional relationship based
on respect for social position. North and South is set in the middle part of the Victorian era, when the
“Time of Troubles” of the 1840s was still fresh in the minds of many, but when a series of Factory
Acts were, among other actions, in the process of improving conditions of the working class and
promising a return to stability. The Pickwick Papers was written before many of these problems had
begun to be resolved and when there was less call for optimism. However, it was set in a time
before the Industrial Age, when social stability still reigned. Clearly, historical context plays a
role in the creation of the theme forwarded by both of these examples.

In the following quotation from North and South, Elizabeth Cleghorn Gaskell writes from the
perspective of one who has seen the difficulties of a people coming to terms with the social change
of the first part of the nineteenth century:

“Dixon,” she said, in the low tone she always used when much excited, which had a sound as of
some distant turmoil, or threatening storm breaking far away. “Dixon you forget to whom you
are speaking.” She stood upright and firm on her feet now, confronting the waiting-maid, and
fixing her with her steady, discerning eye. “I am Mr. Hale’s daughter. Go You have made a strange
mistake, and one that I am sure your own good feeling will make you sorry for when you think
about it.”

Margaret’s parents cease to command respect from their servant because they rely on the superficial
social significator of status, the mere retention of a servant, so much that they are afraid to do what
is necessary to perpetuate the dynamic that makes this relationship possible, a control over the
lower classes. Accustomed to the softer treatment of older employers, who have come to rely on
the sense of security that their rapport with Dixon has afforded them, Dixon fails to maintain the
traditional respect for Margaret. If this were to continue for another generation, the aristocratic
structure would be lost, and with it all of the securities of the earlier society.
Self Assessment

Fill in the blanks:

1. During the ................... , the social structure of society changed dramatically.
2. This unprecedented ................... and ................... was another social change that occurred during the Industrial Revolution.
3. Charles Dickens wrote the novel during the early period of the ................... .
4. ................... is set in the middle part of the Victorian era.
5. ................... was written before many of these problems had begun to be resolved and when there was less call for optimism.

22.4 Origin and Rising of Merchant Class

Margaret represents part of a new generation which has grown up, if not in the presence of the rising merchant class, then at least with the cognizance that it exists. While her parents lived through the transition from aristocratic to industrial society and as part of the initial change are too close to make adjustments, Margaret has been born into the strange blend of the two which is her view of her time. True, her first-hand experience does not come until she moves to the North, but at least superficially she has been raised with an understanding of her society. She has been born into a more concrete world, and is more able to make adjustments to preserve the integrity of some aspects of her parent’s way of life. She is equipped to handle the insubordination of her social inferior and able to assert her dominance. Therefore she can preserve the social structure that her ancestors relied upon, and she is able to realize, with Dixon, the comforts of this order. But to do so she does not have to sacrifice the foundation of that order itself, as her parents have, in order to retain an inferior feeling of security which comes from the superficial possession of a servant. Gaskell’s conclusion is that while there is much turmoil inherent to the process of switching from one type of society to another, it can and will be done in such a way that both the working class that serves the aristocracy and the aristocracy will be supplicated. Dixon remains with the Hales because she knows that her way of life with them is better than the industrial alternative, the factory. She responds in a positive manner to Margaret’s renewal of discipline because he knows that only through this control can her position be maintained.

Gaskell uses the imagery of the “threatening storm” to remind the reader of the unease created by challenges to stability in people’s lives, to indicate that the reaffirmation of the employer-servant status will involve both struggle and a washing away of some old habits, and to allude to the dangers which are part of social change. That the storm becomes a part of Margaret’s emotions, and correspondingly of her very being, is representative of the incorporation of the change represented by the rise of the merchant class and all of its ramifications for the consciousness of the generation that is born into this period.

Charles Dickens looks, in the following two passages from The Pickwick Papers, at the same theme that is taken up twenty years later by Gaskell:

At these words, Mr Job Trotter inserted an end of the pink handkerchief into the corner of each eye, one after the other, and began to weep copiously.

As the coach rolls swiftly past the fields and orchards which skirt the road, groups of women and children, piling the fruit in sieves, or gathering the scattered ears of corn, pause for an instant from their labour, and shading the sun-burnt face with a still browner hand, gaze upon the passengers with curious eyes, while some stout urchin, too small to work, but too mischievous to be left at home, scrambles over the side of the basket in which he has been deposited for security, and kicks and screams with delight. The reaper stops in his work, and stands with folded arms, looking at the vehicle as it whirls past; and the rough cart horses bestow a sleepy glance upon the smart coach team, which says, as plainly as a horse’s glance can, ‘It’s all very fine to look at, but slow going, over a heavy field, is better than warm work like that, upon a dusty road, after all.’
### 22.5 Plotting of Disobedience

Job Trotter, although acting in accordance with his own master’s wishes, is essentially plotting disobedience towards Pickwick. *The Pickwick Papers* is set prior to the time of conflict discussed by Gaskell, but it is written in a time when this conflict is approaching an early peak. While Dickens cannot explicitly describe his own society because it would not be in keeping with the setting of his novel, he can comment on the 1830s by creating situations in his fiction representative of those which exist in his life. Trotter’s employer, Mr. Jingle, is suggestive of the men who rise to power in the merchant class of the nineteenth century. Like the capitalist merchant class he survives not on established, ancestral authority, but on his wit and ability to scrape by. Also like that class, his education is limited but his cunning is not. He feeds of the social accouterments of the aristocracy while undermining it. His very name, Jingle, calls to mind the sound of money, the acquisition of which is his primary interest and his only hold on his status. This recalls the fissure between the merchant classes and the aristocracy, the latter of which could not afford the merchant class equal status even when many of its members had accumulated more wealth.

---

**Notes**

Pickwick’s struggle with Jingle reflects the struggle between the aristocracy and the merchant class.

---

### 22.6 Class Struggle

The class struggle as represented by Jingle and Pickwick, which reflects the fight between the aristocracy and merchant class for status during Britain’s transition to an urban economy, allows for a comparison between their servants. The theme is that the integrity and sense of social place of the servant class has been weakened by the Industrial Revolution. Sam Weller, in a novel set before the nineteenth-century, represents the integrity of the servant unspoiled by the social change. Job Trotter represents the reflection of that change in the merchant class servant. He is cunning and disrespectful towards the aristocracy, demonstrated by his willingness to take advantage of Pickwick’s good nature. Sam Weller’s rejection of Job Trotter and his adherence to Pickwick is similar in motivation to Dixon’s ability to overcome the weakening influence of the industrial revolution and retain loyalty to the Hales. Both servants realize that loyalty to the aristocracy offers security. Dickens, like Gaskell, supports the view that the two approaches to life, that of the landowning class and that of the merchant class, must undergo a process of becoming accustomed to the new urban economy in which the master-servant relationship is redefined. Like Gaskell, Dickens takes a standpoint which favors the aristocratic system. Jingle fails ultimately, having to be saved from debtor’s prison by Pickwick. This suggests that unless the merchant class heeds the cries of the aristocracy, and observes the success of its employer-employee relationships, the revolution that many fear might actually occur. Pickwick himself finds his way into prison, but his good character, his favor of moral integrity and charitibility, that is, his aristocratic traits, over pursuit of money and success allow him a more comfortable experience in prison and an ability to leave at will.

The imagery employed by Dickens in the two quotations above is similar to that offered by Gaskell also. Dickens uses the image of tears, in the same way that Gaskell uses the storm, as a signifier of the struggle between the old system and the new. As rain marks the cleansing process in Gaskell’s image, false tears allow Sam Weller to identify the falsehood of Job Trotter, thus allowing Sam to identify himself with Pickwick and the social order which provides him with a sense of security.

Similarly, Dickens uses the image of good weather to denote life in the country, associated with the aristocracy, and respect of the working class for the ruling class. The farm worker waves as the
carriage, which denotes an authority figure, passes. The plow horse recognizes that he, like the farm laborer, is happy with his lot, which is depicted as a clean and fulfilling one. There is no conflict with the plow horse and the carriage horse, there is no concern about revolution, as each is happy with his position. This is pitted against the image of the dehumanized urban worker that the reader of *The Pickwick Papers* would have possessed in 1830. In the context of the fear of working class revolution that many held in the 1800s, Dickens suggests that it is not only desirable that the good aspects of the worker-employer relationship of the traditional landowning class be accommodated, but necessary for the survival of the society. In the country before the advent of industrialization, there are no storms brewing, there is tranquility. The only storms suggested are the tears of Job Trotter, who, in his association with the disorder of the merchant class, represents a threat to stability.

It is, of course, apparent that Pickwick was a business man before his retirement and not an aristocrat, just as it is apparent that Margaret and the Hales are not members of the real aristocracy. What both authors suggest by placing their protagonists in a level just below that of the culture that they admire and perpetuate, is that the process of incorporation of the better points of the old and new societies into one coherent whole is possible for everyone who desires stability. Dickens places his work in a past time, for which people were already feeling nostalgia, and in so doing he frees himself from the confusion of his own era, while permitting himself to use this escape as a means for a more successful suggestion of what will and what must occur for social stability. Gaskell has the benefit of writing twenty years later, so that she can describe a change which has already occurred.

**Task** Write a note on the changes in English Society during Industrial Revolution.

### 22.7 Summary

- There were many artistic movements during the period of Britain’s industrialization, each of which was a reaction to the feelings of the time, as well as to the movement which had preceded it.
- Margaret’s parents cease to command respect from their servant because they rely on the superficial social significator of status, the mere retention of a servant, so much that they are afraid to do what is necessary to perpetuate the dynamic that makes this relationship possible, a control over the lower classes.
- Job Trotter, although acting in accordance with his own master’s wishes, is essentially plotting disobedience towards Pickwick.
- The class struggle as represented by Jingle and Pickwick, which reflects the fight between the aristocracy and merchant class for status during Britain’s transition to an urban economy, allows for a comparison between their servants.
- Dickens uses the image of good weather to denote life in the country, associated with the aristocracy, and respect of the working class for the ruling class.

### 22.8 Keywords

**The Pickwick Papers**: The Pickwick Papers is set in a time prior to the Industrial Era, specifically, before the infiltration of the railroad into the life of British society.

**Masters**: Many groups in society were confused by this change, notably those ones which did not benefit ostensibly from the rewards of the new economy, those who were not what Gaskell called the “masters” of the merchant class.
22.9 Review Questions

1. Write down the impact of Industrial revolution on Children's Education.
2. How do "Pickwick papers" explicit the changes in society because of Industrial Revolution?
3. What is transition for Rural to Aristocratic?
4. What is origin and rising of merchant class?
5. What is plotting of disobedience?

Answers: Self Assessment

1. Industrial Revolution  
2. Growth, profit  
3. Victorian Era  
4. North and South  
5. The Pickwick papers

22.10 Further Readings

Books

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links

eh.net/encyclopedia/article/burnette.women.workers.britain
www.landandfreedom.org/econ/econ5f.htm
www.marxists.org/archive/cliff/works/1984/women/13-family.htm
Unit 23: The Nineteenth Century (Feminist Movement)

CONTENTS
Objectives
Introduction
23.1 First Wave
23.2 Second Wave
23.3 Third Wave
23.4 Scope
23.5 Cultural Dynamics
23.6 Summary
23.7 Keywords
23.8 Review Questions
23.9 Further Readings

Objectives
After studying this unit, you will be able to:

- Describe first, second and third wave.
- Define scope.
- Explain cultural dynamics.

Introduction
The feminist movement (also known as the Women’s Movement, Women’s Liberation, or Women’s Lib) refers to a series of campaigns for reforms on issues such as reproductive rights, domestic violence, maternity leave, equal pay, women’s suffrage, sexual harassment and sexual violence. The movement’s priorities vary among nations and communities and range from opposition to female genital mutilation in one country or to the glass ceiling in another.

The movement began in the western world in the late 18th century and has gone through three waves: the first wave was oriented around the station of middle or upper-class white women, and involved suffrage and political equality. Second-wave feminism attempted to further combat social and cultural inequalities.

Did u know? Third-wave feminism, includes renewed campaigning for women’s greater influence in politics.

The history of feminist movements has been divided into three “waves” by feminist scholars. Each deals with different aspects of the same feminist issues.

The history, events, and structure of the feminist movement is closely related to the individuals at the time, specific protests that took place, and the broader transformations taking place in American culture. The feminist movement worked and continues to work against the status quo in American society. According to bell hooks, “Feminism is a struggle against sexist oppression. Therefore, it is necessarily a struggle to eradicate the ideology of domination that permeates Western culture on various levels, as well as a commitment to reorganizing society so that the self-development of people can take precedence over imperialism, economic expansion and material desires.”
23.1 First Wave

The first wave refers to the feminist movement of the 18th through early 20th centuries, which dealt mainly with the women’s suffrage. Writers such as Virginia Woolf are associated with the ideas of the first wave of feminism. In her book A Room of One’s Own, Woolf “describes how men socially and psychically dominate women”. The argument of the book is that “women are simultaneously victims of themselves as well as victims of men and are upholders of society by acting as mirrors to men”. She recognizes the social constructs that restrict women in society and uses literature to contextualize it for other women.

Notes

The term “first-wave” was coined retrospectively after the term second-wave feminism began to be used to describe a newer feminist movement that focused as much on fighting social and cultural inequalities as further political inequalities.

Feminism is a collection of movements aimed at defining, establishing, and defending equal rights. Feminism is mainly focused on women’s issues, but because feminism seeks gender equality, some feminists argue that men’s liberation is therefore a necessary part of feminism, and that men are also harmed by sexism and gender roles. Feminists—that is, persons practicing feminism—may be persons of either sex.

Feminist theory emerged from these feminist movements and includes general theories and theories about the origins of inequality, and, in some cases, about the social construction of sex and gender, in a variety of disciplines. Feminist activists have campaigned for women’s rights—such as in contract, property, and voting—while also promoting women’s rights to bodily integrity and autonomy and reproductive rights. They have opposed domestic violence, sexual harassment, and sexual assault. In economics, they have advocated for workplace rights, including equal pay and opportunities for careers and to start businesses.

Some of the earlier forms of feminism have been criticized for being geared towards white, middle-class, educated perspectives. This led to the creation of ethnically-specific or multiculturalist forms of feminism.

In Britain, the Suffragettes campaigned for the women’s vote, which was eventually granted to some women in 1918 and to all in 1928 as much because of the part played by British women during the First World War, as of the efforts of the Suffragists. In the United States leaders of this movement included Elizabeth Cady Stanton and Susan B. Anthony, who each campaigned for the abolition of slavery prior to championing women’s right to vote. Other important leaders include Lucy Stone, Olympia Brown, and Helen Pitts. American first-wave feminism involved a wide range of women, some belonging to conservative Christian groups (such as Frances Willard and the Woman’s Christian Temperance Union), others resembling the diversity and radicalism of much of second-wave feminism (such as Stanton, Anthony, Matilda Joslyn Gage, and the National Woman Suffrage Association, of which Stanton was president). In the United States, first-wave feminism is considered to have ended with the passage of the Nineteenth Amendment to the United States Constitution (1919) granting women the right to vote.

23.2 Second Wave

The second wave (1960s-1980s) was concerned with gender inequality in laws and culture. It built on what had been achieved in the first wave, and began adapting the ideas to America. Simone de Beauvoir is associated with this wave because of her idea of women as “the other”. This idea was touched on in the writing of Woolf, and was adapted to apply not only to the gender roles of women in the household or at work, but also their sexuality. Beauvoir set the tone for later feminist theory.

The second wave of feminist activity began in the early 1960s and lasted through the late 1980s. What helped trigger this second wave was the book written by Betty Friedan.
“The key event that marked the reemergence of this movement in the postwar era was the surprise popularity of Betty Friedan’s 1963 book The Feminine Mystique. Writing as a housewife and mother (though she had had a long story of political activism, as well), Friedan described the problem with no name the dissatisfaction of educated, middle class wives and mothers like herself who, looking at their nice homes and families, wondered guiltily if that was all there was to life was not new; the vague sense of dissatisfaction plaguing housewives was a staple topic for women’s magazines in the 1950s. But Friedan, instead of blaming individual women for failing to adapt to women’s proper role, blamed the role itself and the society that created it”.

During this time feminists campaigned against cultural and political inequalities, which they saw as inextricably linked. The movement encouraged women to understand aspects of their own personal lives as deeply politicized, and reflective of a sexist structure of power. If first-wave feminism focused upon absolute rights such as suffrage, second-wave feminism was largely concerned with other issues of equality, such as the end to discrimination.

Did u know? The feminist activist and author Carol Hanisch coined the slogan “The Personal is Political” which became synonymous with the second wave.

23.3 Third Wave

In the early 1990s, a movement, now termed the third wave of feminism, arose in response to the perceived failures of the second wave feminism. In addition to being a response to the backlash against initiatives and movements created by second-wave feminism, the third wave was less reactive, and had a greater focus on developing the different achievements of women in America. The feminist movement as such grew during the third wave, to incorporate a greater number of women who may not have previously identified with the dynamics and goals that were established at the start of the movement. Though criticized as merely a continuation of the second wave, the third wave made its own unique contributions.

Feminist leaders rooted in the second wave like Gloria Anzaldúa, bell hooks, Chela Sandoval, Cherrie Moraga, Audre Lorde, Maxine Hong Kingston, and many other feminists of color, called for a new subjectivity in feminist voice. They sought to negotiate prominent space within feminist thought for consideration of race related subjectivities. This focus on the intersection between race and gender remained prominent through the Hill-Thomas hearings, but began to shift with the Freedom Ride 1992. This drive to register voters in poor minority communities was surrounded with rhetoric that focused on rallying young feminists. For many, the rallying of the young is the emphasis that has stuck within third wave feminism.

23.4 Scope

As a movement, these women produced the deepest transformation in American society and enlisted the largest number of participants. Underlying the specific conflicts in political economy and culture made gender issues matter like never before to activists on all sides of the issue and to millions of other ordinary citizens. Historian Nancy Cott wrote “feminism was an impulse that was impossible to translate into a program without centrifugal results” about the first wave of the movement. What made a change in gender order feel necessary to so much of society was the fate of the family wage system: the male breadwinner/female homemaker idea that shaped government policies and employment in businesses. In the years of the movement women accomplished many of the goals they set out to do. They won protection from employment discrimination, inclusion in affirmative action, abortion law reform, greater representation in media, and equal access to school athletics, congressional passage of an equal rights movement, and more.

Demographic changes started sweeping industrial society; birth rates declined, life expectancy increased, and women were entering the paid labor force in large numbers. New public policies emerged fitted to changing family forms and individual lifecycles.
The work of women changed the popular understanding of marriage and the very meaning of life; women came to want more out of their marriages and from men, education, and themselves.

The efforts and accomplishments of these women and organizations throughout the women’s movement inspired many authors of that time to write about their personal experiences with feminism. Jo Freeman and Sara Evans were two such authors. Both women participated in the movement and wrote about their firsthand knowledge of feminism. Freeman, American feminist and writer, wrote several feminist articles on issues such as social movements, political parties, public policy toward women and many other important pieces about women. Evans wrote her experiences in books such as “The Roots of Women’s Liberation in the Civil Right Movement and the New Left” and “Born for Liberty”. Her works focused more on young women activists recognizing that the “personal is political” as well as showing how these women used discussion sessions to expand understanding of the social roots of personal problems and worked towards developing different practices to address those issues.

Part of what made feminism so successful was the way women in different situations developed their own variants and organized for the goals most important to them. All women - Native American women, working class women, Jewish women, Catholic women, sex workers, and women with disabilities - described what gender equality would mean for them and worked together to achieve it.

Self Assessment

Fill in the blanks:

1. The history of Feminist movements has been divided into three ................ by feminist scholars.

2. ................, instead of blaming individual women for failing to adapt to women’s proper role, blamed the role itself and the society that created it.

3. If First-wave Feminism Focused upon absolute rights such as suffrage, ................ Feminism was largely concerned with other issues of equality, such as the end to discrimination.

4. In the early 1990s, a movement, now termed the ................ of feminism, arose in response to the perceived failures of the second wave Feminism.

5. As a movement, these women produced the deepest transformation in ................ and enlisted the largest number of participants.

23.5 Cultural Dynamics

The feminist movement’s agenda includes acting as a counter to the putatively patriarchal strands in the dominant culture. While differing during the progression of waves, it is a movement that has sought to challenge the political structure, power holders, and cultural beliefs or practices.

Although antecedents to feminism may be found far back before the 18th century, the seeds of the modern feminist movement were planted during the late part of that century. Christine de Pizan, a late medieval writer, was possibly the earliest feminist in the western tradition. She is believed to be the first woman to make a living out of writing. Feminist thought began to take a more substantial shape during the Enlightenment with such thinkers as Lady Mary Wortley Montagu and the Marquis de Condorcet championing women’s education. The first scientific society for women was founded in Middelburg, a city in the south of the Dutch republic, in 1785. Journals for women which focused on issues like science became popular during this period as well.
The women who made the first efforts towards women’s suffrage came from more stable and privileged backgrounds, and were able to dedicate time and energy into making change. Initial developments for women, therefore, mainly benefited white women in the middle and upper classes.

Did u know? The beginning of the feminist movement in America was a specific agenda for a certain group of women.

The different waves of feminism are not only reflective of the cultural evolution in America since the 1920s. It is also the way in which the feminist movement used different social movement tactics to encourage women in America to become active and motivate individuals to make change for all women in America. Although the feminist movement has spanned almost a century, there are ways in which to break down the timeline and recognize how women have framed the ways they have achieved different goals throughout history. “By rendering events or occurrences meaningful, frames function to organize experience and guide action, whether individual or collective”.

The feminist movement has been an ongoing presence in American culture, and the group of women targeted at the beginning has since changed. The beginning of the feminist movement was seen as exclusive in that, according to bell hooks, “[oppressed] women... felt that our only response to white, bourgeois, hegemonic dominance of feminist movement is to trash, reject, or dismiss feminism.”

The three waves of Feminism are examples of how values have been identified, shared, and transformed, and the feminist movement as a whole has worked to redefine certain standards of its agenda in order to include a broader spectrum of people. For example, the movement later included women of different races and sexual orientations. It was only in the fall of 1971 that NOW (National Organization of Women) “acknowledged, ‘the oppression of lesbians as a legitimate concern of feminism’”

The feminist movement continues to support and encourage women to pursue their goals as individuals who deserve equal opportunity. “The Foundation of future feminist struggle must be solidly based on a recognition of the need to eradicate the underlying cultural basis and causes of sexism and other forms of group oppression,” according to bell hooks.

Task Write down the origin of Feministic movement.

23.6 Summary

- The feminist movement (also known as the Women’s Movement, Women’s Liberation, or Women’s Lib) refers to a series of campaigns for reforms on issues such as reproductive rights, domestic violence, maternity leave, equal pay, women’s suffrage, sexual harassment and sexual violence.
- Feminist theory emerged from these feminist movements and includes general theories and theories about the origins of inequality, and, in some cases, about the social construction of sex and gender, in a variety of disciplines.
- Feminist leaders rooted in the second wave like Gloria Anzaldúa, bell hooks, Chela Sandoval, Cherrie Moraga, Audre Lorde, Maxine Hong Kingston, and many other feminists of color, called for a new subjectivity in feminist voice.
- The feminist movement’s agenda includes acting as a counter to the putatively patriarchal strands in the dominant culture.
Notes

23.7 Keywords

**First Wave**: The first wave refers to the feminist movement of the 18th through early 20th centuries, which dealt mainly with the women’s suffrage.

**Second Wave**: The second wave (1960s-1980s) was concerned with gender inequality in laws and culture.

23.8 Review Questions

1. What is the significance of First wave in Feministic movement?
2. What is second wave and Third wave in Feministic movement? Explain.
3. What is scope in Feministic movement?

**Answers: Self Assessment**

1. Waves
2. Friedan
3. Second wave
4. Third wave
5. American society

23.9 Further Readings

**Books**


**Online links**

pers-www.wlv.ac.uk/~le1810/1stwave.htm
multitext.ucc.ie/d/Feminism
www.answers.com/topic/feminism
Unit 24: The Nineteenth Century (Dickens, Hardy, Women Novelists)

CONTENTS

Objectives
Introduction
24.1 Charles Dickens
   24.1.1 Journalism and Early Novels
24.2 Thomas Hardy
   24.2.1 Hardy Novel
24.3 Summary
24.4 Keywords
24.5 Review Questions
24.6 Further Readings

Objectives

After studying this unit, you will be able to:

- Define Charles Dickens.
- Describe Journalism and early novels.
- Explain Thomas Hardy.

Introduction

Charles John Huffam Dickens was an English novelist, generally considered the greatest of the Victorian period. Dickens enjoyed a wider popularity and fame than had any previous author during his lifetime, and he remains popular, having been responsible for some of English literature's most iconic novels and characters.

24.1 Charles Dickens

Charles John Huffam Dickens writings were originally published serially, in monthly installments or parts, a format of publication which Dickens himself helped popularize at that time. Unlike other authors who completed entire novels before serialization, Dickens often created the episodes as they were being serialized. The practice lent his stories a particular rhythm, punctuated by cliffhangers to keep the public looking forward to the next installment. The continuing popularity of his novels and short stories is such that they have never gone out of print.

Dickens’ work has been highly praised for its realism, comedy, mastery of prose, unique personalities and concern for social reform by writers such as Leo Tolstoy, George Gissing and G.K. Chesterton; though others, such as Henry James and Virginia Woolf, have criticised it for sentimentality and implausibility.

Charles Dickens was born at Landport, in Portsea, on February 7, 1812, the second of eight children, to John and Elizabeth Dickens. His father was a clerk in the Navy Pay-office and was temporarily on duty in the neighbourhood. Very soon after the birth of Charles, however, the family moved for a short period to Norfolk Street, Bloomsbury, and then for a long period to Chatham, in Kent, which thus became the real childhood home, and for all serious purposes, the native place of Dickens. His early years seem to have been idyllic, although he thought himself a 'very small and
not-over-particularly-taken-care-of boy”. Charles spent time outdoors, but also read voraciously, especially the picaresque novels of Tobias Smollett and Henry Fielding. He spoke, later in life, of his poignant memories of childhood, and of his near-photographic memory of the people and events, which he used in his writing.

**Did u know?** Charles Dickens father's brief period as a clerk in the Navy Pay Office afforded him a few years of private education at William Giles's School, in Chatham.

This period came to an abrupt end when the Dickens family, because of financial difficulties, moved from Kent to Camden Town, in London in 1822. John Dickens continually lived beyond his means and was eventually imprisoned in the Marshalsea debtor's prison in Southwark, London in 1824. Shortly afterwards, the rest of his family joined him - except 12-year-old Charles, who was boarded with family friend Elizabeth Roylance in Camden Town. Mrs. Roylance was "a reduced old lady, long known to our family", whom Dickens later immortalised, "with a few alterations and embellishments", as "Mrs. Pipchin", in Dombey and Son. Later, he lived in a "back-attic...at the house of an insolvent-court agent...in Lant Street in The Borough...he was a fat, good-natured, kind old gentleman, with a quiet old wife"; and he had a very innocent grown-up son; these three were the inspiration for the Garland family in The Old Curiosity Shop.

### 24.1.1 Journalism and Early Novels

In 1833, Dickens' first story, A Dinner at Poplar Walk was published in the London periodical, Monthly Magazine. The following year he rented rooms at Furnival's Inn becoming a political journalist, reporting on parliamentary debate and travelling across Britain to cover election campaigns for the Morning Chronicle. His journalism, in the form of sketches in periodicals, formed his first collection of pieces Sketches by Boz, published in 1836. This led to the serialisation of his first novel, The Pickwick Papers, in March 1836. He continued to contribute to and edit journals throughout his literary career.

In 1836, Dickens accepted the job of editor of Bentley's Miscellany, a position he held for three years, until he fell out with the owner. At the same time, his success as a novelist continued, producing Oliver Twist (1837-39), Nicholas Nickleby (1838-39), The Old Curiosity Shop and, finally, Barnaby Rudge: A Tale of the Riots of 'Eighty as part of the Master Humphrey's Clock series (1840-41)-all published in monthly installments before being made into books. During this period Dickens kept a pet raven named Grip, which he had stuffed when it died in 1841. (It is now at the Free Library of Philadelphia).

**Did u know?** On 2 April 1836, he married Catherine Thomson Hogarth (1816-1879), the daughter of George Hogarth, editor of the Evening Chronicle.

After a brief honeymoon in Chalk, Kent, they set up home in Bloomsbury. They had ten children:

- Dora Annie Dickens Charles Culliford Boz Dickens (C. C. B. Dickens), later known as Charles Dickens, Jr., editor of All the Year Round, and author of the Dickens's Dictionary of London (1879).
- Mary Dickens
- Kate Macready Dickens
- Walter Landor Dickens
- Francis Jeffrey Dickens
- Alfred D'Orsay Tennyson Dickens
- Sydney Smith Haldimand Dickens
- Sir Henry Fielding Dickens
- Edward Dickens
Dickens and his family lived at 48 Doughty Street, London, from 25 March 1837 until December 1839. Dickens's younger brother Frederick and Catherine's 17-year-old sister Mary moved in with them. Dickens became very attached to Mary, and she died in his arms after a brief illness in 1837. She became a character in many of his books, and her death is fictionalized as the death of Nell in The Old Curiosity Shop.

**Task**  
Write a short note on Charles Dickens.

**Self Assessment**

Fill in the blanks:

1. Charles John Huffam Dickens was an English novelist, generally considered the greatest of the ............... .
2. Charles Dickens was born at ................., in portsea, on February 7, 1812.
3. Charles Dickens Father was a clerk in the navy pay-office and was temporarily on duty in the ................. .
4. In 1833, Dickens first story, A Dinner at poplar walk was published in the London peri-
   odical ................. .
5. In 1836, Dickens accepted the job of editor of ................., a position he held for three years, until he fell out with the owner.

**24.2 Thomas Hardy**

Thomas Hardy, (2 June 1840 - 11 January 1928) was an English novelist and poet. While his works typically belong to the Naturalism movement, several poems display elements of the previous Romantic and Enlightenment periods of literature, such as his fascination with the supernatural.

While he regarded himself primarily as a poet who composed novels mainly for financial gain, he became and continues to be widely regarded for his novels, such as Tess of the d'Urbervilles and Far from the Madding Crowd. The bulk of his fictional works, initially published as serials in magazines, were set in the semi-fictional land of Wessex and explored tragic characters struggling against their passions and social circumstances.

**Notes**  
Hardy's poetry, first published in his fifties, has come to be as well regarded as his novels and has had a significant influence over modern English poetry, especially after The Movement poets of the 1950s and 1960s cited Hardy as a major figure.

Thomas Hardy was born at Higher Bockhampton, a hamlet in the parish of Stinsford to the east of Dorchester in Dorset, England. His father Thomas (d.1892) worked as a stonemason and local builder. His mother Jemima (d.1904) was well-read. She educated Thomas until he went to his first school at Bockhampton at age eight. For several years he attended Mr. Last's Academy for Young Gentlemen in Dorchester. Here he learned Latin and demonstrated academic potential. However, a family of Hardy's social position lacked the means for a university education, and his formal education ended at the age of sixteen when he became apprenticed to James Hicks, a local architect. Hardy trained as an architect in Dorchester before moving to London in 1862; there he enrolled as a student at King's College, London. He won prizes from the Royal Institute of British Architects and the Architectural Association. Hardy never felt at home in London. He was acutely conscious of class divisions and his social inferiority. However, he was interested in social reform and was familiar with the works of John Stuart Mill. He was also introduced to the works of Charles Fourier and Auguste Comte during this period by his Dorset friend Horace Moule. Five years later, concerned about his health, he returned to Dorset and decided to dedicate himself to writing.
In 1870, while on an architectural mission to restore the parish church of St Juliot in Cornwall, Hardy met and fell in love with Emma Lavinia Gifford, whom he married in 1874. Although he later became estranged from his wife, her death in 1912 had a traumatic effect on him. After her death, Hardy made a trip to Cornwall to revisit places linked with their courtship, and his Poems 1912-13 reflect upon her passing. In 1914, Hardy married his secretary Florence Emily Dugdale, who was 39 years his junior. However, he remained preoccupied with his first wife’s death and tried to overcome his remorse by writing poetry.

Hardy became ill with pleurisy in December 1927 and died at Max Gate just after 9 pm on 11 January 1928, having dictated his final poem to his wife on his deathbed; the cause of death was cited, on his death certificate, as “cardiac syncope”, with “old age” given as a contributory factor. His funeral was on 16 January at Westminster Abbey, and it proved a controversial occasion because Hardy and his family and friends had wished for his body to be interred at Stinsford in the same grave as his first wife, Emma. However, his executor, Sir Sydney Carlyle Cockerell, insisted that he be placed in the abbey’s famous Poets’ Corner. A compromise was reached whereby his heart was buried at Stinsford with Emma, and his ashes in Poets’ Corner.

Shortly after Hardy’s death, the executors of his estate burnt his letters and notebooks. Twelve records survived, one of them containing notes and extracts of newspaper stories from the 1820s. Research into these provided insight into how Hardy kept track of them and how he used them in his later work.

In the year of Hardy’s death Mrs Hardy published The Early Life of Thomas Hardy, 1841-1891: compiled largely from contemporary notes, letters, diaries, and biographical memoranda, as well as from oral information in conversations extending over many years.

Hardy’s work was admired by many writers of a younger generation including D. H. Lawrence and Virginia Woolf. In his autobiography, “Goodbye to All that”, Robert Graves recalls meeting Hardy in Dorset in the early 1920s. Hardy received him and his new wife warmly, and was encouraging about his work.

24.2.1 Hardy Novel

When we speak of the Victorian novel we do not mean that there was a conscious school of English novel, with a consciously common style and subject-matter, a school which began creating with the reign of Queen Victoria and which came to an end with the end of that reign. The English are too individualistic for such conformity. However, there can be no denying the fact that the English novel during the second half of the 19th century, with the exception of one or two novelists, shows certain common characteristics. The purpose of the chapter is to deal with those characteristics and also to examine how far they are represented in the novels of Hardy.

Adherence to the Fielding Tradition: Loose Plots

For one thing, the Victorian novel continues to be largely in the Fielding tradition. The plot is generally loose and ill-constructed. The main outline of the Victorian novel is the same. The story consists of a large variety of character and incident clustering round the figure of the hero. These characters and incidents are connected together rather loosely by an intrigue, ending with the ringing of wedding bells. Thackeray follows, on the whole, this convention.

A Mixture of Strength and Weakness

Secondly, the Victorian novel is an extraordinary mixture of strength and weakness. There is too much of false sentiment, flashy melodrama and lifeless characters. There is much that is improbable and artificial in character and incident. Speaking generally, the Victorians fail to construct an
organic plot, a plot in which every incident and character forms an integral part of the whole. Thackeray’s plots, though much better constructed than those of Dickens, are still loose and theatrical. There is much superfluity even in Vanity Fair and much that is unconvincing and artificial.

It’s Entertainment Value

Still, the Victorian novel makes interesting reading. The novelists may not construct a compact plot, but they tell the story so well. They are so entertaining, that children still love to read and enjoy a novel of Dickens or Thackeray. The plot may be improbable, but there is enough of suspense, and the readers’ attention is not allowed to flag even for a single moment. They do not like to give it up unfinished.

Its Panoramic Value

The Victorian novelists may miss the heights and depths of human passion, there may be no probing of the human heart and soul, and no psycho-analysis as in the modern novel, but they cast their nets very wide. Novels like Vanity Fair are not, like most modern novels, concentrated wholly on the life and fortunes of a few principal characters: they also provide panoramas of whole societies. Thus in Vanity Fair the action ranges from the city to the town, from London to Brighton, from England to France, Brussels, and other countries of Europe. “

Did you know? A hundred different types and classes, persons and nationalities, jostle each other across the shadow screen of our imagination.

Its Immense Variety

The Victorian novelist is a man of varied moods. His range of mood is as wide as his range of subject. Just as he deals with all aspects of society, so also he renders human moods in all their manifold variety. He is not a specialist in any one mood or temper. The novelists of the age cannot be categorised. As David Cecil puts it, “They write equally for the train journey and for all time; they crowd realism and fantasy, thrills and theories, knockabout farce and effects of pure aesthetic beauty; check by jowl on the same page; they are Mr. Galsworthy and Mr. Huxley and Mrs. Woolf, Mrs. Christie and Mr. Woodhouse, all in one. A book like David Copperfield is a sort of vast schoolboy hamper of fiction: with sweets and sandwiches, pots of jam with their greased paper caps, cream and nuts and glossy apples, all packed together in a heterogenous deliciousness.”

Imaginative Rendering of Reality

Not only have the Victorian novelists width and range of subject and mood, not only are they entertaining story-tellers, they have also creative imagination in ample measure. Their imagination works on their personal experiences and transforms and transmutes them. Their renderings of the real world are not photographs, but pictures, coloured by their individual idiosyncrasies vivid and vital. Often the picture is fanciful and romantic. At other times, it sticks close to the facts of actual existence, but these facts are always fired and coloured by the writer’s individuality. The act of creation is always performed. Dickens is, “the romancer of London streets”, and Thackeray, too, transports us to an entirely new world, call it Vanity Fair or Thackeray land, or what you will. His creative imagination works on the selling of his story and transforms it.

Dramatic and Picturesque

This creative imagination is also seen at work on the incidents or the stories of the Victorian writers. They linger long in the memory because they have been made dramatic and picturesque by the imagination of the novelist. We get many such dramatic and picturesque scenes in Hardy.
Humour

This creative imagination is also seen in the humour of the Victorian novelists. Each of the great Victorian novelist is a humorist, and each is a humorist in a style of his own. They have created a number of immortal figures of fun, each comic in his own different way. They are hundreds of fine jock and witty remarks spread all over The Victorian novel.

Characterisation

The most important expression of this creative imagination is to be seen in the most important part of the novel, i.e., in the characterisation. The Victorians are all able to make their characters live. Their characters may not always be real, there may be much in them that is improbable and false, but they are amazingly and indomitably alive. They are wonderfully energetic and vital. They are all individuals, living their own existence, and lingering long in the memory once we have formed an acquaintance with them. They act in their own characteristic way; they have their own tricks of speech, their own way of saying and doing thing. A Victorian novel is a crowd of breathing crying, living, laughing people. For example, Vanity Fair has a crowded canvas, crowded with living, breathing individuals.

Lack of High Artistic Standards

The Victorian novel lacks uniformity. It is extremely unequal; it is an extraordinary mixture of strength and weakness. It is technically faulty. This is so because it is still in its infancy, it is still considered as a light entertainment, and not a serious work of art and the laws of its being have not yet evolved. In this connection David Cecil observes, “Because it was in its first stage, it was bound to be technically faulty. It had not yet evolved its own laws; it was still bound to the conventions of the comic stage and heroic romance from which it took its origin, with their artificial intrigues and stock situations and forced happy endings. Because it was looked on as light reading its readers did not expect a high standard of craft, nor did they mind if it had occasional lapses; especially as they themselves had no traditions of tastes by which to estimate it.” On the other hand, they strongly objected to spending their hours of light reading on themes that were distressing or put intellectual strain on them.

Lack of Liberalism

Then again the Victorian prudery comes in the way of a free and frank treatment of the animal side of life. In this respect the Victorian novel shows a definite decline from the earlier English novel. Any lapse from virtue as that of little Emily in David Copperfield is shrouded in an atmosphere of, “drawing the blinds and lowering the voice.” Free and uninhibited treatment of sex is lacking. Becky’s relationship with Lord Steyne is left ambiguous for this reason.

Conclusion

For these reasons, the Victorian novelists cannot be ranked wit the very greatest, yet they have greatness in them. They have their imperfections. Their plots are improbable and melodramatic, their endings arc conventional, and their construction is loose. They do not have any high artistic standards. But their merits also arc many. They are very entertaining, they can capture and hold the attention, they have creative imagination, and they have incomparable gift of humour. And these are qualities which only the great have.
24.3 Summary

- Thomas Hardy was born at Higher Bockhampton, a hamlet in the parish of Stinsford to the east of Dorchester in Dorset, England.
- Hardy became ill with pleurisy in December 1927 and died at Max Gate just after 9 pm on 11 January 1928, having dictated his final poem to his wife on his deathbed; the cause of death was cited, on his death certificate, as “cardiac syncope”, with “old age” given as a contributory factor.
- Hardy’s work was admired by many writers of a younger generation including D. H. Lawrence and Virginia Woolf.
- When we speak of the Victorian novel we do not mean that there was a conscious school of English novel, with a consciously common style and subject-matter, a school which began creating with the reign of Queen Victoria and which came to an end with the end of that reign.

24.4 Keywords

**Charles Dickens**: Charles Dickens was born at Landport, in Portsea, on February 7, 1812, the second of eight children, to John and Elizabeth Dickens.

**Thomas Hardy**: Thomas Hardy, (2 June 1840 - 11 January 1928) was an English novelist and poet.

24.5 Review Questions

1. Who was Charles Dickens? Explain.
2. Who was Thomas Hardy? Explain.
3. What was Hardy Novel?
4. What is Lack of Liberalism?

**Answers : Self Assessment**

1. Victorian period
2. Landport
3. neighbourhood
4. monthly magazine
5. Bentley’s miscellany

24.6 Further Readings

**Books**


**Online links**

www.antiquemapsandprints.com/charles-dickens.htm
www.victorianweb.org/authors/hardy/intro.html
www.enotes.com/jude-the-obscur
Unit 25: Twentieth Century
(Modern Novel-Lawrence, Stream of Consciousness)

CONTENTS
- Objectives
- Introduction
- 25.1 Modernism and the Modern Novel
- 25.2 Modern Drama
- 25.3 Summary
- 25.4 Keywords
- 25.5 Review Questions
- 25.6 Further Readings

Objectives
After studying this unit, you will be able to:
- Describe modernism and modern novel.
- Explain modern drama.

Introduction
The term modernism refers to the radical shift in aesthetic and cultural sensibilities evident in the art and literature of the post-World War One period. The ordered, stable and inherently meaningful world view of the nineteenth century could not, wrote T.S. Eliot, accord with "the immense panorama of futility and anarchy which is contemporary history." Modernism thus marks a distinctive break with Victorian bourgeois morality; rejecting nineteenth-century optimism, they presented a profoundly pessimistic picture of a culture in disarray. This despair often results in an apparent apathy and moral relativism.

25.1 Modernism and the Modern Novel
In literature, the movement is associated with the works of (among others) Eliot, James Joyce, Virginia Woolf, W.B. Yeats, Ezra Pound, Gertrude Stein, H.D., Franz Kafka and Knut Hamsun. In their attempt to throw off the aesthetic burden of the realist novel, these writers introduced a variety of literary tactics and devices:
the radical disruption of linear flow of narrative; the frustration of conventional expectations concerning unity and coherence of plot and character and the cause and effect development thereof; the deployment of ironic and ambiguous juxtapositions to call into question the moral and philosophical meaning of literary action; the adoption of a tone of epistemological self-mockery aimed at naive pretensions of bourgeois rationality; the opposition of inward consciousness to rational, public, objective discourse; and an inclination to subjective distortion to point up the evanescence of the social world of the nineteenth-century bourgeoisie. (Barth, "The Literature of Replenishment" 68)

Modernism is often derided for abandoning the social world in favour of its narcissistic interest in language and its processes. Recognizing the failure of language to ever fully communicate meaning ("That's not it at all, that's not what I meant at all" laments Eliot's J. Alfred Prufrock), the modernists generally downplayed content in favour of an investigation of form.
Modernist formalism, however, was not without its political cost. Many of the chief Modernists either flirted with fascism or openly espoused it (Eliot, Yeats, Hamsun and Pound). This should not be surprising: modernism is markedly non-egalitarian; its disregard for the shared conventions of meaning make many of its supreme accomplishments largely inaccessible to the common reader. For Eliot, such obscurantism was necessary to halt the erosion of art in the age of commodity circulation and a literature adjusted to the lowest common denominator.

It could be argued that the achievements of the Modernists have made little impact on the practices of reading and writing as those terms and activities are generally understood. The opening of Finnegans Wake, "riverrun, past Eve's and Adam's, from swerve of shore to bend of bay, brings us by a commodious vicus of recirculation back to Howth Castle and Environs," seems scarcely less strange and new than when it was first published in 1939. Little wonder, then, that it is probably the least read of the acknowledged "masterpieces" of English literature. In looking to carry on many of the aesthetic goals of the Modernist project, hypertext fiction must confront again the politics of its achievements in order to position itself anew with regard to reader. With its reliance on expensive technology and its interest in re-thinking the linear nature of The Book, hypertext fiction may find itself accused of the same elitism as its modernist predecessors.

### 25.2 Modern Drama

This is the most important and popular literary medium in the modern times. It is the only literary form which can compete for popularity with the film and the radio, and it is in this form that a great deal of distinguished work is being produced. The publication of a new novel by a great novelist is received now with the same enthusiastic response as a new comedy by Dryden or Congreve was received in the Restoration period, and a new volume of poems by Tennyson during the Victorian period. Poetry which had for many centuries held the supreme place in the realm of literature has lost that position. Its appeal to the general public is now negligible, and it has been obviously superseded by fiction.

The main reason for this change is that the novel is the only literary form which meets the needs of the modern world. The great merit of poetry is that it has the capacity to convey more than one meaning at a time. It provides compression of meaning through metaphorical expression. It manages to distill into a brief expression a whole range of meanings, appealing to both intellect and emotion. But this compression of metaphor is dependent upon a certain compression in the society. In other words, the metaphor used in poetry must be based on certain assumptions or public truths held in common by both the poet and the audience. For example the word ‘home’ stood for a settled peaceful life with wife and children, during the Victorian home. So if this word was used as a metaphor in poetry its meaning to the poet as well to the audience was the same. But in the twentieth century when on account of so many divorces and domestic disturbances, home has lost its sanctity, in English society, the word ‘home’ cannot be used by the poet in that sense because it will convey to different readers different meanings according to their individual experiences.

For poetry to be popular with the public there must exist a basis in the individuals of some common pattern of psychological reaction which has been set up by a consistency in the childhood environment. The metaphors or ‘ambiguities’ which lend subtlety to poetic expression are dependent on a basis of common stimulus and response which are definite and consistent. This is possible only in a society which in spite of its eternal disorder on the surface, is dynamically functioning on the basis of certain fundamentally accepted value.

The modern period in England is obviously not such a period when society is functioning on the basis of certain fundamental values. This is the age of disintegration and interrogations. Old values have been discarded and they have not been replaced by new values. What Arnold said of
the Victorian period applies more truly to the modern period—‘Caught between two worlds, one dying, the other seeking to be born’. It is the conflict between the two that the common basis of poetry has disappeared. In England of today the society is no longer homogenous; it is divided in different groups who speak different languages. Meanings that are taken for granted in one group are not understood in another. The western man is swayed by conflicting intentions, and is therefore erratic and inconsistent in his behaviour. It is difficult for him to choose between communism and capitalism, between belief in God and scepticism, confidence in science and fear of the atomic bomb, because every belief is riddled with doubts. In no department of life do we find postulates which can be accepted at their face values. In the absence of any common values compression of meaning is impossible. The poets of today find themselves isolated from society, and so they write in a language which cannot be understood by all. Sometimes the isolation of the poet is so extreme that his writing cannot be understood by anyone but himself. That is why poetry has lost its popularity in the modern time. But the very reasons which make the writing of poetry difficult have offered opportunity to fiction to flourish. In prose the ambiguity can be clarified. Those things which are no longer assumed can be easily explained in a novel.

But it is not merely on account of the loss of common pattern of psychological response, and the absence of common basis of values, that the novel has come into ascendancy. Science, which is playing a predominant role today, and which insists on the analytical approach, has also helped the novel to gain more popularity, because the method of the novel is also analytical as opposed to the synthetical. The modern man also under the influence of science is not particularly interested in metaphorical expression which is characteristic of poetry. He prefers the novel form because here the things are properly explained and clarified. Moreover the development of psychology in the twentieth century has made men so curious about the motivation of their conduct, that they feel intellectually fascinated when a writer exposes the inner working of the mind of a character. This is possible only in the novel form.

After discussing the various reasons which have made the novel the most popular literary form today, let us consider the main characteristics of the modern novel. In the first place, we can say that it is realistic as opposed to idealistic. The ‘realistic’ writer is one who thinks that truth to observed facts—facts about the outer world, or facts about his own feelings is the great thing, while the ‘idealistic’ writer wants rather to create a pleasant and edifying picture. The modern novelist is ‘realistic’ in this sense and not in the sense of an elaborate documentation of fact, dealing often with the rather more sordid side of contemporary life, as we find in the novels of Zola. He is ‘realistic’ in the wider sense, and tries to include within the limits of the novel almost everything the mixed, average human nature and not merely one-sided view of it. Tolstoy’s War and Peace and George Eliot’s Middle March had proved that the texture of the novel can be made as supple and various as life itself. The modern novelists have continued this experiment still further, and are trying to make the novel more elegant and flexible. Under the influence of Flaubert and Turgeniev, some modern novelists like Henry James have taken great interest in refining the construction of the novel so that there will be nothing superfluous, no phrase, paragraph, or sentence which will not contribute to the total effect. They have also tried to avoid all that militates against plausibility, as Thackeray’s unwise technique of addressing in his own person, and confessing that it is all a story. They have introduced into the novel subtle points of view, reserved and refined characters, and intangible delicacies, of motive which had never been attempted before by any English novelist.

In the second place, the modern novel is psychological. The psychological problem concerns the nature of consciousness and its relation to time. Modern psychology has made it very difficult for the novelist to think of consciousness, as moving in a straight chronological line from one point to the next. He tends rather to see it as altogether fluid, existing simultaneously at several different levels. To the modern novelists and readers who look at consciousness in this way, the presentation of a story in a straight chronological line becomes unsatisfactory and unreal. People are what they are because of what they have been. We are memories, and to describe as truthfully at any given moment means to say everything about our past. This method to describe this consciousness in operation is called the ‘stream of consciousness’ method. The novelist claims complete omniscience
and moves at once right inside the characters’ minds. In this kind of a novel a character’s change in mood, marked externally by a sigh or a flicker of an eyelid, or perhaps not perceived at all, may mean more than his outward acts, like his decision to marry or the loss of a fortune. Moreover, in such a novel the main characters are not brought through a series of testing circumstances in order to reveal their potentialities. Everything about the character is always there, at some level of his consciousness, and it can be revealed by the author by probing depth wise rather than proceeding lengthwise.

Since the ‘stream of consciousness’ novelists, like Virginia Woolf, believe that the individual’s reaction to any given situation is determined by the sum of his past experience, it follows that everyone is in some sense a prisoner of his own individuality. It therefore means that ‘reality’ itself is a matter of personal impression rather than public systematisation, and thus real communication between individuals is impossible. In such a world of loneliness, there is no scope for love, because each personality, being determined by past history, is unique. This idea is further strengthened on account of disintegration of modern society in which there is no common basis of values. That is why the modern novelist regards love as a form of selfishness or at least as something much more complicated and problematical than simple affection between two persons. D. H. Lawrence believes that true love begins with the lover’s recognition of each others’ true separateness.

Notes

Virginia Woolf’s Mrs. Dalloway rejected Peter Welsh, the man she really loved, because of the fear that his possessive love would destroy her own personality.

It is in the technique of characterisation that the ‘stream of consciousness’ novelist is responsible for an important development. Previously two different methods were adopted by the novelists in the delineation of character. Either the personalities of characters in fiction emerge from a chronological account of a group of events and the character’s reaction to it; or we are given a descriptive portrait of the character first, so that we know what to expect, and the resulting actions and reactions of characters fill in and elaborate that picture. The first method we see in Hardy’s The Mayor of Casterbridge, where in the beginning there is no hint of Michael’s real nature or personality. That emerges from the story itself. The second method is seen in Trollope’s Barchester Towers, where in the early chapter we get general sketches of the characters of Dr. Proudie and Mrs. Proudie, and in the later chapter we see the application to particular events of the general principle already enunciated. Some time both these methods are adopted as in the case of Emma Woodhouse by Jane Austen. Though the methods adopted in all these cases are different, we find that consistent character-portrait emerges. The ‘stream of consciousness’ novelist, on the other hand, is dissatisfied with these traditional methods. He has realised that it is impossible to give a psychologically accurate account of what a man is at any given moment, either by static description of his character, or by describing a group of chronologically arranged reactions to a series of circumstances. He is interested in those aspects of consciousness which are essentially dynamic rather than static in nature and are independent of the given moment. For him the present moment is sufficiently specious, because it denotes the ever fluid passing of the ‘already’ into the ‘not yet’. It not merely gives him the reaction of the person to a particular experience at the moment, but also his previous as well as future reactions. His technique, therefore, is a means of escape from the tyranny of the time dimension. By it the author is able to kill two birds with one stone; he can indicate the precise nature of the present experience of his character, and give, incidentally, facts about the character’s life previous to this moment, and thus in a limited time, one day for example, he gives us a complete picture of the character both historically and psychologically.

This ‘stream of consciousness’ technique not only helps to reveal the character completely, historically as well as psychologically, it also presents development in character, which is in itself very difficult. Thus James Joyce in Ulysses is not only able, while confining his chronological framework to the events of a single day, to relate so much more than merely the events of that single day, and to make his hero a complete and rounded character, but by the time the book closes, he had made the reader see the germ of the future in the present without looking beyond.
the present. Similarly Virginia Woolf in Mrs. Dalloway by relating the story of one day in the life of a middle-aged woman, and following her ‘stream of consciousness’ up and down in the past and the present, has not only given complete picture of Mrs. Dalloway’s character, but also she has made the reader feel by the end of the book that he knows not only what Mrs. Dalloway is, and has been, but what she might have been—he knows all the unfulfilled possibilities in her character. Thus what the traditional method achieves by extension, the ‘stream of consciousness’ method achieves by depth. It is a method by which a character can be presented outside time and place. It first separates the presentation of consciousness from the chronological sequence of events, and then investigates a given state of mind so completely, by pursuing to their end the remote mental associations and suggestions, that there is no need to wait for time in order to make the potential qualities in the character take the form of activity.

Besides being psychological and realistic, the novelist is also frank especially about sexual matters. This was rather an inevitable result of the acceptance of the ‘stream of consciousness’ technique. Some time a striking sexual frankness is used by writers like D. H. Lawrence to evade social and moral problems.

- An elaborate technique for catching the flavour of every moment helps to avoid coming into grips with acute problems facing the society.

Moreover, on account of the disintegration of society, and an absence of a common basis of values, the modern novelist cannot believe that his impressions hold good for others. The result is that whereas the earlier English novel generally dealt with the theme of relation between gentility and morality, the modern novel deals with the relation between loneliness and love. So whereas Fielding, Dickens, Thackeray wrote for the general public, the modern novelist considers it as an enemy, and writes for a small group of people who share his individual sensibilities and are opposed to the society at large. E. M. Forster calls it the ‘little society’ as opposed to the ‘great society’. D. H. Lawrence was concerned with how individuals could fully realise themselves as individuals as a preliminary to making true contact with the ‘otherness of other individuals’. He deals with social problems as individual problems. Virginia Woolf, who was particularly sensitive to the disintegration of the public background of belief, was concerned with rendering experience in terms of private sensibility. Thus the novel in the hands of James Joyce, Virginia Woolf and D. H. Lawrence, Dorothy Richardson or Katherine Mansfield, borrowed some of the technique of lyrical poetry on account of emphasis on personal experience. There are such fine delicacies of description and narrative in modern novels, that they remind us of the works of great English poets.

- Write a short note on Modern Drama.

Self Assessment

Fill in the blanks:

1. .................. is often derided for abandoning the social world in favour of its narcissistic interest in language and its processes.

2. Modernist formalism, however, was not without its .................

3. Little wonder, then, that it is probably the least read of the acknowledged ................ of English literature.

4. The modern period in ................ is obviously not such a period when society is functioning on the basis of certain fundamental values.

5. Besides being psychological and realisti, the novelist is also Frank especially about .................
25.3 Summary

- The term modernism refers to the radical shift in aesthetic and cultural sensibilities evident in the art and literature of the post-World War One period.
- This is the most important and popular literary medium in the modern times. It is the only literary form which can compete for popularity with the film and the radio, and it is in this form that a great deal of distinguished work is being produced.
- Under the influence of Flaubert and Turgenev, some modern novelists like Henry James have taken great interest in refining the construction of the novel so that there will be nothing superfluous, no phrase, paragraph, or sentence which will not contribute to the total effect.
- This ‘stream of consciousness’ technique not only helps to reveal the character completely, historically as well as psychologically, it also presents development in character, which is in itself very difficult.

25.4 Keywords

*The Renaissance*: The Renaissance was a cultural movement that spanned roughly the 14th to the 17th century, beginning in Italy in the Late Middle Ages and later spreading to the rest of Europe.

*Stream of Consciousness*: In literary criticism, stream of consciousness is a narrative mode that seeks to portray an individual’s point of view by giving the written equivalent of the character’s thought processes, either in a loose interior monologue, or in connection to his or her actions.

25.5 Review Questions

1. What is modernism and the modern novel?
2. What is modern drama? Explain.

Answers: Self Assessment

1. Modernism
2. Political cost
3. Masterpieces
4. England
5. Sexual matters

25.6 Further Readings

*Books*


*Online links*

- faithandglobalization.yale.edu/node/966
- engl352.pbworks.com/w/page/18970054/Stream%20of%20Consciousness
- www.answers.com/topic/stream-of-consciousness
Unit 26: Twentieth Century
(Poetic Drama and Problem Play)

CONTENTS
Objectives
Introduction
26.1 Poetic Drama
   26.1.1 Stephen Phillips (1864-1915)
   26.1.2 John Masefield (1878-1967)
   26.1.3 John Drinkwater (1882-1937)
   26.1.4 Yeats and the Irish Movement
   26.1.5 Lascelles Abercrombie (1881-1938)
   26.1.6 Dr. Gordon Bottomley
   26.1.7 T.S. Eliot (1888-1965)
26.2 Problem Play
   26.2.1 Shakespearean Problem Play
26.3 Summary
26.4 Keywords
26.5 Review Questions
26.6 Further Readings

Objectives
After studying this unit, you will be able to:

- Define poetic drama.
- Describe yeats and the irish movement.
- Define Dr. Gordon Bottomley and T.S. eliot.
- Explain problem play.

Introduction
The problem play (also called "thesis play," "discussion play," and "the comedy of ideas") is a comparatively recent form of drama. It originated in nineteenth-century France but was effectively practised and popularized by the Norwegian playwright Ibsen. It was introduced into England by Henry Arthur Jones and A. W. Pinero towards the end of the nineteenth century. G. B. Shaw and Galsworthy took the problem play to its height in the twentieth century. H. Granvi lie-Barker was the last notable practitioner of this dramatic type. Thus the problem play flourished in England in the period between the last years of the nineteenth century and the middle of the twentieth.

26.1 Poetic Drama
Like the rest of the literature of the twentieth century, drama is marked by excessive realism—almost naturalism. In the early years of the century English drama under the influence of Ibsen, Shaw and Galsworthy was too realistic and too involved in contemporary social problems to be tolerant of any poetry—least of all, poetic expression. Prose-witty, serious, pathetic, or ironical—was the accepted medium of drama.
But that does not mean that poetic drama was dead beyond hope. At least a few early twentieth-century dramatists like Stephen Philips did write poetic drama. In the later years of the century, thanks to Yeats, Abercrombie, Bottomley, and most of all, T. S. Eliot, poetic drama came to its own once again and could thereafter compete with prose drama without needing any special excuses. In fact, in the twenties of our century there is a clear evidence of a marked reaction against the naturalistic drama of the earlier years; there is, conversely what Allardyce Nicoll in British Drama calls, “a renascence of imagination.” The ascendency of imagination and the challenge to realism took in the field of drama three divergent directions as below:

\(\text{(i)}\) The establishment of poetic drama.
\(\text{(ii)}\) The coming into its own of the modernistic Continental School.
\(\text{(iii)}\) The arrival of the historical dramatists.

26.1.1 Stephen Phillips (1864-1915)

But even before this “renascence of imagination” we find some dramatists writing verse drama in the early years of the twentieth century. Of these dramatist Stephen Phillips deserves the first mention. Paolo and Francesco was his greatest achievement, though he wrote some other verse plays also, like Herod, Ulysses, The Sin of David, and Nero. His work is not original, for unlike T. S. Eliot, he does not try to subject an old traditional style to the needs of the modern age. “He,” says Nicoll, “looks backward always and can think of nothing save the continuance of the wornout nineteenth century styles based on uncritical admiration of the Elizabethans.” Now that is just not sufficient. Phillips is a fossilized Elizabethan. In spite of their flamboyantly melodramatic elements and wooden characters, his plays dazzled nis contemporaries, at least for a time, but could not succeed in creating an appreciable public demand for poetic drama.

His Followers

Nor did he found a tradition, though some dramatists like Rudolf Besier and J. E. Flecker tended somewhat in his direction. Besier’s The virgin Goddess is written much in the same style as Phillips’. Flecker’s Hassan (published in 1922 and staged in 1923) is different in the sense that it is related to the Middle East. It does capture much of the gorgeous splendour of the East with its hedonistic lustfulness and grotesque sadism, but its characterisation and incidents (mostly of the melodramatic kind) are quite crude and incapable of interesting the more discerning of readers and spectators. There is some really splendid poetry also no doubt, but, to quote Allardyce Nicoll, it is “a mere patchwork of heterogeneous elements without harmony and without form.”

Did u know? Edward Knoblock’s Kismet (1912) is another Eastern phantasmagoria.

26.1.2 John Masefield (1878-1967)

John Masefield was not affected by the Middle East, but he was influenced a great deal-especially in his later dramatic work-by the Japanese drama which was introduced in English for the first time in 1913. In the beginning Masefield tried his hand at domestic and historical themes, in such plays as The Tragedy of Nan, the prose play The Tragedy of Pompey the Great, and Philip the King (written in heroic couplets). The Japanese influence is perceptible first in The Faithful (1915). His later plays mostly on religious and historical themes, show an appreciable evidence of the Japanese influence. Good Friday(1915), A King’s Daughter (1923), The Trial of Jesus (1925), Tristran and Isolt (1927), and The Coming of Christ (1928) are his important later plays. In them he skilfully combines prose and verse, and, following the precedent of the ancient classical stage, introduces choral interludes. His language is well-wrought but lucid. His Christianity is quite conventional and as such unacceptable to the moderns. But there is a childlike quality in his conception and presentation which cannot go unobserved and uncommended.
26.1.3 John Drinkwater (1882-1937)

John Drinkwater is best known for his prose historical drama Abraham Lincoln (1918) which secured for him international fame. But here we are concerned with his poetic dramas which came only before 1918 and which include The Storm (1915), The God of Quiet (1916), and X=O: A Night of the Trojan War (1917). These plays were not as popular as Abraham Lincoln and even his other historical dramas like Mary Stuart and Oliver Cromwell, but they helped to promote and preserve the vogue of poetic play. The Storm is indeed very effective and puts one in mind of Synge’s Riders to the Sea. A young woman is waiting fearfully for her husband who has been overtaken by a furious storm. Her mind, torn between hope and fear, comes to a settlement with the bringing in of the dead body of her husband. The play is meditative rather than expressive of action. The storm in the soul of the young woman going to be bereaved is given more importance than the physical storm raging outside her cottage. Her tragedy which she takes with an agonized silence is really pathetic and heart-writing. X-O attempts a smart exposure of the evils of war. Even the most expensive war yields no profit in the end: it comes to zero. Drinkwater has presented in the play an imaginary episode during the course of the Trojan War. The chief characters of the play are four—two Trojan friends and two Greek friends. At night one of the Trojans leaves his friend behind to kill some Greek straggler, and, likewise one of the Greeks goes to ambush some unwary Trojan. The Greek and the Trojan left behind happen to become the victims. It is discovered by the Greek and the Trojan assassins when they come back from their respective errands. Drinkwater, aware as he was of the tragedy of war, was not yet a pacifist—as his Abraham Lincoln shows.

Notes

Lincoln turned to war when things went out of hand, though John Drinkwater did so with a deep spiritual agony.

26.1.4 Yeats and the Irish Movement

The Irish Movement contributed a lot to English drama, both prose and verse. The leaders of the Irish Movement were W. B. Yeats (1865-1939) and Synge. Their followers were many and included some very talented writers. Synge wrote plays in a poetic language all his own. but it was prose not verse. Hence he will not detain us here.

Yeats was a poet of considerable powers. His poetic plays posed a serious challenge to the products of the realistic prose school. They were poetic not only in form but spirit also. They were full of rich symbolism, mystic esotericism, and delicate refinements which characterise much of his poetry. Yeats “deprecated the conversion of the theatre into the lecture-platform and the pulpit by realistic playwrights.” His was, say Moody and Lovett, “the first dramatic verse since Jacobean days that was really related to human impulse and expression and was not a mere decoration; he took the new Anglo-Irish poetry, with its tendency towards rhetoric and its gleams of racial imaginativeness, and he gave it an aesthetic form that was to be the greatest influence on the next generation of Irish writers.” The Countess Cathleen (which came towards the end of the nineteenth century), The Land of Heart’s Desire, The King’s Threshold, On Baile’s Strand, and Deirdre are his chief plays. For sheer poetry and emotional effectiveness The Countess Cathleen occupies the most prominent place. It is the story of a Christ-like countess who offers her own soul for hell in return for the release of many others. She is a benevolent Faustus. On finding her dead even the unsophisticated peasants express themselves poetically:

A Peasant. She was the great white lily of the world. A Peasant. She was more beautiful than pale stars. An Old Peasant Woman. The little plant I love is broken in two.

The grief of Aleel, the Countess’s lover, finds a Shakesperean expression. He breaks the Countess’s mirror and exclaims:

I shatter you in fragments, for the face
That brimmed you up with beauty is no more:
And die, dull heart, for she whose mournful words
Made you a living spirit has passed away
And left you but a ball of passionate dust.
And you proud earth and plumy sea, fade out!
For you may hear no more her faltering feet,
But are left only amid the clamorous war
Of angels upon devils.
Yeats was a dramatist of visions and symbols which were to him
Forms more real than living men;
Nurslings of immortality.

“I had unshakable conviction”, he once remarked, “arising how or whence I cannot tell, that invisible gates would open as they did for Blake, as they opened for Swedenborg.” The “gates” might not have opened wide for Yeats, but at least some wickets did.

26.1.5 Lascelles Abercrombie (1881-1938)

Abercrombie’s verse plays, like Deborah (1913), The Adder (1913), The Endofthe World(1914), Staircase (1920), The Deserter (1922), and Phoenix (1923), struck a note of departure from the fanciful and symbolical plays of Yeats. Abercrombie had nothing to do with the land of fairies or mysticism. He was a poet, no doubt, but he was also a realist. He took upon himself the task of adapting the blank verse of the Elizabethan age to the contingencies of the modern times. Referring to Abercrombie’s work, Moody and Lovett maintain: “fundamentally, Abercrombie endeavoured to bring his poetry into close contact with reality. He was not another singer from fairyland as was Yeats: he deliberately departed from the Elizabethan tradition which kept so many writers of the past in its thraldom. Consciously he sought to find a form of blank verse expression which might adequately convey to modern spectators or readers the immediate emotions of our times in terms of poetry. The powerful resonance of his verse, with its peculiar welding of highly imaginative language and common expressions presents a notable contribution to dramatic form.” Abercrombie’s plays are poor in characterisation and stage effects. Moreover, there is a sizable proportion of narrative which does not fit well into the dramatic framework.

Did u know? Abercrombie scored an advance upon the unthinking Elizabethanism of Stephen Philips by showing a much greater awareness of contemporary taste and conditions.

26.1.6 Dr. Gordon Bottomley

Whereas Abercrombie tried to poetise ordinary speech and thus combine poetry with realism, Dr. Gordon Bottomley endeavoured to ake an altogether new start. In his search for a new poetic medium he did not turn to the Elizabethans or their Victorian imitators, but the No drama of Japan and the classical drama of Greece. In his youth Bottomley was an enthusiastic admirer of D. G. Rossetti in whom he found, to quote himself,

The lost Italian vision, the passionate
Vitality of art more rich than life,
More real than the day’s reality.

Later, however, his enthusiasm for aestheticism dwindled considerably. His plays can be roughly divided into two groups as follows:

- The earlier group; and
- the lyric, choral plays.

What attracts our attention in the plays of the earlier group is the solidity of Bottomley’s characterisation and his pleasing inventiveness. These plays include some with Shakespearean
themes—such as King Lear’s Wife and Gruach—which are extremely interesting. Gruach tries to show the background of Lady Macbeth and succeeds in convincing us psychologically.

In the choral plays Bottomley further removed dramatic dialogue from common speech. His experiments are quite interesting even though they could not excite much emulation.

26.1.7 T.S. Eliot (1888-1965)

T. S. Eliot has been the greatest shaping force in the literature of the twentieth century—in poetry, criticism, and drama. Long before he came forward with a poetic play of his own, he had started defending poetic drama. In The Possibility of Poetic Drama, The Need for Poetic Drama, Aims of Poetic Drama, and Poetry and Drama he strongly advocated the cause of poetic drama. At one point, comparing prose and verse as the media of drama, he conveyed his belief that “poetry is the natural and complete medium of drama, that the prose play is a kind of abstraction capable of giving you only a part of what the theatre can give, and that the verse play is capable of something much more intense and exciting.”

But all this verbal pleading would have been of little avail if Eliot had not, with his own practice, proved the potentialities of poetic drama in the modern age. He wrote some seven poetic plays which are:

- Sweeney Agonistes
- The Rock
- Murder in the Cathedral
- The Family Reunion
- The Cocktail Party
- The Confidential Clerk
- The Elder Statesman

Of all of them Murder in the Cathedral is the most outstanding. Bamber Gascoigne observes in Twentieth Century Drama: “It is the highest tribute to a poetic drama to say, as one can of Murder in the Cathedral, that it is both intensely dramatic and inconceivable in prose.”

Eliot’s plays are quite complex (like his poetry), but they are satisfying in their poetry and the evocation of the desired moods by a wonderful handling of the verse medium.

Others

W. H. Auden in collaboration with Christopher Isherwood wrote some good poetic plays—Te Ze Dog Beneath the Skin, The Ascent of, F6, and Frontier. Miss Dorothy Sayers in The Zeal of Thy House and The Devil to Pay followed T. S. Eliot’s lead in handling religious subject-matter. Stephen Spender with The Trial of a Judge came out with a powerful poetic play depicting the fate of Liberals and Socialists in the Nazi Germany of Hitler. This play, as Nicoll points out, “despite its brilliance in execution, exhibits a burning emotion so consuming as to destroy that simple structure from which a stage play must be built.” Christopher Fry in his poetic plays imported some mystical suggestions and philosophical speculations. For this very purpose he preferred verse to prose. His verse is quite suggestive but is sometimes marred by a little immaturity and incomprehensibility. Consider an instance showing both his excellence and weakness:

The world is an arrow
Or larksong, shot from the earth’s bow and falling
In a stillborn sunrise.

Task Write a short note on Poetic Drama.
Self Assessment

Multiple Choice Questions:

1. .................... is a fossilized Elizabethan.
   (a) John Masefield  (b) Stephen Phillips  
   (c) Dr. Gordon Bottomley  (d) John Drinkwater

2. .................... is best known for his prose historical drama Abraham Lincoln (1918) which secured for him international fame.
   (a) John Drinkwater  (b) John Masefield  
   (c) Stephen Phillips  (d) W.B. Yeats

3. The leaders of the Irish movement and .................... (1865 - 1939) and synge.
   (a) Dr. Gordon Bottomley  (b) Stephen Phillips  
   (c) W.B. Yeats  (d) John Drinkwater

4. Whereas Abercrombie tried to poetise ordinary speech and thus combine poetry with realism, .................... endeavoured to take an altogether new start.
   (a) John Masefield  (b) W.B. Yeats  
   (c) Stephen Phillips  (d) Dr. Gordon Bottomley

5. .................... has been the greatest shaping force in the literature of the twentieth century in poetry.
   (a) W.B. Yeats  (b) T.S. Eliot  
   (c) John Drinkwater  (d) John Masefield

26.2 Problem Play

The problem play is a form of drama that emerged during the 19th century as part of the wider movement of realism in the arts. It deals with contentious social issues through debates between the characters on stage, who typically represent conflicting points of view within a realistic social context.

The critic F. S. Boas adapted the term to characterise certain plays by Shakespeare that he considered to have characteristics similar to Ibsen’s 19th-century problem plays. Boas’s term caught on, and Measure for Measure, The Merchant of Venice, Timon of Athens, Troilus and Cressida, and All’s Well That Ends Well are still referred to as “Shakespeare’s problem plays”. As a result, the term is used more broadly and retrospectively to describe pre-19th-century, tragicomic dramas that do not fit easily into the classical generic distinction between comedy and tragedy.

While social debates in drama were nothing new, the problem play of the 19th century was distinguished by its intent to confront the spectator with the dilemmas experienced by the characters. The earliest forms of the problem play are to be found in the work of French writers such as Alexandre Dumas, fils, who dealt with the subject of prostitution in The Lady of the Camellias (1852). Other French playwrights followed suit with dramas about a range of social issues, sometimes approaching the subject in a moralistic, sometimes in a sentimental manner.

The most important exponent of the problem play, however, was the Norwegian writer Henrik Ibsen, whose work combined penetrating characterisation with emphasis on topical social issues, usually concentrated on the moral dilemmas of a central character. In a series of plays Ibsen addressed a range of problems, most notably the restriction of women’s lives in A Doll’s House (1879), sexually-transmitted disease in Ghosts (1882) and provincial greed in An Enemy of the People (1882).

Did u know? Ibsen’s dramas proved immensely influential, spawning variants of the problem play in works by George Bernard Shaw and other later dramatists.
26.2.1 Shakespearean Problem Play

In Shakespeare studies, the term problem plays normally refers to three plays that William Shakespeare wrote between the late 1590s and the first years of the seventeenth century: All’s Well That Ends Well, Measure for Measure and Troilus and Cressida, although some critics would extend the term to other plays, most commonly The Winter’s Tale, Timon of Athens, and The Merchant of Venice. The term was coined by critic F. S. Boas in Shakespeare and his Predecessors (1896), who lists the first three plays and adds that “Hamlet, with its tragic close, is the connecting-link between the problem-plays and the tragedies in the stricter sense.” The term can refer to the subject matter of the play, or to a classification “problem” with the plays themselves.

The term derives from a type of drama that was popular at the time of Boas’ writing. It was most associated with the Norwegian playwright Henrik Ibsen. In these problem plays the situation faced by the protagonist is put forward by the author as a representative instance of a contemporary social problem. For Boas this modern form of drama provided a useful model with which to study works by Shakespeare that had previously seemed to be uneasily situated between the comic and the tragic, though nominally the three plays identified by Boas are all comedies. For Boas, Shakespeare’s “problem plays” set out to explore specific moral dilemmas and social problems through their central characters. Boas writes, throughout these plays we move along dim untrodden paths, and at the close our feeling is neither of simple joy nor pain; we are excited, fascinated, perplexed, for the issues raised preclude a completely satisfactory outcome, even when, as in All’s Well and Measure for Measure, the complications are outwardly adjusted in the fifth act. In Troilus and Cressida and Hamlet no such partial settlement of difficulties takes place, and we are left to interpret their enigmas as best we may. Dramas so singular in theme and temper cannot be strictly called comedies or tragedies. We may therefore borrow a convenient phrase from the theatre of today and class them together as Shaksper’s problem plays.

The problem plays are characterised by their complex and ambiguous tone, which shifts violently between dark, psychological drama and more straightforward comic material; All’s Well and Measure for Measure have happy endings that seem awkward, artificial and perfunctory, while Troilus ends with neither a tragic death, nor a happy ending. Boas used the term for plays in which the resolution of the themes and debates seems inadequate, and in the final act the deliverance of justice and completion one expects does not occur. Other definitions have followed, but all center on the fact that the plays cannot be easily assigned to the traditional categories of comedy or tragedy.

Notes

The three plays are referred to as the dark comedies, since despite ending on a generally happy note for the characters concerned, the darker, more profound issues raised cannot be fully resolved or ignored.

Many critics have suggested that this sequence of plays marked a psychological turning point for Shakespeare, during which he lost interest in the romantic comedies he had specialized in and turned towards the darker worlds of Hamlet, Othello, King Lear and Macbeth. The term has also been applied to other odd plays from various points in his career, as the term has always been somewhat vaguely defined and is not accepted by all critics.

Far from being plays with fatal flaws, as one might imagine from the name, problem plays are actually plays which are designed to confront viewers with modern social problems. Typically, the theme of the play is socially relevant, and the characters confront the issue in a variety of ways, presenting viewers with different approaches and opinions. After seeing a problem play, one is supposed to be filled with interest in the topic at hand, and hopefully inspired to enact social change.
The concept of problem plays arose in the 19th century, as part of an overall movement known as Realism. Prior to the 19th century, many people turned to art as a mode of escape which allowed them to look outside the world they lived in. In the 19th century, however, art began to take on a more introspective, realistic air, with a conscious focus on ongoing issues such as the social inequalities exacerbated by the Industrial Revolution.

Although the idea of creating problem plays was popularized in the 19th century, numerous works have been retroactively termed problem plays. Several Greek playwrights, for example, addressed ongoing social issues like war, in the case of *Lysistrata*, by Aristophanes. Several works of Shakespeare are also considered to be problem plays, like *Measure for Measure*, which has very Biblical themes of justice and truth, or *Troilus and Cressida*, which confronts viewers with infidelity, sexuality, and betrayal.

Many people regard Henrik Ibsen as a master of the problem play, along with authors like George Bernard Shaw and some 19th century French playwrights, many of whom were also authors. Problem plays can cover a wide variety of topics, ranging from women’s rights to greed and inequality, and they can tell their stories in a wide variety of ways. For example, it is common to have a tragic protagonist who ultimately suffers as a result of his or her refusal to confront social problems.

Essentially, problem plays are a form of commentary on the societies they are performed in. Because social problems are often universal across cultures and eras, many people find something to appreciate in problem plays, whether they are contemporary or not, and such plays tend to be popular in performance. They can also be difficult to watch, as many people find something of themselves in the characters, and struggle with this revelation.

### 26.3 Summary

- Like the rest of the literature of the twentieth century, drama is marked by excessive realism—almost naturalism.
- But even before this “renascence of imagination” we find some dramatists writing verse drama in the early years of the twentieth century.
- The Irish Movement contributed a lot to English drama, both prose and verse.
- W. H. Auden in collaboration with Christopher Isherwood wrote some good poetic plays— *The Dog Beneath the Skin*, *The Ascent of F6*, and *Frontier*.
- The concept of problem plays arose in the 19th century, as part of an overall movement known as Realism.

### 26.4 Keywords

**John Masefield (1878-1967)**: John Masefield was not affected by the Middle East, but he was influenced a great deal—especially in his later dramatic work—by the Japanese drama which was introduced in English for the first time in 1913.

**Abercrombie’s**

- Abercrombie’s verse plays, like *Deborah* (1913), *The Adder* (1913), *The End of the World* (1914), *Staircase* (1920), *The Deserter* (1922), and *Phoenix* (1923), struck a note of departure from the fanciful and symbolical plays of Yeats.

**Problem Play**

- The problem play is a form of drama that emerged during the 19th century as part of the wider movement of realism in the arts.
Notes

26.5  Review Questions

1. What is poetic Drama?
2. Who was Stephen Phillips, John Masefield and John Drinkwater? Explain.
3. What is yeats and the Irish movement?
4. Who was Lascelles Abercrombie, Dr. Gordon Bottomly and T.S. Eliot? Explain
5. What is problem play?

Answers : Self Assessment

1. (b) Stephen Phillips  2. (a) John Drinkwater  3. (c) W.B. Yeats
4. (d) Dr. Gordon Bottomley  5. (b) T.S. Eliot

26.6  Further Readings

Books

Online links
yabaluri.org/TRIVENI/CDWEB/thegrowthofenglishpoeticdramaapr92.htm
www.infoplease.com/ce6/ent/A0857820.html
maureencutajar.suite101.com/william-shakespeares-problem-plays-a268155
customessays.ws/blog/shakespeare-problem-plays-essay.html
Unit 27: Realism, Naturalism, Imagism and Surrealism

CONTENTS
Objectives
Introduction
27.1 Realism
27.2 Naturalism
27.3 Imagism
27.4 Surrealism
27.5 Summary
27.6 Keywords
27.7 Review Questions
27.8 Further Readings

Objectives
After studying this unit, you will be able to:

• Describe realism and naturalism.
• Define imagism.
• Explain surrealism.

Introduction
Realism in the visual arts and literature refers to the general attempt to depict subjects “in accordance with secular, empirical rules”, as they are considered to exist in third person objective reality, without embellishment or interpretation. As such, the approach inherently implies a belief that such reality is ontologically independent of man’s conceptual schemes, linguistic practices and beliefs, and thus can be known (or knowable) to the artist, who can in turn represent this ‘reality’ faithfully. As Ian Watt states, modern realism “begins from the position that truth can be discovered by the individual through the senses” and as such “it has its origins in Descartes and Locke, and received its first full formulation by Thomas Reid in the middle of the eighteenth century.”

27.1 Realism
Realism often refers more specifically to the artistic movement, which began in France in the 1850s. Realism in France appears after the 1848 Revolution. These realists positioned themselves against romanticism, a genre dominating French literature and artwork in the late 18th and early 19th centuries. Seeking to be undistorted by personal bias, Realism believed in the ideology of objective reality and revolted against the exaggerated emotionalism of the Romantic Movement. Truth and accuracy became the goals of many Realists. Many paintings depicted people at work, underscoring the changes wrought by the Industrial Revolution and Commercial Revolutions. The popularity of such ‘realistic’ works grew with the introduction of photography — a new visual source that created a desire for people to produce representations which look “objectively real.”
The term is also used to refer to works of art which, in revealing a truth, may emphasize the ugly or sordid, such as works of social realism, regionalism or Kitchen sink realism.

Literary realism most often refers to the trend, beginning with certain works of nineteenth-century French literature and extending to late-nineteenth- and early-twentieth-century authors in various countries, towards depictions of contemporary life and society “as they were.” In the spirit of general “realism,” Realist authors opted for depictions of everyday and banal activities and experiences, instead of a romanticized or similarly stylized presentation.

*Did u know?* Jorge Luis Borges, in an essay entitled “The Scandinavian Destiny”, attributed the earliest discovery of Realism in literature to the Northmen in the Icelandic Sagas, although it was soon lost by them along with the continent of North America.

### 27.2 Naturalism

Naturalism was a literary movement taking place from the 1880s to 1940s that used detailed realism to suggest that social conditions, heredity, and environment had inescapable force in shaping human character. It was depicted as a literary movement that seeks to replicate a believable everyday reality, as opposed to such movements as Romanticism or Surrealism, in which subjects may receive highly symbolic, idealistic, or even supernatural treatment. Naturalism is the outgrowth of literary realism, a prominent literary movement in mid-19th-century France and elsewhere. Naturalistic writers were influenced by Charles Darwin’s theory of evolution. They believed that one’s heredity and social environment determine one’s character. Whereas realism seeks only to describe subjects as they really are, naturalism also attempts to determine “scientifically” the underlying forces (e.g. the environment or heredity) influencing the actions of its subjects. Naturalistic works often include uncouth or sordid subject matter; for example, Emile Zola’s works had frankness about sexuality along with a pervasive pessimism. Naturalistic works exposed the dark harshness of life, including poverty, racism, sex, violence, prejudice, disease, corruption, prostitution, and filth. As a result, naturalistic writers were frequently criticized for focusing too much on human vice and misery.

There are defining characteristics of literary naturalism. One of these is pessimism. Very often, one or more characters will continue to repeat one line or phrase that tends to have a pessimistic connotation, sometimes emphasizing the inevitability of death.

For example Bernard Bonnejean quotes this passage of Huysmans where the symbolism of death is visible, such an allegory, in a portrait of old woman:

> une vieille bique de cinquante ans, une longue efflanquee qui belait a la lune, campee sur ses maigres tibias crevant les draps de ses os en pointe

Another characteristic of literary naturalism is detachment from the story. The author often tries to maintain a tone that will be experienced as ‘objective.’ Also, an author will sometimes achieve detachment by creating nameless characters (though, strictly speaking, this is more common among modernists such as Ernest Hemingway). This puts the focus on the plot and what happens to the character, rather than the characters themselves. Another characteristic of naturalism is determinism. Determinism is basically the opposite of the notion of free will. For determinism, the idea that individual characters have a direct influence on the course of their lives is supplanted by a focus on nature or fate. Often, a naturalist author will lead the reader to believe a character’s fate has been pre-determined, usually by environmental factors, and that he/she can do nothing about it. Another common characteristic is a surprising twist at the end of the story. Equally,
there tends to be in naturalist novels and stories a strong sense that nature is indifferent to
human struggle. These are only a few of the defining characteristics of naturalism, however.
Naturalism is an extension of realism, and may be better understood by study of the basic
precepts of that literary movement. The term naturalism itself may have been used in this sense
for the first time by Emile Zola. It is believed that he sought a new idea to convince the reading
public of something new and more modern in his fiction. He argued that Naturalism innovation
in fiction-writing was the creation of characters and plots based on the scientific method.

Task: Write a short note on realism.

Self Assessment

Fill in the blanks:

1. ................. often refers more specifically to the artistic movement, which began in France
   in the 1850s.

2. Realism in France appears after the 1848 ................. .

3. ................. is the outgrowth of literary realism, a prominent literary movement in mid-
   19th-century France and elsewhere.

4. Naturalistic writers were influenced by ................. theory of evolution.

5. Naturalism is an extension of realism and may be better understood by study of the basic
   precepts of that ................. .

27.3 Imagism

Imagism was a movement in early 20th-century Anglo-American poetry that favored precision
of imagery and clear, sharp language. The Imagists rejected the sentiment and discursiveness
typical of much Romantic and Victorian poetry. This was in contrast to their contemporaries, the
Georgian poets, who were by and large content to work within that tradition. Group publication
of work under the Imagist name appearing between 1914 and 1917 featured writing by many of
the most significant figures in Modernist poetry in English, as well as a number of other Modernist
figures prominent in fields other than poetry.

Based in London, the Imagists were drawn from Great Britain, Ireland and the United States.
Somewhat unusually for the time, the Imagists featured a number of women writers among
their major figures. Imagism is also significant historically as the first organised Modernist
English language literary movement or group. In the words of T. S. Eliot: “The point de repere
usually and conveniently taken as the starting-point of modern poetry is the group denominated
‘imagists’ in London about 1910.”

At the time Imagism emerged, Longfellow and Tennyson were considered the paragons of
poetry, and the public valued the sometimes moralising tone of their writings. In contrast,
Imagism called for a return to what were seen as more Classical values, such as directness
of presentation and economy of language, as well as a willingness to experiment with non-
traditional verse forms. The focus on the “thing” as “thing” (an attempt at isolating a single
image to reveal its essence) also mirrors contemporary developments in avant-garde art,
especially Cubism. Although Imagism isolates objects through the use of what Ezra Pound
called “luminous details”, Pound’s Ideogrammic Method of juxtaposing concrete instances to
express an abstraction is similar to Cubism’s manner of synthesizing multiple perspectives into
a single image.
27.4 Surrealism

Surrealism is a cultural movement that began in the early 1920s, and is best known for the visual artworks and writings of the group members. Surrealist works feature the element of surprise, unexpected juxtapositions and non sequitur; however, many Surrealist artists and writers regard their work as an expression of the philosophical movement first and foremost, with the works being an artifact. Leader Andre Breton was explicit in his assertion that Surrealism was above all a revolutionary movement.

Did u know? Surrealism developed out of the Dada activities during World War I and the most important center of the movement was Paris.

From the 1920s onward, the movement spread around the globe, eventually affecting the visual arts, literature, film and music of many countries and languages, as well as political thought and practice, philosophy and social theory.

The word surrealist was coined by Guillaume Apollinaire and first appeared in the preface to his play Les Mamelles de Tiresias, which was first performed in 1917. World War I scattered the writers and artists who had been based in Paris, and in the interim many became involved with Dada, believing that excessive rational thought and bourgeois values had brought the conflict of the war upon the world. The Dadaists protested with anti-art gatherings, performances, writings and art works. After the war, when they returned to Paris, the Dada activities continued.

During the war, Andre Breton, who had trained in medicine and psychiatry, served in a neurological hospital where he used Sigmund Freud’s psychoanalytic methods with soldiers suffering from shell-shock. Meeting the young writer Jacques Vache, Breton felt that Vache was the spiritual son of writer and pataphysics founder Alfred Jarry. He admired the young writer’s anti-social attitude and disdain for established artistic tradition. Later Breton wrote, “In literature, I was successively taken with Rimbaud, with Jarry, with Apollinaire, with Nouveau, with Lautreamont, but it is Jacques Vaché to whom I owe the most.”

Back in Paris, Breton joined in Dada activities and started the literary journal Littérature along with Louis Aragon and Philippe Soupault. They began experimenting with automatic writing—spontaneously writing without censoring their thoughts—and published the writings, as well as accounts of dreams, in the magazine.

Breton and Soupault delved deeper into automatism and wrote The Magnetic Fields (1920).

Continuing to write, they attracted more artists and writers; they came to believe that automatism was a better tactic for societal change than the Dada attack on prevailing values. The group grew to include Paul Eluard, Benjamin Peret, Rene Crevel, Robert Desnos, Jacques Baron, Max Morise, Pierre Naville, Roger Vitrac, Gala Eluard, Max Ernst, Salvador Dali, Man Ray, Hans Arp, Georges Malkine, Michel Leiris, Georges Limbour, Antonin Artaud, Raymond Queneau, Andre Masson, Joan Miro, Marcel Duchamp, Jacques Prevert, and Yves Tanguy.

As they developed their philosophy, they believed that Surrealism would advocate the idea that ordinary and depictive expressions are vital and important, but that the sense of their arrangement must be open to the full range of imagination according to the Hegelian Dialectic. They also looked to the Marxist dialectic and the work of such theorists as Walter Benjamin and Herbert Marcuse.
Freud’s work with free association, dream analysis, and the unconscious was of utmost importance to the Surrealists in developing methods to liberate imagination. They embraced idiosyncrasy, while rejecting the idea of an underlying madness. Later, Salvador Dali explained it as: “There is only one difference between a madman and me. I am not mad.”

Beside the use of dream analysis, they emphasized that “one could combine inside the same frame, elements not normally found together to produce illogical and startling effects.” Breton included the idea of the startling juxtapositions in his 1924 manifesto, taking it in turn from a 1918 essay by poet Pierre Reverdy, which said: “a juxtaposition of two more or less distant realities. The more the relationship between the two juxtaposed realities is distant and true, the stronger the image will be — the greater its emotional power and poetic reality.”

The group aimed to revolutionize human experience, in its personal, cultural, social, and political aspects. They wanted to free people from false rationality, and restrictive customs and structures. Breton proclaimed that the true aim of Surrealism was “long live the social revolution and it alone!” To this goal, at various times Surrealists aligned with communism and anarchism.

In 1924 they declared their philosophy in the first “Surrealist Manifesto”. That same year they established the Bureau of Surrealist Research, and began publishing the journal La Revolution surrealiste.

### 27.5 Summary

- Realism in the visual arts and literature refers to the general attempt to depict subjects “in accordance with secular, empirical rules”, as they are considered to exist in third person objective reality, without embellishment or interpretation.
- The focus on the “thing” as “thing” (an attempt at isolating a single image to reveal its essence) also mirrors contemporary developments in avant-garde art, especially Cubism.
- During the war, Andre Breton, who had trained in medicine and psychiatry, served in a neurological hospital where he used Sigmund Freud’s psychoanalytic methods with soldiers suffering from shell-shock.
- Freud’s work with free association, dream analysis, and the unconscious was of utmost importance to the Surrealists in developing methods to liberate imagination.

### 27.6 Keywords

- **Imagism**: Imagism was a movement in early 20th-century Anglo-American poetry that favored precision of imagery and clear, sharp language.
- **Surrealism**: Surrealism is a cultural movement that began in the early 1920s, and is best known for the visual artworks and writings of the group members.
- **Naturalism**: Naturalism was a literary movement taking place from the 1880s to 1940s that used detailed realism to suggest that social conditions, heredity, and environment had in escapable force in shaping human character.

### 27.7 Review Questions

1. What is the relationship between realism and naturalism?
2. What is Imagism?
3. What is surrealism? Explain.

Answers: Self Assessment

1. Realism
2. Revolution
3. Naturalism
4. Charles Darwin’s
5. Literary movement
## Notes

### 27.8 Further Readings

**Books**


**Online links**

- [www.huntfor.com/arthistory/c19th/realism.htm](http://www.huntfor.com/arthistory/c19th/realism.htm)
- [www.allaboutphilosophy.org/naturalism.htm](http://www.allaboutphilosophy.org/naturalism.htm)
- [faculty.gvsu.edu/websterm/imagism-def.html](http://faculty.gvsu.edu/websterm/imagism-def.html)
- [www.surrealism.org/](http://www.surrealism.org/)
- [www.gosurreal.com/history.htm](http://www.gosurreal.com/history.htm)
Objectives

After studying this unit, you will be able to:

- Describe didacticism and symbolism.
- Define impressionism.
- Explain expressionism.

Introduction

Didacticism - communication that is suitable for or intended to be instructive; "the didacticism expected in books for the young"; "the didacticism of the 19th century gave birth to many great museums"

A symbol is something that represents something else, either by association or by resemblance. It can be a material object or a written sign used to represent something invisible.

In writing, symbolism is the use of a word, a phrase, or a description, which represents a deeper meaning than the words themselves. This kind of extension of meaning can transform the written word into a very powerful instrument.

Impressionism is a movement in French painting, sometimes called optical realism because of its almost scientific interest in the actual visual experience and effect of light and movement on appearance of objects.

Expressionism developed during the late 19th and early 20th centuries. Expressionism was opposed to academic standards that had prevailed in Europe and emphasized artist’s subjective emotion, which overrides fidelity to the actual appearance of things. The subjects of expressionist works were frequently distorted, or otherwise altered.

The term “symbolism” is derived from the word “symbol” which derives from the Latin symbolum, a symbol of faith, and symbolus, a sign of recognition, in turn from classical Greek symbolon, an object cut in half constituting a sign of recognition when the carriers were able to reassemble the two halves.
28.1 Didacticism

Much of romantic poetry is marked by an egregious lack of realism amounting at times to sheer escapism. Classicism, on the other hand, puts special emphasis on concrete reality and aims pre-eminently at edification and improvement of the reader. That is why much of classical poetry is realistic, didactic, and satiric. Almost all classical poets were men of action very much in the thick of life and its pressing affairs. They wrote with a very clear and concrete purpose, not just for the fun of it or for fulfilling a pressing necessity of self-revelation. Political, religious, and even personal satire became in the Augustan era the vogue of the day. If the neo-classical poet was not satiric, he was, at least, sure to be didactic. It is very rarely that we come across in this age such a poem as Pope’s Eloisa to Abelard, which is “a poem without a purpose” aiming neither at instruction nor at ridicule nor chastisement through satire. To quote some instances, Dryden’s Absalom and Achitophel and The Medal are political satires, and his Mac Flecknoe a personal satire. Pope’s most important poems, like The Dunciad, The Rape of the Lock, and The Epistle to Arbuthnot, are all satires. Most of the rest of his poems, like his “Moral Essays”, are didactic in aim. A subject on which neo-classical poets showed much brilliance was dullness—the dullness of some specific rivals or the collective dullness of all of them put together. The Dunciad and Mac Flecknoe show how dullness can serve as a target of brilliant satire. Some of neo-classical poems are too much topical in nature, and all of them are full of contemporary references, and they need exhaustive annotation to become comprehensible to the reader of today who is unfamiliar with the atmosphere out of which these poems grew and which was very well known to the readers of that age. The poem of the romantics, on the other hand, are largely free from contemporary references, for the romantic poet, generally speaking, is not a man of action and affairs and scarcely lives on the common, humdrum earth. He lives, instead, in a world of his own fancy with magic casements, opening on the foam of perilous seas, in faery lands forlorn.

28.2 Symbolism

Symbolism was a late nineteenth-century art movement of French, Russian and Belgian origin in poetry and other arts. In literature, the style had its beginnings with the publication Les Fleurs du mal (The Flowers of Evil, 1857) by Charles Baudelaire. The works of Edgar Allan Poe, which Baudelaire admired greatly and translated into French, were a significant influence and the source of many stock tropes and images. The aesthetic was developed by Stéphane Mallarmé and Paul Verlaine during the 1860s and ’70s. In the 1880s, the aesthetic was articulated by a series of manifestoes and attracted a generation of writers. The name “symbolist” itself was first applied by the critic Jean Moréas, who invented the term to distinguish the symbolists from the related decadents of literature and of art.

Distinct from, but related to, the style of literature, symbolism of art is related to the gothic component of Romanticism.

In ancient Greece, the symbolon, was a shard of pottery which was inscribed and then broken into two pieces which were given to the ambassadors from two allied city states as a record of the alliance.

Symbolism was largely a reaction against naturalism and realism, anti-idealistic styles which were attempts to represent reality in its gritty particularity, and to elevate the humble and the ordinary over the ideal. Symbolism was a reaction in favour of spirituality, the imagination, and dreams. Some writers, such as Joris-Karl Huysmans, began as naturalists before becoming symbolists; for Huysmans, this change represented his increasing interest in religion and spirituality. Certain of the characteristic subjects of the decadents represent naturalist interest in
sexuality and taboo topics, but in their case this was mixed with Byronic romanticism and the world-weariness characteristic of the fin de siècle period.

The symbolist poets have a more complex relationship with Parnassianism, a French literary style that immediately preceded it. While being influenced by hermeticism, allowing freer versification, and rejecting Parnassian clarity and objectivity, it retained Parnassianism’s love of word play and concern for the musical qualities of verse. The symbolists continued to admire Théophile Gautier’s motto of “art for art’s sake”, and retained — and modified — Parnassianism’s mood of ironic detachment. Many symbolist poets, including Stéphane Mallarmé and Paul Verlaine, published early works in Le Parnasse contemporain, the poetry anthologies that gave Parnassianism its name. But Arthur Rimbaud publicly mocked prominent Parnassians, and published scatological parodies of some of their main authors, including François Coppée — misattributed to Coppée himself — in L’Album zutique.

Task
Write a short note on symbolism.

Self Assessment
Fill in the blanks:

1. Political, religious and even personal satire became in the .................... the vogue of the day.
2. In literature, the style had its beginnings with the publication Les Fleurs du mal (The flowers of Evil, 1857) by .................... .
3. The aesthetic was developed by Stéphane Mallarmé and .................... during the 1860s and 1870s.
4. .................... was a reaction in favour of spirituality, the imagination and dreams.
5. The .................... have a more complex relationship with parnassianism, a French literary style that immediately preceded it.

28.3 Impressionism

Impressionism was a 19th-century art movement that originated with a group of Paris-based artists whose independent exhibitions brought them to prominence during the 1870s and 1880s. The name of the style is derived from the title of a Claude Monet work, Impression, soleil levant (Impression, Sunrise), which provoked the critic Louis Leroy to coin the term in a satiric review published in the Parisian newspaper Le Charivari.

Characteristics of Impressionist paintings include relatively small, thin, yet visible brush strokes; open composition; emphasis on accurate depiction of light in its changing qualities (often accentuating the effects of the passage of time); common, ordinary subject matter; the inclusion of movement as a crucial element of human perception and experience; and unusual visual angles. The development of Impressionism in the visual arts was soon followed by analogous styles in other media which became known as Impressionist music and Impressionist literature.

Did you know? The term “Impressionism” can be used to describe art created in this style, but not during the late 19th century.

Radicals in their time, early Impressionists violated the rules of academic painting. They began by constructing their pictures from freely brushed colours that took precedence over lines and contours, following the example of painters such as Eugène Delacroix. They also painted realistic scenes of modern life, and often painted outdoors. Previously, still lifes and portraits as well as
landscapes had usually been painted in the studio. The Impressionists found that they could capture the momentary and transient effects of sunlight by painting en plein air. They portrayed overall visual effects instead of details, and used short “broken” brush strokes of mixed and pure unmixed colour—not blended smoothly or shaded, as was customary—in order to achieve the effect of intense colour vibration.

Although the emergence of Impressionism in France happened at a time when a number of other painters, including the Italian artists known as the Macchiaioli, and Winslow Homer in the United States, were also exploring plein-air painting, the Impressionists developed new techniques that were specific to the style. Encompassing what its adherents argued was a different way of seeing; it was an art of immediacy and movement, of candid poses and compositions, of the play of light expressed in a bright and varied use of colour.

Did u know? The public, at first hostile, gradually came to believe that the Impressionists had captured a fresh and original vision, even if the new style did not receive the approval of the art critics and establishment.

By recreating the sensation in the eye that views the subject, rather than delineating the details of the subject, and by creating a welter of techniques and forms, Impressionism.

28.4 Expressionism

Expressionism was a modernist movement, initially in poetry and painting, originating in Germany at the beginning of the 20th century. Its typical trait is to present the world solely from a subjective perspective, distorting it radically for emotional effect in order to evoke moods or ideas. Expressionist artists sought to express meaning or emotional experience rather than physical reality.

Expressionism was developed as an avant-garde style before the First World War. It remained popular during the Weimar Republic, particularly in Berlin. The style extended to a wide range of the arts, including painting, literature, theatre, dance, film, architecture and music.

The term is sometimes suggestive of emotional angst. In a general sense, painters such as Matthias Grunewald and El Greco are sometimes termed expressionist, though in practice the term is applied mainly to 20th-century works.

Notes The Expressionist emphasis on individual perspective has been characterized as a reaction to positivism and other artistic styles such as naturalism and impressionism.

The term was invented by Czech art historian Antonin Matejcek in 1910 as the opposite of impressionism: “An Expressionist wishes, above all, to express himself... (an Expressionist rejects) immediate perception and builds on more complex psychic structures... Impressions and mental images that pass through mental peoples soul as through a filter which rids them of all substantial accretions to produce their clear essence [...]and] are assimilated and condense into more general forms, into types, which he transcribes through simple short-hand formulae and symbols.” (Gordon, 1987)

Notes The term “Expressionism” is usually associated with paintings, graphic work, and other forms of artistic practice in Germany at the beginning of the 20th century that challenged academic traditions, particularly the Die Brucke and Der Blaue Reiter groups.
Philosopher Friedrich Nietzsche had a role in originating modern Expressionism. In the publication The Birth of Tragedy, Nietzsche presented his theory of the ancient dualism between two types of aesthetic experience—the Apollonian and the Dionysian; a dualism between the plastic “art of sculpture”, of lyrical dream-inspiration, identity (the principium individuationis), order, regularity, and calm repose; and, on the other hand, the non-plastic “art of music”, of intoxication, forgetfulness, chaos, and the ecstatic dissolution of identity in the collective. Nietzsche argues that classical tragedy is formed generally by both principles (later, he argues, it degenerates as Socratic reason replaces the Apollonian principle). The basic characteristics of Expressionism are Dionysian: bold colours, distorted forms-in-dissolution, two-dimensional, without perspective.

More generally, the term refers to art that expresses intense emotion. It is arguable that all artists are expressive but there are many examples of art production in Europe from the 15th century onward which emphasize emotion. Such art often occurs during times of social upheaval, such as the Protestant Reformation, German Peasants’ War, Eight Years’ War, and Spanish Occupation of the Netherlands, when the rape, pillage and disaster associated with periods of chaos and oppression are presented in the documents of the printmaker. Often the work is unimpressive aesthetically, but almost without exception has the capacity to cause the viewer to experience strong emotions with the drama and often horror of the scenes depicted.

Expressionism has been likened to Baroque by critics such as art historian Michel Ragon and German philosopher Walter Benjamin. A difference between the two is that “Expressionism doesn’t shun from the violently unpleasant effect, while baroque does. Expressionism throws some terrific “Fuck you”s, baroque doesn’t. Baroque is well-mannered.”

28.5 Summary
- Much of romantic poetry is marked by an egregious lack of realism amounting at times to sheer escapism.
- Symbolism was largely a reaction against naturalism and realism, anti-idealistic styles which were attempts to represent reality in its gritty particularity, and to elevate the humble and the ordinary over the ideal.
- Expressionism was a modernist movement, initially in poetry and painting, originating in Germany at the beginning of the 20th century.
- Expressionism was developed as an avant-garde style before the First World War. It remained popular during the Weimar Republic, particularly in Berlin.
- The basic characteristics of Expressionism are Dionysian: bold colours, distorted forms-in-dissolution, two-dimensional, without perspective.

28.6 Keywords

Symbolism: Symbolism was a late nineteenth-century art movement of French, Russian and Belgian origin in poetry and other arts.

Impressionism: Impressionism was a 19th-century art movement that originated with a group of Paris-based artists whose independent exhibitions brought them to prominence during the 1870s and 1880s.

28.7 Review Questions
1. What is Didactism?
2. What is symbolism? Explain.
3. What is difference between Impressionism and Expressionism? Explain.
28.8 Further Readings

Books


Online links

www.answers.com/topic/didactic

www.websters-online-dictionary.org/definitions/Didacticism


tatiyana.tripod.com/impressionism.htm

www.talktalk.co.uk/reference/encyclopaedia/hutchinson/m0097410.html

literarism.blogspot.com/2011/04/expressionism.html

www.englisharticles.info/2011/01/30/expressionism/
Unit 29: Absurd Drama

CONTENTS
Objectives
Introduction
29.1 Absurd Theatre
29.2 Origin
29.3 Elizabethan—Tragicomedy
29.4 Formal Experimentation
29.5 Relationship with Existentialism
29.6 History
29.7 Theatrical Features
29.8 Characters
29.9 Language
29.10 Plot
29.11 Summary
29.12 Keywords
29.13 Review Questions
29.14 Further Readings

Objectives
After studying this unit, you will be able to:

- Define absurd theatre.
- Describe relationship with existentialism.
- Explain history of the Absurd.
- Define theatrical features.
- Describe characters of the absurd.
- Explain plot of the absurd.

Introduction
The notion of the Absurd contains the idea that there is no meaning to be found in the world beyond what meaning we give to it. This meaninglessness also encompasses the amorality or “unfairness” of the world. This contrasts with “karmic” ways of thinking in which “bad things don’t happen to good people”; to the world, metaphorically speaking, there is no such thing as a good person or a bad thing; what happens, and it may just as well happen to a “good” person as to a “bad” person.

Because of the world’s absurdity, at any point in time, anything can happen to anyone, and a tragic event could plummet someone into direct confrontation with the Absurd. The notion of the absurd has been prominent in literature throughout history. Soren Kierkegaard, Franz Kafka, Fyodor Dostoyevsky and many of the literary works of Jean-Paul Sartre and Albert Camus contain descriptions of people who encounter the absurdity of the world. Albert Camus studied the issue of “the absurd” in his essay The Myth of Sisyphus.
29.1 Absurd Theatre

The Theatre of the Absurd (French: Théâtre de l’Absurde) is a theatrical style originating in France in the late 1940’s. It relies heavily on existential philosophy, and is a category for plays of absurdist fiction, written by a number of playwrights from the late 1940s to the 1960s, as well as the theatre which has evolved from their work. It expresses the belief that, in a godless universe, human existence has no meaning or purpose and therefore all communication breaks down. Logical construction and argument give way to irrational and illogical speech and as its ultimate conclusion, silence.

Theatre of the Absurd follows the concepts of existential philosophy. The theatrical style aims to show a world where man is born with only himself and nothing else (no God), and must earn his place in the metaphysical world. Often Absurdist works utilise theatrical conventions such as - but not limited to - Mime, Gibberish, Heightened Language, Codified Language and Vignette. The pieces generally lack conflict, and involve high levels of contrast, alienation, and irony, for example, a funeral scene performed by actors happily, or a birthday scene performed somberly.

Critic Martin Esslin coined the term “Theatre of the Absurd” in his 1960 essay and, later, book of the same name. He related these plays based on a broad theme of the Absurd, similar to the way Albert Camus uses the term in his 1942 essay, “The Myth of Sisyphus”. The Absurd in these plays takes the form of man’s reaction to a world apparently without meaning, and/or man as a puppet controlled or menaced by invisible outside forces. Though the term is applied to a wide range of plays, some characteristics coincide in many of the plays: broad comedy, often similar to Vaudeville, mixed with horrific or tragic images; characters caught in hopeless situations forced to do repetitive or meaningless actions; dialogue full of clichés, wordplay, and nonsense; plots that are cyclical or absurdly expansive; either a parody or dismissal of realism and the concept of the “well-made play”.

Did u know? Playwrights commonly associated with the Theatre of the Absurd include Samuel Beckett, Eugene Ionesco, Jean Genet, Harold Pinter, Tom Stoppard, Friedrich Dürrenmatt, Fernando Arrabal, and Edward Albee.

29.2 Origin

The term was coined by the critic Martin Esslin, who made it the title of a book on the subject first published in 1961 and in two later revised editions; the third and final edition appeared in 2004. In the first edition of The Theatre of the Absurd, Esslin saw the work of these playwrights as giving artistic meaning to Albert Camus’ philosophy that life is inherently without meaning, as illustrated in his work The Myth of Sisyphus. In the first (1961) edition, Esslin presented the four defining playwrights of the movement as Samuel Beckett, Arthur Adamov, Eugene Ionesco, and Jean Genet, and in subsequent editions he added a fifth playwright, Harold Pinter—although each of these writers has unique preoccupations and characteristics that go beyond the term “absurd.” Other writers associated with this group by Esslin and other critics include Tom Stoppard, Friedrich Dürrenmatt, Fernando Arrabal, Edward Albee, Boris Vian, and Jean Tardieu.

29.3 Elizabethan — Tragicomedy

The mode of most “absurdist” plays is tragicomedy. As Nell says in Endgame, “Nothing is funnier than unhappiness ... it’s the most comical thing in the world”. Esslin cites William Shakespeare as an influence on this aspect of the “Absurd drama.” Shakespeare’s influence is acknowledged directly in the titles of Ionesco’s Macbeth and Stoppard’s Rosencrantz and Guildenstern Are Dead. Friedrich Dürrenmatt says in his essay “Problems of the Theatre”, “Comedy alone is suitable for us ... But the tragic is still possible even if pure tragedy is not. We can achieve the tragic out of comedy. We can bring it forth as a frightening moment, as an abyss
that opens suddenly; indeed, many of Shakespeare’s tragedies are already really comedies out of which the tragic arises.”

Though layered with a significant amount of tragedy, the Theatre of the Absurd echoes other great forms of comedic performance, according to Esslin, from Commedia dell’arte to Vaudeville. Similarly,

Esslin cites early film comedians and music hall artists such as Charlie Chaplin, The Keystone Cops and Buster Keaton as direct influences.

29.4 Formal Experimentation

As an experimental form of theatre, Theatre of the Absurd employs techniques borrowed from earlier innovators. Writers and techniques frequently mentioned in relation to the Theatre of the Absurd include the 19th-century nonsense poets, such as Lewis Carroll or Edward Lear; Polish playwright Stanislaw Ignacy Witkiewicz; the Russians Daniil Kharms, Nikolai Erdman, Mikhail Volokhov and others; Bertolt Brecht’s distancing techniques in his “Epic theatre”; and the “dream plays” of August Strindberg.

One commonly cited precursor is Luigi Pirandello, especially Six Characters in Search of an Author. Pirandello was a highly regarded theatrical experimentalist who wanted to bring down the fourth wall presupposed by the realism of playwrights such as Henrik Ibsen. According to W. B. Worthen, Six Characters and other Pirandello plays use “Metatheater - role-playing, plays-within-plays, and a flexible sense of the limits of stage and illusion—to examine a highly theatricalized vision of identity”.

Another influential playwright was Guillaume Apollinaire whose The Breasts of Tiresias was the first work to be called “surreal”.

Self Assessment

Fill in the blanks:

1. The Theatre of the Absurd is a .................... originating in France in the late 1940s.
2. Critic Martin Esslin coined the term “....................” in his 1960 essay and, later, book of the same name.
3. The mode of most “....................” plays is tragicomedy.
4. Esslin cites William Shakespeare as an influence on this aspect of the .................... .
5. One commonly cited precursor is ...................., especially six characters in search of an Author.

29.5 Relationship with Existentialism

The Theatre of the Absurd is commonly associated with Existentialism, and Existentialism was an influential philosophy in Paris during the rise of the Theatre of the Absurd; however, to call it Existentialist theatre is problematic for many reasons. It gained this association partly because it was named (by Esslin) after the concept of “absurdism” advocated by Albert Camus, a philosopher commonly called Existentialist though he frequently resisted that label. Absurdism is most accurately called Existentialist in the way Franz Kafka’s work is labeled Existentialist: it embodies an aspect of the philosophy though the writer may not be a committed follower. As Tom Stoppard said in an interview, “I must say I didn’t know what the word ‘existential’ meant until it was applied to Rosencrantz. And even now existentialism is not a philosophy I find either attractive or plausible. But it’s certainly true that the play can be interpreted in existential terms, as well as in other terms.”
Notes

Many of the Absurdists were contemporaries with Jean-Paul Sartre, the philosophical spokesman for Existentialism in Paris, but few Absurdists actually committed to Sartre’s own Existentialist philosophy, as expressed in being and Nothingness, and many of the Absurdists had a complicated relationship with him. Sartre praised Genet’s plays, stating that for Genet “Good is only an illusion. Evil is a Nothingness which arises upon the ruins of Good”.

Ionesco, however, hated Sartre bitterly. Ionesco accused Sartre of supporting Communism but ignoring the atrocities committed by Communists; he wrote Rhinoceros as a criticism of blind conformity, whether it be to Nazism or Communism; at the end of the play, one man remains on Earth resisting transformation into a rhinoceros Sartre criticized Rhinoceros by questioning: “Why is there one man who resists? At least we could learn why, but no, we learn not even that. He resists because he is there”. Sartre’s criticism highlights a primary difference between the Theatre of the Absurd and Existentialism: The Theatre of the Absurd shows the failure of man without recommending a solution. In a 1966 interview, Claude Bonnefoy, comparing the Absurdist to Sartre and Camus, said to Ionesco, “It seems to me that Beckett, Adamov and you started out less from philosophical reflections or a return to classical sources, than from first-hand experience and a desire to find a new theatrical expression that would enable you to render this experience in all its acuteness and also its immediacy. If Sartre and Camus thought out these themes, you expressed them in a far more vital contemporary fashion”. Ionesco replied, “I have the feeling that these writers—who are serious and important—were talking about absurdity and death, but that they never really lived these themes that they did not feel them within themselves in an almost irrational, visceral way that all this was not deeply inscribed in their language. With them it was still rhetoric, eloquence. With Adamov and Beckett it really is a very naked reality that is conveyed through the apparent dislocation of language”.

In comparison to Sartre’s concepts of the function of literature, Samuel Beckett’s primary focus was on the failure of man to overcome “absurdity”; as James Knowlson says in Damned to Fame, Beckett’s work focuses “on poverty, failure, exile and loss—as he put it, on man as a ‘non-knower’ and as a ‘non-can-er’”. Beckett’s own relationship with Sartre was complicated by a mistake made in the publication of one of his stories in Sartre’s journal Les Temps Modernes. Beckett said, though he liked Nausea, he generally found the writing style of Sartre and Heidegger to be “too philosophical” and he considered himself “not a philosopher”.

29.6 History

The “Absurd” or “New Theater” movement was originally a Paris-based (and a Rive Gauche) avant-garde phenomenon tied to extremely small theaters in the Quartier Latin. Some of the Absurdists were born in France such as Jean Genet, Jean Tardieu, and Boris Vian. Many other Absurdists were born elsewhere but lived in France, writing often in French: Samuel Beckett from Ireland; Eugene Ionesco from Romania; Arthur Adamov from Russia; and Fernando Arrabal from Spain. As the influence of the Absurdist grew, the style spread to other countries—with playwrights either directly influenced by Absurdist in Paris or playwrights labeled Absurdist by critics. In England some of whom Esslin considered practitioners of “the Theatre of the Absurd” include: Harold Pinter, Tom Stoppard, N. F. Simpson, James Saunders, and David Campton; in the United States, Edward Albee, Sam Shepard, Jack Gelber, and John Guare; in Poland and Tadeusz Kantor; in Italy, Dino Buzzati; and in Germany, Peter Weiss, Wolfgang Hildesheimer, and Günter Grass. In India, both Mohit Chattopadhyay and Mahesh Elkunchwar have also been labeled Absurdist. Other international Absurdist playwrights include: Tawfiq el-Hakim from Egypt; Hanoeh Levin from Israel; Miguel Mihura from Spain; José de Almada Negreiros from Portugal; Mikhail Volokhov from Russia; Yordan Radichkov from Bulgaria; and playwright and former Czech President Václav Havel, and others from the Czech Republic and Slovakia.

29.7 Theatrical Features

Plays within this group are absurd in that they focus not on logical acts, realistic occurrences, or traditional character development; they, instead, focus on human beings trapped in an incomprehensible world subject to any occurrence, no matter how illogical. The theme of
incomprehensibility is coupled with the inadequacy of language to form meaningful human connections. According to Martin Esslin, Absurdism is “the inevitable devaluation of ideals, purity, and purpose”. Absurdist drama asks its viewer to “draw his own conclusions, make his own errors”. Though Theatre of the Absurd may be seen as nonsense, they have something to say and can be understood. Esslin makes a distinction between the dictionary definition of absurd (“out of harmony” in the musical sense) and drama’s understanding of the Absurd: “Absurd is that which is devoid of purpose... Cut off from his religious, metaphysical, and transcendental roots, man is lost; all his actions become senseless, absurd, and useless”.

29.8 Characters

The characters in Absurdist drama are lost and floating in an incomprehensible universe and they abandon rational devices and discursive thought because these approaches are inadequate. Many characters appear as automatons stuck in routines speaking only in cliché.

Notes

Characters are frequently stereotypical, archetypal, or flat character types as in Commedia dell’arte.

The more complex characters are in crisis because the world around them is incomprehensible. Many of Pinter’s plays, for example, feature characters trapped in an enclosed space menaced by some force the character can’t understand. Pinter’s first play was The Room – in which the main character, Rose, is menaced by Riley who invades her safe space though the actual source of menace remains a mystery – and this theme of characters in a safe space menaced by an outside force is repeated in many of his later works. In Friedrich Dürrenmatt’s The Visit the main character, Alfred, is menaced by Claire Zachanassian; Claire, richest woman in the world with a decaying body and multiple husbands throughout the play, has guaranteed a payout for anyone in the town willing to kill Alfred. Characters in Absurdist drama may also face the chaos of a world that science and logic have abandoned. Ionesco’s recurring character Berenger, for example, faces a killer without motivation in The Killer, and Berenger’s logical arguments fail to convince the killer that killing is wrong. In Rhinoceros, Berenger remains the only human on Earth who hasn’t turned into a rhinoceros and must decide whether or not to conform. Characters may find themselves trapped in a routine or, in a metafictional conceit, trapped in a story; the titular characters in Tom Stoppard’s Rosencrantz & Guildenstern Are Dead, for example, find themselves in a story (Hamlet) in which the outcome has already been written.

The plots of many Absurdist plays feature characters in interdependent pairs, commonly either two males or a male and a female. Some Beckett scholars call this the “pseudocouple”. The two characters may be roughly equal or have a begrudging interdependence; one character may be clearly dominant and may torture the passive character; the relationship of the characters may shift dramatically throughout the play.

29.9 Language

Despite its reputation for nonsense language, much of the dialogue in Absurdist plays is naturalistic. The moments when characters resort to nonsense language or clichés—when words appear to have lost their denotative function, thus creating misunderstanding among the characters, making the Theatre of the Absurd distinctive. Language frequently gains a certain phonetic, rhythmical, almost musical quality, opening up a widerange of often comedic playfulness. Jean Tardieu, for example, in the series of short pieces Theatre de Chambre arranged the language as one arranges music. Distinctively Absurdist language will range from meaningless clichés to Vaudeville-style word play to meaningless nonsense. The Bald Soprano, for example, was inspired by a language book in which characters would exchange empty clichés that never ultimately amounted to true communication or true connection. Likewise, the characters in The Bald Soprano—like many other Absurdist characters—go through routine dialogue full of clichés without actually communicating anything substantive or making a human connection. In
other cases, the dialogue is purposefully elliptical; the language of Absurdist Theater becomes secondary to the poetry of the concrete and objectified images of the stage. Many of Beckett’s plays devalue language for the sake of the striking tableau. Harold Pinter—famous for his “Pinter pause”—presents more subtly elliptical dialogue; often the primary things characters should address is replaced by ellipsis or dashes. Much of the dialogue in Absurdist drama reflects this kind of evasiveness and inability to make a connection. When language that is apparently nonsensical appears, it also demonstrates this disconnection.

### 29.10 Plot

Traditional plot structures are rarely a consideration in The Theatre of the Absurd. Plots can consist of the absurd repetition of cliché and routine, as in Godot or The Bald Soprano. Often there is a menacing outside force that remains a mystery; in The Birthday Party, for example, Goldberg and McCann confront Stanley, torture him with absurd questions, and drag him off at the end, but it is never revealed why.

Did u know? Pinter plays, such as The Caretaker and The Homecoming, the menace is no longer entering from the outside but exists within the confined space.

Absence, emptiness, nothingness, and unresolved mysteries are central features in many Absurdist plots: for example, in The Chairs an old couple welcomes a large number of guests to their home, but these guests are invisible so all we see is empty chairs, a representation of their absence. Likewise, the action of Godot is centered around the absence of a man named Godot, for whom the characters perpetually wait. In many of Beckett’s later plays, most features are stripped away and what’s left is a minimalistic tableau: a woman walking slowly back and forth in Footfalls, for example, or in Brecht only a junk heap on stage and the sounds of breathing.

The plot may also revolve around an unexplained metamorphosis, a supernatural change, or a shift in the laws of physics. For example, in Ionesco’s Amedee, or How to Get Rid of It, a couple must deal with a corpse that is steadily growing larger and larger; Ionesco never fully reveals the identity of the corpse, how this person died, or why it’s continually growing, but the corpse ultimately—and, again, without explanation—floats away.

Notes In Jean Tardieu’s “The Keyhole” a lover watches a woman through a keyhole as she removes her clothes and then her flesh.

Like Pirandello, many Absurdist use meta-theatrical techniques to explore role fulfillment, fate, and the theatricality of theatre. This is true for many of Genet’s plays: for example, in The Maids, two maids pretend to be their masters; in The Balcony brothel patrons take on elevated positions in role-playing games, but the line between theatre and reality starts to blur. Another complex example of this is Rosencrantz and Guildenstern are dead: it’s a play about two minor characters in Hamlet; these characters, in turn, have various encounters with the players who perform The Mousetrap, the play-with-in-the-play in Hamlet. In Stoppard’s Travesties, James Joyce and Tristan Tzara slip in and out of the plot of The Importance of Being Earnest.

Plots are frequently cyclical: for example, Endgame begins where the play ended—at the beginning of the play, Clov says, “Finished, it’s finished, nearly finished, it must be nearly finished”–and themes of cycle, routine, and repetition are explored throughout.

Task Write a short note on the Absurd Drama.
29.11 Summary

- The notion of the Absurd contains the idea that there is no meaning to be found in the world beyond what meaning we give to it.
- The term was coined by the critic Martin Esslin, who made it the title of a book on the subject first published in 1961 and in two later revised editions; the third and final edition appeared in 2004.
- As an experimental form of theatre, Theatre of the Absurd employs techniques borrowed from earlier innovators.
- The Theatre of the Absurd is commonly associated with Existentialism, and Existentialism was an influential philosophy in Paris during the rise of the Theatre of the Absurd; however, to call it Existentialist theatre is problematic for many reasons.
- The “Absurd” or “New Theater” movement was originally a Paris-based (and a Rive Gauche) avant-garde phenomenon tied to extremely small theaters in the Quartier Latin.
- The plots of many Absurdist plays feature characters in interdependent pairs, commonly either two males or a male and a female. Some Beckett scholars call this the “pseudocouple”.

29.12 Keywords

Surreal: Another influential playwright was Guillaume Apollinaire whose The Breasts of Tiresias was the first work to be called “surreal”.

Theatre of Absurd: It is a theatrical style originating in France in the late 1940s.

29.13 Review Questions

1. What is Absurd Theatre?
2. What is origin of the absurd?
3. What is Relationship with Existentialism?
4. What is character of the Absurd?
5. What is the plot of the Absurd? Explain.

Answers: Self Assessment

1. Theatrical style 2. Theatre of the Absurd 3. Absurdist
4. Absurd drama 5. Luigi Pirandello

29.14 Further Readings

Books


Online links

www.samuel-beckett.net/AbsurdEsslin.html
www.articlesbase.com/literature-articles/definition-of-absurd-drama-2412200.html
Unit 30: Existentialism

CONTENTS
Objectives
Introduction
30.1 Existential Themes
30.2 History
30.3 Origins
30.4 Concepts
  30.4.1 Focus on Concrete Existence
  30.4.2 Existence Precedes Essence
  30.4.3 Angst
  30.4.4 Freedom
  30.4.5 Facticity
  30.4.6 Authenticity and Inauthenticity
  30.4.7 Despair
  30.4.8 Reason
30.5 Summary
30.6 Keywords
30.7 Review Questions
30.8 Further Readings

Objectives
After studying this unit, you will be able to:
  • Define existential themes.
  • Describe history and origin of existentialism.
  • Explain concepts of existentialism.

Introduction
Existentialism is the philosophy that places emphasis on individual existence, freedom, and choice. Existentialism stresses the individuality of existence, and the problems that arise with said existence. Because there is so much diversity in the philosophy of existentialism, a concrete definition is hard to put down. Certain themes are common to almost all existential writing, which helps mark the writing as such. The term itself suggests one major theme, the stress on concrete, individual existence, and on subjectivity, individual freedom and choice.

The idea of the highest ethical good can be found in philosophy since the days of Socrates and Plato. It was generally held that this good was the same for everybody; as a person approached this moral perfection, she/he became morally like the next person approaching this moral perfection. Kierkegaard reacted to this way of thinking by saying that it was up to the individual to find his or her own moral perfection and his or her own way there. “I must find the truth that is the truth for me...the idea for which I can live or die” he wrote. Other Existentialists have followed along this way of thinking, one must choose one’s own way, make their own individual paths without the aid of universal ideas or guidance.
Subjectivity is also important to Existentialism. Passionate choices and actions are important. Personal experience and acting on one’s own convictions are essential to arriving at personal truths. A better understanding of a situation is gained when one is in the middle then watching from the sidelines with a detached view. Systematic reasoning and acting is avoided at all costs in Existential thought. Kierkegaard and Nietzsche are noted for their random, unsystematic way of exploring their ideas, using many different literary styles to express themselves.

Choice is also very important. One learns from making choices and committing to those choices. According to Existentialists, humanity’s primary distinction is its freedom to choose. There is no fixed instinct that drives humanity to do what it does. Choice is inescapable; not making choices is choosing to not choose.

30.1 Existential Themes

Existentialism is an extremely diverse and varied philosophy. Even though it is so varied, there are some themes that can be found throughout it. (1) Existence precedes essence, in other words, you need existence to have essence. There is no predetermined “true” thing; it has to already exist in order to become what it is. (2) Anxiety and anguish. The fear or dread which is not directed at any specific object, it’s just there. Anguish is the dread of the nothingness of human existence, the meaningless of it. According to Kierkegaard, anguish is the underlying, all-pervasive, universal condition of man’s existence. (3) Absurdity. “Granted I am my own existence, but this existence is absurd.” Everybody is here, everybody exists, but there is no reason as to why. We’re just here, that’s it, no excuses. (4) Nothingness. There is nothing that structures this world’s existence, man’s existence, or the existence of my computer. There is no essence that these things are drawn from, since existence precedes essence, then that means there is nothing. (5) Death. The theme of death follows along with the theme of nothingness. Death is always there, there is no escaping from it. To think of death, as everybody does sooner or later, causes anxiety. The only sure way to end anxiety once and for all is death.

Existentialism is the term applied to the work of a number of philosophers since the 19th century who, despite large differences in their positions, generally focused on the condition of human existence, and an individual’s emotions, actions, responsibilities, and thoughts, or the meaning or purpose of life. Existential philosophers often focused more on what they believed was subjective, such as beliefs and religion, or human states, feelings, and emotions, such as freedom, pain, guilt, and regret, as opposed to analyzing objective knowledge, language, or science.

The early 19th century philosopher Soren Kierkegaard is regarded as the father of existentialism. He maintained that the individual is solely responsible for giving his or her own life meaning and for living that life passionately and sincerely, in spite of many existential obstacles and distractions including despair, angst, absurdity, alienation, and boredom.

Subsequent existentialist philosophers retain the emphasis on the individual, but differ, in varying degrees, on how one achieves and what constitutes a fulfilling life, what obstacles must be overcome, and what external and internal factors are involved, including the potential consequences of the existence or non-existence of God. Many existentialists have also regarded traditional systematic or academic philosophy, in both style and content, as too abstract and remote from concrete human experience.

Did u know? Existentialism became fashionable in the post-World War years as a way to reassert the importance of human individuality and freedom.

Existentialism is sometimes referred to as a continental philosophy, referring to the continental part of Europe, as opposed to that practiced in Britain at that time, which was called analytic philosophy, and mostly dealt with analyzing language.
30.2 History

Existentialism is foreshadowed most notably by 19th century philosophers Soren Kierkegaard and Friedrich Nietzsche, though it had forerunners in earlier centuries. In the 20th century, the German philosopher Martin Heidegger influenced other existentialist philosophers such as Jean-Paul Sartre, Simone de Beauvoir and (absurdist) Albert Camus. Fyodor Dostoyevsky and Franz Kafka also described existentialist themes in their literary works. Although there are some common tendencies amongst “existentialist” thinkers, there are major differences and disagreements among them (for example, the divide between atheist existentialists like Sartre and theistic existentialists like Martin Buber and Paul Tillich); not all of them accept the validity of the term as applied to their own work.

30.3 Origins

The term “existentialism” seems to have been coined by the French philosopher Gabriel Marcel in the mid-1940s and adopted by Jean-Paul Sartre who, on October 29, 1945, discussed his own existentialist position in a lecture to the Club Maintenant in Paris. The lecture was published as L’existentialisme est un humanisme, a short book which did much to popularize existentialist thought.

The label has been applied retrospectively to other philosophers for whom existence and, in particular, human existence were key philosophical topics. Martin Heidegger had made human existence (Dasein) the focus of his work since the 1920s, and Karl Jaspers had called his philosophy “Existenzphilosophie” in the 1930s. Both Heidegger and Jaspers had been influenced by the Danish philosopher Soren Kierkegaard. For Kierkegaard, the crisis of human existence had been a major theme. He came to be regarded as the first existentialist, and has been called the “father of existentialism”. In fact he was the first to explicitly make existential questions a primary focus in his philosophy. In retrospect, other writers have also implicitly discussed existentialist themes throughout the history of philosophy and literature. Due to the exposure of existentialist themes over the decades, when society was officially introduced to existentialism, the term became quite popular almost immediately.

30.4 Concepts

30.4.1 Focus on Concrete Existence

Existentialist thinkers focus on the question of concrete human existence and the conditions of this existence rather than hypothesizing a human essence, stressing that the human essence is determined through life choices. However, even though the concrete individual existence must have priority in existentialism, certain conditions are commonly held to be “endemic” to human existence.

What these conditions are is better understood in light of the meaning of the word “existence,” which comes from the Latin “existere,” meaning “to stand out” (according to the OED, “existere”
translates as “come into being”; the other definition presented here allows for a slanted view and false implications as seen in the following passage.) Humans exist in a state of distance from the world that they nonetheless remain in the midst of. This distance is what enables humans to project meaning into the disinterested world of in-itselfs. This projected meaning remains fragile, constantly facing breakdown for any reason — from a tragedy to a particularly insightful moment. In such a breakdown, humans are put face to face with the naked meaninglessness of the world, and the results can be devastating.

It is in relation to the concept of the devastating awareness of meaninglessness that Albert Camus claimed that “there is only one truly serious philosophical problem, and that is suicide” in his The Myth of Sisyphus. Although “prescriptions” against the possibly deleterious consequences of these kinds of encounters vary, from Kierkegaard’s religious “stage” to Camus’ insistence on persevering in spite of absurdity, the concern with helping people avoid living their lives in ways that put them in the perpetual danger of having everything meaningful break down is common to most existentialist philosophers. The possibility of having everything meaningful breaks down poses a threat of quietism, which is inherently against the existentialist philosophy. It has been said that the possibility of suicide makes all humans existentialists.

30.4.2 Existence Precedes Essence

A central proposition of existentialism is that existence precedes essence, which means that the actual life of the individual is what constitutes what could be called his or her “essence” instead of there being a predetermined essence that defines what it is to be a human. Thus, the human being – through their own consciousness – creates their own values and determines a meaning to their life.

Existentialism was Sartre who explicitly coined the phrase, similar notions can be found in the thought of many existentialist philosophers, from Mulla Sadra, to Kierkegaard, to Heidegger.

Existentialism is often claimed in this context that a person defines him or herself, which is often perceived as stating that they can “wish” to be something — anything, a bird, for instance — and then be it. According to most existentialist philosophers, however, this would constitute an inauthentic existence. Instead, the phrase should be taken to say that the person is (1) defined only insofar as he or she acts and (2) that he or she is responsible for his or her actions. For example, someone who acts cruelly towards other people is, by that act, defined as a cruel person. Furthermore, by this action of cruelty such persons are themselves responsible for their new identity (a cruel person). This is as opposed to their genes, or ‘human nature’, bearing the blame.

As Sartre puts it in his Existentialism is Humanism: “man first of all exists, encounters himself, surges up in the world – and defines himself afterwards.” Of course, the more positive, therapeutic aspect of this is also implied: A person can choose to act in a different way, and to be a good person instead of a cruel person. Here it is also clear that since humans can choose to be either cruel or good, they are, in fact, neither of these things essentially.

30.4.3 Angst

“Existential” Angst, sometimes called dread, anxiety or even anguish is a term that is common to many existentialist thinkers. It is generally held to be a negative feeling arising from the experience of human freedom and responsibility. The archetypal example is the experience one has when standing on a cliff where one not only fears falling off it, but also dreads the possibility of throwing oneself off. In this experience that “nothing is holding me back”, one senses the lack
of anything that predetermines one to either throw oneself off or to stand still, and one experiences one’s own freedom.

It can also be seen in relation to the previous point how angst is before nothing, and this is what sets it apart from fear which has an object. While in the case of fear, one can take definitive measures to remove the object of fear, in the case of angst, no such “constructive” measures are possible. The use of the word “nothing” in this context relates both to the inherent insecurity about the consequences of one’s actions, and to the fact that, in experiencing one’s freedom as angst, one also realizes that one will be fully responsible for these consequences; there is no thing in a person (their genes, for instance) that acts in their stead, and that they can “blame” if something goes wrong.

Not every choice is perceived as having dreadful possible consequences (and, it can be claimed, human lives would be unbearable if every choice facilitated dread), but that doesn’t change the fact that freedom remains a condition of every action.

**Did u know?** One of the most extensive treatments of the existentialist notion of Angst is found in Soren Kierkegaard’s monumental work Begrebet Angest.

### 30.4.4 Freedom

The existentialist concept of freedom is often misunderstood as a sort of liberum arbitrium where almost anything is possible and where values are inconsequential to choice and action. This interpretation of the concept is often related to the insistence on the absurdity of the world and the assumption that there exist no relevant or absolutely good or bad values. However, that there are no values to be found in the world in-itself does not mean that there are no values: We are usually brought up with certain values, and even though we cannot justify them ultimately, they will be “our” values.

In Kierkegaard’s Judge Vilhelm’s account in Either/Or, making choices without allowing one’s values to confer differing values to the alternatives, is, in fact, choosing not to make a choice — to flip a coin, as it were, and to leave everything to chance. This is considered to be a refusal to live in the consequence of one’s freedom; an inauthentic existence. As such, existentialist freedom isn’t situated in some kind of abstract space where everything is possible: since people are free, and since they already exist in the world, it is implied that their freedom is only in this world, and that it, too, is restricted by it.

What is not implied in this account of existential freedom, however, is that one’s values are immutable; a consideration of one’s values may cause one to reconsider and change them. A consequence of this fact is that one is not only responsible for one’s actions, but also for the values one holds. This entails that a reference to common values doesn’t excuse the individual’s actions: Even though these are the values of the society the individual is part of, they are also her/his own in the sense that she/he could choose them to be different at any time. Thus, the focus on freedom in existentialism is related to the limits of the responsibility one bears as a result of one’s freedom: the relationship between freedom and responsibility is one of interdependency, and a clarification of freedom also clarifies that for which one is responsible.

### 30.4.5 Facticity

A concept closely related to freedom is that of facticity, a concept defined by Sartre in Being and Nothingness as that “in-itself” of which humans are in the mode of not being. This can be more easily understood when considering it in relation to the temporal dimension of past: One’s past is what one is in the sense that it co-constitutes oneself. However, to say that one is only one’s past would be to ignore a large part of reality (the present and the future), while saying that one’s past is only what one was would entirely detach it from them now. A denial of one’s own
concrete past constitutes an inauthentic lifestyle, and the same goes for all other kinds of facticity (having a body (e.g. one that doesn’t allow a person to run faster than the speed of sound), identity, values, etc.).

Facticity is both a limitation and a condition of freedom. It is a limitation in that a large part of one’s facticity consists of things one couldn’t have chosen (birthplace, etc.), but a condition in the sense that one’s values most likely will depend on it. However, even though one’s facticity is “set in stone” (as being past, for instance), it cannot determine a person: The value ascribed to one’s facticity is still ascribed to it freely by that person. As an example, consider two men, one of whom has no memory of his past and the other remembers everything. They have both committed many crimes, but the first man, knowing nothing about this, leads a rather normal life while the second man, feeling trapped by his own past, continues a life of crime, blaming his own past for “trapping” him in this life. There is nothing essential about his committing crimes, but he ascribes this meaning to his past.

However, to disregard one’s facticity when one, in the continual process of self-making, projects oneself into the future, would be to put oneself in denial of oneself, and would thus be inauthentic. In other words, the origin of one’s projection will still have to be one’s facticity, although in the mode of not being it (essentially).

Aspect of facticity is that it entails angst, both in the sense that freedom “produces” angst when limited by facticity, and in the sense that the lack of the possibility of having facticity to “step in” for one to take responsibility for something one has done also produces angst.

30.4.6 Authenticity and Inauthenticity

The theme of authentic existence is common to many existentialist thinkers. It is often taken to mean that one has to “find oneself” and then live in accordance with this self. A common misunderstanding is that the self is something one can find if one looks hard enough, that one’s true self is substantial.

What is meant by authenticity is that in acting, one should act as oneself, not as one acts or as one’s genes or any other essence require. The authentic act is one that is in accordance with one’s freedom. Of course, as a condition of freedom is facticity, this includes one’s facticity, but not to the degree that this facticity can in any way determine one’s choices (in the sense that one could then blame one’s background for making the choice one made). The role of facticity in relation to authenticity involves letting one’s actual values come into play when one makes a choice (instead of, like Kierkegaard’s Aesthete, “choosing” randomly), so that one also takes responsibility for the act instead of choosing either-or without allowing the options to have different values.

In contrast to this, the inauthentic is the denial to live in accordance with one’s freedom. This can take many forms, from pretending choices are meaningless or random, through convincing oneself that some form of determinism is true, to a sort of “mimicry” where one acts as “One should.” How “One” should act is often determined by an image one has of how one such as oneself acts. This image usually corresponds to some sort of social norm, but this does not mean that all acting in accordance with social norms is inauthentic: The main point is the attitude one takes to one’s own freedom and responsibility, and the extent to which one acts in accordance with this freedom.

30.4.7 Despair

Commonly defined as a loss of hope, Despair in existentialism is more specifically related to the reaction to a breakdown in one or more of the defining qualities of one’s self or identity. If a person is invested in being a particular thing, such as a bus driver or an upstanding citizen, and then finds their being-thing compromised, they would normally be found in state of despair—
a hopeless state. For example, an athlete who loses his legs in an accident may despair if he has nothing else to fall back on, nothing on which to rely for his identity. He finds himself unable to be that which defined his being.

What sets the existentialist notion of despair apart from the dictionary definition is that existentialist despair is a state one is in even when they aren’t overtly in despair. So long as a person’s identity depends on qualities that can crumble, they are considered to be in perpetual despair. And as there is, in Sartrean terms, no human essence found in conventional reality on which to constitute the individual’s sense of identity, despair is a universal human condition. As Kierkegaard defines it in his either/or: “Any life-view with a condition outside it is despair.” In other words, it is possible to be in despair without despairing.

30.4.8 Reason

Emphasizing action, freedom, and decision as fundamental, existentialists oppose themselves to rationalism and positivism. That is, they argue against definitions of human beings as primarily rational. Rather, existentialists look at where people find meaning. Existentialism asserts that people actually make decisions based on the meaning to them rather than rationally. The rejection of reason as the source of meaning is a common theme of existentialist thought, as is the focus on the feelings of anxiety and dread that we feel in the face of our own radical freedom and our awareness of death. Kierkegaard saw strong rationality as a mechanism humans use to counter their existential anxiety, their fear of being in the world: “If I can believe that I am rational and everyone else is rational then I have nothing to fear and no reason to feel anxious about being free.” However, Kierkegaard advocated rationality as means to interact with the objective world (e.g. in the natural sciences), but when it comes to existential problems, reason is insufficient: “Human reason has boundaries”.

Like Kierkegaard, Sartre saw problems with rationality, calling it a form of “bad faith”, an attempt by the self to impose structure on a world of phenomena — “the Other” — that is fundamentally irrational and random. According to Sartre, rationality and other forms of bad faith hinder people from finding meaning in freedom. To try to suppress their feelings of anxiety and dread, people confine themselves within everyday experience, Sartre asserts, thereby relinquishing their freedom and acquiescing to being possessed in one form or another by “the Look” of “the Other” (i.e. possessed by another person — or at least one’s idea of that other person). In a similar vein, Camus believed that society and religion falsely teach humans that “the other” has order and structure. For camus, when an individual’s consciousness, longing for order, collides with the Other’s lack of order, a third element is born: absurdity.

Task  Write a short note on Existentialism.

30.5 Summary

- Existentialism is foreshadowed most notably by 19th century philosophers Soren Kierkegaard and Friedrich Nietzsche, though it had forerunners in earlier centuries.
- Existentialist thinkers focus on the question of concrete human existence and the conditions of this existence rather than hypothesizing a human essence, stressing that the human essence is determined through life choices.
- A central proposition of existentialism is that existence precedes essence, which means that the actual life of the individual is what constitutes what could be called his or her “essence” instead of there being a predetermined essence that defines what it is to be a human.
- “Existential” Angst, sometimes called dread, anxiety or even anguish is a term that is common to many existentialist thinkers.
• A concept closely related to freedom is that of facticity, a concept defined by Sartre in Being and Nothingness as that “in-itself” of which humans are in the mode of not being.
• Commonly defined as a loss of hope, Despair in existentialism is more specifically related to the reaction to a breakdown in one or more of the defining qualities of one’s self or identity.

30.6 Keywords

Nothingness: There is nothing that structures this world’s existence, man’s existence, or the existence of my computer. There is no essence that these things are drawn from, since existence precedes essence, then that means there is nothing.

Death: The theme of death follows along with the theme of nothingness. Death is always there, there is no escaping from it. To think of death, as everybody does sooner or later, causes anxiety. The only sure way to end anxiety once and for all is death.

30.7 Review Questions

1. What is existential themes?
2. What is history and origins of existentialism?
3. What is focus on concrete existence and existence precedes essence?
4. What is Angst, Freedom and Facticity?
5. What is difference between Authenticity and Inauthenticity?

Answers: Self Assessment

4. Soren Kierkegaard 5. Varied philosophy

30.8 Further Readings

History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.

Online links literarism.blogspot.com/2011/10/sartre-existentialism.htm
www.online-literature.com/periods/existentialism.php
www.websters-online-dictionary.org/definitions/EXISTENTIALISM?
Unit 31: Black Comedy, Angry Young Men and Kitchen Sink Drama

CONTENTS

Objectives
Introduction
31.1 Black Comedy
   31.1.1 History and Etymology
31.2 Angry Young Men
   31.2.1 Origin
31.3 Kitchen Sink Drama
   31.3.1 Discussion
   31.3.2 Perspectives and Criticism
31.4 Summary
31.5 Keywords
31.6 Review Questions
31.7 Further Readings

Objectives

After studying this unit, you will be able to:

- Describe history and etymology of black comedy.
- Define angry young men.
- Explain kitchen sink drama.

Introduction

A form of comedy in which serious issues such as cannibalism, rape, genocide, terminal illnesses, etc., are treated humorously. Often more disturbing than funny. Black Comedy is not a racial or urban issue. It is a genre of comedy. A type of comedy that makes things that you wouldn’t usually laugh at funny. “Man, I watched American Beauty last night and realised ‘This is a great black comedy.’”

The “angry young men” were a group of mostly working and middle class British playwrights and novelists who became prominent in the 1950s. The group’s leading members included John Osborne and Kingsley Amis. The phrase was originally coined by the Royal Court Theatre’s press officer to promote John Osborne’s Look Back in Anger. It is thought to be derived from the autobiography of Leslie Paul, founder of the Woodcraft Folk, whose Angry Young Man was published in 1951.

Kitchen sink realism (or kitchen sink drama) is a term coined to describe a British cultural movement which developed in the late 1950s and early 1960s in theatre, art, novels, film and television plays, whose ‘heroes’ usually could be described as angry young men. It used a style of social realism, which often depicted the domestic situations of working-class Britons living in rented accommodation and spending their off-hours drinking in grimy pubs, to explore social issues and political controversies.
31.1 Black Comedy

A black comedy, or dark comedy, is a comic work that employs black humor or gallows humor. The definition of black humor is problematic; it has been argued that it corresponds to the earlier concept of gallows humor; and that, as humor has been defined since Freud as a comedic act that anesthetizes an emotion, all humor is “black humor,” and that there is no such thing as “non-black humor”.

31.1.1 History and Etymology

Coinage in France by André Breton

Black humor (from the French humour noir) is a term coined by Surrealist theoretician André Breton in 1935, to designate a sub-genre of comedy and satire in which laughter arises from cynicism and skepticism, often about the topic of death.

Breton coined the term for his book Anthology of Black Humor (Anthologie de l’humour noir), in which he credited Jonathan Swift as the originator of black humor and gallows humor, and included excerpts from 45 other writers. Breton included both examples in which the wit arises from a victim, with which empathizes, as it’s more typical in the tradition of gallows humor, and examples in which the comic is used to mock the victim, whose suffering is trivialized, and leads to sympathizing with the victimizer, as is the case with Sade. Black humor is related to that of the grotesque genre.

Did you know?

Breton identified Swift as the originator of black humor and gallows humor, particularly in his pieces Directions to Servants (1731), A Modest Proposal (1729), A Meditation Upon a Broom-Stick (1710), and a few aphorisms.

The terms black comedy or dark comedy have been later derived as alternatives to Breton’s term. In black humor, topics and events that are usually regarded as taboo, specifically those related to death, are treated in an unusually humorous or satirical manner while retaining their seriousness; the intent of black comedy, therefore, is often for the audience to experience both laughter and discomfort, sometimes simultaneously.

Adoption in Literary Criticism

An English-language anthology edited by Bruce Jay Friedman, titled Black Humor, imported the concept to the United States, labeling with it very different authors and works, arguing that they shared the same literary genre. The Friedman label came to prominence in the 1950s and 1960s. Early American writers who employed black humor were Nathanael West and Vladimir Nabokov. In 1965 a mass-market paperback, titled Black Humor, was released. Containing work by a myriad of authors, which included J.P. Donleavy, Edward Albee, Joseph Heller, Thomas Pynchon, John Barth, Vladimir Nabokov, Bruce Jay Friedman, who also edited the book, and Louis-Ferdinand Celine, this was one of the first American anthologies devoted to the conception of black humor as a literary genre; the publication also sparked nationwide interest in black humor. Among the writers labeled as black humorists by journalists and literary critics are Roald Dahl, Thomas Pynchon, Kurt Vonnegut, Warren Zevon, John Barth, Joseph Heller, and Philip Roth. The rationale for applying the label black humorist to all the writers cited above is that they have written novels, poems, stories, plays and songs in which profound or horrific events were portrayed in a comic manner.

Black comedy employs a form of humor that may be known as ‘black humor’, ‘dark humor’, or, if specifically relating to death, ‘morbid humor.’ The purpose of black humor is to make light of serious and often taboo subject matter, and some comedians use it as a tool for exploring vulgar...
issues, thus provoking discomfort and serious thought as well as amusement in their audience. Popular themes of the genre include murder, suicide, depression, abuse, mutilation, war, barbarism, drug abuse, terminal illness, domestic violence, sexual violence, paedophilia, insanity, nightmare, disease, racism, disability (both physical and mental), chauvinism, corruption, and crime. A related theme is frustrated suicide.

By contrast, blue comedy focuses more on crude topics, such as nudity, sex and bodily fluids. Although the two are interrelated, black comedy is different from straightforward obscenity in that it is more subtle and does not necessarily have the explicit intention of offending people. In obscene humor, much of the humorous element comes from shock and revulsion, while black comedy might include an element of irony, or even fatalism. For example, the archetypal black-comedy self-mutilation in English appears in the novel Tristram Shandy. Tristram, five years old at the time, starts to urinate out of an open window for lack of a chamber pot. The sash falls and circumcises him; his family reacts with both chaotic action and philosophic digression.

Comedians, like Lenny Bruce, that since the late 1950s have been labeled "sick comedy" by mainstream journalists, have also been labeled with "black comedy." After Lenny Bruce, others have been Sam Kinison, Richard Pryor, George Carlin, Bill Hicks, Jimmy Carr, Chris Morris and the Monty Python team, and more recently Bo Burnham, Tim Minchin, Louis C.K., and The Whitest Kids U' Know. Popular cartoon shows such as South Park, The Simpsons, The Boondocks, Family Guy, Futurama, Robot Chicken, and Aqua Teen Hunger Force are known for their black humor, and have sparked numerous controversies as a result.

31.2 Angry Young Men

The term Angry Young Men often applied to the British ‘kitchen sink’ playwrights of the 1950s and also anyone, particularly young men obviously, who rails against the establishment.

31.2.1 Origin

The term was applied most notably to John Osbourne and it was from comments about his Look Back in Anger, first performed in 1956, that the phrase became known. That wasn’t its first use though. In 1941, the writer Rebecca West used it in her Black lamb and grey falcon: the record of a journey through Yugoslavia in 1937:

"Their [the Dalmatians] instinct is to brace themselves against any central authority as if it were their enemy. The angry young men run about shouting.”

West wasn’t using the phrase in the quite specific way it became used in the 1950s. She was just referring to young men who were angry.

John Osborne’s play Look Back in Anger was first performed in 1956. The term doesn’t appear in the play but it was in the reporting of it later that it became known. In October 1957 George Fearon, Press Officer for the Royal Court Theatre, wrote this piece for the Daily Telegraph:

“I had read John Osborne’s play. When I met the author I ventured to prophesy that his generation would praise his play while mine would, in general, dislike it... ‘If this happens,’ I told him, ‘you would become known as the Angry Young Man.’ In fact, we decided then and there that henceforth he was to be known as that.”

The “angry young men” were a group of mostly working and middle class British playwrights and novelists who became prominent in the 1950s. The group’s leading members included John Osborne and Kingsley Amis. The phrase was originally coined by the Royal Court Theatre’s press officer to promote John Osborne’s Look Back in Anger. It is thought to be derived from the autobiography of Leslie Paul, founder of the Woodcraft Folk, whose Angry Young Man was published in 1951. Following the success of the Osborne play, the label was later applied by British
newspapers to describe young British writers who were characterised by disillusionment with traditional English society. The term, always imprecise, began to have less meaning over the years as the writers to whom it was originally applied became more divergent, and many of them dismissed the label as useless.

Angry Young Men were various British novelists and playwrights who emerged in the 1950s and expressed scorn and disaffection with the established sociopolitical order of their country. Their impatience and resentment were especially aroused by what they perceived as the hypocrisy and mediocrity of the upper and middle classes.

The Angry Young Men were a new breed of intellectuals who were mostly of working class or of lower middle-class origin. Some had been educated at the postwar red-brick universities at the state’s expense, though a few were from Oxford. They shared an outspoken irreverence for the British class system, its traditional network of pedigreed families, and the elitist Oxford and Cambridge universities. They showed an equally uninhibited disdain for the drabness of the postwar welfare state, and their writings frequently expressed raw anger and frustration as the postwar reforms failed to meet exalted aspirations for genuine change.

The trend that was evident in John Wain’s novel *Hurry on Down* (1953) and in *Lucky Jim* (1954) by Kingsley Amis was crystallized in 1956 in the play *Look Back in Anger*, which became the representative work of the movement. When the Royal Court Theatre’s press agent described the play’s 26-year-old author John Osborne as an “angry young man,” the name was extended to all his contemporaries who expressed rage at the persistence of class distinctions, pride in their lower-class mannerisms, and dislike for anything highbrow or “phony.”

Did u know? Sir Laurence Olivier played the leading role in Osborne’s second play, *The Entertainer* (1957), the Angry Young Men were acknowledged as the dominant literary force of the decade.

Their novels and plays typically feature a rootless, lower-middle or working-class male protagonist who views society with scorn and sardonic humour and may have conflicts with authority but who is nevertheless preoccupied with the quest for upward mobility.

Among the other writers embraced in the term are the novelists John Braine (*Room at the Top*, 1957) and Alan Sillitoe (*Saturday Night and Sunday Morning*, 1958) and the playwrights Bernard Kops (*The Hamlet of Stepney Green*, 1956) and Arnold Wesker (*Chicken Soup with Barley*, 1958). Like that of the Beat movement in the United States, the impetus of the movement was exhausted in the early 1960s.

Task Write a short note on Angry Young Men.

Self Assessment

Fill in the blanks:

1. A .................. is a comic work that employs black humor or gallows humor.
2. The terms black comedy or dark comedy have been later derived as alternatives to .................. .
3. Black comedy employs a form of humor that may be known as .................. .
4. The .................. were a group of mostly working and middle class British playwrights and novelists who became prominent in the 1950s.
5. The Angry young men were a new breed of intellectuals who were mostly of .................. .

31.3 Kitchen Sink Drama

The kitchen-sink drama is placed in an ordinary domestic setting and typically tells a relatively mundane family story. Family tensions often come to the fore with realistic conflict between
husband and wife, parent and child, between siblings and with the wider community. The family may also pull together in unity against outer forces that range from the rent-collector to rival families.

Example
- Look Back in Anger
- A Taste of Honey
- The Glass Menagerie

31.3.1 Discussion

Kitchen sink dramas can be rather dismal and unrelentingly negative, so what is their value? Perhaps they may resonate with us as they remind us of our own humdrum lives. Perhaps they will wake us up and prod us to get out of the rut and see a wider world. Maybe they will make us grateful that we do not have to live in such social squalor.

Kitchen sink dramas may also frame as ‘serious art’, intending to impress rather than entertain. They may capture social setting for posterity and gain admiration in later days by students of history. They may even be a cathartic act by their authors, expunging the traumas of a deprived childhood.

This is a genre in which the British seem to specialize. Americans prefer their soaps and dramas to be a bit less dismal. There was in particularly a group of ‘angry young men’ in the 1960s UK playwright scene that specialised in such plays.

31.3.2 Perspectives and Criticism

The 1950’s through the 1970’s saw the rise of one of the most important movements in modern British theater: the Kitchen Sink drama. These types of plays had several characteristics that distinguished them as a break from the forms of theater before them. They can be compared against theatrical movements such as Avant Garde Theater, or the theater of the absurd, characterized by the plays of authors such as Samuel Beckett.

Perhaps the first, and most notable, characteristic of these Kitchen Sink dramas was the way in which they advanced a particular social message or ideology. This ideology was most often leftist. The settings were almost always working class. The previous trend in Victorian theater had been to depict the lives of the wealthy members of the ruling classes. These classes of people were often conservative in their politics and their ideologies. This was not the case for Kitchen Sink Theater. The Kitchen Sink drama sought, instead, to bring the real lives and social inequality of ordinary working class people to the stage. The lives of these people were caught between struggles of power, industry, politics, and social homogenization.

Another chief characteristic of the Kitchen Sink drama was the way in which its characters expressed their unvarnished emotion and dissatisfaction with the ruling class status quo. This can be seen clearly in the play considered to be the standard bearer of this Kitchen Sink genre: John Osborne’s Look Back in Anger. In Osborne’s play, Jimmy Porter plays the role of the Angry Young Man. He is angry and dissatisfied at a world that offers him no social opportunities and a dearth of emotion. He longs to live a “real life.” He feels, however, that the trappings of working class domesticity keep him from reaching this better existence. His anger and rage are thus channeled towards those around him. Osborne’s play is a study in how this pent up frustration and social anger can wreak havoc on the ordinary lives of the British people.

Some critics have noted the irony in the term “Kitchen Sink drama.” The domestic world during this time was believed to be the domain of the feminine. Almost all of the major Kitchen Sink works which take place in the mid-twentieth century, however, are centered around a masculine point of view. These plays rarely centered around the emotions and tribulations of its women characters. The power dynamic between male and female often assumed to be masculine and is an unexamined critical component in many of these plays. Women are often assumed to serve the
men of their household and, when conflicts do arise, it is often the man who is portrayed as the suffering protagonist.

**Did u know?** Women’s suffering is always a result of the suffering of the male.

Though Kitchen Sink dramas gained notoriety in twentieth century British culture for their unflinching anger and criticism directed towards the social, political, and economic establishment, the plays were also significant for the way they depicted the most intimate aspects of domestic life. This was in stark contrast to popular classical or Victorian dramas and comedies which largely centered around the public lives of socially established characters. Before the Kitchen Sink dramas, commentators have noted that in the mid-twentieth century, British theater still produced plays as if it were the nineteenth century. The Kitchen Sink drama, in contrast, moved the action and emotion of the theater from depictions of the public space of people’s lives into the most intimate of settings. The kitchen was considered to be the realm of the domestic, of females and servants, and Victorian drama often excluded any mention of it. Kitchen Sink dramas, however, turned this notion around and made the kitchen the center of familial and social life. In the case of the Porter’s attic apartment, the kitchen and living spaces were all one room on the stage.

**Notes** The boundaries of intimate domestic life and public life were blurred and created a realism not seen before in British theater.

Whether social or domestic, the Kitchen Sink drama changed the trajectory of British theater. Though many of the authors considered to have written in this genre such as Osborne, Arnold Wesker, Shelagh Delaney, and John Arden never claimed the title of Kitchen Sink dramatist, these authors’s plays contained themes of common life that deeply resonated with British culture of the period. These types of plays signaled a resolute shift of British theater into the 20th century.

### 31.4 Summary

- Black humor (from the French humour noir) is a term coined by Surrealist theoretician André Breton in 1935, to designate a sub-genre of comedy and satire in which laughter arises from cynicism and skepticism, often about the topic of death.
- The term Angry Young Men often applied to the British ‘kitchen sink’ playwrights of the 1950s and also anyone, particularly young men obviously, who rails against the establishment.
- Angry Young Men were various British novelists and playwrights who emerged in the 1950s and expressed scorn and disaffection with the established sociopolitical order of their country.
- The 1950’s through the 1970’s saw the rise of one of the most important movements in modern British theater: the Kitchen Sink drama.
- Though Kitchen Sink dramas gained notoriety in twentieth century British culture for their unflinching anger and criticism directed towards the social, political, and economic establishment, the plays were also significant for the way they depicted the most intimate aspects of domestic life.

### 31.5 Keywords

**Kitchen Sink Drama**

A term coined to describe a sub-genre of comedy and satire that focuses on the most intimate aspects of domestic life, often depicting the suffering of women as a result of the suffering of men.

**Black Comedy**

A form of comedy in which serious issues such as cannibalism, rape, genocide, terminal illness, etc., are treated humorously. Often more disturbing than funny.
31.6 Review Questions

1. What is history and etymology of black comedy?
2. What is origin of Angry young men?
3. What is discussion of Kitchen sink Drama?
4. What is perspectives and criticism of kitchen sink Drama?

Answers: Self Assessment

4. Angry young men 5. Working class

31.7 Further Readings

Books
History of English Literature, Kalyani Publishers, New Delhi, 2004: Long, W.J.
Daiches, David.

Online links
www.enotes.com/literary-terms/black-comedy
www.britannica.com/EBchecked/topic/25251/Angry-Young-Men
in.answers.yahoo.com/question/index?qid=20110303050232AAxxCIN
en.wikipedia.org/wiki/Kitchen_sink_realism
Unit 32: Post-Structuralism, Deconstruction and Cultural Studies

CONTENTS
Objectives
Introduction
32.1 Post-Structuralism
32.2 Deconstruction
32.3 Cultural Studies
   32.3.1 Growth and Development
   32.3.2 Importance
   32.3.3 Salient Features
32.4 Summary
32.5 Keywords
32.6 Review Questions
32.7 Further Readings

Objectives
After studying this unit, you will be able to:
- Describe post structuralism and deconstruction.
- Define growth and development.
- Explain importance and salient features.

Introduction
Post-structuralism is a label formulated by American academics to denote the heterogeneous works of a series of French intellectuals who came to international prominence in the 1960s and ’70s. The label primarily encompasses the intellectual developments of prominent mid-20th-century French and continental philosophers and theorists.

32.1 Post-Structuralism
The post-structuralist movement is difficult to summarize, but may be broadly understood as a body of distinct responses to Structuralism. An intellectual movement developed in Europe from the early to mid-20th century, Structuralism argued that human culture may be understood by means of a structure—modeled on language (i.e., structural linguistics)—that is distinct both from the organizations of reality and the organization of ideas and imagination—a “third order.” The precise nature of the revision or critique of structuralism differs with each post-structuralist author, though common themes include the rejection of the self-sufficiency of the structures that structuralism posits and an interrogation of the binary oppositions that constitute those structures. Writers whose work is often characterised as post-structuralist include Jacques Derrida, Michel Foucault, Gilles Deleuze, Judith Butler and Julia Kristeva.

The movement is closely related to postmodernism. As with structuralism, antihumanism, as a rejection of the enlightenment subject, is often a central tenet. Existential phenomenology is a significant influence; one commentator has argued that post-structuralists might just as accurately be called “post-phenomenologists.”
Some have argued that the term “post-structuralism” arose in Anglo-American academia as a means of grouping together continental philosophers who rejected the methods and assumptions of analytical philosophy. Further controversy owes to the way in which loosely-connected thinkers tended to dispense with theories claiming to have discovered absolute truths about the world. Although such ideas generally relate only to the metaphysical (for instance, metanarratives of historical progress, such as those of dialectical materialism), many commentators have criticized the movement as relativist, nihilist, or simply indulgent to the extreme. Many so-called “post-structuralist” writers rejected the label and there is no manifesto.

Post-structuralism emerged in France during the 1960s as an antinomian movement critiquing structuralism. According to J.G. Merquior a love–hate relationship with Structuralism developed amongst many leading French thinkers in the 1960s.

The period was marked by political anxiety, as students and workers alike rebelled against the state in May 1968, nearly causing the downfall of the French government. At the same time, however, the support of the French Communist Party (FCP) for the oppressive policies of the USSR contributed to popular disillusionment with orthodox Marxism. As a result, there was increased interest in alternative radical philosophies, including feminism, western Marxism, anarchism, phenomenology, and nihilism. These disparate perspectives, which Michel Foucault later labeled “subjugated knowledges,” were all linked by being critical of dominant Western philosophy and culture. Post-structuralism offered a means of justifying these criticisms, by exposing the underlying assumptions of many Western norms.

Two key figures in the early post-structuralist movement were Jacques Derrida and Roland Barthes. In a 1966 lecture “Structure, Sign and Play in the Discourse of the Human Science”, Jacques Derrida presented a thesis on an apparent rupture in intellectual life. Derrida interpreted this event as a “decentering” of the former intellectual cosmos. Instead of progress or divergence from an identified centre, Derrida described this “event” as a kind of “play.”

Although Barthes was originally a structuralist, during the 1960s he increasingly favored post-structuralist views. In 1968, Barthes published “The Death of the Author” in which he announced a metaphorical event: the “death” of the author as an authentic source of meaning for a given text. Barthes argued that any literary text has multiple meanings, and that the author was not the prime source of the work’s semantic content.

Post-structuralist philosophers like Derrida and Foucault did not form a self-conscious group, but each responded to the traditions of phenomenology and structuralism. Phenomenology, often associated with two German philosophers Edmund Husserl and Martin Heidegger, rejected previous systems of knowledge and attempted to examine life “just as it appears” (as phenomena). Both movements rejected the idea that knowledge could be centred on the human knower, and sought what they considered a more secure foundation for knowledge.

In phenomenology this foundation would be experience itself; in structuralism, knowledge was to be founded on the “structures” that make experience possible: concepts, and language or signs. Post-structuralism, in turn, argued that founding knowledge either on pure experience (phenomenology) or systematic structures (structuralism) was impossible. This impossibility was meant not to be a failure or loss, but a cause for “celebration and liberation.”

### 32.2 Deconstruction

Deconstruction is a term introduced by French philosopher Jacques Derrida in his 1967 book Of Grammatology. Although he carefully avoided defining the term directly, he sought to apply Martin Heidegger’s concept of Destruktion or Abbau, to textual reading. Heidegger’s term referred to a process of exploring the categories and concepts that tradition has imposed on a word, and the
history behind them. Derrida opted for deconstruction over the literal translation destruction to suggest precision rather than violence. The term “deconstructionism” is sometimes applied as a title for Derrida’s school of thought, but Derrida is more often classified as a post-structuralist. Derrida’s work can be reduced to ontological politics.

In describing deconstruction, Derrida famously observed that “there is nothing outside the text.” That is to say, all of the references used to interpret a text are themselves texts, even the “text” of reality as a reader knows it. There is no truly objective, non-textual reference from which interpretation can begin. Deconstruction, then, can be described as an effort to understand a text through its relationships to various contexts.

According to Rodolphe Gasche, Derrida’s method consisted in demonstrating all the forms and varieties of this originary complexity, and their multiple consequences in many fields. His way of achieving this was by conducting thorough, careful, sensitive, and yet transformational readings of philosophical and literary texts, with an ear to what in those texts runs counter to their apparent systematicity (structural unity) or intended sense (authorial genesis). By demonstrating the aporias and ellipses of thought, Derrida hoped to show the infinitely subtle ways that this originary complexity, which by definition cannot ever be completely known, works its structuring and deconstructing effects.

Deconstruction denotes the pursuing the meaning of a text to the point of exposing the supposed contradictions and internal oppositions upon which it is founded—supposedly showing that those foundations are irreducibly complex, unstable, or impossible. It is an approach that may be deployed in philosophy, literary analysis, or other fields. Deconstruction generally tries to demonstrate that any text is not a discrete whole but contains several irreconcilable and contradictory meanings; that any text therefore has more than one interpretation; that the text itself links these interpretations inextricably; that the incompatibility of these interpretations is irreducible; and thus that an interpretative reading cannot go beyond a certain point.

Did u know? Derrida refers to this point as an aporia in the text, and terms deconstructive reading “aporetic.”

Derrida initially resisted granting to his approach the overarching name “deconstruction,” on the grounds that it was a precise technical term that could not be used to characterize his work generally. Nevertheless, he eventually accepted that the term had come into common use to refer to his textual approach, and Derrida himself increasingly began to use the term in this more general way.

Self Assessment

Fill in the blanks:

1. The post-structuralist movement is difficult to summarize, but may be broadly understood as a body of distinct responses to ................. .
2. The movement is closely related to ................. .
3. ................. emerged in France during the 1960s as an antinomian movement critiquing structuralism.
4. The term ................. is sometimes applied as a title for derridas’ school of thought but Derrida is more often classified as a post-structuralist.
5. ................. work can be reduced to ontological politics.

32.3 Cultural Studies

Modernist literature is sub-genre of Modernism, a predominantly European movement beginning in the early-to-mid-20th century that was characterized by a self-conscious break with traditional aesthetic forms. Representing the radical shift in cultural sensibilities surrounding World War I,
modernist literature struggled with the new realm of subject matter brought about by an increasingly industrialized and globalized world.

In its earliest incarnations, modernism fostered a utopian spirit, stimulated by innovations happening in the fields of anthropology, psychology, philosophy, political theory, and psychoanalysis. Writers as Ezra Pound and other poets of the Imagist movement characterized this exuberant spirit, rejecting the sentiment and discursiveness typical of Romanticism and Victorian literature for poetry that instead favored precision of imagery and clear, sharp language.

This new idealism ended, however, with the outbreak of war, when writers began to generate more cynical postwar works that reflected prevailing sense disillusionment and fragmented thought. Many modernist writers shared a mistrust of institutions of power such as government and religion, and rejected the notion of absolute truths. Like T.S. Eliot's masterpiece, The Wasteland, later modernist works were increasingly self-aware, introspective, and often embraced the unconscious fears of a darker humanity.

32.3.1 Growth and Development

Cultural studies is an academic field grounded in critical theory and literary criticism. It generally concerns the political nature of contemporary culture, as well as its historical foundations, conflicts, and defining traits. It is, to this extent, largely distinguished from cultural anthropology and ethnic studies in both objective and methodology. Researchers concentrate on how a particular medium or message relates to matters of ideology, social class, nationality, ethnicity, sexuality, and/or gender.

Cultural studies approaches subjects holistically, combining feminist theory, social theory, political theory, history, philosophy, literary theory, media theory, film/video studies, communication studies, political economy, translation studies, museum studies and art history/criticism to study cultural phenomena in various societies.

Scholars in the United Kingdom and the United States developed somewhat different versions of cultural studies after the field’s inception in the late 1970s. The British version of cultural studies was developed in the 1950s and 1960s mainly under the influence first of Richard Hoggart, E. P. Thompson, and Raymond Williams, and later Stuart Hall and others at the Centre for Contemporary Cultural Studies at the University of Birmingham. This included overtly political, left-wing views, and criticisms of popular culture as ‘capitalist’ mass culture; it absorbed some of the ideas of the Frankfurt School critique of the “culture industry” (i.e. mass culture). This emerges in the writings of early British cultural-studies scholars and their influences: see the work of (for example) Raymond Williams, Stuart Hall, Paul Willis, and Paul Gilroy.

In contrast, “cultural studies was grounded in a pragmatic, liberal-pluralist tradition” in the United States. The American version of cultural studies initially concerned itself more with understanding the subjective and appropriative side of audience reactions to, and uses of, mass culture; for example, American cultural-studies advocates wrote about the liberatory aspects of fandom. The distinction between American and British strands, however, has faded.

In Canada, cultural studies has sometimes focused on issues of technology and society, continuing the emphasis in the work of Marshall McLuhan and others. In Australia, there has sometimes been a special emphasis on cultural policy. In South Africa, human rights and Third World issues are among the topics treated. There were a number of exchanges between Birmingham and Italy, resulting in work on Italian leftism, and theories of postmodernism. On the other hand, there is a debate in Latin America about the relevance of cultural studies, with some researchers calling for
more action-oriented research. Cultural Studies is relatively undeveloped in France, where there is a stronger tradition of semiotics, as in the writings of Roland Barthes. Also in Germany it is undeveloped, probably due to the continued influence of the Frankfurt School, which has developed a body of writing on such topics as mass culture, modern art and music.

### 32.3.2 Importance

The importance for Cultural Studies of participating in oppositional public spheres is an underlying premise of this essay. A counter disciplinary praxis undertaken by resisting intellectuals would not be effective if it had as its only audience people in universities. Rather, it should take place more extensively in public. Although many universities are public institutions, we rarely consider them part of the public sphere.

If Cultural Studies is to be understood as an oppositional public sphere, it should not be conceived as a 'department' or as part of the boundary separating professional activities from those of amateurs. Instead of thinking of Cultural Studies in terms which more properly characterize disciplines, we should reconceive traditional rationales in an effort to create counter practices. The classroom, to take one instance, is viewed traditionally as a place where information is transmitted to students. Experts in a discipline impart to apprentices the received knowledge about a particular subject matter; students are not agents in this process, but passive and overtly uncritical receptacles. However, as we have argued, if we grant students an active role in the process of cultural formation, they can become agents in the production of social practices. To accomplish this we should become involved in fostering forms of resistance; a critical pedagogy is required which will promote the identification and analysis of the underlying ideological interests at stake in the text and its readings. We are then engaged together as resisting intellectuals in a social practice that allows both parties to construe themselves as agents in the process of their own cultural formation. An obvious concretization of this praxis might be a woman resisting the view of women proffered in a canonical novel. This instance is a reflection of resistance to large-scale social practices that oppress women. Such resistance needs to be produced. Rather than abandon scholarship, resisting intellectuals need to repoliticize it. Scholarly publications, the disciplinary criterion used to establish the merit of professional opinions against those of a public made up of amateurs, do not reach the public. Though it is not appropriate to argue the point here, we contend that the disciplines presently concerned with the study of culture are unduly bound to the premise that their task is to do disciplinary research, that is, to accumulate and store in a retrievable way descriptions of cultural phenomenon. But, if we reconceive our activity as the production of rather than the description of social practices, then what we do in our classrooms is easily extended into public spheres. We cannot capitulate to the disciplinary notion that research has as its only audience other experts in the field. Resisting intellectuals must legitimate the notion of writing reviews and books for the general public, and they must create a language of critique balanced by a language of possibility that will enable social change.

This means that we need to become involved in the political reading of popular culture. As Stanley Aronowitz remarks in 'Colonized Leisure, Trivialized Work,' 'It remains for us to investigate in what way mass culture becomes constitutive of social reality.' Training in disciplinary practices leads us away from the study of the relation between culture and society and toward the accumulation of descriptions of cultural material cut off from its connection to everyday life. As Aronowitz points out:

To fully understand the ideological impact and manipulative functions of current media presentations, it is necessary to appreciate the multi-layered character of contemporary mass culture. In addition to the overt ideological content of films and television—transmitting new role models, values life styles to be more or less consciously emulated by a mass audience—there is also a series of covert messages contained within them which appeal to the audience largely on the unconscious level ....Typically, [these] define the character of the spectator's experience of the spectacle in terms of the...gratification of his or her unconscious desires....By creating a system of pseudo-gratifications, mass culture functions as a sort of social regulator, attempting to absorb
tensions arising out of everyday life and to detect frustrations which might otherwise actualize themselves in opposition to the system into channels which serve the system.

It is because the effects of culture are so often unconsciously absorbed, that the need for a Cultural Studies emphasising critique arises. As we pointed out earlier in this essay, the disciplines that claim selected aspects of culture as their subject restrict that subject arbitrarily—for instance, by constituting the field of literary study as a canon. Simultaneously, they have placed a wedge between professionals and the public in the service of the ruling classes as in the case of literary study where so-called, ‘low’ culture is excluded from the research domain. Nor should we now continue to be fooled by the admission of films, popular novels, soap operas and the like into the curricula of literature departments. As long as such cultural artifacts are examined as merely the materials that make up a fixed culture, their disciplinary descriptions will do no more than create storehouses of knowledge having almost nothing to do with lived culture, much less its transformation. Only a counter-disciplinary praxis developed by intellectuals who resist disciplinary formation is likely to produce emancipatory social practices.

The problem with suggesting that Cultural Studies be counter disciplinary is that it cannot be housed in universities as they are presently structured. Hence, the need for counter-institutions. There would be various sorts of collectives, variously membered study groups, counter-disciplinary research groups, even societies and institutes.

It is unlikely that the disciplinary structures and mechanisms of universities will disappear in the near future. However, it would be a mistake to locate Cultural Studies within them. Our alternative would be to treat disciplines as peripheral to our main concerns while nonetheless obtaining some important concessions from their administrators. This is a tactical matter which has to be negotiated situation by situation. However, we can go even further and develop models of collaborative inquiry that extend beyond the university in order to combat hegemonic public spheres and to form alliances with other oppositional public spheres. In the context of Cultural Studies it will not be appropriate simply to generate idiosyncratic interpretations of cultural artifacts.

Did you know? The most important aim of a counter-disciplinary praxis is radical social change.

We should not be resigned to the roles that universities assign us. The resisting intellectual can develop a collective, counter-disciplinary praxis within the university that has a political impact outside it. The important tactical question at this moment in the history of North American universities is how to get Cultural Studies established as a form of cultural critique. Our suggestion has been the formation of institutes for cultural studies that can constitute an oppositional public sphere.

32.3.3 Salient Features

Some researchers, especially in early British cultural studies, apply a Marxist model to the field. This strain of thinking has some influence from the Frankfurt School, but especially from the structuralist Marxism of Louis Althusser and others. The main focus of an orthodox Marxist approach concentrates on the production of meaning. This model assumes a mass production of culture and identifies power as residing with those producing cultural artifacts. In a Marxist view, those who control the means of production (the economic base) essentially control a culture.

Other approaches to cultural studies, such as feminist cultural studies and later American developments of the field, distance themselves from this view. They criticize the Marxist assumption of a single, dominant meaning, shared by all, for any cultural product. The non-Marxist approaches suggest that different ways of consuming cultural artifacts affect the meaning of the product. This view is best exemplified by the book Doing Cultural Studies: The Case of the Sony Walkman, which seeks to challenge the notion that those who produce commodities control the meanings that people attribute to them. Feminist cultural analyst, theorist and art historian Griselda Pollock contributed to cultural studies from viewpoints of art history and psychoanalysis. The writer Julia
Kristeva was an influential voice in the turn of the century, contributing to cultural studies from the field of art and psychoanalytical French feminism. Ultimately, this perspective criticizes the traditional view assuming a passive consumer, particularly by underlining the different ways people read, receive, and interpret cultural texts. On this view, a consumer can appropriate, actively reject, or challenge the meaning of a product. These different approaches have shifted the focus away from the production of items. Instead, they argue that consumption plays an equally important role, since the way consumers consume a product gives meaning to an item. Some closely link the act of consuming with cultural identity. Stuart Hall and John Fiske have become influential in these developments.

In the context of cultural studies, the idea of a text not only includes written language, but also films, photographs, fashion or hairstyles: the texts of cultural studies comprise all the meaningful artifacts of culture. Similarly, the discipline widens the concept of “culture”. “Culture” for a cultural studies researcher not only includes traditional high culture and popular culture, but also everyday meanings and practices. The last two, in fact, have become the main focus of cultural studies. A further and recent approach is comparative cultural studies, based on the discipline of comparative literature and cultural studies.

**Task**

Write a short note on cultural studies.

### 32.4 Summary

- Modernist literature is sub-genre of Modernism, a predominantly European movement beginning in the early-to-mid-20th century that was characterized by a self-conscious break with traditional aesthetic forms.
- Scholars in the United Kingdom and the United States developed somewhat different versions of cultural studies after the field’s inception in the late 1970s.
- The importance for Cultural Studies of participating in oppositional public spheres is an underlying premise of this essay.
- The problem with suggesting that Cultural Studies be counter disciplinary is that it cannot be housed in universities as they are presently structured.

### 32.5 Keywords

- **Post-phenomenologists**: Existential Phenomenology is a significant influence; one commentator has argued that post-structuralists might just as accurately be called post-phenomenologists.
- **Deconstruction**: Deconstruction is a term introduced by French philosopher Jacques Derrida in his 1967 book of Grammatology.

### 32.6 Review Questions

1. What is post-structuralism?
2. What is Deconstruction? Explain.
3. What is growth and development in cultural studies?
4. What is importance and salient features in cultural studies?
LOVELY PROFESSIONAL UNIVERSITY
Jalandhar-Delhi G.T. Road (NH-1)
Phagwara, Punjab (India)-144411
For Enquiry: +91-1824-521360
Fax.: +91-1824-506111
Email: odl@lpu.co.in
Notes

Answers : Self Assessment

1. Structuralism  
2. Postmodernism  
3. Post-structuralism  
4. deconstructionism  
5. Derrida’s

32.7 Further Readings

Books

The Concise Cambridge History of English Literature, 3rd edition CUP, New Delhi, 2005 Sampson, George


Online links

www.wisegeek.com/what-is-post-structuralism.htm
courses.nus.edu.sg/course/elljwp/poststructuralism.htm
encyclopedia2.thefreedictionary.com/Deconstruction+%28literature%29
www.enotes.com/deconstruction-criticism/deconstruction
www.britannica.com/EBchecked/topic/155306/deconstruction